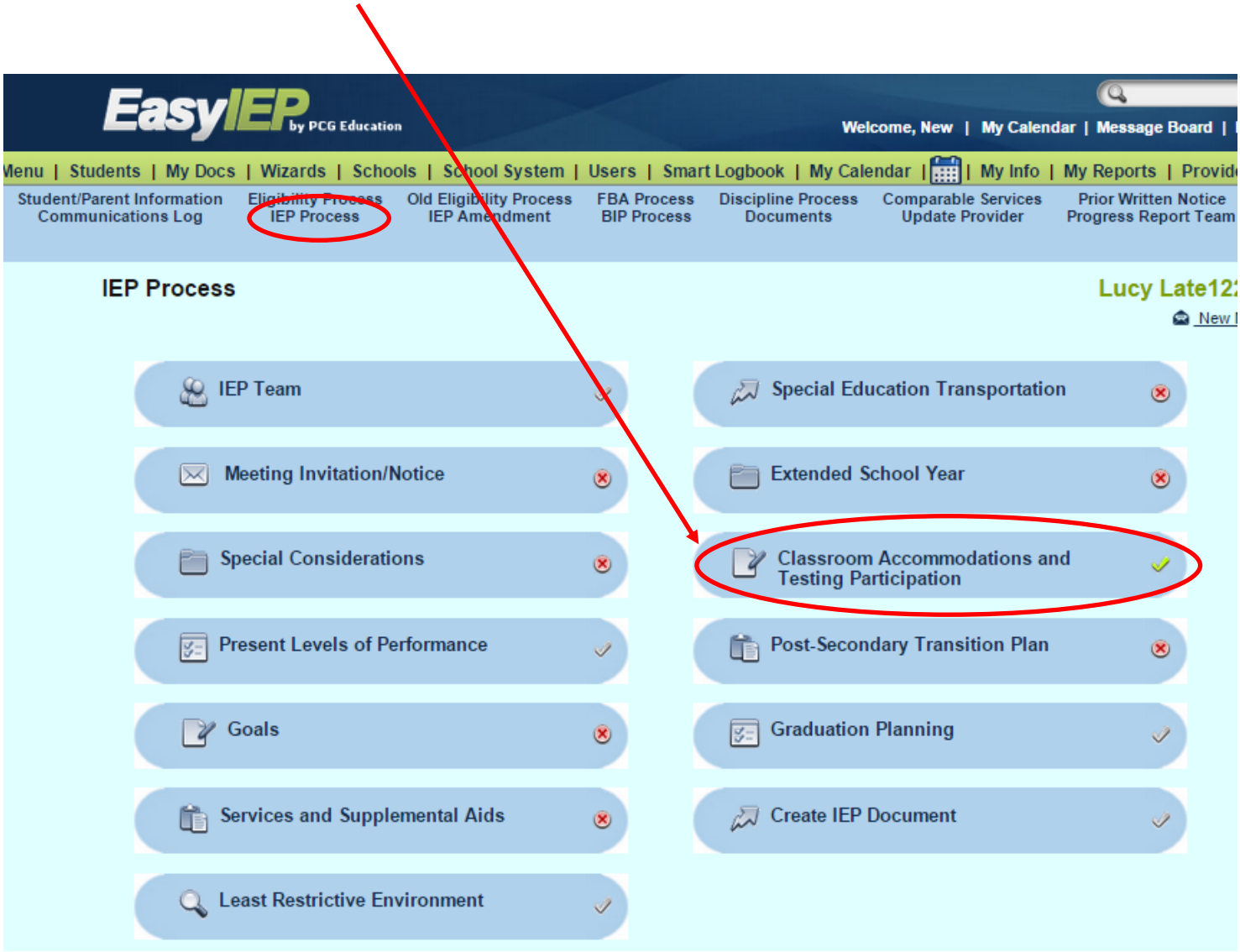
School Year 2015-2016 SEDS Release: Guide to Understanding the Changes

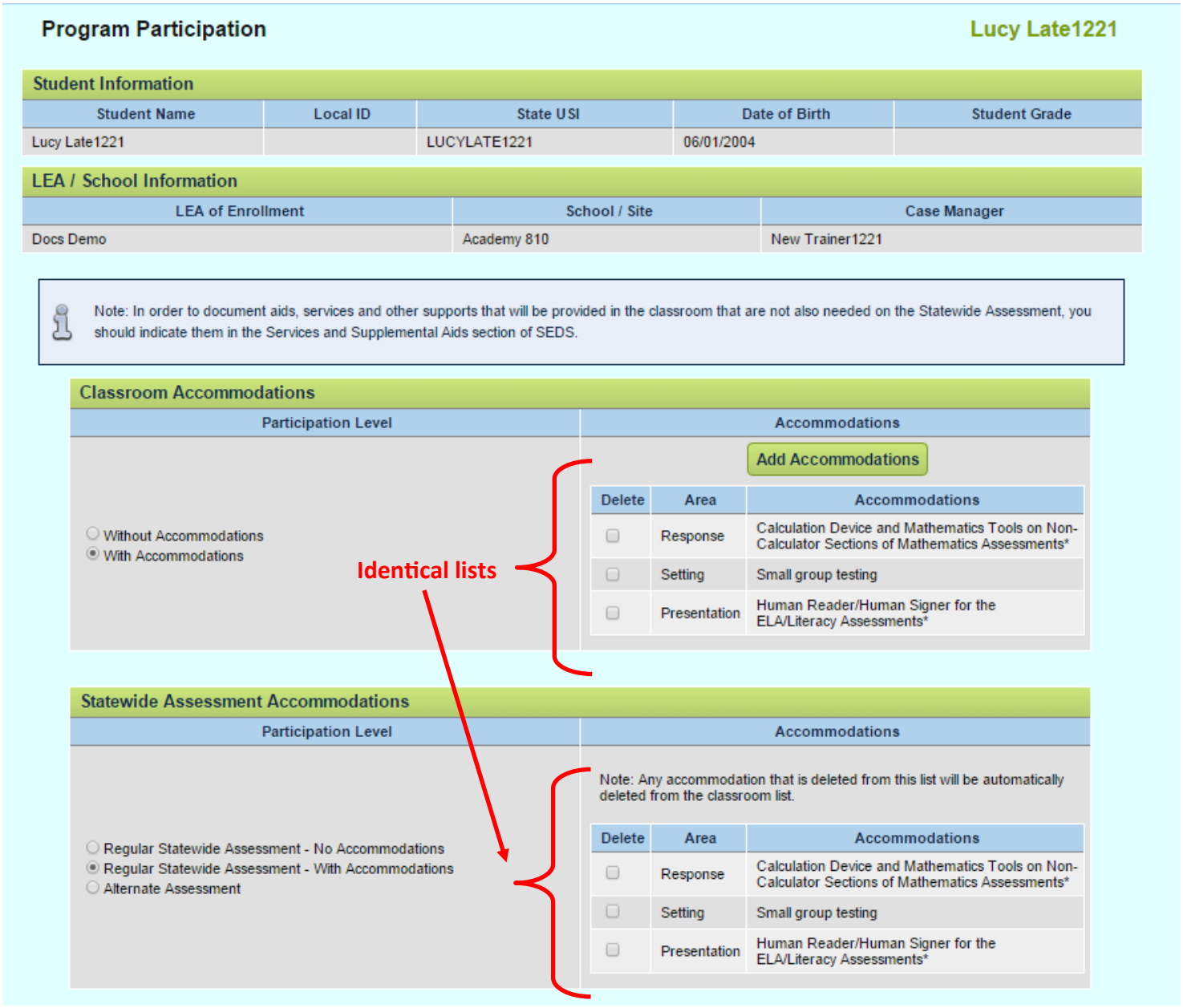
IEP Process: Classroom Accommodations and Testing Participation

Changes were made to the Classroom Accommodations and Testing Participation section of the IEP Process.



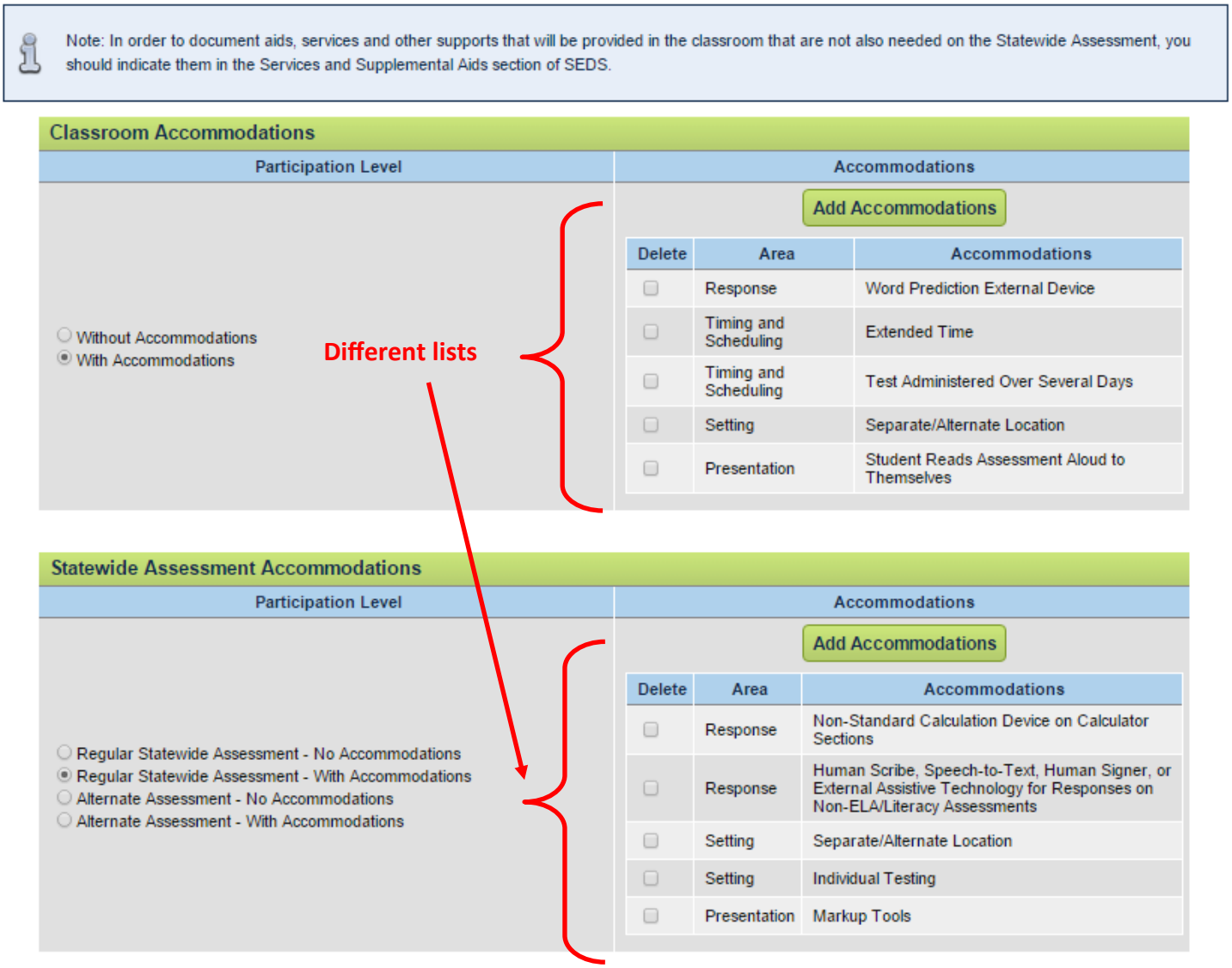
BEFORE THE RELEASE: Classroom Accommodations and Testing Participation

Prior to the SY 2015-2016 SEDS Release, users were not able to independently select classroom versus statewide testing accommodations. Any accommodations selected for the classroom were automatically populated on the Statewide Assessment Accommodations list as well.



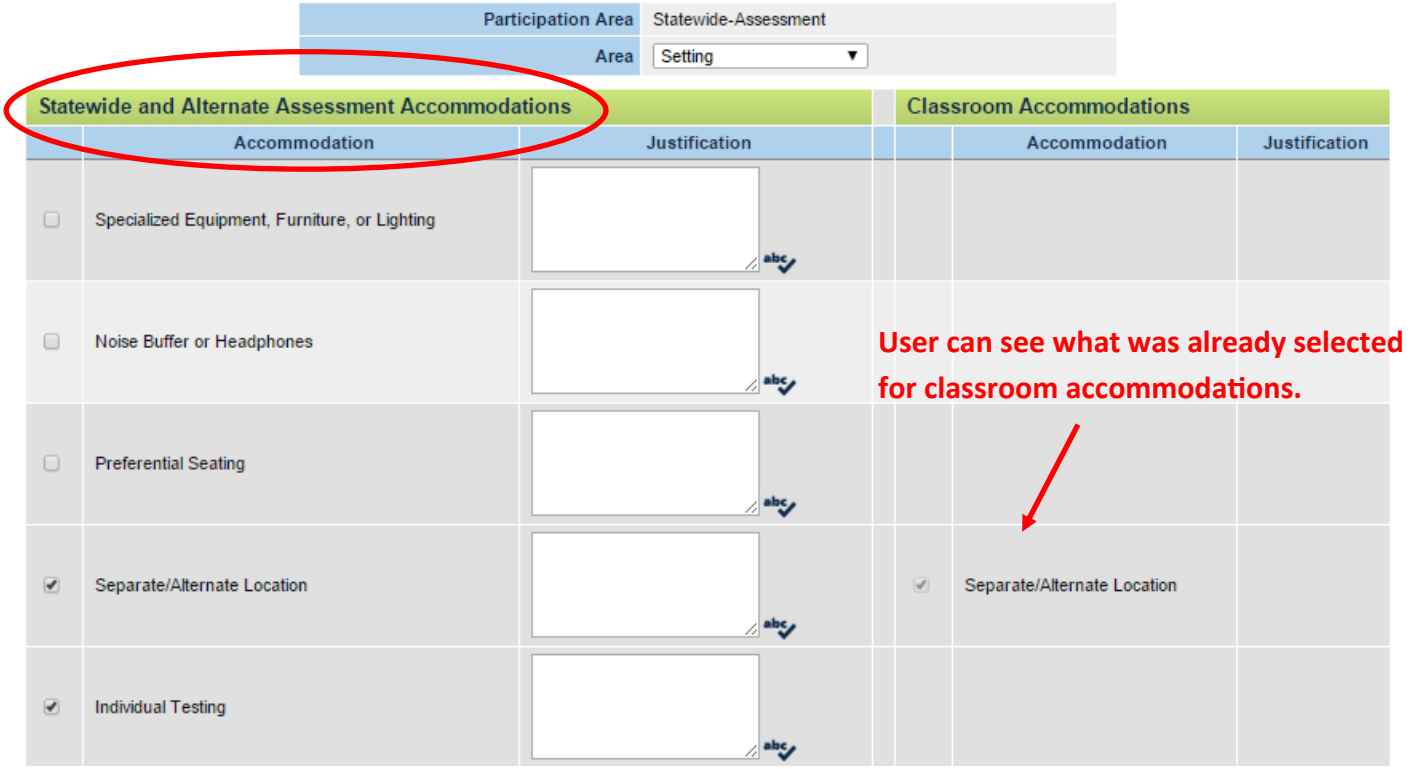
AFTER THE RELEASE: Classroom Accommodations and Testing Participation

With the SY 2015-2016 SEDS Release, users are now able to independently select classroom versus statewide testing accommodations.

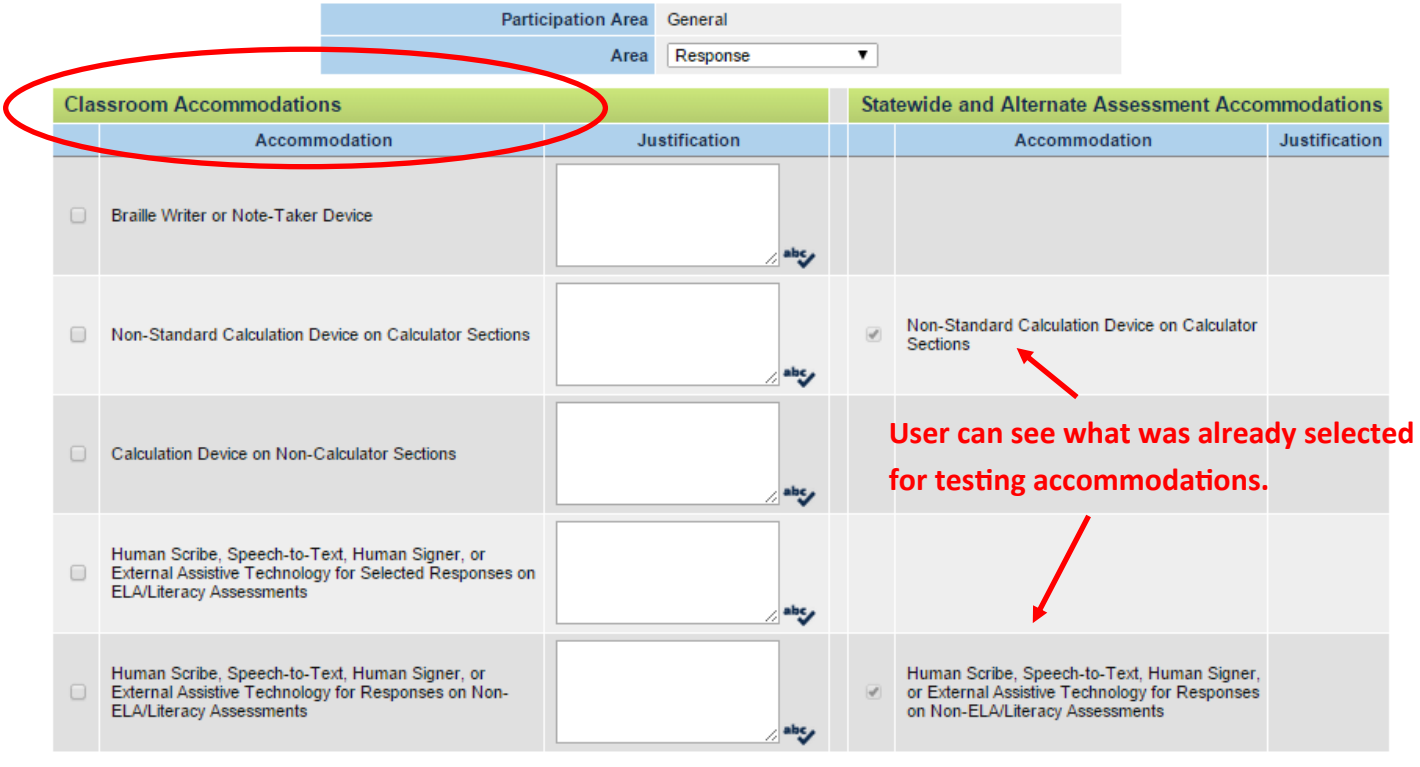


AFTER THE RELEASE: Classroom Accommodations and Testing Participation

When the user is selecting a statewide testing accommodation, the list of selected classroom accommodations will appear in the column on the right, for easy reference by the user. The user can choose to select identical accommodations for both classroom and statewide assessments, or can choose differently.

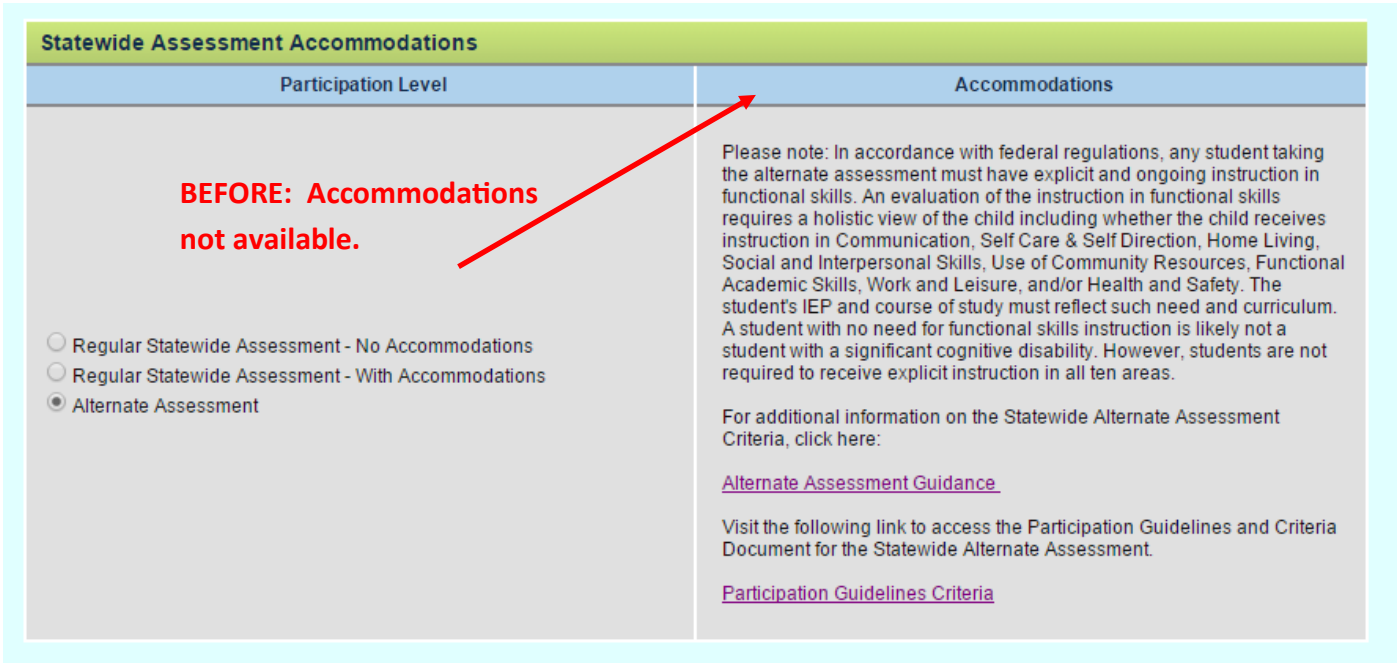


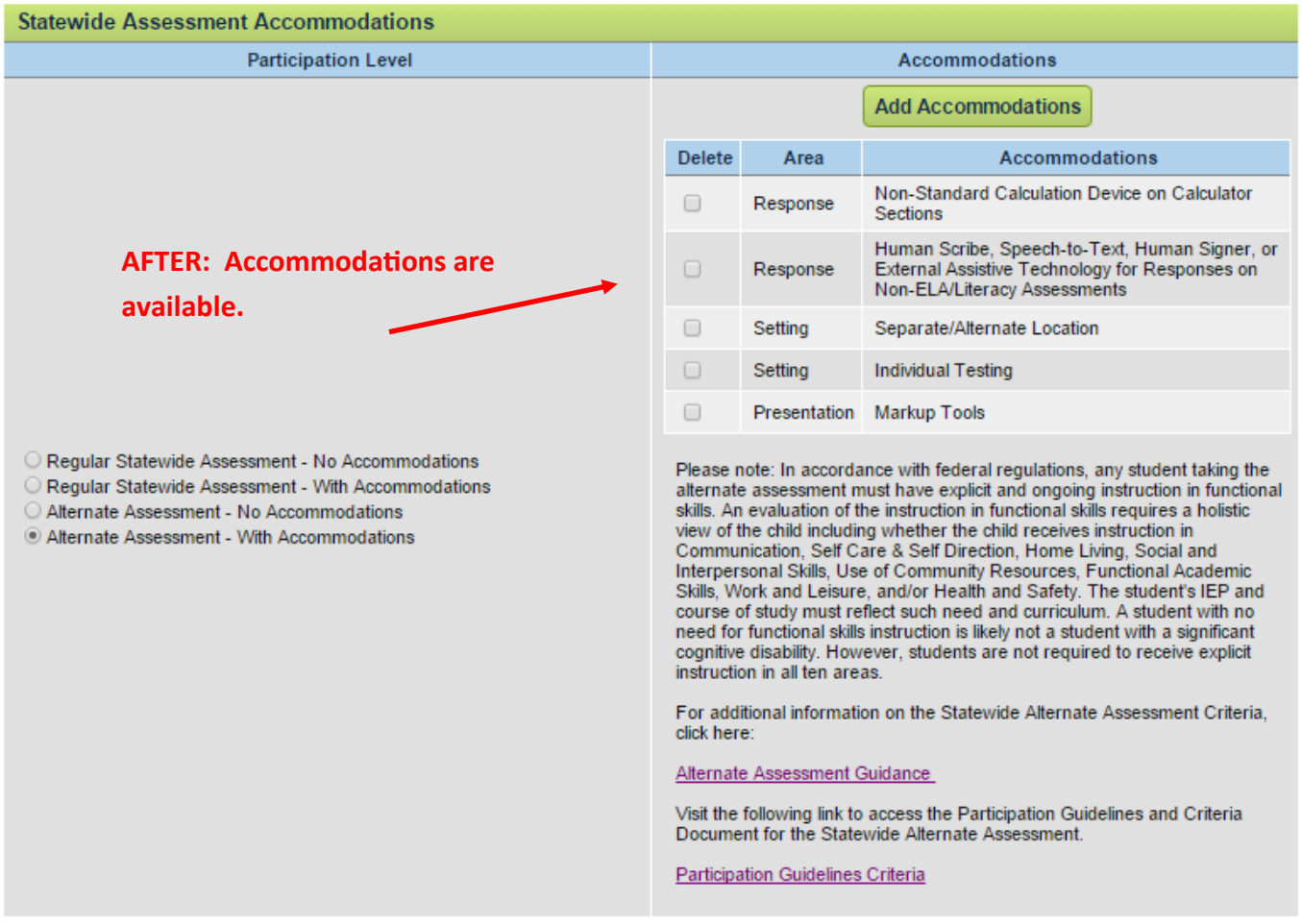
The same side-by-side comparison is available when selecting classroom accommodations—the list of already-selected testing accommodations is available for comparison in the right-hand column.



BEFORE & AFTER THE RELEASE: Classroom Accommodations and Testing Participation

Prior to the SY 2015-2016 SEDS Release, if the user selected "Alternate Assessment" for testing participation, the user would not be able to select testing accommodations. After the release, when the user selects "Alternate Assessment," the list of available accommodations remains on the page, for selection by the IEP team. DC Alternate Assessments include actual assessments, not just portfolios, which may require testing accommodations for an individual student.





BEFORE & AFTER THE RELEASE: Classroom Accommodations and Testing Participation

The titles of some accommodations will be modified to reflect all DC statewide assessments, and to provide further clarity on the intended use of each accommodation. Due to their availability on statewide assessments, a few new accommodations will be added to SEDS. Additionally, some accommodations have been consolidated into one more general accommodation to provide further clarity on their intended use, and to eliminate redundancy.

Participation Area	Statewide-Assessment
Area	Response

BEFORE THE RELEASE

Accommodation
Braille Note-taker
Braille Writer
Calculation Device and Mathematics Tools on Calculator Sections of Mathematics Assessments
Calculation Device and Mathematics Tools on Non-Calculator Sections of Mathematics Assessments*
Speech-to-Text, Human Scribe, Human Signer, or External Assistive Technology for Selected Responses on ELA/Literacy Assessments*
Speech-to-Text, Human Scribe, Human Signer, or External Assistive Technology for Selected Responses on Mathematics Assessments*
Speech-to-Text, Human Scribe, Human Signer, or External Assistive Technology for Constructed Responses on ELA/Literacy Assessments*
Speech-to-Text, Human Scribe, Human Signer, or External Assistive Technology for Constructed Responses on Mathematics Assessments*
Word Prediction External Device*
Other

AFTER THE RELEASE

Accommodation
Braille Writer or Note-Taker Device
Non-Standard Calculation Device on Calculator Sections
Calculation Device on Non-Calculator Sections
Human Scribe, Speech-to-Text, Human Signer, or External Assistive Technology for Selected Responses on ELA/Literacy Assessments
Human Scribe, Speech-to-Text, Human Signer, or External Assistive Technology for Responses on Non-ELA/Literacy Assessments
Human Scribe, Speech-to-Text, Human Signer, or External Assistive Technology for Constructed Responses on ELA/Literacy Assessments
Word Prediction External Device
Answers Recorded in Test Book (Paper-Based Edition)
Unique/ Non-Standard Accommodation

BEFORE & AFTER THE RELEASE: Presentation Assessment Accommodations (continued on next page)

BEFORE THE RELEASE

Participation Area	Statewide-Assessment
Area	Presentation ▼

AFTER THE RELEASE

Accommodation	
Amplification Equipment**	Audio Amplification
Magnifying Glass	Magnification
Markers to Maintain Place or Mask Answer**	Masking Tools
	Markup Tools
Interpretation of Oral Directions	
Repetition of Directions**	Clarification/ Repetition of Directions
Simplification of Oral Directions**	
Large Print	Large Print Edition
Hard-copy Braille Edition of ELA/Literacy and Mathematics Assessments	Braille Edition
Refreshable Braille Display with Screen Reader Version for ELA/Literacy Assessments	Screen Reader Edition
Screen Reader Version for ELA/Literacy and Mathematics Assessments*	
Tactile Graphics for Visually Impaired Students*	Tactile Graphics
Closed-Captioning of Multimedia on the ELA/Literacy Assessments	Closed-Captioning of Multimedia

BEFORE & AFTER THE RELEASE: Presentation Assessment Accommodations (continued)

BEFORE & AFTER THE RELEASE: Setting Assessment Accommodations

BEFORE THE RELEASE

Participation Area	Statewide-Assessment
Area	Setting ▼

AFTER THE RELEASE

BEFORE & AFTER THE RELEASE: Timing & Scheduling Assessment Accommodations

BEFORE THE RELEASE

Participation Area	Statewide-Assessment
Area	Timing and Scheduling ▼

AFTER THE RELEASE

Accommodation
Extended time
Extended time on Test Units
Flexible Scheduling
Test administered at Best Time of Day for Student
Breaks between Test Units
Breaks during a Test Unit
Other
Test administered over several days***

Accommodation
Extended Time
Flexibility in Scheduling
Frequent Breaks
Unique/ Non-Standard Accommodation