

## SCHOOL HEALTH PROFILE FORM

Section 1:	School Prof	file					
School Name:	Center City PCS	- Petworth Campus					
Street Address:	510 Webster St Washington, DC						
Does your scho	ol curently have a			If yes, what is your sch	nool"s we	ebsite addres	s?
Yes				www.centercitypcs.or	g		
Section 2:	Health Serv	vices					
How many sch	ool nurses are av	ailable at your schoo	ol?	Does your school curre health center?	ently hav	e a school-ba	sed
None				No			
School Nurse 1	Coverage			School Nurse Coverage	e (Nurse :	2)	
None				None			
Name of School	ol Nurse 1:	Nurse 1 - Phone:	Nurse 1	- Email Address:	Nurse 1	1 - Suite/Roor	m Location:
Name of School	ol Nurse 2:	Nurse 2 - Phone:	Nurse 2	- Email Address:	Nurse 2	2 - Suite/Roor	m Location:
How many Dep	partment of Men	cal Health (DMH) Clir	nicians are	e available at your scho	ol?		
DMH Clinician None	Coverage (Clinic	an 1):		DMH Clinician Coverag	ge (Clinici	an 2):	
Does your scho	ool currently have	e a DMH/ School Me	ntal Healt	h Program or similar se	rvices on	site	
Yes							
*If the school has to section 2.	hree or more school	nurses and/or DMH Clir	nicians plea	se attach additional inform	ation on ea	ach personnel r	equested in
Section 3:	Health Edu	cation Instru	ction				
Does your schoo	ol currently have	a certified health tea	cher on s	taff?	Yes		
Did that teacher	have a concentr	ation in health and p	hysical ed	ducation in college?	Yes		

OOL HEALTH PROFILE FORM For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction. PK/PS - Prek- Minutes/Wee 15 Grade 8 - Minutes/Week: 15 K - Kindergarten - Minutes/Week: 15 Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: 15 Grade 10 - Minutes/Week: Grade 2 - Minutes/Week: Grade 11 - Minutes/Week: 15 Grade 3 - Minutes/Week: 15 Grade 12 - Minutes/Week: Grade 4 - Minutes/Week: 15 Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: 15 AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: 15 Grade 7 - Minutes/Week: 15 Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level? Yes **Section 4: Physical Education Instruction** For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction. PK/PS - Prek- Minutes/Wee 45 Grade 8 - Minutes/Week: 45 K - Kindergarten - Minutes/Week: 45 Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: 45 Grade 10 - Minutes/Week: Grade 11 - Minutes/Week: Grade 2 - Minutes/Week: 45 Grade 3 - Minutes/Week: 45 Grade 12 - Minutes/Week: Grade 4 - Minutes/Week: 45 Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: 45 AE - Adult Education - Minutes/Week: 45 Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: 45 Is the physical education instruction based on the District's physical education standards that identify what each student should know and be able to do at the end of each grade levels? Yes For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

PK/PS - Prek- Minutes/Wee	35	Grade 8 - Minutes/Week:	35
K - Kindergarten - Minutes/Week:	35	Grade 9 - Minutes/Week:	
Grade 1 - Minutes/Week:	35	Grade 10 - Minutes/Week:	
Grade 2 - Minutes/Week	35	Grade 11 - Minutes/Week:	
Grade 3 - Minutes/Week:	35	Grade 12 - Minutes/Week:	
Grade 4 - Minutes/Week:	35	Grade 13/Postgraduate - Minutes/Week:	
Grade 5 - Minutes/Week:	35	AE - Adult Education - Minutes/Week:	
Grade 6 - Minutes/Week:	35	UG - Ungraded - Minutes/Week:	
Grade 7 - Minutes/Week:	35		
ow does your school promote physica	al activity? (Check all	that apply)	
ctive Recess . After-Scho	ool Activities . Mov	vement in the Classroom , Athletic Programs	, Playworks

Dance

## SCHOOL HEALTH PROFILE FORM

## **Section 5: Nutrition Programs**

Your Local Education Agency currently has a local wellness policy. Does your local wellness policy in	nclude the following?
The goals for nutrition education, physical activity, and other school-based activities that are designed	d to promote student
wellness?	Yes
Nutrition guidelines for all foods available on each school campus during the school day with objective health and reducing childhood obesity?	es of promoting student Yes
A plan for measuring implementation for the local wellness policy, including designation of 1 or more p	
education agency or each school, as appropriate, charged with operational responsibility for ensuring	
local wellness policy?	Yes
Community involvement in the development of the school wellness policy?	
	Yes
Goals for improving the environmental sustainability of schools?:	
	Yes
Goals for increasing the use of locally-grown, locally processed, and unprocessed foods growers engage	aged in sustainable
agriculture practices?	Yes
Increasing physical activity?:	
	Yes
s your school currently in compliance of its local wellness policy?	
	Yes
Where can a copy of the policy be found? School Main Office	
Where are the following items located at your school?	
Where are the following items located at your school?	
School Menu: School Main Office , School Cafeteria or Eating Areas	
School Menu: School Main Office , School Cafeteria or Eating Areas  Nutritional Content of each Menu Item: School Main Office	
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## SCHOOL HEALTH PROFILE FORM

Section 5: Nutrition Programs	S
Farm-to-School Program	
Does your school serve locally grown, processed, and ur practices? Yes	nprocessed foods from growers engaged in sustainable agricultural
If yes, how often?:	
Daily	
Locally-grown means grown in Washington, DC, Marylar New Jersey. Preference given to foods grown in Washin	nd, Virginia, Delaware, West Virginia, Pennsylvania, North Carolina, and gton, DC, Maryland or Virginia).
Does your grower engage in sustainable agriculture prac	tices? Yes
application that will, over the long-term: (a) Satisfy huma natural resources base upon which the agriculture econo	plant and animal production practices having a site-specific in food and fiber needs; (b) Enhance environmental quality and the pury depends; (c) Make the most efficient use of non renewable propriate, natural biological cycles and controls; (d) Sustain the le quality of life for farmers and society as a whole.)
Are students and parents informed about the availability	v of vegeterian food entions at your poheel?
Are students and parents informed about the availability	100
If yes, where can they find these options? School Mair	n Office
Are students and parents informed about the availability lactose free milk, etc., at your school?	of milk alternatives, such as soy milk,
If yes, where can they find these options?	n Office
School Gardens Program	
Does your school currently have a School Garden?	No
If no, is your school going to start a garden this school y	/ear? No
Section 6: Posting and Form A	Availability to Parents
	f 2010, "each public school and public charter school shall post the ol has a website and make the form available to parents in its office".
How will you make this information available to parents?	Online (posting date), Copies Available at Main Office, Send home in students' weekly folder
Online - Posting Date:	1/18/2011
	Submitted: 1/13/2011 9:51:04 PM
	Submitter's Name : Jacquelyn Green Lawlah
	Submitter's Email Address: jlawlah@centercitypcs.org