

## SCHOOL COUNSELOR

(A) A conferred master's degree in school counseling from an accredited institution that includes the following:

At least three hundred (300) clock hours of graduate level university supervised field experience in counseling in a PreK-12 grade school setting. One hundred (100) of these required hours (twenty (20) hours per year) may be granted prior to classroom teaching experiences. The hours of field experience shall be performed in pre-practicum, practicum, or internship and shall include demonstration of skills/competencies in the following:

- (1) Individual, group, play, therapy, family therapy, consultation, career development, measurement and evaluation, placement and follow-up, computer literacy, and multicultural education.
- (2) The field experience requirement may be met by completion of a degree in school counseling from a program approved by the Council for Accreditation of Counseling and Related Educational Program (CACREP) or a National Board of Certified Counselors (NBCC) certificate.

Degree program shall include graduate level coursework with content in the following:

- (1) Philosophy and principles underlying guidance and other pupil personnel services;
- (2) The theory and practice of counseling, including work with exceptional and culturally diverse students;
- (3) Educational and psychological measurement;
- (4) Career development theory including career planning and decision-making techniques and the use of occupational and educational information
- (5) Understanding the individual (i.e., the nature and range of human characteristics);
- (6) Group counseling and group guidance processes;
- (7) Research and evaluation;
- (8) Elementary, middle, and secondary school counseling;

(B) A minimum of two (2) successful academic years of full-time teaching experience. One year could be satisfied by full-time work experience in a non-school setting.