



Office of the



State Superintendent of Education

District of Columbia IDEA Part B
Local Education Agency Report for
Federal Fiscal Year 2011
(July 1, 2011 – June 30, 2012)



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1.0 Legislative Authority

The Individuals with Disabilities Education Act of 2004 (IDEA 2004) requires states to publicly report Local Education Agency (LEA) performance against targets established in the State Performance Plan (SPP) no later than 120 days after the State's submission of its Annual Performance Report (APR). The SPP is a six year plan that describes the state's efforts to implement the requirements of IDEA and improve results for children with Individualized Education Programs (IEPs). It articulates how the District of Columbia will improve its performance on prescribed Indicators. The state must report, in its Annual Performance Report (APR), on its progress toward meeting the measurable and rigorous targets detailed in its SPP. The District of Columbia SPP and APR can be found on the Office of the State Superintendent of Education (OSSE) website: <http://osse.dc.gov/>.

2.0 Local Education Agency (LEA) Definition

For purposes of IDEA reporting for special education indicators, District of Columbia Public Schools (DCPS) data includes District charters (with the exception of Indicators 1, 2, 3 and 14). These District charters are public charter LEAs which elected to use DCPS as their LEA for the purpose of special education. There were a total of Thirty Nine (39) LEAs for this report.

The District Charters in 2011-12 were

- Booker T. Washington PCS
- Carlos Rosario International PCS
- Cesar Chavez PCS
- Early Childhood Academy PCS
- Hospitality Senior High PCS
- Ideal Academy PCS
- KIPP DC PCS
- Next Step - El Proximo Paso PCS
- Paul PCS
- Richard Wright PCS
- Roots PCS
- St. Coletta Special Education PCS
- Thurgood Marshall Academy PCS
- William E. Doar PCS
- Youthbuild LAYC PCS

Please note that for Indicators 1, 2, 4, 14 and 15 the LEA list reflects LEAs in existence during the 2010-2011 school year. This distinction is due to the fact that, pursuant to OSEP guidelines, the data used to calculate performance is data from the prior school year.



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3.0 Overview of Indicators

IDEA requires annual public reporting on performance indicators by LEA. This section provides an overview of performance addressed in this report:

1. Percent of youth with IEPs graduating from high school with a regular diploma.
2. Percent of youth with IEPs dropping out of high school.
3. Participation and performance of children with IEPs on statewide assessments:¹
 - A. Percent of the districts with a disability subgroup that meets the State’s minimum “n” size that meet the State’s AYP/AMO targets for the disability subgroup.
 - B. Participation rate for children with IEPs.
 - C. Proficiency rate for children with IEPs against grade level, modified and alternate academic achievement standards.
4. Rates of suspension and expulsion²:
 - A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and
 - B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.
5. Percent of children with IEPs aged 6 through 21 served:
 - A. Inside the regular class 80% or more of the day;
 - B. Inside the regular class less than 40% of the day; or
 - C. In separate schools, residential facilities, or homebound/hospital placements.
6. Percent of children aged 3 through 5 with IEPs attending a:
 - A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and
 - B. Separate special education class, separate school or residential facility.
7. Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:
 - A. Positive social-emotional skills (including social relationships);
 - B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
 - C. Use of appropriate behaviors to meet their needs.

¹ The minimum number of students (“n” size) for an LEA to be included in this indicator is 25, based on the *District of Columbia Office of the State Superintendent Accountability Plan*

² A qualifying subgroup is defined as an LEA serving a minimum of 40 children with IEPs.



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8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.
9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.
10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.
11. Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.³
12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.
13. Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.
14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:
 - A. Enrolled in higher education within one year of leaving high school.
 - B. Enrolled in higher education or competitively employed within one year of leaving high school.
 - C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.
15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.

³ In the District of Columbia, the state established timeframe is 120 days from written referral to eligibility determination.



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4.0 Data for Indicator by LEA

Indicator 1

Measurement: Percent of youth with IEPs graduating from high school with a regular diploma.

Notes:

The data used for this indicator are aligned with USDE’s ESEA requirements and were supplied to OSSE by LEAs, which certified their submissions. District charters are reported separately for this indicator.

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA does not meet the minimum “n” size of 10 students with IEPs in this category

<i>Indicator 1</i>	<i>Percent of youth with IEPs graduating from high school with a regular diploma</i>
FFY 2011 State Target	85%
Academy for Learning Through the Arts PCS	*
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts and Technology Academy PCS	*
Booker T. Washington PCS	100%
Bridges PCS	*
Briya PCS	*
Capital City PCS	*
Carlos Rosario International PCS	*
Center City PCS	*
Cesar Chavez PCS	50%
City Collegiate PCS	*
Community Academy PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory PCS	*
District of Columbia Public Schools	33%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Early Childhood Academy PCS	*



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<i>Indicator 1</i>	<i>Percent of youth with IEPs graduating from high school with a regular diploma</i>
FFY 2011 State Target	85%
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	96%
Hope Community PCS	*
Hospitality Senior High PCS	67%
Howard Road Academy PCS	*
Howard University Middle School PCS	*
Integrated Design and Electronic Academy (IDEA) PCS	67%
Ideal Academy PCS	50%
Imagine Southeast PCS	*
KIPP DC PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune Day Academy PCS	*
Maya Angelou PCS	40%
Meridian PCS	*
National Collegiate PCS	*
Next Step - El Proximo Paso PCS	*
Nia Community PCS	*
Options PCS	62%
Paul PCS	*
Perry Street Prep PCS	100%
Potomac Lighthouse PCS	*
Roots PCS	*
School for Arts in Learning (SAIL) PCS	*
School for Educational Evolution and Development (SEED) PCS	71%
Septima Clark PCS	*
St. Coletta Special Education PCS	*
Thea Bowman Preparatory Academy PCS	*
Thurgood Marshall Academy PCS	50%
Tree of Life PCS	*
Two Rivers PCS	*
Washington Latin PCS	*



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<i>Indicator 1</i>	<i>Percent of youth with IEPs graduating from high school with a regular diploma</i>
FFY 2011 State Target	85%
Washington Math, Science and Technology PCS	86%
Washington Yu Ying PCS	*
William E.Doar PCS	33%
Youthbuild LAYC PCS	*



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Indicator 2

Measurement: Percent of youth with IEPs dropping out of high school.

Notes:

OSEP requires OSSE to use State-level dropout data for the year before the reporting year. The data used for this indicator are aligned with Table 4 Exiting and the definitions in file specification N009 as requested by the Department of Education. District charters are reported separately for this indicator.

The symbol (*) indicates that the LEA does not have information for this Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age range

<i>Indicator 2</i>	<i>Percent of youth with IEPs dropping out of high school</i>
FFY 2011 State Target	6.00%
Academy for Learning Through the Arts PCS	*
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts and Technology Academy PCS	*
Booker T. Washington PCS	*
Bridges PCS	*
Briya PCS	*
Capital City PCS	*
Carlos Rosario International PCS	*
Center City PCS	*
Cesar Chavez PCS	25%
City Collegiate PCS	*
Community Academy PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory PCS	*
District of Columbia Public Schools	41%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Early Childhood Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*



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<i>Indicator 2</i>	<i>Percent of youth with IEPs dropping out of high school</i>
FFY 2011 State Target	6.00%
Excel Academy PCS	*
Friendship PCS	*
Hope Community PCS	*
Hospitality Senior High PCS	*
Howard Road Academy PCS	*
Howard University Middle School PCS	*
Integrated Design and Electronic Academy (IDEA) PCS	*
Ideal Academy PCS	*
Imagine Southeast PCS	*
KIPP DC PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune Day Academy PCS	*
Maya Angelou PCS	27%
Meridian PCS	*
National Collegiate PCS	*
Next Step - El Proximo Paso PCS	*
Nia Community PCS	*
Options PCS	4%
Paul PCS	*
Perry Street Prep PCS	*
Potomac Lighthouse PCS	*
Roots PCS	*
School for Arts in Learning (SAIL) PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Septima Clark PCS	*
St. Coletta Special Education PCS	0%
Thea Bowman Preparatory Academy PCS	*
Thurgood Marshall Academy PCS	*
Tree of Life PCS	*
Two Rivers PCS	*
Washington Latin PCS	*
Washington Math, Science and Technology PCS	0%
Washington Yu Ying PCS	*
William E.Doar PCS	*



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<i>Indicator 2</i>	<i>Percent of youth with IEPs dropping out of high school</i>
FFY 2011 State Target	6.00%
Youthbuild LAYC PCS	*



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Indicator 3A

Measurement: Participation and performance of children with IEPs on statewide assessments:⁴

- A. Percent of the districts with a disability subgroup that meets the State’s minimum “n” size that meet the State’s AYP/AMO targets for the disability subgroup.

Notes:

The data for this indicator were based on the results of the District of Columbia’s statewide assessments in reading and mathematics, DC-CAS, a standardized assessment and DC-CAS Alt, a portfolio-based assessment used to measure achievement of students with the most significant cognitive disabilities on alternate achievement standards. The data were calculated by OSSE and are the same data as reported for ESEA purposes. District charters are reported separately for this indicator

The symbol (*) indicates that the LEA does not have information for this Indicator due to one or more of the following reasons:

- 1) The LEA did not meet the “n” size of 25 students.

<i>Indicator 3A</i>	<i>Did the LEA meet AMOs</i>
	<i>(N=25)</i>
FFY 2011 State Target	50%
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts and Technology Academy PCS	*
Booker T. Washington PCS	*
Bridges PCS	*
Briya PCS	*
Capital City PCS	NO
Carlos Rosario International PCS	*
Center City PCS	NO
Cesar Chavez PCS	NO
Community Academy PCS	NO
D.C. Bilingual PCS	*
D.C. Preparatory PCS	NO
District of Columbia Public Schools	NO
E.L. Haynes PCS	NO
Eagle Academy PCS	*

⁴ The minimum number of students (“n” size) for an LEA to be included in this indicator is 25, based on the *District of Columbia Office of the State Superintendent Accountability Plan*.



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<i>Indicator 3A</i>	<i>Did the LEA meet AMOs</i>
	<i>(N=25)</i>
FFY 2011 State Target	50%
Early Childhood Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	NO
Excel Academy PCS	*
Friendship PCS	NO
Hope Community PCS	NO
Hospitality Senior High PCS	*
Howard Road Academy PCS	NO
Howard University Middle School PCS	*
Integrated Design and Electronic Academy (IDEA) PCS	*
Ideal Academy PCS	*
Imagine Southeast PCS	*
Inspired Teaching Demonstration PCS	*
KIPP DC PCS	NO
Latin America Montessori Bilingual (LAMB) PCS	*
Latin America Youth Center Youth Build (LAYC) PCS	*
Mary McLeod Bethune Day Academy PCS	NO
Maya Angelou PCS	NO
Meridian PCS	*
Mundo Verde PCS	*
National Collegiate PCS	*
Next Step - El Proximo Paso PCS	*
Options PCS	NO
Paul PCS	NO
Perry Street Prep PCS	*
Potomac Lighthouse PCS	*
Richard Wright PCS	*
Roots PCS	*
School for Educational Evolution and Development (SEED) PCS	NO
Septima Clark PCS	*
Shining Stars Montessori Academy PCS	*
St. Coletta Special Education PCS	YES
Thurgood Marshall Academy PCS	*
Tree of Life PCS	*
Two Rivers PCS	YES



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<i>Indicator 3A</i>	<i>Did the LEA meet AMOs</i>
	<i>(N=25)</i>
FFY 2011 State Target	50%
Washington Latin PCS	*
Washington Math, Science and Technology PCS	*
Washington Yu Ying PCS	*
William E.Doar PCS	*



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Indicator 3B

Measurement: Participation and performance of children with IEPs on statewide assessments:⁵

- B. Participation rate for children with IEPs.

Notes:

The data for this indicator is provided annually by OSSE’s Elementary and Secondary Education Division. The data for elementary and secondary students are combined for both categories of Reading and Mathematics. District charters are reported separately for this indicator.

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not serve students within the testing grades
- 4) The LEA did not meet the minimum “n” size of 25 students

<i>Indicator 3B</i>	<i>Participation rate</i>	
	<i>Reading</i>	<i>Math</i>
FFY 2011 State Target	95.00%	95.00%
Achievement Preparatory Academy PCS	100%	100%
AppleTree Early Learning Center PCS	*	*
Arts and Technology PCS	*	*
Booker T. Washington PCS	*	*
Bridges PCS	*	*
Briya PCS	*	*
Capital City PCS	100%	100%
Carlos Rosario International PCS	*	*
Center City PCS	98%	99%
Cesar Chavez PCS	100%	100%
Community Academy PCS	97%	98%
D.C. Bilingual PCS	*	*
D.C. Preparatory Academy PCS	98%	98%
District of Columbia Public Schools	94%	94%

⁵ The minimum number of students (“n” size) for an LEA to be included in this indicator is 25, based on the *District of Columbia Office of the State Superintendent Accountability Plan*.



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<i>Indicator 3B</i>	<i>Participation rate</i>	
	<i>Reading</i>	<i>Math</i>
FFY 2011 State Target	95.00%	95.00%
E.L. Haynes PCS	99%	97%
Eagle Academy PCS	*	*
Early Childhood Academy PCS	*	*
Elsie Whitlow Stokes Community Freedom PCS	100%	100%
Excel Academy PCS	*	*
Friendship PCS	98%	98%
Hope Community Academy PCS	100%	100%
Hospitality PCS	*	*
Howard Road Academy PCS	99%	99%
Howard University Middle School of Math and Science	*	*
Ideal Academy PCS	*	*
Imagine Southeast PCS	*	*
Inspired Teaching Demonstration PCS	*	*
Integrated Design Electronics Academy (IDEA) PCS	*	*
KIPP DC PCS	99%	99%
Latin America Montessori Bilingual (LAMB) PCS	*	*
Latin America Youth Center Youth Build (LAYC) PCS	*	*
Mary McLeod Bethune PCS	100%	100%
Maya Angelou PCS	91%	92%
Meridian PCS	*	*
Mundo Verde Bilingual PCS	*	*
National Collegiate Preparatory PCS	*	*
Options PCS	95%	95%
Paul PCS	91%	91%
Perry Street Prep PCS	94%	94%
Potomac Lighthouse PCS	*	*
Richard Wright PCS for Journalism and Media Arts	*	*
Roots PCS	*	*
School for Educational Evolution and Development (SEED) PCS	97%	97%
Septima Clark PCS	*	*
Shining Stars Montessori PCS	*	*
St. Coletta Special Education PCS	99%	99%
The Next Step PCS	*	*



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<i>Indicator 3B</i>	<i>Participation rate</i>	
	<i>Reading</i>	<i>Math</i>
FFY 2011 State Target	95.00%	95.00%
Thurgood Marshall Academy PCS	*	*
Tree of Life PCS	*	*
Two Rivers PCS	100%	100%
Washington Latin PCS	*	*
Washington Math Science & Technology (WMST) PCS	*	*
Washington Yu Ying PCS	*	*
William E. Doar Jr PCS	*	*



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Indicator 3C

Measurement: Participation and performance of children with IEPs on statewide assessments:⁶

- C. Proficiency rate for children with IEPs against grade level modified and alternate academic achievement standards.

Notes:

This data is provided annually by OSSE’s Elementary and Secondary Education. District charters are reported separately for this indicator.

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not serve students within the testing grades
- 4) The LEA did not meet the minimum “n” size of 25 students

<i>Indicator 3C</i>	<i>Proficiency rate for reading and math</i>			
	<i>Reading elementary percentage</i>	<i>Math elementary percentage</i>	<i>Reading secondary percentage</i>	<i>Math secondary percentage</i>
FFY 2011 State Target	73.69%	70.14%	71.79%	70.27%
Achievement Preparatory Academy PCS	39%	39%	*	*
AppleTree Early Learning Center PCS	*	*	*	*
Arts and Technology PCS	*	*	*	*
Booker T. Washington PCS	*	*	*	*
Bridges PCS	*	*	*	*
Briya PCS	*	*	*	*
Capital City PCS	19%	19%	15%	15%
Carlos Rosario International PCS	*	*	*	*
Center City PCS	25%	25%	*	*
Cesar Chavez PCS	34%	34%	25%	25%
Community Academy PCS	10%	10%	*	*
D.C. Bilingual PCS	*	*	*	*

⁶ The minimum number of students (“n” size) for an LEA to be included in this indicator is 25, based on the *District of Columbia Office of the State Superintendent Accountability Plan*.



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<i>Indicator 3C</i>	<i>Proficiency rate for reading and math</i>			
	<i>Reading elementary percentage</i>	<i>Math elementary percentage</i>	<i>Reading secondary percentage</i>	<i>Math secondary percentage</i>
FFY 2011 State Target	73.69%	70.14%	71.79%	70.27%
D.C. Preparatory Academy PCS	54%	54%	*	*
District of Columbia Public Schools	15%	15%	12%	12%
E.L. Haynes PCS	25%	25%	*	*
Eagle Academy PCS	*	*	*	*
Early Childhood Academy PCS	*	*	*	*
Elsie Whitlow Stokes Community Freedom PCS	35%	35%	*	*
Excel Academy PCS	*	*	*	*
Friendship PCS	16%	16%	20%	20%
Hope Community Academy PCS	24%	24%	*	*
Hospitality PCS	*	*	*	*
Howard Road Academy PCS	2%	2%	*	*
Howard University Middle School of Math and Science	*	*	*	*
Ideal Academy PCS	*	*	*	*
Imagine Southeast PCS	*	*	*	*
Inspired Teaching Demonstration PCS	*	*	*	*
Integrated Design Electronics Academy (IDEA) PCS	*	*	*	*
KIPP DC PCS	33%	33%	69%	69%
Latin America Montessori Bilingual (LAMB) PCS	*	*	*	*
Latin America Youth Center Youth Build (LAYC) PCS	*	*	*	*
Mary McLeod Bethune PCS	*	*	*	*
Maya Angelou PCS	3%	3%	7%	7%
Meridian PCS	*	*	*	*
Mundo Verde Bilingual PCS	*	*	*	*
National Collegiate Preparatory PCS	*	*	*	*
Options PCS	*	*	0%	0%
Paul PCS	*	*	*	*
Perry Street Prep PCS	7%	7%	13%	13%
Potomac Lighthouse PCS	*	*	*	*



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<i>Indicator 3C</i>	<i>Proficiency rate for reading and math</i>			
	<i>Reading elementary percentage</i>	<i>Math elementary percentage</i>	<i>Reading secondary percentage</i>	<i>Math secondary percentage</i>
FFY 2011 State Target	73.69%	70.14%	71.79%	70.27%
Richard Wright PCS for Journalism and Media Arts	*	*	*	*
Roots PCS	*	*	*	*
School for Educational Evolution and Development (SEED) PCS	*	*	*	*
Septima Clark PCS	*	*	*	*
Shining Stars Montessori PCS	*	*	*	*
St. Coletta Special Education PCS	93%	93%	86%	86%
The Next Step PCS	*	*	*	*
Thurgood Marshall Academy PCS	*	*	*	*
Tree of Life PCS	*	*	*	*
Two Rivers PCS	39%	39%	*	*
Washington Latin PCS	*	*	*	*
Washington Math Science & Technology (WMST) PCS	*	*	*	*
Washington Yu Ying PCS	*	*	*	*
William E. Doar Jr PCS	*	*	*	*



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Indicator 4

Measurement: Rates of suspension and expulsion⁷:

- A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and
- B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.

Notes:

The symbol (*) indicates that the LEA does not meet the minimum “n” size of 40 children with IEPs.

<i>Indicator 4</i>	<i>A. Significant discrepancy by rate of suspensions and expulsions</i>	<i>B. Significant discrepancy by race and ethnicity</i>
FFY 2011 State Target	0%	0%
Academy for Learning Through the Arts PCS	*	*
Achievement Preparatory Academy PCS	*	*
AppleTree Early Learning PCS	*	*
Arts and Technology Academy PCS	Yes	No
Bridges PCS	*	*
Briya PCS	*	*
Capital City PCS	No	No
Center City PCS	No	No
City Collegiate PCS	*	*
Community Academy PCS	No	No
D.C. Bilingual PCS	Yes	No
D.C. Preparatory PCS	No	No
District of Columbia Public Schools (DCPS) and District Charters	Yes	Yes
E.L. Haynes PCS	Yes	No
Eagle Academy PCS	No	No
Elsie Whitlow Stokes Community Freedom PCS	*	*
Excel Academy PCS	*	*

⁷ A qualifying subgroup is defined as an LEA serving a minimum “n” size of 40 children with IEPs.



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<i>Indicator 4</i>	<i>A. Significant discrepancy by rate of suspensions and expulsions</i>	<i>B. Significant discrepancy by race and ethnicity</i>
FFY 2011 State Target	0%	0%
Friendship PCS	Yes	No
Hope Community PCS	No	No
Howard Road Academy PCS	Yes	Yes
Howard University Middle School PCS	*	*
Integrated Design and Electronic Academy (IDEA) PCS	No	No
Imagine Southeast PCS	*	*
Latin American Montessori Bilingual (LAMB) PCS	*	*
Mary McLeod Bethune Day Academy PCS	*	*
Maya Angelou PCS	Yes	No
Meridian PCS	No	No
National Collegiate PCS	*	*
Nia Community PCS	*	*
Options PCS	Yes	No
Perry Street Prep PCS	Yes	Yes
Potomac Lighthouse PCS	*	*
School for Arts in Learning (SAIL) PCS	No	No
School for Educational Evolution and Development (SEED) PCS	No	No
Septima Clark PCS	*	*
Thea Bowman Preparatory Academy PCS	*	*
Tree of Life PCS	*	*
Two Rivers PCS	No	No
Washington Latin PCS	*	*
Washington Math, Science and Technology PCS	No	No
Washington Yu Ying PCS	*	*



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Indicator 5

Measurement: Percent of children with IEPs aged 6 through 21 served:

- A. Inside the regular class 80% or more of the day;
- B. Inside the regular class less than 40% of the day; or
- C. In separate schools, residential facilities, or homebound/hospital placements.

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age range

<i>Indicator 5</i>	<i>A. Inside the regular class 80% or more of the day</i>	<i>B. Inside the regular class less than 40% of the day</i>	<i>C. In separate schools, residential facilities, or homebound /hospital placements</i>
FFY 2011 State Target	16.50%	13.00%	20.00%
Achievement Preparatory Academy PCS	75%	0%	0%
AppleTree Early Learning PCS	*	*	*
Arts and Technology Academy PCS	78%	6%	4%
Bridges PCS	*	*	*
Briya PCS	*	*	*
Capital City PCS	88%	0%	4%
Center City PCS	84%	3%	4%
Community Academy PCS	52%	10%	7%
D.C. Bilingual PCS	65%	35%	0%
D.C. Preparatory PCS	59%	0%	8%
District of Columbia Public Schools (DCPS) and District Charters ⁸	42%	16%	23%

⁸ This data includes students served in non public programs and students in surrounding counties eligible to be receiving services under IDEA. Surrounding county students are included in DCPS count in its role as a geographic LEA.



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<i>Indicator 5</i>	<i>A. Inside the regular class 80% or more of the day</i>	<i>B. Inside the regular class less than 40% of the day</i>	<i>C. In separate schools, residential facilities, or homebound /hospital placements</i>
FFY 2011 State Target	16.50%	13.00%	20.00%
E.L. Haynes PCS	82%	0%	1%
Eagle Academy PCS	31%	23%	0%
Elsie Whitlow Stokes Community Freedom PCS	94%	0%	0%
Excel Academy PCS	100%	0%	0%
Friendship PCS	59%	9%	2%
Hope Community PCS	58%	17%	0%
Howard Road Academy PCS	55%	4%	5%
Howard University Middle School PCS	93%	0%	7%
Integrated Design and Electronic Academy (IDEA) PCS	48%	25%	8%
Imagine Southeast PCS	70%	5%	0%
Inspired Teaching Demonstration PCS	*	*	*
Latin American Montessori Bilingual (LAMB) PCS	96%	0%	0%
Mary McLeod Bethune Day Academy PCS	85%	3%	3%
Maya Angelou PCS	87%	1%	5%
Meridian PCS	58%	4%	4%
Mundo Verde PCS	*	*	*
National Collegiate PCS	85%	9%	0%
Options PCS	0%	0%	100%
Perry Street Prep PCS	87%	2%	3%
Potomac Lighthouse PCS	67%	0%	17%
School for Educational Evolution and Development (SEED) PCS	73%	0%	10%
Septima Clark PCS	88%	0%	0%
Shining Stars Montessori Academy PCS	*	*	*
Tree of Life PCS	92%	0%	4%
Two Rivers PCS	77%	0%	8%
Washington Latin PCS	97%	0%	3%
Washington Math, Science and Technology PCS	28%	3%	3%



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<i>Indicator 5</i>	<i>A. Inside the regular class 80% or more of the day</i>	<i>B. Inside the regular class less than 40% of the day</i>	<i>C. In separate schools, residential facilities, or homebound /hospital placements</i>
FFY 2011 State Target	16.50%	13.00%	20.00%
Washington Yu Ying PCS	90%	0%	10%



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Indicator 6

Measurement: Percent of children aged 3 through 5 with IEPs attending a:

- A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and
- B. Separate special education class, separate school or residential facility.

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age range

<i>Indicator 6</i>	<i>A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program</i>	<i>B. Separate special education class, separate school or residential facility</i>
FFY 2011 State Target	-	-
Achievement Preparatory Academy PCS	*	*
AppleTree Early Learning PCS	65%	0%
Arts and Technology Academy PCS	*	*
Bridges PCS	52%	38%
Briya PCS	*	*
Capital City PCS	*	*
Center City PCS	*	*
Community Academy PCS	9%	0%
D.C. Bilingual PCS	*	*
D.C. Preparatory PCS	*	*
District of Columbia Public Schools (DCPS) and District Charters	54%	20%
E.L. Haynes PCS	0%	0%
Eagle Academy PCS	6%	29%
Elsie Whitlow Stokes Community Freedom PCS	*	*



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<i>Indicator 6</i>	<i>A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program</i>	<i>B. Separate special education class, separate school or residential facility</i>
FFY 2011 State Target	-	-
Excel Academy PCS	*	*
Friendship PCS	76%	0%
Hope Community PCS	*	*
Howard Road Academy PCS	*	*
Howard University Middle School PCS	*	*
Integrated Design and Electronic Academy (IDEA) PCS	*	*
Imagine Southeast PCS	*	*
Inspired Teaching Demonstration PCS	*	*
Latin American Montessori Bilingual (LAMB) PCS	70%	0%
Mary McLeod Bethune Day Academy PCS	*	*
Maya Angelou PCS	*	*
Meridian PCS	69%	0%
Mundo Verde PCS	*	*
National Collegiate PCS	*	*
Options PCS	*	*
Perry Street Prep PCS	*	*
Potomac Lighthouse PCS	*	*
School for Educational Evolution and Development (SEED) PCS	*	*
Septima Clark PCS	*	*
Shining Stars Montessori Academy PCS	*	*
Tree of Life PCS	*	*
Two Rivers PCS	20%	0%
Washington Latin PCS	*	*
Washington Math, Science and Technology PCS	*	*
Washington Yu Ying PCS	*	*



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Indicator 7

Measurement: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- C. Use of appropriate behaviors to meet their needs.

Notes:

Summary Statement 1 in the table below denotes:

Of those preschool children who entered or exited the preschool program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.

Summary Statement 2 in the table below denotes:

Percent of children who were functioning within age expectations in each outcome, by the time they turned 6 years of age or exited the program.

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age range

<i>Indicator 7</i>	<i>Outcome A: Positive social-emotional skills (including social relationships) 7A</i>		<i>Outcome B: Acquisition and use of knowledge and skills (including early language/communication and early literacy) 7B</i>		<i>Outcome C: Use of appropriate behaviors to meet their needs 7C</i>	
	<i>Summary statement 1</i>	<i>Summary statement 2</i>	<i>Summary statement 1</i>	<i>Summary statement 2</i>	<i>Summary statement 1</i>	<i>Summary statement 2</i>
FFY 2011 State Target	60.00%	50.00%	85.00%	50.00%	50.00%	70.00%
Achievement Preparatory Academy PCS	*	*	*	*	*	*
AppleTree Early Learning PCS	*	*	*	*	*	*
Arts and Technology Academy PCS	*	*	*	*	*	*



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Indicator 7	Outcome A: Positive social-emotional skills (including social relationships) 7A		Outcome B: Acquisition and use of knowledge and skills (including early language/communication and early literacy) 7B		Outcome C: Use of appropriate behaviors to meet their needs 7C	
	<i>Summary statement 1</i>	<i>Summary statement 2</i>	<i>Summary statement 1</i>	<i>Summary statement 2</i>	<i>Summary statement 1</i>	<i>Summary statement 2</i>
FFY 2011 State Target	60.00%	50.00%	85.00%	50.00%	50.00%	70.00%
Bridges PCS	*	*	*	*	*	*
Briya PCS	*	*	*	*	*	*
Capital City PCS	*	*	*	*	*	*
Center City PCS	*	*	*	*	*	*
Community Academy PCS	*	*	*	*	*	*
D.C. Bilingual PCS	*	*	*	*	*	*
D.C. Preparatory PCS	*	*	*	*	*	*
District of Columbia Public Schools (DCPS) and District Charters	*	*	*	*	*	*
E.L. Haynes PCS	*	*	*	*	*	*
Eagle Academy PCS	*	*	*	*	*	*
Elsie Whitlow Stokes Community Freedom PCS	*	*	*	*	*	*
Excel Academy PCS	*	*	*	*	*	*
Friendship PCS	78%	58%	78%	50%	86%	92%
Hope Community PCS	*	*	*	*	*	*
Howard Road Academy PCS	*	*	*	*	*	*
Howard University Middle School PCS	*	*	*	*	*	*
Integrated Design and Electronic Academy (IDEA) PCS	*	*	*	*	*	*
Imagine Southeast PCS	*	*	*	*	*	*
Inspired Teaching Demonstration PCS	*	*	*	*	*	*
Latin American Montessori Bilingual (LAMB) PCS	*	*	*	*	*	*



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<i>Indicator 7</i>	<i>Outcome A: Positive social-emotional skills (including social relationships) 7A</i>		<i>Outcome B: Acquisition and use of knowledge and skills (including early language/communication and early literacy) 7B</i>		<i>Outcome C: Use of appropriate behaviors to meet their needs 7C</i>	
	<i>Summary statement 1</i>	<i>Summary statement 2</i>	<i>Summary statement 1</i>	<i>Summary statement 2</i>	<i>Summary statement 1</i>	<i>Summary statement 2</i>
FFY 2011 State Target	60.00%	50.00%	85.00%	50.00%	50.00%	70.00%
Mary McLeod Bethune Day Academy PCS	*	*	*	*	*	*
Maya Angelou PCS	*	*	*	*	*	*
Meridian PCS	*	*	*	*	*	*
Mundo Verde PCS	*	*	*	*	*	*
National Collegiate PCS	*	*	*	*	*	*
Options PCS	*	*	*	*	*	*
Perry Street Prep PCS	*	*	*	*	*	*
Potomac Lighthouse PCS	*	*	*	*	*	*
School for Educational Evolution and Development (SEED) PCS	*	*	*	*	*	*
Septima Clark PCS	*	*	*	*	*	*
Shining Stars Montessori Academy PCS	*	*	*	*	*	*
Tree of Life PCS	*	*	*	*	*	*
Two Rivers PCS	*	*	*	*	*	*
Washington Latin PCS	*	*	*	*	*	*
Washington Math, Science and Technology PCS	*	*	*	*	*	*
Washington Yu Ying PCS	*	*	*	*	*	*



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Indicator 8

Measurement: Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

Notes:

The symbol (*) indicates that the SEA did not receive any completed surveys associated with this LEA for this measurement.

<i>Indicator 8</i>	<i>Percent of parental involvement</i>
FFY 2011 State Target	73%
Achievement Preparatory Academy PCS	*
Apple Tree Early Learning PCS	*
Arts and Technology Academy PCS	*
Bridges PCS	*
Briya PCS	*
Capital City PCS	*
Center City PCS	80%
Community Academy PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory PCS	*
District of Columbia Public Schools (DCPS) and District Charters	64%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	82%
Hope Community PCS	*
Howard Road Academy PCS	*
Howard University Middle School PCS	*
Integrated Design and Electronic Academy (IDEA) PCS	*
Imagine Southeast PCS	*
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune Day Academy PCS	*
Maya Angelou PCS	78%
Meridian PCS	*
Mundo Verde PCS	*



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<i>Indicator 8</i>	<i>Percent of parental involvement</i>
FFY 2011 State Target	73%
National Collegiate PCS	*
Options PCS	*
Perry Street Prep PCS	*
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Septima Clark PCS	*
Shining Stars Montessori Academy PCS	*
Tree of Life PCS	*
Two Rivers PCS	*
Washington Latin PCS	*
Washington Math, Science and Technology PCS	*
Washington Yu Ying PCS	*
Responses not associated with a specific LEA	64%



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Indicator 9

Measurement: Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

Notes:

- 1) The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons: The LEA does not meet the minimum “n” size of 40 students with IEPs
- 2) The LEA did not serve students with IEPs within the applicable age range

<i>Indicator 9</i>	<i>Disproportionate representation in special education</i>
FFY 2011 State Target	0.00%
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts and Technology Academy PCS	No
Bridges PCS	*
Briya PCS	*
Capital City PCS	No
Center City PCS	No
Community Academy PCS	No
D.C. Bilingual PCS	*
D.C. Preparatory PCS	No
District of Columbia Public Schools (DCPS) and District Charters	No
E.L. Haynes PCS	No
Eagle Academy PCS	No
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	No
Hope Community PCS	No
Howard Road Academy PCS	No
Howard University Middle School PCS	*
Integrated Design and Electronic Academy (IDEA) PCS	No
Imagine Southeast PCS	No
Inspired Teaching Demonstration PCS	*



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<i>Indicator 9</i>	<i>Disproportionate representation in special education</i>
FFY 2011 State Target	0.00%
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune Day Academy PCS	No
Maya Angelou PCS	No
Meridian PCS	No
Mundo Verde PCS	*
National Collegiate PCS	*
Options PCS	No
Perry Street Prep PCS	Yes
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	No
Septima Clark PCS	*
Shining Stars Montessori Academy PCS	*
Tree of Life PCS	*
Two Rivers PCS	No
Washington Latin PCS	*
Washington Math, Science and Technology PCS	*
Washington Yu Ying PCS	*



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Indicator 10

Measurement: Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA does not meet the minimum “n” size of 40 students with IEPs
- 2) The LEA did not have students with IEPs within the applicable age range

<i>Indicator 10</i>	<i>Disproportionate representation by specific disability</i>
FFY 2011 State Target	0.00%
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts and Technology Academy PCS	No
Bridges PCS	*
Briya PCS	*
Capital City PCS	No
Center City PCS	No
Community Academy PCS	No
D.C. Bilingual PCS	*
D.C. Preparatory PCS	No
District of Columbia Public Schools (DCPS) and District Charters	Yes
E.L. Haynes PCS	No
Eagle Academy PCS	No
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	No
Hope Community PCS	No
Howard Road Academy PCS	No
Howard University Middle School PCS	*
Integrated Design and Electronic Academy (IDEA) PCS	No
Imagine Southeast PCS	No



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<i>Indicator 10</i>	<i>Disproportionate representation by specific disability</i>
FFY 2011 State Target	0.00%
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune Day Academy PCS	No
Maya Angelou PCS	No
Meridian PCS	No
Mundo Verde PCS	*
National Collegiate PCS	*
Options PCS	No
Perry Street Prep PCS	Yes
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	No
Septima Clark PCS	*
Shining Stars Montessori Academy PCS	*
Tree of Life PCS	*
Two Rivers PCS	No
Washington Latin PCS	*
Washington Math, Science and Technology PCS	*
Washington Yu Ying PCS	*



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Indicator 11

Measurement: Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.⁹

The District of Columbia established timeline for evaluations is 120 days from referral to eligibility determination.

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students whose eligibility was due in FFY 2011
- 3) The LEA did not meet the minimum “n” size of 10 students whose evaluation needed to be completed in FFY2011

<i>Indicator 11</i>	<i>% of children evaluated within state established timeline</i>
FFY 2011 State Target	100.00%
Achievement Preparatory Academy PCS	85%
AppleTree Early Learning PCS	85%
Arts and Technology Academy PCS	72%
Bridges PCS	*
Briya PCS	*
Capital City PCS	83%
Center City PCS	86%
Community Academy PCS	80%
D.C. Bilingual PCS	*
D.C. Preparatory PCS	94%
District of Columbia Public Schools (DCPS) and District Charters	91%
E.L. Haynes PCS	87%
Eagle Academy PCS	97%
Elsie Whitlow Stokes Community Freedom PCS	86%
Excel Academy PCS	*
Friendship PCS	95%
Hope Community PCS	85%

⁹ In the District of Columbia, the State established timeframe is 120 days from written referral to eligibility determination.



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<i>Indicator 11</i>	<i>% of children evaluated within state established timeline</i>
FFY 2011 State Target	100.00%
Howard Road Academy PCS	72%
Howard University Middle School PCS	*
Integrated Design and Electronic Academy (IDEA) PCS	*
Imagine Southeast PCS	59%
Inspired Teaching Demonstration PCS	55%
Latin American Montessori Bilingual (LAMB) PCS	76%
Mary McLeod Bethune Day Academy PCS	92%
Maya Angelou PCS	50%
Meridian PCS	*
Mundo Verde PCS	*
National Collegiate PCS	*
Options PCS	88%
Perry Street Prep PCS	78%
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	93%
Septima Clark PCS	67%
Shining Stars Montessori Academy PCS	*
Tree of Life PCS	*
Two Rivers PCS	97%
Washington Latin PCS	*
Washington Math, Science and Technology PCS	*
Washington Yu Ying PCS	100%



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Indicator 12

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not have students with IEPs within the applicable age range and referral category
- 2) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age range and referral category

<i>Indicator 12</i>	<i>% of children referred by Part C prior to age 3 who are found eligible for Part B and have an IEP implemented by third birthday</i>
FFY 2011 State Target	100.00%
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts and Technology Academy PCS	*
Bridges PCS	*
Briya PCS	*
Capital City PCS	*
Center City PCS	*
Community Academy PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory PCS	*
District of Columbia Public Schools (DCPS) and District Charters	89%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	*
Hope Community PCS	*
Howard Road Academy PCS	*
Howard University Middle School PCS	*



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<i>Indicator 12</i>	<i>% of children referred by Part C prior to age 3 who are found eligible for Part B and have an IEP implemented by third birthday</i>
FFY 2011 State Target	100.00%
Integrated Design and Electronic Academy (IDEA) PCS	*
Imagine Southeast PCS	*
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune Day Academy PCS	*
Maya Angelou PCS	*
Meridian PCS	*
Mundo Verde PCS	*
National Collegiate PCS	*
Options PCS	*
Perry Street Prep PCS	*
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Septima Clark PCS	*
Shining Stars Montessori Academy PCS	*
Tree of Life PCS	*
Two Rivers PCS	*
Washington Latin PCS	*
Washington Math, Science and Technology PCS	*
Washington Yu Ying PCS	*



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Indicator 13

Measurement: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition service’s needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not have students with IEPs within the applicable age range
- 2) The LEA did not meet the minimum “n” size of 10 student files reviewed in FFY 2011

<i>Indicator 13</i>	<i>% of sample of youth over 16 with an IEP that includes a compliant post-secondary transition plan</i>
FFY 2011 State Target	100%
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts & Technology Academy PCS	*
Bridges PCS	*
Briya PCS	*
Capital City PCS	*
Center City PCS	*
Community Academy PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory PCS	*
District of Columbia Public Schools (DCPS) and District Charters	28%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	*



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<i>Indicator 13</i>	<i>% of sample of youth over 16 with an IEP that includes a compliant post-secondary transition plan</i>
FFY 2011 State Target	100%
Hope Community PCS	*
Howard Road Academy PCS	*
Howard University Middle School PCS	*
Integrated Design and Electronic Academy (IDEA) PCS	*
Imagine Southeast PCS	*
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune Day Academy PCS	*
Maya Angelou PCS	*
Meridian PCS	*
Mundo Verde PCS	*
National Collegiate PCS	*
Options PCS	40%
Perry Street Prep PCS	*
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Septima Clark PCS	*
Shining Stars Montessori Academy PCS	*
Tree of Life PCS	*
Two Rivers PCS	*
Washington Latin PCS	*
Washington Math, Science, and Technology PCS	*
Washington Yu Ying PCS	*



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Indicator 14

Measurement: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- A. Enrolled in higher education within one year of leaving high school.
- B. Enrolled in higher education or competitively employed within one year of leaving high school.
- C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Notes:

District Charters are reported separately for this indicator.

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age range

<i>Indicator 14</i>	<i>A. Enrolled in higher education within one year of leaving high school</i>	<i>B. Enrolled in higher education or competitively employed within one year of leaving high school</i>	<i>C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school</i>
FFY 2011 State Target	26%	49%	61%
Academy for Learning Through the Arts PCS	*	*	*
Achievement Preparatory Academy PCS	*	*	*
AppleTree Early Learning PCS	*	*	*
Arts and Technology Academy PCS	*	*	*
Booker T. Washington PCS	*	*	*
Bridges PCS	*	*	*
Briya PCS	*	*	*
Capital City PCS	*	*	*
Carlos Rosario International PCS	*	*	*



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<i>Indicator 14</i>	<i>A. Enrolled in higher education within one year of leaving high school</i>	<i>B. Enrolled in higher education or competitively employed within one year of leaving high school</i>	<i>C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school</i>
FFY 2011 State Target	26%	49%	61%
Center City PCS	*	*	*
Cesar Chavez PCS	*	*	*
City Collegiate PCS	*	*	*
Community Academy PCS	*	*	*
D.C. Bilingual PCS	*	*	*
D.C. Preparatory PCS	*	*	*
District of Columbia Public Schools	34%	57%	71%
E.L. Haynes PCS	*	*	*
Eagle Academy PCS	*	*	*
Early Childhood Academy PCS	*	*	*
Elsie Whitlow Stokes Community Freedom PCS	*	*	*
Excel Academy PCS	*	*	*
Friendship PCS	*	*	*
Hope Community PCS	*	*	*
Hospitality Senior High PCS	*	*	*
Howard Road Academy PCS	*	*	*
Howard University Middle School PCS	*	*	*
Integrated Design and Electronic Academy (IDEA) PCS	*	*	*
Ideal Academy PCS	*	*	*
Imagine Southeast PCS	*	*	*
KIPP DC PCS	*	*	*
Latin American Montessori Bilingual (LAMB) PCS	*	*	*
Mary McLeod Bethune Day Academy PCS	*	*	*
Maya Angelou PCS	*	*	*
Meridian PCS	*	*	*



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FFY 2011 State Target	26%	49%	61%
National Collegiate PCS	*	*	*
Next Step - El Proximo Paso PCS	*	*	*
Nia Community PCS	*	*	*
Options PCS	*	*	*
Paul PCS	*	*	*
Perry Street Prep PCS	*	*	*
Potomac Lighthouse PCS	*	*	*
Roots PCS	*	*	*
School for Arts in Learning (SAIL) PCS	*	*	*
School for Educational Evolution and Development (SEED) PCS	*	*	*
Septima Clark PCS	*	*	*
St. Coletta Special Education PCS	*	*	*
Thea Bowman Preparatory Academy PCS	*	*	*
Thurgood Marshall Academy PCS	*	*	*
Tree of Life PCS	*	*	*
Two Rivers PCS	*	*	*
Washington Latin PCS	*	*	*
Washington Math, Science and Technology PCS	*	*	*
Washington Yu Ying PCS	*	*	*
William E.Doar PCS	*	*	*
Youthbuild LAYC PCS	*	*	*



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Indicator 15

Measurement: General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA was not issued any findings of noncompliance in FFY 2010

<i>Indicator 15</i>	<i>General supervision processes correcting non-compliance within one year of identification</i>
FFY 2011 State Target	100.00%
Academy for Learning Through the Arts PCS	*
Achievement Preparatory Academy PCS	35%
AppleTree Early Learning PCS	*
Arts and Technology Academy PCS	73%
Bridges PCS	80%
Briya PCS	100%
Capital City PCS	10%
Center City PCS	82%
City Collegiate PCS	*
Community Academy PCS	58%
D.C. Bilingual PCS	86%
D.C. Preparatory PCS	55%
District of Columbia Public Schools (DCPS) and District Charters	64%
E.L. Haynes PCS	75%
Eagle Academy PCS	100%
Elsie Whitlow Stokes Community Freedom PCS	75%
Excel Academy PCS	43%
Friendship PCS	84%
Hope Community PCS	77%
Howard Road Academy PCS	28%
Howard University Middle School PCS	25%
Integrated Design and Electronic Academy (IDEA) PCS	58%
Imagine Southeast PCS	61%



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<i>Indicator 15</i>	<i>General supervision processes correcting non-compliance within one year of identification</i>
FFY 2011 State Target	100.00%
Latin American Montessori Bilingual (LAMB) PCS	46%
Mary McLeod Bethune Day Academy PCS	75%
Maya Angelou PCS	48%
Meridian PCS	75%
National Collegiate PCS	55%
Nia Community PCS	97%
Options PCS	83%
Perry Street Prep PCS	76%
Potomac Lighthouse PCS	57%
School for Arts in Learning (SAIL) PCS	100%
School for Educational Evolution and Development (SEED) PCS	100%
Septima Clark PCS	83%
Thea Bowman Preparatory Academy PCS	17%
Tree of Life PCS	78%
Two Rivers PCS	77%
Washington Latin PCS	67%
Washington Math, Science and Technology PCS	64%
Washington Yu Ying PCS	100%