

SCHOOL HEALTH PROFILE FORM

Section 1: 8	School Pro	nie					
School Name:	Amidon-Bowen						
Street Address:	401 Street S.W Washington ,D.						
Does your scho	ool curently have	a website?:		If yes, what is your s	school"s we	bsite addres	s?:
No							
Section 2:	Health Serv	vices					
How many scho	ool nurses are av	ailable at your school	ol?:	Does your school chealth center?:	urrently hav	e a school-b	ased
Two				No			
School Nurse 1	Coverage			School Nurse Cover	rage (Nurse	2):	
Part							
Name of Schoo	l Nurse 1:	Nurse 1 - Phone:	Nurse 1	- Email Address:	Nurse	1 - Suite/Roo	om Location:
Eka Usoro		2027242380	Eka.Uso	ro@dc.gov	Nurse'	s Suite	
Name of Schoo	l Nurse 2:	Nurse 2 - Phone:	Nurse 2	- Email Address:	Nurse	2 - Suite/Roo	om Location:
Sheila Myers		2027242380	Sheila.M	lyers.gov	Nurse'	s Suite	
How many Dep	partment of Men	tal Health (DMH) Cli	nicians ar	e available at your so	chool?		
DMH Clinician Full	Coverage (Clinic	ian 1):		DMH Clinician Cove	erage (Clinic	ian 2):	
Does your scho	ool currently have	e a DMH/ School Me	ental Healt	th Program or simila	r services or	n site	
No							
*If the school has to section 2.	hree or more schoo	l nurses and/or DMH Cli	inicians plea	ase attach additional inf	formation on e	ach personnel	requested in
	Health Edu	ication Instru	ction				
Does your schoo	ol currently have	a certified health tea	acher on s	staff?	Yes		
Did that teacher	have a concentr	ation in health and p	physical e	ducation in college?	Yes		

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For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction.

PK/PS - Prek- Minutes/Wee		Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	0	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	0	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week:	0	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	0	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	0	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	0	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:		

Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level?

Section 4: Physical Education Instruction

Active Recess

For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

PK/PS - Prek- Minutes/Wee	225	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	225	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	225	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week:	225	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	225	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	225	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	225	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:		
the physical education instruction base	d on the District's	physical education standards that

Yes For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

identify what each student should know and be able to do at the end of each grade levels?

, After-School Activities

PK/PS - Prek- Minutes/Wee	45	Grade 8 - Minutes/Week:	
C - Kindergarten - Minutes/Week:	45	Grade 9 - Minutes/Week:	
Grade 1 - Minutes/Week:	45	Grade 10 - Minutes/Week:	
Grade 2 - Minutes/Week	45	Grade 11 - Minutes/Week:	
Grade 3 - Minutes/Week:	45	Grade 12 - Minutes/Week:	
Grade 4 - Minutes/Week:	45	Grade 13/Postgraduate - Minutes/Week:	
Grade 5 - Minutes/Week:	45	AE - Adult Education - Minutes/Week:	
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:	45
Grade 7 - Minutes/Week:			

, Movement in the Classroom , Athletic Programs

, Walk or Bike

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Section 5: Nutrition Programs

	Revolutionary Foods	
Your Local Education Agency currently has a local welling	ness policy. Does your local wellness policy include the fo	ollowing?
The goals for nutrition education, physical activity, and wellness?	other school-based activities that are designed to promot	e student No
Nutrition guidelines for all foods available on each schonealth and reducing childhood obesity?	ool campus during the school day with objectives of promo	oting student Yes
education agency or each school, as appropriate, charg	ess policy, including designation of 1 or more persons wiged with operational responsibility for ensuring that each	
ocal wellness policy?		No
Community involvement in the development of the scho	pol wellness policy?	
		Yes
Goals for improving the environmental sustainability of	schools?:	Na
		No
Soals for increasing the use of locally-grown, locally pro agriculture practices?	ocessed, and unprocessed foods growers engaged in sus	
		No
ncreasing physical activity?:		Yes
o your ophool ourrently in according to a fite least well a	no noliny?	
s your school currently in compliance of its local wellne	ess policy?	No
Where are the following items located at your school	pl?	
School Menu: School Main Office , School Cafete	ria or Eating Areas , DCPS website	
, , , , , , , , , , , , , , , , , , , ,		
	eria or Eating Areas	
Nutritional Content of each Menu Item: School Cafet	eria or Eating Areas eteria or Eating Areas	
Nutritional Content of each Menu Item: School Cafeton Ingredients of each Menu Item: School Cafeton Item:	eteria or Eating Areas	=
Nutritional Content of each Menu Item: School Cafet	eteria or Eating Areas n and processed? none	
Nutritional Content of each Menu Item: School Cafetongredients on where fruits served in schools are grown afformation on where vegetables served in schools are grown of the proposed of the	eteria or Eating Areas n and processed? none	, if so
dutritional Content of each Menu Item: School Cafeton School Cafe	eteria or Eating Areas n and processed? none grown and processed? none	, if so
utritional Content of each Menu Item: School Cafeton Gredients of each Menu Item: School Cafeton Gredients of each Menu Item: School Cafeton Gredients on where fruits served in schools are grown formation on where vegetables served in schools are grown on the served of the school of the served in schools are grown on the serve	eteria or Eating Areas n and processed? grown and processed? none t the Healthy Schools Act of 2010 lunch menu criteria	, if so
Autritional Content of each Menu Item: School Cafeton Ingredients of each Menu Item: School Cafeton Item: S	eteria or Eating Areas n and processed? none grown and processed? none t the Healthy Schools Act of 2010 lunch menu criteria	, if so
Nutritional Content of each Menu Item: School Cafeton Ingredients of each Menu Item: School Cafeton Information on where fruits served in schools are grown Information on where vegetables served in schools are grown Information Info	eteria or Eating Areas n and processed? none grown and processed? none t the Healthy Schools Act of 2010 lunch menu criteria Yes Yes Yes Yes	, if so
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transport of the content of the cont	ection 5: Nutrition Programs
yes, how often?: yes, how often?	m-to-School Program
ocally-grown means grown in Washington, DC, Maryland, Virginia, Delaware, West Virginia, Pennsylvania, North Carolina, and lew Jersey. Preference given to foods grown in Washington, DC, Maryland or Virginia). No lose your grower engage in sustainable agriculture practices? No sustainable Agriculture means an integrated system of plant and animal production practices having a site-specific pplication that will, over the long-term: (a) Satisfy human food and fiber needs; (b) Enhance environmental quality and the atural resources base upon which the agriculture economy depends; (c) Make the most efficient use of non renewable assurces and on-farm resources and integrate, where appropriate, natural biological cycles and controls; (d) Sustain the conomic viability of farm operations and (e) Enhance the quality of life for farmers and society as a whole.) Are students and parents informed about the availability of vegetarian food options at your school? Are students and parents informed about the availability of milk alternatives, such as soy milk, lactored the lateral states free milk, etc., at your school? Are students and parents informed about the availability of milk alternatives, such as soy milk, lactored the lateral states free milk, etc., at your school Garden? Yes School Gardens Program Does your school currently have a School Garden? Yes If no, is your school going to start a garden this school year? Yes Section 6: Posting and Form Availability to Parents According to section 602(c) of the Healthy School Act of 2010, "each public school and public charter school shall post the Information required by subsection (a) online if the school has a website and make the form available to parents in its office. Online - Posting Date: Online - Posting Date:	
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Online - Posting Date:	
Date:	ow will you make this information available to parents? Copies Available at Main Office
Submitted: 1/11/2011 12:11:27 PM	·
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Submitter's Name : Latetia Cureton-Alston	