Pre-Application Conference: Replication and Growth

Scholarships for Opportunities and Results (SOAR) Act Competition (RFA #GD0-SARG-14)



Agenda

- Purpose of Grant
- Grant Details
- Application Content
- Evaluation of Applications
- Q&A

Purpose of SOAR Act Grant

 The purpose of SOAR Act funding is to improve school performance and educational outcomes and to provide facility funding in order to increase the number of high-quality public charter school seats.

Purpose of Replication & Growth Grant

Influencing Replication and Growth Funds will support:

- The replication and expansion of new charter schools by fund planning and development of a new facility to increase the number of high-quality seats available.
- LEAs will apply for funding for the Planning Year,
 Implementation Year 1, or Implementation Year 2.

Grant Details

- Source of Funding
- Eligibility
- Award Amounts
- Important Dates
- Allowable Expenses

Source of Funding

The United States Department of Education, through DC School Choice Incentive Program, 84.370C, Public Law 108-199, III, DC School Incentive Act of 2003; Scholarships for Opportunity and Results Act, effective April 15, 2011 (Pub. L. 112-10; 125 Stat. 201).

*All grant awards are contingent on the appropriation of funding.

Eligibility

Eligible organizations:

- Must be a DC Public Charter School.
- Not an eligible applicant for Title V, Part B funding.
- Seeking to expand into a new campus in the next school year.
 - An application is submitted for each campus applying for funding. A campus is defined as a school possessing a School NCES ID separate from the main campus/local educational agency (LEA) and possesses a DC Public Charter School Board (PCSB) Accountability Plan. If not, the application will provide for a written justification on the planning process to obtain the abovementioned requirements.
- Have a Performance Management Framework ranking designation as a <u>Tier 1</u> or <u>Tier 2</u> public charter school. *Tier 1 applicants will be given* the utmost priority, while Tier 2 schools in the top 20% will be given secondary priority.
- Never received any Replication and Growth grant either from OSSE (for the same phase) or the US Department of Education (in general).

Award Amounts

A total of \$1,154,315 is available for awards:

- OSSE will provide up to \$100,000 per award.
- Number of awards and amounts will depend on the number of quality applications received.
- The duration of the Replication and Growth grant is for a period of 1 year from the grant award date.

Important Dates

Deliverable	Due Date		
Intent to Apply	January 14, 2014 by 5:00 pm		
Application Due	January 31, 2014 by 5:00 pm		
Expected Awards	February 21, 2014		
End of Grant	February 21, 2015		

The intent to apply form and application are due via email to opcsfs.funding@dc.gov
by 5:00 pm on the due date.

Allowable Expenses

Funds are strictly on a reimbursement basis and may only be used for allowable grant project expenditures during the grant period.

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Application Content

- Tab 1 Directions
- Tab 2 Contact Info
- Tab 3 Comprehensive Data
- Tab 4 Needs Assessment & Narrative
- Tab 5 Detailed Expenditure Summary
- Tab 6 Budget Summary
- Tab 7 Logic Models
- Tab 8 Appendices
- Tab 9 Intent to Apply Form
- Tab 10 Assurances

Tab 1: Directions

Applicants should review this tab and take note of:

- Deadline for grant application,
- Email address where application should be submitted, and
- Various tabs to be completed.

**Important note—Naming convention of application email subject line:

Organization Name_Grant Category

Example: ABC Public Charter School_Replication and Growth

Late applications will not be considered

Tab 2: Contact Info

Applicants should use this section to:

- Provide contact information,
- Provide the amount that the LEA is requesting for the chosen year, and
- Provide applicant certification of the information contained in the application.

Tab 3: Comprehensive Data

LEA applicants will be required to provide a comprehensive data summary. This data will be tracked throughout the life of the grant to determine if objectives were met.

- Requested Academic Data includes:
 - PMF scores and number of targets met
 - DC CAS scores
 - Attendance and graduation rates
 - Teacher retention rates
- Request Project Data includes:
 - Current project status
 - Current enrollment and anticipated enrollment
 - Projected student enrollment demographics
 - Location of project and community status

Tab 4: Needs Assessment & Narrative

Section should justify the need for the project.

Narratives:

- Comprehensive Needs Assessment
- Project Description
- Theory of Action
- Alignment to DC's ESEA
 Flexibility Waiver

Tips:

- Be detailed, yet concise.
- Respond to all the prompts.
- Use the narratives to demonstrate that this project will address the needs of the LEA/students in DC.
- This tab is worth 55% of the total score.

Successful Narratives

Needs Assessment and Project Description

- Describe in detail the new campus vision including location, mission, grade levels, targeted student body, and instructional focus.
- Describe the students in the neighborhood or area that the school intends to serve and the educational options available.
- Describe your student recruitment plan, your plans for achieving instructional excellence, and capacity to expand to a new campus.

Tabs 5 and 6: Detailed Expenditures and Budget Summary

How will the SOAR funds be spent?

- Provide a link between the needs assessment and narratives, the proposed project, and the use of funds.
- Align the budget with permissible use of funds and proposed outcomes.

Budget Details

Itemized Budget Spreadsheet:

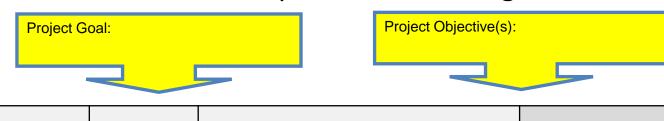
- Provide detailed expenditures for the proposed project.
- Provide a description for each line item.
- Align the budget with permissible use of funds and with the needs assessment.

Budget:

- Summary of costs by program category.
- This table is automatically populated with information from the Itemized Expenditures Tab.

Tab 8: Logic Models

LEA must complete at least 2 logic models.



What do you contribute?	What are you going to do?	What do you want at the end of the day?			Performance Measures	
Inputs	Activities/Timeli ne (Please provide completion dates for each activity)	Immediate	Within one year of project completion Medium Term Outcomes		What will show you're getting there? Outputs Measurement Tool	

Tab 9: Appendices

The following appendices are required with the application:

- Collaboration letter(s) from partner(s)
- Completed logic models
- Signed assurances
- Letter of conditional approval from PCSB
- W9 Form for any vendor not currently in the DC vendor system
- Any other significant information deemed necessary by the applicant

Tab 10: Intent to Apply Form

Due today by 5:00 pm for those who have not already submitted!

Send a signed PDF to <u>opcsfs.funding@dc.gov</u>.

 Please indicate in the subject line that the intent is for the replication and growth grant.

Tab 11: Assurances

All assurances (19 total) must be checked for the application to be considered complete.

- Assurances include:
 - The applicant will administer the funds covered by this application in accordance with all applicable statues, regulations, program plans, and applications.
 - The applicant certifies that they have obtained pre-approval from the Public Charter School Board for opening of a new campus.
 - The applicant will expend all funds by one year from the award date. The applicant assures timely (at least quarterly) submissions of reimbursement workbooks.

Evaluation of Applications

- A review panel comprised of individuals with expertise in the field of public charter school financing will review applications according to the Scoring Rubric.
- Incomplete or late applications will not be considered for funding.

Review Panel

- All grants are competitive.
- A review panel for all categories will be convened to review, score, and rank each applicant's application.
- The review panel will be composed of neutral, qualified, professional individuals who have been selected for their unique related experiences.
- Upon completion of its review, the panel shall make recommendations for awards based on the scoring rubric(s).
- OSSE will make the final decisions.

Review Rubric

- 80% of the weight will be on the data summary, needs assessment, and narratives.
- 20% of the weight will be on the budget.
- Rubric will be available on the OSSE website at: <u>http://osse.dc.gov/service/scholarships-</u> <u>opportunity-and-results-soar-act-grant-ffy-</u>
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Questions?



Contact Information

The following staff are the authorized contact persons for the replication and growth grant program:

- Alina Tsanova, Financial Program Specialist, <u>alina.tsanova@dc.gov</u>
- Faida Fuller, Acting Director, Office of Public Charter School Financing and Support, <u>faida.fuller@dc.gov</u>.

