

Section 1: S	School Pro	file				
School Name:	John Eaton					
Street Address:	3301 Lowell Str 202-282-0103	eet NW, Washingtor	n DC 2000)8, 202-282-0103	Phone, Fax	K
Does your schoo	ol curently have	a website?		If yes, what is y	our school"	s website address?
Yes				Eatondc.org		
Section 2:	Health Serv	vices				
How many scho	ool nurses are av	ailable at your schoo	5]?	Does your schoo health center?	ol currently	have a school-based
One				Yes		
School Nurse 1	Coverage			School Nurse Co	verage (Nu	rse 2)
Full				None		
Name of Schoo	l Nurse 1:	Nurse 1 - Phone:	Nurse 1	- Email Address:	Nur	rse 1 - Suite/Room Location:
Diane Hapli		202-282-2341	Dehapli(@yahoo.com	102	D
Name of Schoo	l Nurse 2:	Nurse 2 - Phone:	Nurse 2	- Email Address:	Nur	rse 2 - Suite/Room Location:
How many Dep	artment of Men	tal Health (DMH) Clir	nicians are	e available at you	r school?	
None						
DMH Clinician None	Coverage (Clinic	ian 1):		DMH Clinician C None	overage (Cli	nician 2):
Does your scho No	ol currently have	e a DMH/ School Me	ntal Healt	h Program or sim	ilar service	s on site
*If the school has the section 2.	hree or more schoo	l nurses and/or DMH Cli	nicians plea	ase attach additional	information of	on each personnel requested in
Section 3: 1	Health Edu	cation Instru	ction			
Does your schoo	l currently have	a certified health tea	acher on s	taff?	Y	/es
Did that teacher	have a concentr	ation in health and p	ohysical ed	ducation in colleg	e? Y	/es

For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction.

PK/PS - Prek- Minutes/Wee	40	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	40	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	40	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week:	40	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	40	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	40	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	40	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:		

Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level?

Section 4: Physical Education Instruction

For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

PK/PS - Prek- Minutes/Wee	40	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	40	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	40	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week:	40	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	40	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	40	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	40	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:		
Is the physical education instruction ba	sed on the District's r	ohysical education standards that
identify what each student should know		
identify what each student should know	and be able to do at	the and of each model locale 0
identify what each student should know For each grade in your school, please i	and be able to do at	the end of each grade levels? Yes
identify what each student should know For each grade in your school, please i physical education instruction.	and be able to do at ndicate the average n	the end of each grade levels? Yes number of minutes per week during school hours students receive in
identify what each student should know For each grade in your school, please i physical education instruction. PK/PS - Prek- Minutes/Wee	and be able to do at ndicate the average n	the end of each grade levels? Yes number of minutes per week during school hours students receive in Grade 8 - Minutes/Week:
identify what each student should know For each grade in your school, please i physical education instruction. PK/PS - Prek- Minutes/Wee K - Kindergarten - Minutes/Week:	and be able to do at ndicate the average n	it the end of each grade levels? Yes number of minutes per week during school hours students receive in Grade 8 - Minutes/Week: Grade 9 - Minutes/Week:
identify what each student should know For each grade in your school, please i physical education instruction. PK/PS - Prek- Minutes/Wee K - Kindergarten - Minutes/Week: Grade 1 - Minutes/Week:	and be able to do at ndicate the average n	It the end of each grade levels? Yes number of minutes per week during school hours students receive in Grade 8 - Minutes/Week: Grade 9 - Minutes/Week: Grade 10 - Minutes/Week:

Grade 4 - Minutes/Week	45	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week	45	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week		UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week		
How does your school prom	note physical activity? (Ch	eck all that apply)
Active Recess Bike to School, Field Day	, After-School Activities	, Movement in the Classroom , Athletic Programs , Walk or

Company name of food service vendor	Chartwells	
Your Local Education Agency currently has a local wellness	s policy. Does your local wellness policy include the fo	llowing?
The goals for nutrition education, physical activity, and othe wellness?	er school-based activities that are designed to promote	e student Yes
Nutrition guidelines for all foods available on each school ca health and reducing childhood obesity?	ampus during the school day with objectives of promo	ting student Yes
A plan for measuring implementation for the local wellness education agency or each school, as appropriate, charged v		
local wellness policy?		Yes
Community involvement in the development of the school w	vellness policy?	
		Yes
Goals for improving the environmental sustainability of scho	pols?:	
		Yes
Goals for increasing the use of locally-grown, locally proces agriculture practices?	ssed, and unprocessed foods growers engaged in sus	tainable
agriculture practices?		Yes
ncreasing physical activity?:		Yes
s your school currently in compliance of its local wellness p	policy?	Yes
Where can a copy of the policy be found? School Cafet	anto en Estan Anos	
School Cale	teria or Eating Area	
Where are the following items located at your school?		
School Menu: School Main Office, School Cafeteria o	or Eating Areas	
Nutritional Content of each Menu Item: www.eatlearnlive.	.com	
Nutritional Content of each Menu Item: www.eatlearnlive.	.com /e.com	
Nutritional Content of each Menu Item: www.eatlearnlive.	.com /e.com d processed? www.eatlearnlive.com	
Nutritional Content of each Menu Item: www.eatlearnlive Ingredients of each Menu Item: www.eatlearnlive Information on where fruits served in schools are grown and information on where vegetables served in schools are grow	.com ve.com d processed? www.eatlearnlive.com vn and processed? www.eatlearnlive.com	if so
Autritional Content of each Menu Item: www.eatlearnlive. Ingredients of each Menu Item: www.eatlearnlive. Information on where fruits served in schools are grown and formation on where vegetables served in schools are grow Does your school offer lunch components that meet the	.com ve.com d processed? www.eatlearnlive.com m and processed? www.eatlearnlive.com e Healthy Schools Act of 2010 lunch menu criteria,	if so
Iutritional Content of each Menu Item: www.eatlearnlive Ingredients of each Menu Item: www.eatlearnlive Information on where fruits served in schools are grown and formation on where vegetables served in schools are grown Information on where vegetables served in schools are grown formation on schools are grown Information on where vegetables served in schools are grown formation on schools are grown Information on where vegetables served in schools are grown formation on schools are grown Information on where vegetables served in schools are grown formation on schools are grown Information on where vegetables served in schools are grown formation on schools are grown Information on where vegetables served in schools are grown formation on schools are grown Information on where vegetables served in schools are grown formation on schools are grown Information on school offer lunch components that meet the lease specify if you serve the following: formation on school offer lunch components	.com ve.com d processed? www.eatlearnlive.com m and processed? www.eatlearnlive.com e Healthy Schools Act of 2010 lunch menu criteria,	if so
Autritional Content of each Menu Item: www.eatlearnlive. Ingredients of each Menu Item: www.eatlearnlive. Information on where fruits served in schools are grown and formation on where vegetables served in schools are grown Does your school offer lunch components that meet the Delease specify if you serve the following: A different vegetable each day of the week? : Yes	.com /e.com d processed? www.eatlearnlive.com /n and processed? www.eatlearnlive.com e Healthy Schools Act of 2010 lunch menu criteria,	if so
Nutritional Content of each Menu Item: www.eatlearnlive ngredients of each Menu Item: www.eatlearnlive nformation on where fruits served in schools are grown and nformation on where vegetables served in schools are grow Does your school offer lunch components that meet the please specify if you serve the following: A different vegetable each day of the week? : Yes Dark green vegetables at least twice a week?	.com ve.com d processed? www.eatlearnlive.com m and processed? www.eatlearnlive.com e Healthy Schools Act of 2010 lunch menu criteria, Yes	if so
Nutritional Content of each Menu Item: www.eatlearnlive Ingredients of each Menu Item: www.eatlearnlive Information on where fruits served in schools are grown and information on where vegetables served in schools are grown Does your school offer lunch components that meet the please specify if you serve the following: A different vegetable each day of the week? : Yes Dark green vegetables at least twice a week? An orange vegetable at least once a week? Cooked dry beans or peas at least once a week?	.com /e.com d processed? www.eatlearnlive.com /n and processed? www.eatlearnlive.com e Healthy Schools Act of 2010 lunch menu criteria , Yes Yes	if so
Nutritional Content of each Menu Item: www.eatlearnlive Ingredients of each Menu Item: www.eatlearnlive Information on where fruits served in schools are grown and information on where vegetables served in schools are grown Does your school offer lunch components that meet the please specify if you serve the following: A different vegetable each day of the week? : Yes Dark green vegetables at least twice a week? An orange vegetable at least once a week? Cooked dry beans or peas at least once a week?	.com /e.com d processed? www.eatlearnlive.com /n and processed? www.eatlearnlive.com e Healthy Schools Act of 2010 lunch menu criteria , Yes Yes Yes	if so
Nutritional Content of each Menu Item: www.eatlearnlive ngredients of each Menu Item: www.eatlearnlive nformation on where fruits served in schools are grown and nformation on where vegetables served in schools are grown noores your school offer lunch components that meet the please specify if you serve the following: A different vegetable each day of the week? : Yes Dark green vegetables at least twice a week? An orange vegetable at least once a week? Cooked dry beans or peas at least once a week? A different fruit every day of the week? : Yes	.com /e.com d processed? www.eatlearnlive.com /n and processed? www.eatlearnlive.com e Healthy Schools Act of 2010 lunch menu criteria , Yes Yes	if so

Section 5: Nutrition Programs

Farm-to-School Program

Does your school serve locally grown, processed, and unprocessed foods from growers engaged in sustainable agricultural practices? Yes

If yes, how often?:

Locally-grown means grown in Washington, DC, Maryland, Virginia, Delaware, West Virginia, Pennsylvania, North Carolina, and New Jersey. Preference given to foods grown in Washington, DC, Maryland or Virginia).

Yes

Does your grower engage in sustainable agriculture practices?

Sustainable Agriculture means an integrated system of plant and animal production practices having a site-specific application that will, over the long-term: (a) Satisfy human food and fiber needs; (b) Enhance environmental quality and the natural resources base upon which the agriculture economy depends; (c) Make the most efficient use of non renewable resources and on-farm resources and integrate, where appropriate, natural biological cycles and controls; (d) Sustain the economic viability of farm operations and (e) Enhance the quality of life for farmers and society as a whole.)

Are students and parents informed about the availab	bility of vegetarian food options at your school? Yes
If yes, where can they find these options? www.ea	tlearnlive.com
Are students and parents informed about the availal lactose free milk, etc., at your school?	pility of milk alternatives, such as soy milk, Yes
If yes, where can they find these options? www.ea	tlearnlive.com
School Gardens Program	
Does your school currently have a School Garden?	Yes
If no, is your school going to start a garden this school	bol year?
Section 6: Posting and Form	Availability to Parents
	ct of 2010, "each public school and public charter school shall post the chool has a website and make the form available to parents in its office".
How will you make this information available to pare	nts? Copies Available at Main Office
Online - Posting Date:	
	Submitted: 2/8/2011 2:47:33 PM
	Submitter's Name : Maria.Barreto
	Submitter's Email Address: Maria.barreto@dc.gov