

2013-2014 SCHOOL HEALTH PROFILE FORM

Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE. HSA healthform@dc.gov.

2013-2014 SCHOOL HEALTH PROFILE FORM

Section 1: S	chool Profile			
Type of School	* Public School	Г	✓ Public Charter Scl	noal
		·	Public Charter Sci	1001
Lea Name	SEED			
School Name*				
Street Address			\ - \\\	
	4300 C S	street S	se washing	gton, DC 20019
Does your scho	ool currently have	a website?*	What is your school's	website address?
✓ Ye	es	No	seedschooldc.org	
Current number	er of students enro	lled* 330		
Grades Served	(select all that apply	·)*		
L PS	2	6	10	
PK	3	~ 7	1 1	
	4	~ 8	1 2	
1	5	9	Adult	Other
Number of wee	eks in your academ	iic year* 37		
Contact Name	k			
Eri	ka Asikoy	e e		
Contact Job Tit	tle*			
Dir	ector of St	udent S	upport Servic	es
Contact Email*	:			
ea	sikoye@s	seedsch	nooldc.org	

Section 2: Health Services	
Recommended point of contact for the	nis section: School Health Providers
What type of nurse coverage does your school hav	
Full-time Part- time	e No coverage
How many nurses are available at your school?*	
☐ One ✓ Two	Three or more
Name of School Nurse 1	School Nurse 1 E-mail
Maria Alleyne	malleyne@seedschooldc.org
Name of School Nurse 2	School Nurse 2 E-mail
Deborah Faison	dfaision@seedschooldc.org
Does your school currently have a school-based he	ealth center?*
, _— —	sardi cerrei.
Yes ✓ No	
Does your school currently have a School Mental	Health Program or similar services on site for
students?* Yes No	
	1 1 ,1 1 2
How many of the following clinical staff does your Psychiatrist 0 # full time 0	# part time
Psychologist 1 # full time 0	# part time
,	
Licensed Independent Clinical Social Worker (LIC	CSW) 1 # full time 0 # part time
Licensed Professional Counselor (LPC)	1 # full time 0 # part time
Do you partner with any outside organizations or	agencies to address social-emotional needs,
improve school climate around mental health, and	/or provide for mental health needs?
Yes ✓ No	
Please specify the agency or organization:	
Does your school see a need for more school-base	d behavioral/mental health services than you
currently have?	
Yes No	
Has your school ever used the Child and Adolesco	ent Mobile Psychiatric Services (ChAMPS) or the
Department of Mental Health's Access Helpline?	Yes No
Does your school currently have an anti-bullying policy? ✓ Yes	

Section 3: Health Education Instruction		
Recommended point of contact for this section: Health Education Teacher		
Are students required to take health education at your school?*		
Yes No How many health education teachers does your school currently have on staff?*		
None One Two Three or more		
Does your school currently have at least one certified or highly qualified health teacher on staff?		
Yes No		
Name of Health Ed Instructor 1 Health Ed Instructor 1 E-mail		
Mark Lewis mlewis@seedschooldc.org		
Name of Health Ed Instructor 2 Health Ed Instructor 2 E-mail		
How is health education instruction provided? (select all that apply):		
Health education course Incorporated into another course		
Assemblies or presentations Other:		
No health education is provided		
For each grade in your school, please indicate the average number of minutes per week during		
the regular instructional school week that a student receives health education instruction:*		
Grade: PS Minutes/Week: 0 Grade: 4 Minutes/Week: 0 Grade: 10 Minutes/Week: 0		
Grade: PK Minutes/Week: 0 Grade: 5 Minutes/Week: 0 Grade: 11 Minutes/Week: 0		
Grade: K Minutes/Week: 0 Grade: 6 Minutes/Week: 0 Grade: 12 Minutes/Week: 0		
Grade: 1 Minutes/Week: 0 Grade: 7 Minutes/Week: 0 Adult : Minutes/Week: 0		
Grade: 2 Minutes/Week: 0 Grade: 8 Minutes/Week: 0 Other: Minutes/Week: 0		
Grade: 3 Minutes/Week: 0 Grade: 9 Minutes/Week: 214		
Is the health education instruction based on OSSE's health education standards?*		
✓ Yes No		
For the health topics listed, please specify which health education curriculum (or curricula) your school uses for instruction:		
Communication and Emotional Health Curriculum: OSSE Health Curriculum-Glencoe Health		
Safety Skills Curriculum: OSSE Health Curriculum-Glencoe Health		
Human Body and Personal Health Curriculum: OSSE Health Curriculum-Glencoe Health		
Human Growth and Development Curriculum: OSSE Health Curriculum-Glencoe Health		
Disease Prevention Curriculum: OSSE Health Curriculum-Glencoe Health		
Nutrition Curriculum: OSSE Health Curriculum-Glencoe Health		
Alcohol, Tobacco and Other Drugs Curriculum: OSSE Health Curriculum-Glencoe Health		
Healthy Decision Making Curriculum: OSSE Health Curriculum-Glencoe Health		
Sexuality and Reproduction Curriculum: OSSE Health Curriculum-Glencoe Health		
Does your school partner with any outside programs or organizations to satisfy the health education		
requirements?* Yes No		
Please specify the agency or organization: OSSE,, Planned Parenthood, Children's Hospital, International Neurosciene Network Foundation		

Section 4: Physical Education Instru	ıction
Recommended point of contact for	this section: Physical Education Teacher
Are students required to take physical education	at your school?*
Yes No	
How many physical education teachers does you	r school have on staff? *
	wo Three or more
Name of Physical Education Instructor 1	Physical Education Instructor 1 E-mail
Terrance Alexander	talexander@seedschooldc.org
Name of Physical Education Instructor 2	Physical Education Instructor 2 E-mail
Judy Stovall	jstovall@seedschooldc.org
What strategies does your school use, during or Activity? (select all that apply)	outside of regular school hours, to promote physical
Active Recess Movement in	the Classroom Walk or Bike to School
After-School Activities Athletic Progr	rams Safe Routes to School
None Other:	
For each grade in your school, please indicate the regular instructional school week that a student	ne average number of minutes per week during the receives physical education instruction.*
Grade: PS Minutes/Week: 0 Grade: 4 Min	utes/Week: 0 Grade: 10 Minutes/Week: 0
Grade: PK Minutes/Week: 0 Grade: 5 Min	utes/Week: 0 Grade: 11 Minutes/Week: 290
Grade: K Minutes/Week: 0 Grade: 6 Minutes/	utes/Week: 120 Grade: 12 Minutes/Week: 0
Grade: 1 Minutes/Week: 0 Grade: 7 Min	utes/Week: 120 Adult : Minutes/Week: 0
Grade: 2 Minutes/Week: 0 Grade: 8 Min	utes/Week: 120 Other: Minutes/Week: 0
Grade: 3 Minutes/Week: 0 Grade: 9 Min	utes/Week: 0
minutes per week during the regular instruction activity within the physical education co	ourse.*
	utes/Week: 0 Grade: 10 Minutes/Week: 0
Grade: PK Minutes/Week: 0 Grade: 5 Min	utes/Week: 0 Grade: 11 Minutes/Week: 290
Grade: K Minutes/Week: 0 Grade: 6 Minutes/Week	utes/Week: 120 Grade: 12 Minutes/Week: 0
Grade: 1 Minutes/Week: 0 Grade: 7 Min	utes/Week: 120 Adult: Minutes/Week: 0
Grade: 2 Minutes/Week: 0 Grade: 8 Min	utes/Week: 120 Other: Minutes/Week: 0
Grade: 3 Minutes/Week: 0 Grade: 9 Min	utes/Week: 0

Section 4 (Continued): Physical Education Instruction	
Recommended point of contact for this section: Physical Education Teacher	
Is the physical education instruction based on OSSE's physical education standards?*	
Yes No	
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?	
Glencoe Health	
Which physical activity curriculum (or curricula) is your school currently using for instruction?	
Designed according to OSSE standards	
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,	
President's Physical Fitness Test, etc.) Yes No	
What is the name of the tool? Fintessgram	
Does your school partner with any outside programs or organizations to satisfy the physical	
Education or physical activity requirements?*	
✓ Yes No	
Please specify the agency or organization: First Tee	
How many times per week do students get recess?* 5	
How many minutes per week do students have recess?* 300 Minutes	

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Name of Food Service Vendor*		
Meriwether Godsey		
What types of nutrition promotion does your vendor provide? (select all that apply)* None Multimedia Vendor-provided nutrition education Posters Meal time presentations Classroom Instruction Outside speakers Handouts/brochures Other (please specify if a specific nutrition curricula is used): Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor provides:		
Our promotion program is effective.		
Does your school offer free breakfast to all students?* Yes No Does your school offer breakfast in the classroom? Yes No If yes, please specify the grades for which breakfast is served in the classroom:		
Grade(s): If you do not offer breakfast in the classroom, please explain why (i.e., not required): All meals are served in the dining hall by Meriweather Godsey staff. Does your school offer any alternative breakfast models (check all that apply)? ✓ Cafeteria ☐ Grab and Go cart ☐ Other (please specify): Where is your Grab and Go cart located? (check all that apply) ☐ In the cafeteria ☐ In/near the main entrance of the school ☐ Other ☐ If other, please specify:		

Section 5 (Continued): Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Does your school provide meals that meet the nutritional standards required by the federal and		
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?		
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.		
✓ Yes No		
How many minutes does your school allow students to eat lunch?* 30		
Does your school serve locally grown and/or locally processed and unprocessed foods at meal		
times? No No		
Are these items served at breakfast?		
Yes No		
Are these items served at lunch?		
✓ Yes No		
Is water available to students during meal times?*		
✓ Yes No		
Is it available via (check all that apply):		
Water fountain in the cafeteria Water fountain in another location		
Water pitcher and cups Students bring water		
Other (please specify):		

Section 6: Local Wellness Policy Recommended point of contact for this section: Principal, Chair of School Wellness Council/Committee
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local
wellness policy been distributed to the following? (check all that apply)
Parent/teacher organization
Wellness committee/council
Foodservice staff
Administrators
Students
None
Other
Is your school implementing your LEA's local wellness policy? Yes No
Who at your school is responsible for implementing your LEA's local wellness policy?*
Erika Asikoye-Director of Student Support Services
Does your school have vending machines available to students?*
Yes No
How many vending machines do you have: 1
What are the hours of operation of these vending machines? 3:00-9:00pm
What items are sold from these vending machines? Snacks that meet the Healthy Schools Act
Do the items comply with the Healthy Schools Act?
Yes No
Does your school sell foods or beverages of any kind for fundraisers?
Yes No
Does your school have a school store?*
Yes No
What are the hours of operation for the school store? 5:00-8:00
What food and beverages are sold? Snacks that meet the Healthy Schools Act

Section 7: Distributing Information		
Where are the following items located at your school?		
LEA's Local Wellness Policy* This information is not available. ✓ School Website ✓ School Main Office ✓ School Cafeteria or Eating Areas Other:		
School Menu for Breakfast and Lunch* This information is not available. ✓ School Website ✓ School Main Office ✓ School Cafeteria or Eating Areas Other:		
Nutritional Content of Each Menu Item* This information is not available. ✓ School Website ✓ School Main Office ✓ Other:		
<pre>Ingredients of Each Menu Item*</pre>		
Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices* This information is not available. School Website School Main Office Other:		
Are students and parents informed about the availability of vegetarian food options at your school?* Yes No Vegetarian food options are not available		
Where can they find this information? School Website Other: School Main Office School Cafeteria or Eating Areas		
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?* Yes No Milk alternatives are not available		
Where can they find these options? School Website Other School Main Office Other		

Section 8: School Gardens Recommended point of contact for th	is section: School Garden Coordinator
Does your school currently have a School Ga	
Yes No	
Name of Garden Contact	Garden Contact E-mail
Margaret Ward	mward@seedschooldc.org
Did your school participate in Growing Heal	thy Schools Week or Strawberries and Salad Greens?
Yes No	
Section 9: Environmental Literacy	
Recommended point of contact for th	
Does your school offer an Environmental Sci	ience Class?
Yes No	
How many students were enrolled in this co	urse in the 2013-2014 school year? 0
Please select the environmental literacy topic selection, indicate the course in which the to school is currently using for instruction:*	cs currently addressed in your school. For each pic is taught and the curriculum (or curricula) that your
school is currently using for instruction.	
Air (quality, climate change):
Course:	Curriculum:
Water (stormwater, rivers, aquatic v	
Course:	Curriculum:
Land (plants, soil, urban planning, terre	·
Course:	Curriculum:
Resource Conservation (energy, w	, ,
Course:	Curriculum:
Health (nutrition, gardens, food):
Course:	Curriculum:
Other: ():
Course:	Curriculum:
None:	
Name Lead Science Teacher/Environmental	Literacy Contact:
Jessica Wilson	
E-mail Lead Science Teacher/Environmenta	l Literacy Contact:
jwilson@seedscho	oldc.org

Section 10: Posting and Form Availability to Parents		
According to section 602(c) of the <i>Healthy School Act of 2010</i> , "each public school and public		
charter school shall post the information required by subsection (a) online if the school has a		
website and make the form available to parents in its office".		
How will you make this information available to parents?* Online Copies Available at Main Office Other (please specify):		
Is your school sharing information about the Healthy Schools Act in any other ways?* Yes No		
Please explain:		
•		
Date Modified: Last Modified by:		
2/27/2014 14:24 easikoye@seedschooldc.org		