

#### SCHOOL HEALTH PROFILE FORM

Section 1: School	Prome						
School Name: Cardozo							
Street Address: 1200 Clift Washingto	on Street NW on DC 20009						
Does your school curently have a website?:			If yes, what is your school"s website address?:				
Yes			www.cardozoshs.co	om			
Section 2: Health	Services						
How many school nurses a	are available at your scho	ool?:	Does your school cu health center?:	irrently have	e a school-ba	sed	
One			No				
School Nurse 1 Coverage			School Nurse Coverage (Nurse 2):				
Full							
Name of School Nurse 1:	Nurse 1 - Phone:	Nurse 1	- Email Address:	Nurse 1	1 - Suite/Roor	n Location:	
Shavette Bertrand	202-671-1961	SHbertra	@cnmc.org	110A			
Name of School Nurse 2:	Nurse 2 - Phone:	Nurse 2	- Email Address:	ress: Nurse 2 - Suite/Room Location		n Location:	
None	N/a	N/a		n/a			
How many Department of One	<sup>F</sup> Mental Health (DMH) Cli	inicians are	e available at your scl	hool?			
DMH Clinician Coverage (Clinician 1): Full			DMH Clinician Coverage (Clinician 2): None				
Does your school currently	y have a DMH/ School Me	ental Healt	h Program or similar	services on	site		
No							
*If the school has three or more section 2.	school nurses and/or DMH Cl	linicians plea	se attach additional info	ormation on ea	ach personnel r	equested in	
Section 3: Health	Education Instru	iction					
Does your school currently have a certified health teacher on s			taff?	Yes			
Did that teacher have a cor	ducation in college?	Yes					

#### OOL HEALTH PROFILE FORM

For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction. PK/PS - Prek- Minutes/Wee Grade 8 - Minutes/Week: K - Kindergarten - Minutes/Week: Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: Grade 10 - Minutes/Week: Grade 2 - Minutes/Week: Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: Grade 12 - Minutes/Week: Grade 4 - Minutes/Week: Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: 400 Grade 7 - Minutes/Week: Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level? Yes Section 4: Physical Education Instruction For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction. PK/PS - Prek- Minutes/Wee Grade 8 - Minutes/Week: K - Kindergarten - Minutes/Week: Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: Grade 10 - Minutes/Week: Grade 2 - Minutes/Week: Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: Grade 12 - Minutes/Week: Grade 4 - Minutes/Week: Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: AE - Adult Education - Minutes/Week: 400 Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: Is the physical education instruction based on the District's physical education standards that identify what each student should know and be able to do at the end of each grade levels? Yes For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction. PK/PS - Prek- Minutes/Wee Grade 8 - Minutes/Week: K - Kindergarten - Minutes/Week: Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: Grade 10 - Minutes/Week: Grade 2 - Minutes/Week Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: Grade 12 - Minutes/Week: Grade 4 - Minutes/Week: Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: 350 Grade 7 - Minutes/Week: How does your school promote physical activity? (Check all that apply) , Walk or Bike to School , ROTC After-School Activities , Athletic Programs

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# **Section 5: Nutrition Programs**

Company name of food service vendor  Chartwell	
Your Local Education Agency currently has a local wellness policy. Does your local wellness policy in	nclude the following?
The goals for nutrition education, physical activity, and other school-based activities that are designed wellness?	d to promote student Yes
Nutrition guidelines for all foods available on each school campus during the school day with objective health and reducing childhood obesity?	es of promoting student Yes
A plan for measuring implementation for the local wellness policy, including designation of 1 or more education agency or each school, as appropriate, charged with operational responsibility for ensuring local wellness policy?	
	Yes
Community involvement in the development of the school wellness policy?	V
Cools for improving the any ironmental quateinshility of asheals?	Yes
Goals for improving the environmental sustainability of schools?:	Yes
Goals for increasing the use of locally-grown, locally processed, and unprocessed foods growers engage	aged in sustainable
agriculture practices?	No
Increasing physical activity?:	Yes
	103
Is your school currently in compliance of its local wellness policy?	Yes
	. 55
Where can a copy of the policy be found? School Cafeteria or Eating Area	1.00
Where can a copy of the policy be found? School Cafeteria or Eating Area	, 60
Control Galetena of Eating / Wea	
Where are the following items located at your school?	
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### SCHOOL HEALTH PROFILE FORM

Section 5: Nutrition Programs	
Farm-to-School Program	
Does your school serve locally grown, processed, and unprocessed foods from growers engaged in sustainable agricultural practices?	
If yes, how often?:	
Three or four times per week	
Locally-grown means grown in Washington, DC, Maryland, Virginia, Delaware, West Virginia, Pennsylvania, North Carolina, and New Jersey. Preference given to foods grown in Washington, DC, Maryland or Virginia).	1
Does your grower engage in sustainable agriculture practices?	
Sustainable Agriculture means an integrated system of plant and animal production practices having a site-specific application that will, over the long-term: (a) Satisfy human food and fiber needs; (b) Enhance environmental quality and the natural resources base upon which the agriculture economy depends; (c) Make the most efficient use of non renewable resources and on-farm resources and integrate, where appropriate, natural biological cycles and controls; (d) Sustain the economic viability of farm operations and (e) Enhance the quality of life for farmers and society as a whole.)	
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Are students and parents informed about the availability of vegetarian food options at your school?  Yes	
If yes, where can they find these options? School Main Office, School Cafeteria or Eating Areas	
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?	
If yes, where can they find these options? School Main Office, School Cafeteria or Eating Areas	
School Gardens Program	
Does your school currently have a School Garden?	
If no, is your school going to start a garden this school year?	
Section 6: Posting and Form Availability to Parents	
According to section 602(c) of the Healthy School Act of 2010, "each public school and public charter school shall post the information required by subsection (a) online if the school has a website and make the form available to parents in its office".	
How will you make this information available to parents?  Online (posting date), Copies Available at Main Office	
Online - Posting January 24th,20100 Date:	
Submitted: 1/11/2011 9:41:45 AM	
Submitter's Name : Sereta C. Moore	

Submitter's Email Address:

sereta.coleman@dc.gov