

Section 1: S	chool Pro	file						
School Name:	Kramer Middle	School						
Street Address:	1700 Q Street, S	S.E., Washington, DC	20020					
Does your school	curently have	a website?		If yes, what is yo	our schoo	ol"s we	ebsite addre	ss?
No								
Section 2: H	Iealth Serv	vices						
How many schoo	ol nurses are av	ailable at your schoc	91?	Does your school health center?	l current	ly have	e a school-b	ased
One				Yes				
School Nurse 1 C	Coverage			School Nurse Cov	verage (I	Nurse 2	2)	
Full				None				
Name of School	Nurse 1:	Nurse 1 - Phone:	Nurse 1	- Email Address:	Ν	lurse 1	- Suite/Roo	om Location:
Sharlene Jones		(202)939-3156	shjones(@cnmc.dc	F	Room 1	.14	
Name of School	Nurse 2:	Nurse 2 - Phone:	Nurse 2	- Email Address:	Ν	Nurse 2	2 - Suite/Roo	om Location:
How many Depa	rtment of Men	tal Health (DMH) Clir	nicians are	e available at your	school?	1		
One								
DMH Clinician C Full	Coverage (Clinic	an 1):		DMH Clinician Co None	overage	(Clinici	an 2):	
Does your schoo Yes	ol currently have	e a DMH/ School Me	ntal Healt	h Program or simi	lar servi	ces on	site	
*If the school has thr section 2.	ree or more schoo	nurses and/or DMH Clin	nicians plea	ase attach additional i	informatio	on on ea	ach personnel	requested in
	Iealth Edu	cation Instru	ction					
Does your school	currently have	a certified health tea	icher on s	taff?		Yes		
Did that teacher h	nave a concentr	ation in health and p	hysical ed	ducation in college	?	Yes		

For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction.

PK/PS - Prek- Minutes/Wee	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week:	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:	UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:	

Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level?

Section 4: Physical Education Instruction

For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

PK/PS - Prek- Minutes/Wee	Grade 8 - Minutes/Week: 400
K - Kindergarten - Minutes/Week:	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week:	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week: 4	00 UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week: 4	00
Is the physical education instruction based on the I identify what each student should know and be able	
For each grade in your school, please indicate the	average number of minutes per week during school hours students receive in

For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

PK/PS - Prek- Minutes/Wee		Grade 8 - Minutes/Week:	300
K - Kindergarten - Minutes/Week:		Grade 9 - Minutes/Week:	
Grade 1 - Minutes/Week:		Grade 10 - Minutes/Week:	
Grade 2 - Minutes/Week		Grade 11 - Minutes/Week:	
Grade 3 - Minutes/Week:		Grade 12 - Minutes/Week:	
Grade 4 - Minutes/Week:		Grade 13/Postgraduate - Minutes/Week:	
Grade 5 - Minutes/Week:		AE - Adult Education - Minutes/Week:	
Grade 6 - Minutes/Week:	300	UG - Ungraded - Minutes/Week:	
Grade 7 - Minutes/Week:	300		
How does your school promote physic	cal activity? (Check all	that apply)	
Active Recess , After-Sc Bike to School	hool Activities , Mov	vement in the Classroom ,Athletic Programs	, Walk or

Company name of food service vendor Chartwells	
Your Local Education Agency currently has a local wellness policy. Does your local wellness	s policy include the following?
The goals for nutrition education, physical activity, and other school-based activities that are vellness?	
	Yes
Nutrition guidelines for all foods available on each school campus during the school day with nealth and reducing childhood obesity?	h objectives of promoting student Yes
plan for measuring implementation for the local wellness policy, including designation of 1	
education agency or each school, as appropriate, charged with operational responsibility for	
ocal wellness policy?	Yes
Community involvement in the development of the school wellness policy?	
	Yes
Goals for improving the environmental sustainability of schools?:	
	Yes
Goals for increasing the use of locally-grown, locally processed, and unprocessed foods gro agriculture practices?	owers engaged in sustainable
	Yes
Increasing physical activity?:	Yes
	Tes
s your school currently in compliance of its local wellness policy?	
	Yes
Where can a copy of the policy be found? School Cafeteria or Eating Area , School Ma	
Where can a copy of the policy be found? School Cafeteria or Eating Area , School Ma	
Where are the following items located at your school?	ain Office , DCPS Website
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Where are the following items located at your school? School Menu: School Main Office , School Cafeteria or Eating Areas , DCPS Website	ain Office , DCPS Website
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Section 5: Nutrition Programs

Farm-to-School Program

Does your school serve locally grown, processed, and unprocessed foods from growers engaged in sustainable agricultural practices? Yes

If yes, how often?:

Once or twice per day

Locally-grown means grown in Washington, DC, Maryland, Virginia, Delaware, West Virginia, Pennsylvania, North Carolina, and New Jersey. Preference given to foods grown in Washington, DC, Maryland or Virginia).

Yes

Does your grower engage in sustainable agriculture practices?

Sustainable Agriculture means an integrated system of plant and animal production practices having a site-specific application that will, over the long-term: (a) Satisfy human food and fiber needs; (b) Enhance environmental quality and the natural resources base upon which the agriculture economy depends; (c) Make the most efficient use of non renewable resources and on-farm resources and integrate, where appropriate, natural biological cycles and controls; (d) Sustain the economic viability of farm operations and (e) Enhance the quality of life for farmers and society as a whole.)

Are students and parents informed	d about the availability of	vegetarian food option	ns at your school?	Yes
If yes, where can they find these of	pptions? School Main Of	fice, School Cafeteria	ı or Eating Areas, I	DCPS Website
Are students and parents informer lactose free milk, etc., at your sch		milk alternatives, sucl	h as soy milk,	No
If yes, where can they find these o	options?			
School Gardens Program				
Does your school currently have a	School Garden?	No		
If no, is your school going to start	a garden this school year	? No	1	
Section 6: Posting		·		er school shall post the
information required by subsection				
How will you make this information		Copies Available at M DCPS Website	lain Office,	
	Online - Posting Date:			
		Submitted:	1/13/	/2011 5:08:54 PM
		Submitter's	Name : Lakia	F. Roberts
		Submitter's	Email Address:	lakia.roberts@dc.gov