Welcome: Deon Woods Bell, Chair

Public Charter School Board (PCSB) - Overview of Special Education in Public Charter Schools - Scott Pearson and Avni Patel Murray
- Discussion topics include: capturing data from PCSB and charter school progress.

Mr. Pearson informed the SAPSE of the educational landscape of how charter schools were formed. Notable topics of interest to the SAPSE were items related to special education and oversight. PCSB shared with the SAPSE that equity reports are conducted every 5 years. Charter schools do their oversight independently with the exception of special education. The charters try not to duplicate efforts and coordinates with OSSE and their oversight to the greatest extent possible. PCSB recognized the importance of special education. Twenty charters have been closed, although none closed due to lack of special education, they do find the need to ensure that community members are receiving equitable treatment, particularly in the area of special education. A Mystery Shopper type of program is being implemented, details include, having a “parent” call charter schools seeking uniformity of language. This is allowed aligned messaging with the charter schools and acts as a caution should a charter school outright discriminate against a student with a particular disability. Charter schools in DC serve the same level of special education students as DCPS and also service level 3 and 4 students. SAPSE was directed to the Quality Assurance Review (QAR) website for more information related to oversight.

Mayor’s Office of Talent and Appointments (MOTA) – Steven Walker - Director
- Membership: Current view of SAP membership:
  - SAP members: [https://octo.quickbase.com/db/bjingwr9pe?a=q&qid=-1033338&isDDR=1](https://octo.quickbase.com/db/bjingwr9pe?a=q&qid=-1033338&isDDR=1)
  - Real time date: [https://octo.quickbase.com/db/bjingwr9nv](https://octo.quickbase.com/db/bjingwr9nv)
- SAP Attendance - Mr. Walker informed the SAPSE that measures would be taken to identify any vacancies that existed.
- Data Repository/Email access - MOTA referred SAPSE members to the Board and commission member page: [http://mota.dc.gov/page/current-board-member-help-and-information](http://mota.dc.gov/page/current-board-member-help-and-information), on this page a video to assist members with login information can be viewed. Additionally passwords can be reset from this page. SAPSE members should phone 202-671-1566 for OCTO support.
- Next swearing in date/ethics training - November 16, 2016 at the Wilson Building from 5:30-7pm

Parent Summit Session - Community Outreach and Partnerships, Saturday, October 22, 2016
Washington Convention Center 11:30 AM to 12:15 PM
- Discussion around administrative details and flow of presentation
Adrienne from OSSE to link the SAPSE with template and word document of SAP Annual Report for preparation of presentation for Parent Summit. The SAPSE would like to include the slide from Amy’s presentation that mentions ESSA roll out and engagement methods so that parents with children with disabilities can be aware of changes that are being considered as this new legislation is underway. The SAPSE will include Appendix C that outlines the subcommittee’s roles in parent friendly language. Additionally, the SAPSE Annual Report should be available in hard copy by the Parent Summit.
1:16 PM to 1:30 PM

Housekeeping:
1. Scheduling Stakeholder Meetings (OSSE support via OSSE Communications Division)- Thus far, Dr. Amy Maisterra and PCSB have been briefed on the SAP Annual Report. Additional key members requested to meet with include: Superintendent Kang, Jenny Niles, Deputy Mayor of Education and Mayor Bower, along with members of the Council of the District of Columbia.
2. SAP website update (meeting minutes from 2015-16 Jan. and Feb. 2016 posted) Tami Brown has stepped down as official SAP Secretary. She remains an active member of the SAP, however, SAP needs a new Secretary.
3. Budget Questions – Sheryl Hamilton updated the SAP that certain line items were approved, however the largest item (duplication) was not yet approved due to lack of funds.
4. Training opportunities/announcements for SAP and other parents- Refer to Parent Summit discussion above.

1:31 PM to 2:00 PM

Every Student Succeeds Act (ESSA): State Plan Engagement Session-Dr. Amy Maisterra
This session was designed to review the requirements and opportunities in ESSA for students in special populations, including students with disabilities; students who are homeless, in foster care, and at risk; and students who are in private school, are homeschooled, or have parents in the active military.

Resources/documents mentioned:
- Meeting Agenda, 2016-2017 SAP Calendar, SAP Report 2015-16 (printed hard copies)
- Upcoming events:
  - Parent Summit-Saturday, October 22, 2016
  - Ed Fest: Saturday, Dec. 10, 2016

Upcoming SAP meetings:

<table>
<thead>
<tr>
<th>Meeting Day &amp; Date</th>
<th>Time</th>
<th>Location</th>
<th>Topic/Subcommittee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, Nov. 5, 2016</td>
<td>9:30 a.m. - noon</td>
<td>OSSE</td>
<td>Post-Secondary-UDC</td>
</tr>
<tr>
<td>Thursday, Dec. 15, 2016</td>
<td>6:15 – 8 p.m.</td>
<td>OSSE</td>
<td>Inclusion</td>
</tr>
<tr>
<td>Friday, Jan. 27, 2017</td>
<td>noon -2 p.m.</td>
<td>OSSE</td>
<td>Policy</td>
</tr>
<tr>
<td>Thursday, Feb. 23, 2017</td>
<td>6:15 – 8 p.m.</td>
<td>OSSE</td>
<td>Graduation</td>
</tr>
<tr>
<td>Thursday, March 9, 2017</td>
<td>noon – 2 p.m. (teleconference only)</td>
<td>TBD</td>
<td>-TBD</td>
</tr>
<tr>
<td>Thursday, April 6, 2017</td>
<td>6:15 – 8 p.m.</td>
<td>OSSE</td>
<td>TBD</td>
</tr>
<tr>
<td>Thursday, May 11, 2017</td>
<td>6:15 – 8 p.m.</td>
<td>OSSE</td>
<td>Report Prep</td>
</tr>
<tr>
<td>Thursday, June 8, 2017</td>
<td>6:15 – 8 p.m.</td>
<td>OSSE</td>
<td>Report</td>
</tr>
<tr>
<td>Thursday, June 29, 2017</td>
<td>6:15 – 8 p.m.</td>
<td>OSSE</td>
<td>SY 16-17 Review</td>
</tr>
</tbody>
</table>