

**DISTRICT OF COLUMBIA  
STATE ADVISORY PANEL ON SPECIAL EDUCATION**

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Thursday, April 6, 2017  
Bellevue/William O. Lockridge Library-BLV Main Meeting Room  
115 Atlantic St. SW  
Washington, DC 20032  
6:00 p.m. to 8:00 p.m.

[OSSE Conference Line: 866-836-5263](tel:866-836-5263) Code: 1803655 (Leader code 5240654)

6:00 PM to 6:05 PM	Welcome: Deon Woods Bell, SAPSE Chair
6:06 PM to 6:45 PM	<p>Deputy Mayor of Education- Jenny Niles (scheduled) Office of the State Superintendent of Education (OSSE)- Hansuel Kang(HK)</p> <p><b>Notes:</b> Open meeting began at 6:15 PM HK opened up with the vision of OSSE and how we can improve outcomes for students in DC. How is this process happening? The strategic plan was created. Four key priorities were laid out, which are- high quality actionable data, this helps us make informed decisions, also high quality programming and the idea that OSSE will provide customer service and the 4<sup>th</sup> is being able to retain top notch talent so that we can keep good people. As we were developing the plan we found the turn over at OSSE was challenging. The goal was to make the transition process smooth, we want to develop our talent and have folks make sure that we are retaining our employees.</p> <p><b>Question 1.</b> Why doesn't it include early learners or special education? <b>Answer:</b> OSSE covers it all, babies and post-secondary education, sports, special education, data, transportation. So when the strategic plans were to being constructed we wanted coherence and focus. We focus on priorities that are cross cutting. Our student achievement results, especially with special education students need to urgently be improved. We needed foundational services, which have been improved, but we need to improve the outcomes. We need to support the teachers that help the kids get there.</p> <p><b>Topic-ESSA</b> HK spoke about the need for understanding where ESSA has come from. There are a lot of common elements with other states, but we want to make sure that DC includes things that are unique and needed for DC. The plan includes a year of feedback. HK thanked SAPSE for the feedback. We are excited about the implementation of the plan.</p> <p><b>Question 2:</b> (From parent): How do you implement the initial special education process? What happens when kids need more assistance if they maybe exited from services? How can we tap into all the (special education) resources available? How do we track the success? <b>Answer:</b> HK response: We have some access to data and in the last years we have moved to other assessments. For example, these assessments that were once DC CAS showed that our students were getting to college and not being prepared. The new assessments essentially prepare our students and we need to make sure the bar is set in the right place. To the point of early intervention and resources HK apologized about the</p>

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	<p>challenges faced. The point we are working on is the hand off within the transition. It is important for schools to follow up on this matter with parents.</p> <p><b>Question 3:</b> What are social promotions and why do schools promote students that aren't ready?</p> <p><b>Answer:</b> HK explained about the layout of a State Education Agency (SEA) and the role of the SEA. HK spoke about the need to give parents the PARCC assessment report and explained how the expectations work.</p> <p><b>Question 4:</b> (by Mary Dolan- DC resident and a nonprofit owner of inclusion zone and a teacher)</p> <p>Are there schools that use seclusion rooms? What are procedures around it?</p> <p><b>Answer:</b> Dr. Amy Maisterra, Assistant Superintendent stated that this work is held in the nonpublic law. In terms of public information, it is limited to expulsion. Currently in chapter 5 of the law we are looking to pull in and incorporate the language that is used here. The update to this will be coming out for public comments. The SAPSE will be invited to public comment. Under the Individuals with Disabilities Education Act (IDEA) we have to have 2 public hearings about that matter. HK explained how the DC Municipal Regulations are the municipal regulations and the rules behind it lie within.</p>
<p>6:46 PM to 6:50 PM</p>	<p>Introductions-Outreach Subcommittee Member Latoria Brent and Luis Morales SAPSE member representing Department of Behavioral Health</p>
<p>6:51PM to 7:10 PM</p>	<p>Mental Health Resources-Dr. Teia Hill- Fightin 4 Lives, Inc. Mental Health Consulting Firm</p> <p><b>Notes:</b></p> <p>Bio for Dr. Teia Hill</p> <p>Dr. Teia Hill serves as the Chief Executive Officer of Fighting4Lives, LLC which is a mental health consulting firm specializing in inner city dynamics, family stabilization and special education to schools and families. Dr. Hill received her Bachelor of Science degree from George Washington University along with her medical degree at the same institution. She is board certified Physician Assistant in Emergency Medicine, with a specialty in Psychiatry, and is a fellow of the American Academy of Physician Assistants. She has worked at George Washington University and MedStar Health for over eight years. In addition, she currently serves as the Pediatric and Adolescent Medical Director for Life Skills Center.</p> <p>Dr. Hill has a special interest in children within inner city communities and spends time volunteering her assistance to public events dealing with children and/or abused women.</p> <p>Dr. Hill has hosted her own radio show, Relationships UnLocked, on WOL AM – 1450, a Radio One station discussing community issues. She is also the Founder of The Date Whisperer, LLC and a board member of Mi Biz University.</p> <p>Dr. Hill noted that many of her clients the parents them self has some type of a mental health issue that may stem from their childhood in which they are still in that state of mind.</p>

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	<p>Dr. Hill noted that she works with the whole nucleus of the family to help address that students needs so that they are a productive student in the school setting.</p> <p>Dr. Hill noted that during the summer vacation of the student she removes the students off of his/she medication. This is due to the client is not in school but also that the body is to have a normal function without the hard medication that the client is on.</p>																
<p>7:11 PM to 7:30 PM</p>	<p>OSSE Student Hearing Office- Tracey Langley, Director</p> <p><b>Notes:</b> Director Langley explained the purpose of the Student Hearing Office. An overview was provided and brochures and information was shared with community members. Director Langley would like to work with SAPE on engaging the community on how the Student Hearing Office works and knowing their rights as it relates to the Student Hearing Office.</p>																
<p>7:31 PM to 7:50 PM</p>	<p>Department of Youth Rehabilitation Services - Issacba Davies SAPSE member DYRS</p> <p><b>Notes:</b> Introduction of newest member Issacba Davies was conducted. Additionally, an overview of DYRS was shared with the SAPSE. Ms. Davies and Mr. Brooks provided information on how DYRS are addressing their youth population with re-inter into the community with family support and programs that offer the students the opportunity to college and the support needed in college as well.</p>																
<p>7:51 PM to 8:00 PM</p>	<p>SAP Housekeeping</p> <ol style="list-style-type: none"> <li>1. SAP Secretary vacancy</li> <li>2. SAP DC resident requirement reminder</li> </ol>																
<p>Resources/ Documents Mentioned</p>	<p>Meeting Agenda, 2016-2017 SAP Calendar</p> <p>Upcoming Events and Meetings: - Other meetings, trainings and announcements –Please share if you know of upcoming events, trainings and dates</p> <p><b>Upcoming SAP Meetings – PLEASE CALENDAR THESE DATES:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Meeting Day &amp; Date</th> <th style="text-align: left;">Time</th> <th style="text-align: left;">Location*</th> <th style="text-align: left;">Topic/Subcommittee</th> </tr> </thead> <tbody> <tr> <td>Thursday, May 11, 2017</td> <td>6:15 – 8 p.m.</td> <td>OSSE</td> <td>Report Prep</td> </tr> <tr> <td>Thursday, June 8, 2017</td> <td>6:15 – 8 p.m.</td> <td>OSSE</td> <td>Report Review</td> </tr> <tr> <td>Thursday, June 29, 2017</td> <td>6:15 – 8 p.m.</td> <td>OSSE</td> <td>SY 16-17 Review</td> </tr> </tbody> </table> <p>* SAP Meeting locations may be updated upon securing alternative venues</p>	Meeting Day & Date	Time	Location*	Topic/Subcommittee	Thursday, May 11, 2017	6:15 – 8 p.m.	OSSE	Report Prep	Thursday, June 8, 2017	6:15 – 8 p.m.	OSSE	Report Review	Thursday, June 29, 2017	6:15 – 8 p.m.	OSSE	SY 16-17 Review
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