### Mathematics

#### Scott Testtaker
Anywhere Middle School

#### 7th Grade Assessment Results
DC Public Schools

### About This Assessment
Scott took the PARCC (Partnership for Assessment of Readiness for College and Careers) in Mathematics in spring 2016. PARCC asks students to think critically, solve problems, and respond to questions that measure the knowledge and skills needed for success in this grade or course, and ultimately in college and careers. These results are one of several ways to understand Scott’s needs and strengths. Based on this information, families may work with teachers and schools to identify resources to provide their child support. Schools may use the information in this report to better plan instruction and enrichment for students in the coming year.

If you have questions about this report, please talk to Scott’s teacher or principal, or contact DCPS at (202) 123-4567. If you have questions about the PARCC test, please contact OSSE at (202) 719-6500.

### How Can You Use This Report?
This report will help you answer questions about the development of Scott’s skills:
- How did Scott score?
- What are Scott’s strengths and weaknesses in this subject?
- How did Scott’s score compare to that of other students?

### How Did Scott Perform On This Math Assessment?
This section shows your student’s overall score on the assessment. The score determines which performance level your student is in.

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 4</td>
<td>760</td>
</tr>
</tbody>
</table>

Students who score in Level 4 met expectations for 7th grade learning standards.

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Did Not Yet Meet Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 2</td>
<td>Partially Met Expectations</td>
</tr>
<tr>
<td>Level 3</td>
<td>Approached Expectations</td>
</tr>
<tr>
<td>Level 4</td>
<td>Met Expectations*</td>
</tr>
<tr>
<td>Level 5</td>
<td>Exceeded Expectations*</td>
</tr>
</tbody>
</table>

*Levels 4 & 5 indicate being on-track for the next grade level and on track to leave high school college and career ready

### Want to Know More?
Turn to the next page to learn how Scott performed on key areas of the assessment, and how Scott’s results compare to those of other students.
Grade 7 Math Details

How Did Scott Perform in Key Parts of the Assessment?
Students who performed at Level 4 overall on this assessment met learning expectations and are likely prepared for the next grade or course. This section shows, by key part of the assessment, if your student performed as well, nearly as well, or not as well as this group of students.

<table>
<thead>
<tr>
<th>Major Content</th>
<th>Additional &amp; Supporting Content</th>
<th>Expressing Mathematical Reasoning</th>
<th>Modeling &amp; Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meets or Exceeds</td>
<td>Below</td>
<td>Nearly Meets</td>
<td>Meets or Exceeds</td>
</tr>
<tr>
<td>Radicals/exponents, functions, Pythagorean Theorem</td>
<td>Irrational numbers, volume, scatter plots</td>
<td>Justify solutions and analyze/correct others’ reasoning</td>
<td>Represent and solve problems using symbols and tools</td>
</tr>
</tbody>
</table>

How Did Scott’s Performance Compare?

Scott scored better than 60% of students in Anywhere MS who took the Grade 7 Math test.

Scott scored better than 50% of students in DCPS who took the Grade 7 Math test.

Scott scored better than 70% of students in DC who took the Grade 7 Math test.

By comparison, on last year’s Grade 6 Math test, Scott scored better than 65% of students in DC.

What Is Next?

Bring this report to your next conference with your student’s teacher. You can ask Scott’s teachers:

- What is Scott learning in math this year?
- How is Scott doing?
- How can I use this information to work with Scott this year?
- What resources should I use to support Scott?

Where can you find more information?

- How Scott’s school and other schools scored: Visit Results.OSSE.DC.gov or call DCPS (123) 456-7890
- How the test is designed and what it measures: Visit PARCConline.org or call OSSE (202) 719-6500
- How do families, educators, and schools use these reports: Visit OSSE.DC.gov/parcc or call OSSE (202) 719-6500