

Section 1: S	School Prof	file				
School Name:	Center City PCS	- Congress Heights C	ampus			
Street Address:	220 Highview P Washington, DC					
Does your schoo	ol curently have a	a website?		If yes, what is yo	our school"s w	ebsite address?
Yes				www.centercity	pcs.org	
Section 2: 1	Health Serv	vices				
How many scho	ool nurses are av	ailable at your schoo	?	Does your schoo health center?	l currently hav	e a school-based
None				No		
School Nurse 1	Coverage			School Nurse Cov	verage (Nurse	2)
None				None		
Name of Schoo	l Nurse 1:	Nurse 1 - Phone:	Nurse 1	- Email Address:	Nurse	1 - Suite/Room Location:
Name of Schoo	l Nurse 2:	Nurse 2 - Phone:	Nurse 2	- Email Address:	Nurse	2 - Suite/Room Location:
How many Dep None	artment of Men	tal Health (DMH) Clir	iicians are	e available at your	school?	
DMH Clinician None	Coverage (Clinic	an 1):		DMH Clinician Co None	overage (Clinic	ian 2):
Does your scho	ol currently have	e a DMH/ School Mei	ntal Healt	h Program or simi	ilar services or	ı site
Yes						
*If the school has th section 2.	nree or more school	nurses and/or DMH Clir	nicians plea	ase attach additional	information on e	ach personnel requested in
Section 3: 1	Health Edu	cation Instru	ction			
Does your schoo	l currently have	a certified health tea	cher on s	taff?	No	

Did that teacher have a concentration in health and physical education in college?

No

For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction.

PK/PS - Prek- Minutes/Wee	15	Grade 8 - Minutes/Week: 15
K - Kindergarten - Minutes/Week:	15	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	15	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week:	15	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	15	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	15	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	15	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:	15	UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:	15	

Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level? Yes

### **Section 4: Physical Education Instruction**

For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

PK/PS - Prek- Minutes/Wee	45	Grade 8 - Minutes/Week: 45
K - Kindergarten - Minutes/Week:	45	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	45	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week:	45	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	45	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	45	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	45	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:	45	UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:	45	
Is the physical education instruction bas identify what each student should know		5
For each grade in your school, please in physical education instruction.	ndicate the average nu	mber of minutes per week during school hours students receive in

PK/PS - Prek- Minutes/Wee	35	Grade 8 - Minutes/Week: 35
K - Kindergarten - Minutes/Week:	35	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	35	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week	35	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	35	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	35	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	35	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:	35	UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:	35	
How does your school promote physica	I activity? (Check all th	at apply)
Active Recess , After-Scho	ool Activities , Move	ment in the Classroom , Athletic Programs

C

Company name of food service vendor Revolution Foods	
our Local Education Agency currently has a local wellness policy. Does your local wellness policy ind	clude the following?
he goals for nutrition education, physical activity, and other school-based activities that are designed vellness?	to promote student Yes
lutrition guidelines for all foods available on each school campus during the school day with objective ealth and reducing childhood obesity?	s of promoting student Yes
plan for measuring implementation for the local wellness policy, including designation of 1 or more p ducation agency or each school, as appropriate, charged with operational responsibility for ensuring cal wellness policy?	that each school fulfills the
	Yes
Community involvement in the development of the school wellness policy?	
	Yes
Soals for improving the environmental sustainability of schools?:	
	Yes
Goals for increasing the use of locally-grown, locally processed, and unprocessed foods growers enga griculture practices?	•
	Yes
ncreasing physical activity?:	Yes
	100
your school currently in compliance of its local wellness policy?	Yes
Vhere can a copy of the policy be found? School Main Office	
School Main Office	
Where are the following items located at your school?	
School Menu: School Main Office	
Nutritional Content of each Menu Item: School Main Office . Vendor	
School Main Office , Vendor	
ngredients of each Menu Item: Vendor	
nformation on where fruits served in schools are grown and processed? Vendor	
Information on where fruits served in schools are grown and processed? Vendor Information on where vegetables served in schools are grown and processed? Vendor	
	nu criteria, if so
ormation on where vegetables served in schools are grown and processed? Vendor oes your school offer lunch components that meet the Healthy Schools Act of 2010 lunch mer lease specify if you serve the following:	nu criteria, if so
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### **Section 5: Nutrition Programs**

#### Farm-to-School Program

Does your school serve locally grown, processed, and unprocessed foods from growers engaged in sustainable agricultural practices? Yes

If yes, how often?:

Three or four times per week

Locally-grown means grown in Washington, DC, Maryland, Virginia, Delaware, West Virginia, Pennsylvania, North Carolina, and New Jersey. Preference given to foods grown in Washington, DC, Maryland or Virginia).

Yes

Does your grower engage in sustainable agriculture practices?

Sustainable Agriculture means an integrated system of plant and animal production practices having a site-specific application that will, over the long-term: (a) Satisfy human food and fiber needs; (b) Enhance environmental quality and the natural resources base upon which the agriculture economy depends; (c) Make the most efficient use of non renewable resources and on-farm resources and integrate, where appropriate, natural biological cycles and controls; (d) Sustain the economic viability of farm operations and (e) Enhance the quality of life for farmers and society as a whole.)

Are students and parents informed	about the availability o	f vegetarian food option	s at your school?	Yes
If yes, where can they find these op	otions? School Main C	Office, Vendor Website		
Are students and parents informed lactose free milk, etc., at your scho		f milk alternatives, such	as soy milk,	Yes
If yes, where can they find these op	otions? School Main C	Office, Vendor Website		
School Gardens Program				
Does your school currently have a	School Garden?	No		
If no, is your school going to start a	garden this school yea	ar? No		
According to section 602(c) of the F		v		er school shall post the
information required by subsection				
How will you make this information	available to parents?	Online (posting date), Available at Main Offic		
	Online - Posting Date:	1/21/2011		
		Submitted:	1/14/	/2011 1:41:09 PM
		Submitter's N	ame : Jacqu	uelyn Green Lawlah
		Submitter's E	mail Address:	jlawlah@centercitypcs.org