

Section 1: School Prot	file				
School Name: C.H.O.I.C.E. Aca	demy				
Street Address: 1401 Brentwoo	d Parkway, Washingt	ton, DC 2	0002		
Does your school curently have	a website?		If yes, what is your s	chool"s w	ebsite address?
No					
Section 2: Health Serv	vices				
How many school nurses are av	ailable at your schoo	1?	Does your school cur health center?	rently hav	e a school-based
One			No		
School Nurse 1 Coverage			School Nurse Covera	ge (Nurse	2)
Full			None		
Name of School Nurse 1:	Nurse 1 - Phone:	Nurse 1	- Email Address:	Nurse	1 - Suite/Room Location:
Roseline Alia	202-939-4354	aliarosal	ine@cnmc.org	Health	Suite Rm. 210
Name of School Nurse 2:	Nurse 2 - Phone:	Nurse 2	- Email Address:	Nurse	2 - Suite/Room Location:
How many Department of Men	tal Health (DMH) Clin	nicians are	e available at your sch	ool?	
None					
DMH Clinician Coverage (Clinician 1):DMH Clinician Coverage (Clinician 2):NoneNone			ian 2):		
Does your school currently have	e a DMH/ School Mer	ntal Healt	h Program or similar	services or	i site
*If the school has three or more school	nurses and/or DMH Clir	nicians plea	ase attach additional info	mation on e	ach personnel requested in
section 2. Section 3: Health Edu	cation Instru	ction			
Does your school currently have	a certified health tea	cher on s	taff?	Yes	
Did that teacher have a concentr	ation in health and p	hysical ec	lucation in college?	Yes	

For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction.

PK/PS - Prek- Minutes/Wee	Grade 8 - Minutes/Week:	100
K - Kindergarten - Minutes/Week:	Grade 9 - Minutes/Week:	150
Grade 1 - Minutes/Week:	Grade 10 - Minutes/Week:	150
Grade 2 - Minutes/Week:	Grade 11 - Minutes/Week:	150
Grade 3 - Minutes/Week:	Grade 12 - Minutes/Week:	150
Grade 4 - Minutes/Week:	Grade 13/Postgraduate - Minutes/Wee	łk:
Grade 5 - Minutes/Week:	AE - Adult Education - Minutes/Week:	
Grade 6 - Minutes/Week:	00 UG - Ungraded - Minutes/Week:	
Grade 7 - Minutes/Week:	00	

Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level?

Section 4: Physical Education Instruction

For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

PK/PS - Prek- Minutes/Wee	Grade 8 - Minutes/Week: 100		
K - Kindergarten - Minutes/Week:	Grade 9 - Minutes/Week: 225		
Grade 1 - Minutes/Week:	Grade 10 - Minutes/Week: 225		
Grade 2 - Minutes/Week:	Grade 11 - Minutes/Week: 225		
Grade 3 - Minutes/Week:	Grade 12 - Minutes/Week: 225		
Grade 4 - Minutes/Week:	Grade 13/Postgraduate - Minutes/Week:		
Grade 5 - Minutes/Week:	AE - Adult Education - Minutes/Week:		
Grade 6 - Minutes/Week: 100	UG - Ungraded - Minutes/Week:		
Grade 7 - Minutes/Week: 100			
Is the physical education instruction based on the District's physical education standards that identify what each student should know and be able to do at the end of each grade levels? Yes			

For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

PK/PS - Prek- Minutes/Wee		Grade 8 - Minutes/Week:	105
K - Kindergarten - Minutes/Week:		Grade 9 - Minutes/Week:	150
Grade 1 - Minutes/Week:		Grade 10 - Minutes/Week:	150
Grade 2 - Minutes/Week		Grade 11 - Minutes/Week:	150
Grade 3 - Minutes/Week:		Grade 12 - Minutes/Week:	150
Grade 4 - Minutes/Week:		Grade 13/Postgraduate - Minutes/Week:	
Grade 5 - Minutes/Week:		AE - Adult Education - Minutes/Week:	
Grade 6 - Minutes/Week:	105	UG - Ungraded - Minutes/Week:	
Grade 7 - Minutes/Week:	105		
How does your school promote physical activity? (Check all that apply)			
Movement in the Classroom			

Company name of food service vendor Chartwell	
our Local Education Agency currently has a local wellness policy. Does your local wellnes	s policy include the following?
ne goals for nutrition education, physical activity, and other school-based activities that are ellness?	e designed to promote student Yes
utrition guidelines for all foods available on each school campus during the school day wit ealth and reducing childhood obesity?	h objectives of promoting student Yes
plan for measuring implementation for the local wellness policy, including designation of ducation agency or each school, as appropriate, charged with operational responsibility for a planet well agency of each school and appropriate and the school agency of each school as appropriate and the school agency of each school agency	
ocal wellness policy?	Yes
ommunity involvement in the development of the school wellness policy?	
	Yes
oals for improving the environmental sustainability of schools?:	
	Yes
oals for increasing the use of locally-grown, locally processed, and unprocessed foods gro griculture practices?	owers engaged in sustainable
	Yes
creasing physical activity?:	Yes
your school currently in compliance of its local wellness policy?	No
Vhere can a copy of the policy be found? School Main Office	
Vhere are the following items located at your school?	
chool Menu: School Cafeteria or Eating Areas	
utritional Content of each Menu Item: School Cafeteria or Eating Areas	
ngredients of each Menu Item: School Cafeteria or Eating Areas	
nformation on where fruits served in schools are grown and processed? School Cafe	eteria or Eating Areas
formation on where vegetables served in schools are grown and processed? School C	afeteria or Eating Areas
Does your school offer lunch components that meet the Healthy Schools Act of 2010 please specify if you serve the following:	lunch menu criteria, if so
A different vegetable each day of the week? : Yes	
Dark green vegetables at least twice a week? Yes	
An orange vegetable at least once a week? Yes	
Cooked dry beans or peas at least once a week? Yes	
A different fruit every day of the week? : Yes	
A different fruit every day of the week? : Yes Fresh fruit twice a week? Yes	

Section 5: Nutrition Programs

Farm-to-School Program

Does your school serve locally grown, processed, and unprocessed foods from growers engaged in sustainable agricultural practices? No

If yes, how often?:

Locally-grown means grown in Washington, DC, Maryland, Virginia, Delaware, West Virginia, Pennsylvania, North Carolina, and New Jersey. Preference given to foods grown in Washington, DC, Maryland or Virginia).

No

Does your grower engage in sustainable agriculture practices?

Sustainable Agriculture means an integrated system of plant and animal production practices having a site-specific application that will, over the long-term: (a) Satisfy human food and fiber needs; (b) Enhance environmental quality and the natural resources base upon which the agriculture economy depends; (c) Make the most efficient use of non renewable resources and on-farm resources and integrate, where appropriate, natural biological cycles and controls; (d) Sustain the economic viability of farm operations and (e) Enhance the quality of life for farmers and society as a whole.)

Are students and parents informed about the availability of veget	arian food options at your school? Yes	
If yes, where can they find these options?		
Are students and parents informed about the availability of milk a actose free milk, etc., at your school?	Iternatives, such as soy milk, Yes	
f yes, where can they find these options? School Cafeteria or E	ating Areas	
School Gardens Program		
Does your school currently have a School Garden? No		
If no, is your school going to start a garden this school year?	lo	
According to section 602(c) of the Healthy School Act of 2010, "e information required by subsection (a) online if the school has a	ach public school and public charter school shall po	
How will you make this information available to parents? Copie	s Available at Main Office	
Online - Posting Date:		
	Submitted: 2/24/2011 1:38:11 PM	
	Submitter's Name : Fredrick Burton	-
	Submitter's Email Address: fredrick.burtor	@dc.gov