

# DISTRICT OF COLUMBIA

## STATE ADVISORY PANEL ON SPECIAL EDUCATION

Thursday, September 15, 2016  
 810 First St., NE 8<sup>th</sup> Floor – Conference Room 806 A and B  
 Washington, DC 20002  
 6:00 p.m. to 8:00 p.m.

**Conference Call Line: 866-836-5263 Code: 1803655**

**SAP Repository: <https://octo.quickbase.com/db/bkek3uq8p>**

6:00 PM to 6:05 PM	Welcome: Deon Woods Bell, Chair
6:06 PM to 6:16 PM	Mayor’s Office on Talent and Appointments (MOTA) – Michael Stefani- Rescheduled
6:17 PM to 6:45 PM	<p>Goal Setting Ice breaker: Please break out into groups and regroup after discussion</p> <p>Key items discussed:</p> <ol style="list-style-type: none"> <li><b>1. Discuss your subcommittee priority goals</b></li> <li><b>2. Based on energy, input, low hanging fruit, select the ones to move forward</b></li> <li><b>3. Define next steps and who and when</b></li> </ol> <p>1. Policy and Key Stakeholder Engagement: OSSE Policies/Regulations/Legislation &amp; Engagement with Experts and Other SPED-Inclusion Stakeholders</p> <p>Goals for SY 16-17: Many goals that existed will be moved forward in the SY 16-17. A proactive email from Elisabeth Morse, Deputy Director of Policy at OSSE, makes the group positive that moving forward items such as the roll out of the ESSA- Every Student Succeeds Act in the District.</p> <p>Members: Julie Camerata, Deon Woods Bell, Kenneth Taylor, Amy Barrios (absent)</p> <p>2. Graduation: High School Graduation Criteria, Graduation Rates &amp; Transition Strategies</p> <p>Goals for SY 16-17 include 1. Advocacy and adequate budget for DC to reduce transition to 14 years old. 2. OSSE provide Middle School professional on transition preparation (Indicator 13), this school year SY 16-17 should be in preparation for SY 17-18 and 3. Tracking certificate track vs. high school diploma, one instance is to look at early (middle school to high school transition) efforts made by schools.</p> <p>Motto: We’re SAP, tired, overworked loving parents</p> <p>Members: Molly Whalen, Andy Reese, Tami Brown, James Brooks (absent)</p> <p>3. Inclusion and Training: Policies and Practices - Professional Development and Training (Teachers, SAP &amp; Parents, including calendars and resources): Out of the 6 priority goals they will focus on 2 goals only this SY 16-17, first off to deep dive around LRE and see the baseline and data for LRE. The second goal would be to invite a subject matter expert on inclusion. Understanding data is crucial to move the work forward. Motto: TBD</p> <p>Subcommittee needs link to APR report for data, also needs Change in Placement Policy and the CIP parent brochure. OSSE Change in Placement Policy: <a href="http://osse.dc.gov/publication/policies-and-procedures-placement-review">http://osse.dc.gov/publication/policies-and-procedures-placement-review</a></p> <p>Members: Vivian Guerra, Tracey Dove, Courtney Hall</p> <p>4. Outreach and Parent Engagement: Repository, Database &amp; Implementation (including development of calendars, Parent Survey Review/Modification and proposed Town Hall)</p> <p>Motto: Build capacity so that parents can be prepared to develop a better and brighter future.</p>

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	<p>Goals for SY 16-17: Timely engagement with OSSE in order to maximize comprehensive outreach towards parents. Assess what the practice and protocol of how engagement at OSSE is done, the POC is Patience Peabody, OSSE Director of Communications. Increase quality communications (engagement/involvement) and Parent/student needed support and clear understanding of services such as early intervention through secondary education need to be shared with community members. Timely communication of activities and events to parents/students in various languages through various means (through schools, OSSE, parent groups, etc.)</p> <p>Members: Rochanda Hiligh-Thomas , Zalika Brown, Nicole Lee-Mwandha, Aaron McCormick, Luis Morales</p>
<p>6:46 PM to 8:00 PM</p>	<p>Discussion Surrounding 2016-2017 Goals, Stakeholder Engagement, Budget and Other Critical Issues</p> <ol style="list-style-type: none"> <li>1. Recap of Goals - Committee Ownership of SAP Sessions</li> <li>2. Scheduling Stakeholder Meetings (OSSE support via OSSE Communications Division)</li> <li>3. Community Outreach and Partnerships: Parent Summit-Saturday, October 22, 2016</li> <li>4. SAP website update-SAP report posted</li> <li>5. Budget Submitted</li> <li>6. Access to Repository</li> <li>7. Initiatives and Policy Updates (OSSE, DCPS and Charter)</li> <li>8. Training Opportunities for SAP and other parents (Budget)</li> <li>9. Community Outreach and Partnerships: Parent Summit-Saturday, October 22, 2016</li> <li>10. SAP 2015-16 minutes (Jan. and Feb. 2016 posted)</li> </ol> <p>Closing: Housekeeping Swearing in date: TBD</p>
<p>Resources/docu ments mentioned</p>	<ol style="list-style-type: none"> <li>1. Meeting Agenda</li> <li>2. 2016-2017 SAP Calendar</li> <li>3. SAP Report 2015-16 (printed hard copies)</li> </ol> <p><b>Upcoming events:</b></p> <ul style="list-style-type: none"> <li>- <b>Parent Summit-Saturday, October 22, 2016</b></li> <li>-Community Parent Meetings presented by the Special Education Cooperative and OSSE: Tuesday, September 20, 2016 @ SEED PCS, Thursday, September 22, 2016 at DC Prep PCS, and Tuesday, September 27, 2016 @ Kingsman PCS- all meetings are from 6:30-8pm, additional webinar TBD</li> <li>- OSSE ESSA Parent Engagement: October 14, 9:30-11:30 Sumner School. This is a stakeholder feedback session OSSE will be facilitating. SAPSE is strongly encouraged to participate.</li> <li>- Ed Fest: Saturday, Dec. 10, 2016</li> </ul>

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