



District of Columbia Part B State Systemic Improvement Plan (SSIP)

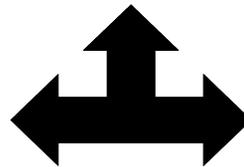
Theory of Action

Vision: All students will be prepared to enter high school and every high schools will be prepared to provide a high quality education to all students.

Coordinate city-wide efforts (Raise DC, Graduation Pathways Project, DCPS 40/40 Initiative)

Input: Student's Readiness for High School

- Mentorship
- Early engagement with high schools
- Cross school communication and coordinated IEP review
- Data tracking and awareness



Input: High School's Readiness for Students

- Targeted professional development for secondary educators on supporting students with IEPs
- Cross agency communication to support a highly mobile student body
- Comprehensive PBIS training to support high quality classroom management

State-identified Measurable Result (SIMR): The District of Columbia will increase the rate of graduation with a regular diploma for all students with disabilities with a focus on students who attend a high school that has a graduation rate of less than 50% for students with disabilities, and is in Focus or Priority school status under the ESEA Flexibility waiver accountability system.