

SCHOOL HEALTH PROFILE FORM

Section 1: S	School Proi	ше						
School Name:	LaSalle-Backus I	EC						
Street Address:	501 Riggs Road	N.E., Washington D.C	C. 20011					
Does your school curently have a website?			If yes, what is your school"s website address?					
Yes			http://dcps.dc.gov/DCPS/lasalle-backus					
Section 2: 1	Health Serv	vices						
·			Does your school currently have a school-based health center?					
One				Yes				
School Nurse 1	lurse 1 Coverage School Nurse Coverage (Nurse 2)							
Full				None				
Name of Schoo	Nurse 1:	Nurse 1 - Phone:	Nurse 1	- Email Address:	Nurs	e 1 - Suite/Ro	om Location:	
Deborah Dixon		202-671-6340	deborah	.dixon@dc.gov	Nurs	e's Suite 1st fl	Suite 1st floor	
Name of Schoo	f School Nurse 2: Nurse 2 - Phone: Nurse 2		Email Address: N		Nurse 2 - Suite/Room Location:			
How many Dep	artment of Men	tal Health (DMH) Clir	nicians are	e available at your	school?			
Diviri Chinelan Coverage (Chinelan 1).			DMH Clinician Coverage (Clinician 2): None					
Does your scho Yes	ol currently have	e a DMH/ School Me	ntal Healt	h Program or simil	lar services	on site		
*If the school has th	ree or more school	nurses and/or DMH Cli	nicians plea	se attach additional ii	nformation o	n each personne	l requested in	
Section 3: 1	Health Edu	cation Instru	ction					
Does your schoo	currently have	a certified health tea	ncher on s	taff?	Ye	es		
Did that teacher	have a concentr	ation in health and p	hysical ed	lucation in college	? Ye	es es		

OOL HEALTH PROFILE FORM For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction. PK/PS - Prek- Minutes/Wee 90 Grade 8 - Minutes/Week: 90 K - Kindergarten - Minutes/Week: 90 Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: 90 Grade 10 - Minutes/Week: Grade 2 - Minutes/Week: Grade 11 - Minutes/Week: 90 Grade 3 - Minutes/Week: Grade 12 - Minutes/Week: 90 Grade 4 - Minutes/Week: 90 Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: 90 AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: 90 Grade 7 - Minutes/Week: 90 Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level? Yes **Section 4: Physical Education Instruction** For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction. PK/PS - Prek- Minutes/Wee 90 Grade 8 - Minutes/Week: 90 K - Kindergarten - Minutes/Week: 90 Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: 90 Grade 10 - Minutes/Week: Grade 2 - Minutes/Week: 90 Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: Grade 12 - Minutes/Week: 90 Grade 4 - Minutes/Week: 90 Grade 13/Postgraduate - Minutes/Week: 90 Grade 5 - Minutes/Week: AE - Adult Education - Minutes/Week: 90 Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: 90 Is the physical education instruction based on the District's physical education standards that identify what each student should know and be able to do at the end of each grade levels? Yes For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction. PK/PS - Prek- Minutes/Wee Grade 8 - Minutes/Week: K - Kindergarten - Minutes/Week: Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: Grade 10 - Minutes/Week: Grade 2 - Minutes/Week Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: Grade 12 - Minutes/Week: Grade 4 - Minutes/Week: Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: How does your school promote physical activity? (Check all that apply)

, Athletic Programs

, Walk or Bike to School

, After-School Activities

Active Recess

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Section 5: Nutrition Programs

Company name of food service vendor Chartwells	
Your Local Education Agency currently has a local wellness policy. Does your local wellness	ss policy include the following?
The goals for nutrition education, physical activity, and other school-based activities that ar	re designed to promote student
wellness?	Yes
lutrition guidelines for all foods available on each school campus during the school day wit ealth and reducing childhood obesity?	th objectives of promoting student Yes
A plan for measuring implementation for the local wellness policy, including designation of education agency or each school, as appropriate, charged with operational responsibility fo	
ocal wellness policy?	No
Community involvement in the development of the school wellness policy?	
	No
ioals for improving the environmental sustainability of schools?:	
. • • • • • • • • • • • • • • • • • • •	Yes
oals for increasing the use of locally-grown, locally processed, and unprocessed foods gr	rowers engaged in sustainable
agriculture practices?	No
ncreasing physical activity?:	
	Yes
s your school currently in compliance of its local wellness policy?	
	Yes
/here can a copy of the policy be found? School Main Office	
Where can a copy of the policy be found? School Main Office	
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Where are the following items located at your school?	
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Section 5: Nutrition Programs
arm-to-School Program
Does your school serve locally grown, processed, and unprocessed foods from growers engaged in sustainable agricultural practices? Yes
If yes, how often?:
Once or twice per day
Locally-grown means grown in Washington, DC, Maryland, Virginia, Delaware, West Virginia, Pennsylvania, North Carolina, and New Jersey. Preference given to foods grown in Washington, DC, Maryland or Virginia).
Does your grower engage in sustainable agriculture practices? Yes
Sustainable Agriculture means an integrated system of plant and animal production practices having a site-specific application that will, over the long-term: (a) Satisfy human food and fiber needs; (b) Enhance environmental quality and the natural resources base upon which the agriculture economy depends; (c) Make the most efficient use of non renewable resources and on-farm resources and integrate, where appropriate, natural biological cycles and controls; (d) Sustain the economic viability of farm operations and (e) Enhance the quality of life for farmers and society as a whole.)
Are students and parents informed about the availability of vegetarian food options at your school? Yes
If yes, where can they find these options? School Cafeteria or Eating Areas
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?
If yes, where can they find these options?
School Gardens Program
Does your school currently have a School Garden?
If no, is your school going to start a garden this school year?
Section 6: Posting and Form Availability to Parents
According to section 602(c) of the Healthy School Act of 2010, "each public school and public charter school shall post the information required by subsection (a) online if the school has a website and make the form available to parents in its office".
How will you make this information available to parents? Copies Available at Main Office
Online - Posting Date:
Submitted: 2/24/2011 12:08:45 PM
Submitter's Name : Richard Rogers
Submitter's Email Address: richard rogers@dc.gov