



District of Columbia IDEA Part C
Report on the Performance of Early
Intervention Programs

Federal Fiscal Year 2014
(July 1, 2014 – June 30, 2015)



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1.0 Legislative Authority

The Individuals with Disabilities Education Act of 2004 (IDEA 2004) requires states to publicly report Early Intervention Program (EIP) performance against targets established in the State Performance Plan (SPP) no later than 120 days after the State's submission of its Annual Performance Report (APR). The SPP is a plan that describes the state's efforts to implement the requirements of IDEA and improve results for children with developmental delays or disabilities. It articulates how the District of Columbia will improve its performance on prescribed Indicators. The state must report, in its Annual Performance Report (APR), on its progress toward meeting the measurable and rigorous targets detailed in its SPP. The SPP and APR have been combined one document. The District of Columbia SPP/APR is available at the Office of the State Superintendent of Education (OSSE) website: <http://osse.dc.gov/> and at <https://osep.grads360.org/#program/idea-part-c-profiles>.

2.0 Early Intervention Program Definition

In FFY 2014, Early Intervention Programs were defined as agencies that provide service coordination to eligible families. During the 2014 APR reporting period, 4 service coordination agencies, and the DC Early Intervention Program (DC EIP) provided Part C early intervention services and supports. Only those indicators that could be analyzed at the service coordination agency level are included in this report. The results for Indicators 3, 4, 5, 6, 7, 9, 10, and 11 are documented in the SPP/APR.

The District of Columbia's Early Intervention Programs were:

Connections Therapy Center

Lt. Joseph P. Kennedy Institute of Catholic Charities

Mary's Center for Maternal and Child Care

National Children's Center

3.0 Overview of Indicators

IDEA requires annual public reporting on performance indicators by EIP. This section provides an overview of performance addressed in this report:

1. Percent of infants and toddlers with Individualized Family Service Plans (IFSP) who receive the early intervention services on their IFSPs in a timely manner.¹
2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.
8. The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the lead agency has:
 - A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday.
 - C. Conducted a transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

¹ In the District of Columbia, the state established timeline is 30 days from signed IFSP to all services implemented.

4.0 Data for Indicator by EIP

Indicator 1 – Timely Provision of Services

Measurement: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.

In the District of Columbia, the state established timeline is 30 days from signed IFSP to all services implemented.

| Indicator 1 | Timely Provision of Services |
|---|------------------------------|
| FFY 2014 State Target | 100.0% |
| FFY 2014 Statewide Performance | 85.82% |
| Connections Therapy Center | 80.73% |
| Lt. Joseph P. Kennedy Institute | 87.63% |
| Mary's Center for Maternal and Child Care | 94.62% |
| National Children's Center (NCC) | 65.22% |

Indicator 2 – Services in Natural Environments

Measurement: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.

| Indicator 2 | Services in Natural Environments |
|---|----------------------------------|
| FFY 2014 State Target | 95.00% |
| FFY 2014 Statewide Performance | 98.09% |
| Connections Therapy Center | 99.30% |
| Lt. Joseph P. Kennedy Institute | 100.00% |
| Mary's Center for Maternal and Child Care | 97.89% |
| National Children's Center (NCC) | 100.00% |

Indicator 8 – Early Childhood Transition

Measurement: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the lead agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler’s third birthday;
- C. Conducted a transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler’s third birthday for toddlers potentially eligible for Part B preschool services;

| Indicator 8A | Early Childhood Transition – Steps and Services |
|---|---|
| FFY 2014 State Target | 100% |
| FFY 2014 Statewide Performance | 88.10% |
| Connections Therapy Center | 86.86% |
| Lt. Joseph P. Kennedy Institute | 76.47% |
| Mary's Center for Maternal and Child Care | 91.28% |
| National Children’s Center (NCC) | 84.85% |

The LEA does not meet the minimum “n” size of 10 students with IEPs in this category

| Indicator 8C | Early Childhood Transition – Transition Conference |
|---|--|
| FFY 2014 State Target | 100% |
| FFY 2014 Statewide Performance | 94.94% |
| Connections Therapy Center | 90.51% |
| Lt. Joseph P. Kennedy Institute | 76.47% |
| Mary's Center for Maternal and Child Care | 93.29% |
| National Children’s Center (NCC) | 84.85% |