

SCHOOL HEALTH PROFILE FORM

Section 1: S	School Pro	file			
School Name:	Hardy Middle S	chool			
Street Address:	1819 35th Stree	et, NW, Washington,	DC 20007	7	
Does your scho	ol curently have	a website?:		If yes, what is your scho	pol"s website address?:
Yes				www.hardyms.org	
Section 2: 1	Health Serv	vices			
How many school nurses are available at your school?:				Does your school currently have a school-based health center?:	
Three or more	*			No	
School Nurse 1	Coverage			School Nurse Coverage	e (Nurse 2):
Full					
Name of Schoo	l Nurse 1:	Nurse 1 - Phone:	Nurse 1	- Email Address:	Nurse 1 - Suite/Room Location:
Patricia O'Malle	ey .	202.729.4353	pomalle	y3@verizon.net	173
Name of Schoo	l Nurse 2:	Nurse 2 - Phone:	Nurse 2	- Email Address:	Nurse 2 - Suite/Room Location:
How many Dep None	artment of Men	tal Health (DMH) Clin	nicians are	e available at your scho	ol?
DMH Clinician None	Coverage (Clinic	ian 1):		DMH Clinician Coverag	ge (Clinician 2):
Does your scho	ol currently have	e a DMH/ School Mer	ntal Healt	h Program or similar se	rvices on site
No					
*If the school has th section 2.	ree or more schoo	nurses and/or DMH Clin	nicians plea	ase attach additional inform	ation on each personnel requested in
	Health Edu	cation Instru	ction		
Does your schoo	l currently have	a certified health tea	cher on s	taff?	Yes

Did that teacher have a concentration in health and physical education in college?

Yes

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For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction. PK/PS - Prek- Minutes/Wee Grade 8 - Minutes/Week: K - Kindergarten - Minutes/Week: Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: Grade 10 - Minutes/Week: Grade 2 - Minutes/Week: Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: Grade 12 - Minutes/Week: Grade 4 - Minutes/Week: Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level? Yes Section 4: Physical Education Instruction For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction. 100 PK/PS - Prek- Minutes/Wee Grade 8 - Minutes/Week: K - Kindergarten - Minutes/Week: Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: Grade 10 - Minutes/Week: Grade 2 - Minutes/Week: Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: Grade 12 - Minutes/Week: Grade 4 - Minutes/Week: Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: AE - Adult Education - Minutes/Week: 100 Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: 100 Grade 7 - Minutes/Week: Is the physical education instruction based on the District's physical education standards that identify what each student should know and be able to do at the end of each grade levels? Yes For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction. PK/PS - Prek- Minutes/Wee Grade 8 - Minutes/Week: 100 K - Kindergarten - Minutes/Week: Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: Grade 10 - Minutes/Week: Grade 2 - Minutes/Week Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: Grade 12 - Minutes/Week: Grade 4 - Minutes/Week: Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: 100 UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: 100 How does your school promote physical activity? (Check all that apply) After-School Activities , Athletic Programs

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Section 5: Nutrition Programs

our Local Education Agency currently has a local wellness policy. Does your local wellness policy inc	clude the following?
The goals for nutrition education, physical activity, and other school-based activities that are designed vellness?	to promote student Yes
lutrition avidalines for all feeds evallable on each school compute during the school downith phicative	
utrition guidelines for all foods available on each school campus during the school day with objective ealth and reducing childhood obesity?	Yes
plan for measuring implementation for the local wellness policy, including designation of 1 or more p ducation agency or each school, as appropriate, charged with operational responsibility for ensuring t	
ocal wellness policy?	No
ommunity involvement in the development of the school wellness policy?	
	No
oals for improving the environmental sustainability of schools?:	
,	No
oals for increasing the use of locally-grown, locally processed, and unprocessed foods growers enga	ged in sustainable
griculture practices?	No
ncreasing physical activity?:	
	No
your school currently in compliance of its local wellness policy?	
,	Yes
/here can a copy of the policy be found? DCPS	
DOPS	
here are the following items located at your school?	
chool Menu: School Website , School Cafeteria or Eating Are	
Sutritional Content of each Menu Item: DCPS	
ngredients of each Menu Item: DCPS	
gredients of each Menu Item: DCPS formation on where fruits served in schools are grown and processed? DCPS	
ngredients of each Menu Item: DCPS Information on where fruits served in schools are grown and processed? DCPS	
ngredients of each Menu Item: DCPS Information on where fruits served in schools are grown and processed? DCPS Information on where vegetables served in schools are grown and processed? DCPS DCPS DCPS DCPS DCPS DCPS DCPS	nu criteria, if so
gredients of each Menu Item: DCPS formation on where fruits served in schools are grown and processed? DCPS DC	nu criteria, if so
gredients of each Menu Item: DCPS formation on where fruits served in schools are grown and processed? DCPS ormation on where vegetables served in schools are grown and processed? DCPS oes your school offer lunch components that meet the Healthy Schools Act of 2010 lunch mer lease specify if you serve the following:	nu criteria, if so
ngredients of each Menu Item: DCPS Information on where fruits served in schools are grown and processed? DCPS Tormation on where vegetables served in schools are grown and processed? DCPS DCP	nu criteria, if so
ngredients of each Menu Item: DCPS Information on where fruits served in schools are grown and processed? DCPS	nu criteria, if so
Information on where fruits served in schools are grown and processed? DCPS	nu criteria, if so
Information on where fruits served in schools are grown and processed? DCPS	nu criteria, if so
gredients of each Menu Item: DCPS formation on where fruits served in schools are grown and processed? DCPS ormation on where vegetables served in schools are grown and processed? DCPS oes your school offer lunch components that meet the Healthy Schools Act of 2010 lunch mer lease specify if you serve the following: A different vegetable each day of the week? Dark green vegetables at least twice a week? An orange vegetable at least once a week? Cooked dry beans or peas at least once a week? Yes A different fruit every day of the week? Yes	nu criteria, if so

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arm-to-School Program				
Does your school serve locally grown, processed, and unp practices? No	rocessed foods from growers engaged in sustainable agricultural			
If yes, how often?:				
Locally-grown means grown in Washington, DC, Maryland New Jersey. Preference given to foods grown in Washingt	, Virginia, Delaware, West Virginia, Pennsylvania, North Carolina, and on, DC, Maryland or Virginia).			
Does your grower engage in sustainable agriculture praction	nes? No			
natural resources base upon which the agriculture econom	food and fiber needs; (b) Enhance environmental quality and the by depends; (c) Make the most efficient use of non renewable propriate, natural biological cycles and controls; (d) Sustain the			
Are students and parents informed about the availability of	f venetarian food entions at your school?			
	Yes			
If yes, where can they find these options?				
Are students and parents informed about the availability of lactose free milk, etc., at your school?	f milk alternatives, such as soy milk,			
If yes, where can they find these options?				
School Gardens Program				
Does your school currently have a School Garden?	No			
If no, is your school going to start a garden this school ye	ar? Yes			
Section 6: Posting and Form A	vailahility to Parents			
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	2010, "each public school and public charter school shall post the has a website and make the form available to parents in its office".			
How will you make this information available to parents?	DCPS			
•				
Online - Posting Date:				
	Submitted: 1/5/2011 5:30:23 PM			
	Submitter's Name : Dana Nerenberg			
	Submitter's Email Address: dana.nerenberg@dc.gov			