

SCHOOL HEALTH PROFILE FORM

Section 1: S	School Pro	file					
School Name:	Ketcham E.S.						
Street Address:	1919 15th St SE, Washington, DC 20020						
Does your school	ol curently have	a website?		If yes, what is y	our schoo	ol"s we	ebsite address?
Yes				dcps.dc.gov/DCPS/ketcham			
Section 2: I	Health Serv	vices					
How many scho	ow many school nurses are available at your school? Does your school currently have a school-based health center?			e a school-based			
Two	No						
School Nurse 1	Coverage			School Nurse Co	verage (N	Nurse 2	2)
Part	1			Part			
Name of School	Nurse 1:	Nurse 1 - Phone:	Nurse 1	- Email Address:	N	lurse 1	- Suite/Room Location:
Karen Smith Wo	ong	202698-1006	kwong@	cnmc.org	1	st Fl	
Name of School	Nurse 2:	Nurse 2 - Phone:	Nurse 2 - Email Address: Nurse 2 - Suite/Room Location:				
Elvira Tuazon		202698-1006	etuazon	@cnmc.org	1	st fl.	
How many Depa	artment of Men	tal Health (DMH) Clir	nicians are	e available at you	r school?		
DMH Clinician	Coverage (Clinic	ian 1):		DMH Clinician C	overage (Clinicia	an 2):
Does your scho	ol currently have	e a DMH/ School Mei	ntal Healt	h Program or sim	nilar servi	ces on	site
No							
*If the school has th section 2.	ree or more school	I nurses and/or DMH Clir	nicians plea	ase attach additional	l informatio	on on ea	ch personnel requested in
	Health Edu	cation Instru	ction				

Does your school currently have a certified health teacher on staff?

Did that teacher have a concentration in health and physical education in college?

No

No

CHOOL HEALTH PROFILE FORM

For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction.

PK/PS - Prek- Minutes/Wee	30	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	30	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	30	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week:	30	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	60	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	60	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	60	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:		

Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level? Yes

Section 4: Physical Education Instruction

For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

PK/PS - Prek- Minutes/Wee	60	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	60	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	60	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week:	60	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	60	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	60	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	60	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:		

identify what each student should know and be able to do at the end of each grade levels?

Yes

For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

PK/PS - Prek- Minutes/Wee	30	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	30	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	30	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week	30	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	30	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	30	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	30	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:		

Active Recess , After-School Activities , playworks

SCHOOL HEALTH PROFILE FORM

Section 5: Nutrition Programs

Company name of food service vendor Chartwells	
Your Local Education Agency currently has a local wellness policy. Does your local wellness policy in	clude the following?
The goals for nutrition education, physical activity, and other school-based activities that are designed wellness?	d to promote student Yes
Nutrition guidelines for all foods available on each school campus during the school day with objective health and reducing childhood obesity?	es of promoting student Yes
A plan for measuring implementation for the local wellness policy, including designation of 1 or more education agency or each school, as appropriate, charged with operational responsibility for ensuring local wellness policy?	that each school fulfills the
	Yes
Community involvement in the development of the school wellness policy?	Yes
Coals for improving the environmental sustainability of schools?	165
Goals for improving the environmental sustainability of schools?:	Yes
Goals for increasing the use of locally-grown, locally processed, and unprocessed foods growers engi	aged in sustainable
agriculture practices?	Yes
Increasing physical activity?:	
	Yes
Is your school currently in compliance of its local wellness policy?	Voc
	Yes
Where can a copy of the policy be found? School Cafeteria or Eating Area , School Main Office	
Where are the following items located at your school?	
School Menu: School Website , School Main Office , School Cafeteria or Eating Areas	
Nutritional Content of each Menu Item: School Cafeteria or Eating Areas	
Ingredients of each Menu Item: School Cafeteria or Eating Areas	
Information on where fruits served in schools are grown and processed? School Cafeteria or Ea	ating Areas
Information on where vegetables served in schools are grown and processed? School Cafeteria or	Eating Areas
Information on where vegetables served in schools are grown and processed? School Cafeteria or Does your school offer lunch components that meet the Healthy Schools Act of 2010 lunch me please specify if you serve the following:	
Does your school offer lunch components that meet the Healthy Schools Act of 2010 lunch me	
Does your school offer lunch components that meet the Healthy Schools Act of 2010 lunch me please specify if you serve the following:	
Does your school offer lunch components that meet the Healthy Schools Act of 2010 lunch me please specify if you serve the following: A different vegetable each day of the week? : Yes	
Does your school offer lunch components that meet the Healthy Schools Act of 2010 lunch me please specify if you serve the following: A different vegetable each day of the week? : Yes Dark green vegetables at least twice a week? Yes	
Does your school offer lunch components that meet the Healthy Schools Act of 2010 lunch me please specify if you serve the following: A different vegetable each day of the week? Dark green vegetables at least twice a week? An orange vegetable at least once a week? Yes Yes	
Does your school offer lunch components that meet the Healthy Schools Act of 2010 lunch me please specify if you serve the following: A different vegetable each day of the week? Dark green vegetables at least twice a week? An orange vegetable at least once a week? Cooked dry beans or peas at least once a week? Yes	
Does your school offer lunch components that meet the Healthy Schools Act of 2010 lunch me please specify if you serve the following: A different vegetable each day of the week? : Yes Dark green vegetables at least twice a week? Yes An orange vegetable at least once a week? Yes Cooked dry beans or peas at least once a week? Yes A different fruit every day of the week? : Yes	

SCHOOL HEALTH PROFILE FORM

Section 5: Nutrition Programs	
Farm-to-School Program	
Does your school serve locally grown, processed, and unprocessed food practices?	ds from growers engaged in sustainable agricultural
If yes, how often?:	
Locally-grown means grown in Washington, DC, Maryland, Virginia, Del New Jersey. Preference given to foods grown in Washington, DC, Maryl	
Does your grower engage in sustainable agriculture practices?	lo .
Sustainable Agriculture means an integrated system of plant and anima application that will, over the long-term: (a) Satisfy human food and fiber natural resources base upon which the agriculture economy depends; (considered resources and on-farm resources and integrate, where appropriate, nature economic viability of farm operations and (e) Enhance the quality of life to the state of the sta	needs; (b) Enhance environmental quality and the b) Make the most efficient use of non renewable aral biological cycles and controls; (d) Sustain the
Are students and parents informed about the availability of vegetarian f	ood options at your school?
If yes, where can they find these options? School Cafeteria or Eating	Areas
Are students and parents informed about the availability of milk alternal lactose free milk, etc., at your school?	tives, such as soy milk,
If yes, where can they find these options? School Main Office, School	Cafeteria or Eating Areas
School Gardens Program	
Does your school currently have a School Garden?	
If no, is your school going to start a garden this school year?	
Section 6: Posting and Form Availabil	ity to Parents
According to section 602(c) of the Healthy School Act of 2010, "each prinformation required by subsection (a) online if the school has a website	
information required by subsection (a) online if the school has a website	e and make the form available to parents in its office .
How will you make this information available to parents? Copies Avai	lable at Main Office
Online - Posting Date:	
Sub	omitted: 6/10/2011 3:16:12 PM
Sub	omitter's Name : ikey staton
Suk	omitter's Email Address: ikey.staton@dc.gov