

## SCHOOL HEALTH PROFILE FORM

Section 1: S	School Prof	file			
School Name:	Bancroft ES				
Street Address:	1755 Newton S Washington, DO				
Does your scho	ol curently have	a website?:		If yes, what is your scho	ol"s website address?:
Yes				www.bancroftelement	ary.or
Section 2: 1	Health Serv	vices			
How many scho	ool nurses are av	ailable at your schoo	l?:	Does your school curre health center?:	ntly have a school-based
One				No	
School Nurse 1	Coverage			School Nurse Coverage	(Nurse 2):
Full					
Name of Schoo Catherine Inyar		Nurse 1 - Phone: 673-4436		- Email Address: e.inyamah@dc.gov	Nurse 1 - Suite/Room Location: Health Suite
Name of Schoo	l Nurse 2:	Nurse 2 - Phone:	Nurse 2	- Email Address:	Nurse 2 - Suite/Room Location:
How many Dep	artment of Men	tal Health (DMH) Clin	nicians are	e available at your schoo	ıl?
DMH Clinician None	Coverage (Clinic	ian 1):		DMH Clinician Coverag None	e (Clinician 2):
Does your scho	ol currently have	e a DMH/ School Mer	ntal Healt	h Program or similar ser	vices on site
No *If the school has the section 2.	nree or more schoo	I nurses and/or DMH Clin	nicians plea	ase attach additional informa	ition on each personnel requested in
	Health Edu	ication Instru	ction		
Does your schoo	I currently have	a certified health tea	cher on s	taff?	Yes

Did that teacher have a concentration in health and physical education in college?

Yes

OOL HEALTH PROFILE FORM For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction. PK/PS - Prek- Minutes/Wee Grade 8 - Minutes/Week: K - Kindergarten - Minutes/Week: Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: Grade 10 - Minutes/Week: Grade 2 - Minutes/Week: Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: Grade 12 - Minutes/Week: Grade 4 - Minutes/Week: Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level? Yes **Section 4: Physical Education Instruction** For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction. 45 PK/PS - Prek- Minutes/Wee Grade 8 - Minutes/Week: K - Kindergarten - Minutes/Week: 45 Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: 45 Grade 10 - Minutes/Week: Grade 2 - Minutes/Week: 45 Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: 45 Grade 12 - Minutes/Week: Grade 4 - Minutes/Week: 45 Grade 13/Postgraduate - Minutes/Week: 45 Grade 5 - Minutes/Week: AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: Is the physical education instruction based on the District's physical education standards that identify what each student should know and be able to do at the end of each grade levels? Yes For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction. PK/PS - Prek- Minutes/Wee 45 Grade 8 - Minutes/Week: K - Kindergarten - Minutes/Week: 45 Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: 45 Grade 10 - Minutes/Week: Grade 2 - Minutes/Week 45 Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: 45 Grade 12 - Minutes/Week: 45 Grade 4 - Minutes/Week: Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: 45 AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: How does your school promote physical activity? (Check all that apply)

, Movement in the Classroom , Athletic Programs

, After-School Activities

**Active Recess** 

## SCHOOL HEALTH PROFILE FORM

## **Section 5: Nutrition Programs**

Chartwells/Thompson	
our Local Education Agency currently has a local wellness policy. Does your local wellness policy	cy include the following?
The goals for nutrition education, physical activity, and other school-based activities that are design wellness?	gned to promote student Yes
Nutrition guidelines for all foods available on each school campus during the school day with object and reducing childhood obesity?	ctives of promoting student Yes
A plan for measuring implementation for the local wellness policy, including designation of 1 or money and the plant of the local wellness policy, including designation of 1 or money and the plant of	
local wellness policy?	Yes
Community involvement in the development of the school wellness policy?	
	Yes
Goals for improving the environmental sustainability of schools?:	No
Goals for increasing the use of locally-grown, locally processed, and unprocessed foods growers	
agriculture practices?	Yes
Increasing physical activity?:	
	Yes
s your school currently in compliance of its local wellness policy?	
	Yes
Where can a copy of the policy be found? School Main Office	
Where are the following items located at your school?	
School Menu: School Main Office , School Cafeteria or Eating Areas	
School Menu: School Main Office , School Cafeteria or Eating Areas  Nutritional Content of each Menu Item: School Cafeteria or Eating Areas	
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## SCHOOL HEALTH PROFILE FORM

Section 5: Nutrition Programs	
Farm-to-School Program	
Does your school serve locally grown, processed, and unprocessed foods from growers engage practices?  Yes	ed in sustainable agricultural
If yes, how often?:	
Once or twice per week	
Locally-grown means grown in Washington, DC, Maryland, Virginia, Delaware, West Virginia, F New Jersey. Preference given to foods grown in Washington, DC, Maryland or Virginia).	Pennsylvania, North Carolina, and
Does your grower engage in sustainable agriculture practices?	
Sustainable Agriculture means an integrated system of plant and animal production practices h application that will, over the long-term: (a) Satisfy human food and fiber needs; (b) Enhance er natural resources base upon which the agriculture economy depends; (c) Make the most efficie resources and on-farm resources and integrate, where appropriate, natural biological cycles an economic viability of farm operations and (e) Enhance the quality of life for farmers and society	nvironmental quality and the nt use of non renewable d controls; (d) Sustain the
Are students and parents informed about the availability of vegetarian food options at your sch	ool? Yes
If yes, where can they find these options?	
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?	No
If yes, where can they find these options?	
School Gardens Program	
Does your school currently have a School Garden? Yes	
If no, is your school going to start a garden this school year?	
Section 6: Posting and Form Availability to Paren	ts
According to section 602(c) of the Healthy School Act of 2010, "each public school and public information required by subsection (a) online if the school has a website and make the form av	
How will you make this information available to parents? Copies Available at Main Office	
Online - Posting Date:	
Submitted:	1/10/2011 2:17:46 PM
Submitter's Name :	Michael McCoy
Submitter's Email Addres	michael.mccov@dc.gov