

DISTRICT OF COLUMBIA STATE ADVISORY PANEL ON SPECIAL EDUCATION

Saturday, November 5, 2016
University of the District of Columbia (UDC)
Student Center - Executive Conference Room (1st Floor next to the Ballroom on the left wall)
4200 Connecticut Ave. N.W.
Washington DC, 20008
9:00 a.m. to 12:00 p.m.

UDC Conference Call Line: 202-274-6677
OSSE Back-up Conference Line: 866-836-5263 Code: 1803655

9:00 AM to 9:21 AM	Welcome: Deon Woods Bell, Chair
9:22 AM to 9:33 AM	<p><u>Mayor's Office of Talent and Appointments (MOTA):</u> Update by OSSE Staff</p> <ul style="list-style-type: none"> • Membership – Process for New Members and Next Steps • Data Repository/Email access-Email has been reset • Next Swearing In Date - Has everyone been sworn in? 1 person appears to not have been sworn in. OSSE to reach out to MOTA to ensure that the next swearing in date relayed to the SAPSE. • Ethics Training- Wednesday, November 16, 2016, 5:30 - 7pm, Wilson Building, 1350 Pennsylvania Ave, NW RSVP HERE • Boards and Commissions Trainings
9:34 AM to 10:50 AM	<p><u>Briefing by the Department on Disability Services (DDS), Andrew Reese, Director</u> Director Reese informed the SAPSE about eligibility of Vocational Rehabilitation (VR) services. Steps of the VR process for transition was explained. Step 1, open a case with DC Rehabilitation Services Administration (RSA). Step 2, explore what you want to be. Students explore interests and strengths with the support of VR counselor to develop an employment goal. Step 3, Develop the Individualized Plan for Employment (IPE), not to be confused with an IEP, Individualized Education Program. Step 4, prepare for employment. Step 4, prepare for employment. This means receiving any training services the student may need. Step 5, search for a job and get hired.</p> <p>The benefits of transition services are convenience, skill building and collaboration. RSA intake interviews and most IPE development meetings take place at the school. Students gain the skills and qualifications needed to enter the workforce. These activities provide students with the needed soft skills training which in turn builds the social skills necessary to sustain employment. Additional benefits include: decreased the gaps in vocational rehabilitation services between education and employment.</p>
10:51 AM to 11:49AM	<p><u>Briefing by the Office of the Ombudsman for Public Education, State Board of Education, Ombudsman Joyanna Smith</u> Ombudsman Smith gave the SAPSE a broad overview of the Office of the Ombudsman. Items the office conduct: participate in formal investigations or administrative proceedings (such as administrative hearings), serve in any role that would compromise the neutrality of the office, make binding decisions. Majority of complaints come from Ward 8 and within special education, 41%. The Ombudsman shared the processes that occur specifically related to enrollment.</p>
11:50 AM to 11:59 AM	<p><u>Every Student Succeeds Act (ESSA) Updates:</u></p> <ul style="list-style-type: none"> • ESSA Special Education Issues Discussion for SAP Comment on ESSA State Plan behavioral issues/interventions and alternative, assessments/accommodations (see attached resources circulated by OSSE) - Julie Camerata • ESSA Meetings Ward 7/Ward 8 - Aaron McCormick <p><u>DC Council Committee on Education Roundtable Public Hearing about Special Education:</u></p>

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	<p>November 16, 2016 at 2:00pm, Room 412 Wilson Building, 1350 Pennsylvania Ave, NW Please sign up.</p> <ul style="list-style-type: none"> - SAP Comment - Parent and Stakeholder Comments 																																				
<p>12:00 AM to 12:05 AM</p>	<p>Announcements:</p> <ul style="list-style-type: none"> • Ed Fest: Saturday, Dec. 10, 2016, 11:00 a.m. to 3:00 p.m. DC Armory (2001 East Capitol St SE) Volunteers Needed • Recap: Parent Summit Session, Community Outreach and Partnerships, Saturday, October 22, 2016, Discussion surrounding how the presentation went and next steps, including invitation to participate in Harvard University Study! • U.S. Supreme Court case Andrews case addresses the definition of FAPE this year, Jennifer Halper (tabled) 																																				
<p>12:06 PM to 12:15 PM</p>	<p>Housekeeping:</p> <ol style="list-style-type: none"> 1. Scheduling Stakeholder Meetings (OSSE support via OSSE Communications Division) -10/26 inquiry 2. SAP Website Update (Meeting Minutes from 2015-16 and Request for Consolidation of Information and Bios); SAP 2015-16 minutes (Jan. and Feb. 2016 posted) (tabled) 3. Training Opportunities/Announcements for SAP and Other parents - March 2017 Training & others (tabled) 4. SAP is seeking a New Secretary 5. DC and Maryland Special Olympics 6. Other issues? 																																				
<p>Resources/Documents Mentioned</p>	<p>Meeting Agenda, 2016-2017 SAP Calendar, Draft Parent Summit Notes, Proposed Agenda for Stakeholder Meeting</p> <p>Upcoming Events and Meetings:</p> <ul style="list-style-type: none"> - Pending meetings with Superintendent Kang and the Deputy Mayor of Education - Ed Fest: Saturday, Dec. 10, 2016 - DC Council Committee on Education Roundtable Public Hearing about Special Education <p>November 16, 2016 at 2:00pm, Room 412 Wilson Building Please sign up.</p> <p>Other meetings, trainings and announcements?</p> <p>Upcoming SAP Meetings:</p> <table border="1" data-bbox="391 1415 1208 1703"> <thead> <tr> <th>Meeting Day & Date</th> <th>Time</th> <th>Location*</th> <th>Topic/Subcommittee</th> </tr> </thead> <tbody> <tr> <td>Thursday, Dec. 15, 2016</td> <td>6:15 – 8 p.m.</td> <td>OSSE</td> <td>Inclusion</td> </tr> <tr> <td>Friday, January 27, 2017</td> <td>noon -2 p.m.</td> <td>OSSE</td> <td>Policy</td> </tr> <tr> <td>Thursday, Feb. 23, 2017</td> <td>6:15 – 8 p.m.</td> <td>OSSE</td> <td>Graduation</td> </tr> <tr> <td>Thursday, March 9, 2017</td> <td>noon – 2 p.m.</td> <td>(teleconference only)</td> <td>TBD</td> </tr> <tr> <td>Thursday, April 6, 2017</td> <td>6:15 – 8 p.m.</td> <td>OSSE</td> <td>Outreach</td> </tr> <tr> <td>Thursday, May 11, 2017</td> <td>6:15 – 8 p.m.</td> <td>OSSE</td> <td>Report Prep & Other TBD</td> </tr> <tr> <td>Thursday, June 8, 2017</td> <td>6:15 – 8 p.m.</td> <td>OSSE</td> <td>Report & Other TBD</td> </tr> <tr> <td>Thursday, June 29, 2017</td> <td>6:15 – 8 p.m.</td> <td>OSSE</td> <td>SY 16-17 Review</td> </tr> </tbody> </table> <p>* SAP Meeting locations may be updated upon securing alternative venues</p> <p>RELEVANT INFORMATION FROM OSSE LEA LOOK FORWARD – OCT 26, 2016 Introduction to Secondary Transition for Middle Schools</p>	Meeting Day & Date	Time	Location*	Topic/Subcommittee	Thursday, Dec. 15, 2016	6:15 – 8 p.m.	OSSE	Inclusion	Friday, January 27, 2017	noon -2 p.m.	OSSE	Policy	Thursday, Feb. 23, 2017	6:15 – 8 p.m.	OSSE	Graduation	Thursday, March 9, 2017	noon – 2 p.m.	(teleconference only)	TBD	Thursday, April 6, 2017	6:15 – 8 p.m.	OSSE	Outreach	Thursday, May 11, 2017	6:15 – 8 p.m.	OSSE	Report Prep & Other TBD	Thursday, June 8, 2017	6:15 – 8 p.m.	OSSE	Report & Other TBD	Thursday, June 29, 2017	6:15 – 8 p.m.	OSSE	SY 16-17 Review
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Middle school educators, administrators, and service providers play an important role in helping students with disabilities gain the skills they need to succeed in high school and in life. The Individuals with Disabilities Education Act (IDEA) requires IEP teams to develop a transition plan that contains postsecondary goals in the areas of education, employment, and independent living (when appropriate) for all students with disabilities age 16 and older.

This half-day session will introduce practitioners to the IDEA's secondary transition planning requirements and share ways in which middle schools can prepare students to actively engage in the transition planning process, including participation in:

- Career awareness and exploration activities;
- Self-determination skill development activities; and
- Age-appropriate transition assessments that will guide IEP teams in selecting transition goals, services, and activities.

Participants may choose to attend one of two available sessions, which will be held on **Friday, Dec. 9, from 8:30 a.m.-12 p.m. or 1-3:30 p.m.** at OSSE, Third Floor Grand Hall Sides A/B.

[Register](#)

For more information or questions, please email Angela Spinella at Angela.Spinella@dc.gov.

ESSA Engagement Update: Surveys and Upcoming Focus Groups (webinar recap, survey closing, and future engagement opportunities) (reminder)

OSSE is pleased to share updates, including immediate and upcoming engagement opportunities, regarding our efforts to support a smooth transition to the implementation of the Every Student Succeeds Act (ESSA) and the development of the new state education plan required by ESSA. There are a few ways you can get involved:

- **ESSA surveys closing Oct. 31, 2016:** Please share your thoughts on what is important: [Accountability Measures Survey](#) and [Vision for DC Education](#).
- **Missed a focus group but wanted to attend?** See OSSE's ESSA webpage under "resources, updates, and meeting recaps" for notes from all sessions during September and October and recordings of recap webinars on the ESSA accountability framework and state plan.
- Future engagement opportunities will be shared on the [Upcoming Engagement Opportunities](#) page, including winter 2016-17 parent and community focus groups.

See full details in this [note](#) from State Superintendent Hanseul Kang to LEA leaders. We also invite you to stay informed by reviewing our [ESSA timeline](#), bookmarking and visiting OSSE's updated [ESSA webpage](#), and asking questions by sending an email to OSSE.ESSA@dc.gov.

New Release - English Learner Guidebook (reminder)

OSSE is pleased to announce the release of its newly published resource, *"Delivering Education Services to English Learners: A Guidebook for Administrators, Instructional Leaders, and Teachers in the District of Columbia."* This guidebook unpacks the current requirements for LEAs and schools to ensure English learners are provided equal access to educational opportunities. It also will aid schools in preparing for critical requirements under the Every Student Succeeds Act (ESSA) as they relate to serving English learners.

Download the EL Guidebook on [LearnDC](#).

For questions regarding the EL Guidebook, please email Anika Harris at Anika.Harris@dc.gov.

SAP Chair, Deon Woods Bell: (202) 271-5419 (cell)

UDC Staff: Pat Chisley: (202) 409-2572 (cell); Nancy Martin: (202) 738-0976 (cell)

OSSE Support Staff: Adrienne Rodriguez: (202) 320-4954 (cell)