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State Superintendent of Education

District of Columbia IDEA Part B
Local Education Agency Report for
Federal Fiscal Year 2010
(July 1, 2010 – June 30, 2011)



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1.0 Legislative Authority

The Individuals with Disabilities Education Act of 2004 (IDEA 2004) requires states to publicly report Local Education Agency (LEA) performance against targets established in the State Performance Plan (SPP) no later than 120 days after the State's submission of its Annual Performance Report (APR). The SPP is a six year plan that describes the state's efforts to implement the requirements of IDEA and improve results for children with IEPs. It articulates how the District of Columbia will improve its performance on prescribed Indicators. The state must report, in its Annual Performance Report (APR), on its progress toward meeting the measurable and rigorous targets detailed in its SPP. The District of Columbia SPP and APR are available at the Office of the State Superintendent of Education (OSSE) website: <http://osse.dc.gov/>. The FFY 2010 APR is posted under Special Education, General information at this time.

2.0 Local Education Agency (LEA) Definition

For purposes of IDEA reporting for special education indicators, District of Columbia Public Schools (DCPS) data includes District charters (with the exception of Indicator 3a). These District charters are public charter schools who elected to use DCPS as their LEA for the purpose of special education. There were a total of forty three (43) LEAs for this report.

The District charters in 2010-11 were:

- Booker T. Washington Public Charter School,
- Carlos Rosario International Public Charter School,
- Cesar Chavez Public Charter School, ,
- Early Childhood Academy Public Charter School,
- Hospitality Public Charter High School,
- Ideal Academy Public Charter School,
- KIPP DC: Public Charter School,
- Next Step/El Proximo Paso Public Charter School,
- Paul Junior High Public Charter School,
- Roots Public Charter School,
- St. Coletta Special Education Public Charter School,
- Thurgood Marshall Academy Public Charter School,
- William E. Doar, Jr. Public Charter School, and
- Youth Build LAYC Public Charter School.

Please note that for Indicators 1, 2, and 4, the LEA list reflects LEAs in existence during the 2009-2010 school year. This distinction is due to the fact that, pursuant to OSEP guidelines, the data used to calculate performance is data from the prior school year.



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3.0 Overview of Indicators

IDEA requires annual public reporting on performance indicators by LEA. This section provides an overview of performance addressed in this report:

1. Percent of youth with Individualized Education Programs (IEPs) graduating from high school with a regular diploma.
2. Percent of youth with IEPs dropping out of high school.
3. Participation and performance of children with disabilities on statewide assessments:¹
 - A. Percent of districts that have a disability subgroup that meets the State’s minimum “n” size meeting the State’s Adequate Yearly Progress (AYP) targets for the disability subgroup.
 - B. Participation rate for children with IEPs.
 - C. Proficiency rate for children with IEPs against grade level, modified and alternate academic achievement standards.
4. Rates of suspension and expulsion²:
 - A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEP; and
 - B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.
5. Percent of children with IEPs aged 6 through 21 served:
 - A. Inside the regular class 80% or more of the day;
 - B. Inside the regular class less than 40% of the day; or
 - C. In separate schools, residential facilities, or homebound/hospital placements.
6. Percent of children aged 3 through 5 with IEPs attending a³:
 - A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and
 - B. Separate special education class, separate school or residential facility.
7. Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:
 - A. Positive social-emotional skills (including social relationships);

¹ The minimum number of students (“n” size) for an LEA to be included in this indicator is 25, based on the *District of Columbia Office of the State Superintendent Accountability Plan*

² A qualifying subgroup is defined as an LEA serving a minimum of 40 children with IEPs.

³ States were not required to report data on this indicator in the FFY 2010 APR.



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- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
 - C. Use of appropriate behaviors to meet their needs.
8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.
9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.
10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.
11. Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.⁴
12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.
13. Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.
14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:
- A. Enrolled in higher education within one year of leaving high school.
 - B. Enrolled in higher education or competitively employed within one year of leaving high school.
 - C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.
15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.

⁴ In the District of Columbia, the state established timeframe is 120 days from written referral to eligibility determination.



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4.0 Data for Indicator by LEA

Indicator 1

Measurement: Percent of youth with Individualized Education Programs (IEPs) graduating from high school with a regular diploma.

Notes:

This data is provided annually by the OSSE’s Office of Elementary and Secondary Education. The symbol (*) indicates that LEA-level data is not available because either the LEA does not serve students with IEPs in this age range or students served do not meet the definition required for federal reporting (e.g. students did not attend the LEA for a full academic year (FAY)).

<i>Indicator 1</i>	<i>Percent of youth with IEPs graduating from high school with a regular diploma</i>
FFY 2010 State Target	85%
Academy for Learning Through the Arts PCS	*
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts & Technology Academy PCS	*
Bridges PCS	*
Capital City PCS	*
Center City PCS	*
City Collegiate PCS	*
Community Academy PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
District of Columbia Public Schools (DCPS) and District Charters	49.44%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Education Strengthens Families PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	*
Hope Community PCS	*
Howard Road Academy PCS	*
Howard University Middle School of Mathematics & Science PCS	*
IDEA: Integrated Design and Electronic Academy PCS	*
Imagine Southeast PCS	*
LAMB: Latin American Montessori Bilingual PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou at New Beginnings (formerly Oak Hill)	*



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<i>Indicator 1</i>	<i>Percent of youth with IEPs graduating from high school with a regular diploma</i>
FFY 2010 State Target	85%
Maya Angelou PCS	*
Meridian PCS	*
National Collegiate Preparatory PCS	*
Nia Community PCS	*
Options PCS	*
Perry Street Preparatory PCS (formerly Hyde Leadership PCS)	*
Potomac Lighthouse PCS	*
SEED PCS	*
SAIL: School for Arts in Learning PCS	*
Septima Clark PCS	*
Thea Bowman Preparatory Academy PCS	*
Tree of Life Community PCS	*
Two Rivers PCS	*
Washington Latin PCS	*
Washington Math, Science and Technology PCS	*
Washington Yu Ying PCS	*
Young America Works PCS	*



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Indicator 2

Measurement: Percent of youth with IEPs dropping out of high school.

Notes:

This data is provided annually by the OSSE's Office of Elementary and Secondary Education. The symbol (*) indicates that LEA-level data is not available because either it does not serve students with IEPs in this age range or students served do not meet the definition required for federal reporting (e.g. students did not attend the LEA for a full academic year (FAY)).

<i>Indicator 2</i>	<i>Percent of youth with IEPs dropping out of high school</i>
FFY 2010 State Target	6.40%
Academy for Learning Through the Arts PCS	*
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts & Technology Academy PCS	*
Bridges PCS	*
Capital City PCS	*
Center City PCS	*
City Collegiate PCS	*
Community Academy PCS	7.14%
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
District of Columbia Public Schools (DCPS) and District Charters	0.14%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Education Strengthens Families PCS	*
Elise Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	1.73%
Hope Community PCS	*
Howard Road Academy PCS	14.29%
Howard University Middle School of Mathematics & Science PCS	*
IDEA: Integrated Design and Electronic Academy PCS	4.00%
Imagine Southeast PCS	*
LAMB: Latin American Montessori Bilingual PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou at New Beginnings (formerly Oak Hill)	*
Maya Angelou PCS	*
Meridian PCS	*
National Collegiate Preparatory PCS	*



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<i>Indicator 2</i>	<i>Percent of youth with IEPs dropping out of high school</i>
FFY 2010 State Target	6.40%
Nia Community PCS	*
Options PCS	0.46%
Perry Street Preparatory PCS (formerly Hyde Leadership PCS)	*
Potomac Lighthouse PCS	*
SEED PCS	2.63%
SAIL: School for Arts in Learning PCS	*
Septima Clark PCS	*
Thea Bowman Preparatory Academy PCS	*
Tree of Life Community PCS	*
Two Rivers PCS	*
Washington Latin PCS	*
Washington Math, Science and Technology PCS	*
Washington Yu Ying PCS	*
Young America Works PCS	*



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Indicator 3a

Measurement: Participation and performance of children with disabilities on statewide assessments:⁵

- A. Percent of districts that have a disability subgroup that meets the State’s minimum “n” size meeting the State’s Adequate Yearly Progress (AYP) targets for the disability subgroup.

Notes:

This data is provided annually by OSSE’s Elementary and Secondary Education. Note that District charters are reported separately for this indicator. The symbol (+) indicates that the LEA did not meet the N size of 25 students.

<i>Indicator 3a</i>	<i>Did the LEA meet AYP (N=25)</i>
FFY 2010 State Target	50%
Achievement Preparatory Academy PCS	+
AppleTree Early Learning PCS	+
Arts & Technology Academy PCS	+
Bridges PCS	+
Booker T. Washington PCS	+
Capital City PCS	No
Center City PCS	No
Cesar Chavez PCS	No
Children's Studio School Of The Arts And Humanities PCS	+
Community Academy PCS	No
D.C. Bilingual PCS	+
D.C. Preparatory PCS	No
District of Columbia Public Schools (DCPS) (no District Charters)	No
Early Childhood Academy PCS	+
E.L. Haynes PCS	No
Eagle Academy PCS	+
Education Strengthens Families PCS	+
Elsie Whitlow Stokes Community Freedom PCS	No
Excel Academy PCS	+
Friendship PCS	No
Hospitality PCS	+
Hope Community PCS	No

⁵ The minimum number of students (“n” size) for an LEA to be included in this indicator is 25, based on the *District of Columbia Office of the State Superintendent Accountability Plan*



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<i>Indicator 3a</i>	<i>Did the LEA meet AYP (N=25)</i>
FFY 2010 State Target	50%
Howard Road Academy PCS	No
Howard University Middle School of Mathematics & Science PCS	+
IDEA: Integrated Design and Electronic Academy PCS	+
Ideal Academy PCS	+
Imagine Southeast PCS	+
KIPP DC: PCS	No
LAMB: Latin America Youth Montessori Bilingual PCS	+
Mary McLeod Bethune PCS	+
Maya Angelou at New Beginnings (formerly Oak Hill)	+
Maya Angelou PCS	No
Meridian PCS	No
National Collegiate Preparatory PCS	+
Next Step / El Proximo Paso PCS	+
Nia Community PCS	+
Options PCS	No
Paul Junior High PCS	No
Perry Street Preparatory PCS (formerly Hyde Leadership PCS)	No
Potomac Lighthouse PCS	+
Roots PCS	+
SAIL: School for Arts in Learning PCS	No
SEED PCS	+
Septima Clark PCS	+
St. Coletta Special Education PCS	Yes
Thea Bowman Preparatory Academy PCS	+
Thurgood Marshall Academy PCS	+
Tree of Life PCS	+
Two Rivers PCS	No
Washington Latin PCS	+
Washington Math, Science and Technology PCS	+
Washington Yu Ying PCS	+
William E. Doar, Jr. PCS	+
YouthBuild LAYC PCS	+



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Indicator 3b

Measurement: Participation and performance of children with disabilities on statewide assessments:⁶

B. Participation rate for children with IEPs.

Notes:

This data is provided annually by OSSE’s Elementary and Secondary Education. The data for elementary and secondary students are combined for both categories of Reading and Mathematics. Note that District charters are reported separately for this indicator. The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not serve students within the testing grades
- 4) The LEA did not meet the N size of 25 students

<i>Indicator 3b</i>	<i>Participation Rate</i>	
	<i>Reading</i>	<i>Math</i>
FFY 2010 State Target	95.00%	95.00%
Achievement Preparatory Academy PCS	*	*
AppleTree Early Learning PCS	*	*
Arts & Technology Academy PCS	*	*
Bridges PCS	*	*
Booker T. Washington PCS	*	*
Capital City PCS	100.00%	100.00%
Center City PCS	98.97%	98.97%
Cesar Chavez PCS	98.75%	98.75%
Children's Studio School Of The Arts And Humanities PCS	*	*
Community Academy PCS	100.00%	100.00%
D.C. Bilingual PCS	*	*
D.C. Preparatory PCS	100.00%	100.00%
District of Columbia Public Schools (DCPS)	91.92%	91.76%
E.L. Haynes PCS	98.08%	98.08%

⁶ The minimum number of students (“n” size) for an LEA to be included in this indicator is 25, based on the *District of Columbia Office of the State Superintendent Accountability Plan*



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<i>Indicator 3b</i>	<i>Participation Rate</i>	
	<i>Reading</i>	<i>Math</i>
FFY 2010 State Target	95.00%	95.00%
Early Childhood Academy PCS	*	*
Eagle Academy PCS	*	*
Education Strengthens Families PCS	*	*
Elsie Whitlow Stokes Community Freedom PCS	100.00%	100.00%
Excel Academy PCS	*	*
Friendship PCS	99.10%	99.10%
Hospitality PCS	*	*
Hope Community PCS	96.88%	96.88%
Howard Road Academy PCS	100.00%	100.00%
Howard University Middle School of Mathematics & Science PCS	*	*
IDEA: Integrated Design and Electronic Academy PCS	*	*
Ideal Academy PCS	*	*
Imagine Southeast PCS	*	*
KIPP DC: PCS	98.52%	98.52%
LAMB: Latin America Youth Montessori Bilingual PCS	*	*
Mary McLeod Bethune PCS	*	*
Maya Angelou at New Beginnings (formerly Oak Hill)	*	*
Maya Angelou PCS	92.96%	92.96%
Meridian PCS	100.00%	100.00%
National Collegiate Preparatory PCS	*	*
Next Step / El Proximo Paso PCS	*	*
Nia Community PCS	*	*
Options PCS	88.68%	89.62%
Paul Junior High PCS	100.00%	100%
Perry Street Preparatory PCS (formerly Hyde Leadership PCS)	100.00%	100%
Potomac Lighthouse PCS	*	*
Roots PCS	*	*
SAIL: School for Arts in Learning PCS	97.01%	97.01%
SEED PCS	*	*
Septima Clark PCS	*	*



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<i>Indicator 3b</i>	<i>Participation Rate</i>	
	<i>Reading</i>	<i>Math</i>
FFY 2010 State Target	95.00%	95.00%
St. Coletta Special Education PCS	94.05%	94.05%
Thea Bowman Preparatory Academy PCS	*	*
Thurgood Marshall Academy PCS	*	*
Tree of Life PCS	*	*
Two Rivers PCS	100.00%	100.00%
Washington Latin PCS	*	*
Washington Math, Science and Technology PCS	*	*
Washington Yu Ying PCS	*	*
William E. Doar Jr. PCS	100.00%	96.88%
YouthBuild LAYC PCS	*	*



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Indicator 3c

Measurement: Participation and performance of children with disabilities on statewide assessments:⁷

- C. Proficiency rate for children with IEPs against grade level modified and alternate academic achievement standards.

Notes:

This data is provided annually by OSSE's Elementary and Secondary Education. Note that District charters are reported separately for this indicator. The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not serve students within the testing grades
- 4) The LEA did not meet the N size of 25 students

⁷ The minimum number of students ("n" size) for an LEA to be included in this indicator is 25, based on the *District of Columbia Office of the State Superintendent Accountability Plan*



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<i>Indicator 3c</i>	<i>Proficiency Rate for Reading and Math</i>			
	<i>Reading Elementary Percentage</i>	<i>Math Elementary Percentage</i>	<i>Reading Secondary Percentage</i>	<i>Math Secondary Percentage</i>
FFY 2010 State Target	73.69%	73.69%	73.69%	73.69%
Achievement Preparatory Academy PCS	*	*	*	*
AppleTree Early Learning PCS	*	*	*	*
Arts & Technology Academy PCS	*	*	*	*
Bridges PCS	*	*	*	*
Booker T. Washington PCS	*	*	*	*
Capital City PCS	40.00%	30.16%	26.32%	30.16%
Center City PCS	14.67%	18.56%	13.64%	18.56%
Cesar Chavez PCS	0.00%	25.81%	12.73%	22.50%
Children's Studio School Of The Arts And Humanities PCS	*	*	*	*
Community Academy PCS	6.41%	7.41%	25.00%	2.22%
D.C. Bilingual PCS	*	*	*	*
D.C. Preparatory PCS	25.71%	61.70%	66.67%	68.29%
District of Columbia Public Schools (DCPS) (no District Charters)	13.86%	16.08%	13.28%	13.88%
Elsie Whitlow Stokes Community Freedom PCS	20.00%	33.33%	*	*
E.L. Haynes PCS	38.46%	55.77%	46.15%	55.77%
Eagle Academy PCS	*	*	*	*
Education Strengthens Families PCS	*	*	*	*
Early Childhood Academy PCS	*	*	*	*
Excel Academy PCS	*	*	*	*
Friendship PCS	9.91%	17.17%	6.67%	14.95%
Hope Community PCS	24.49%	15.63%	25.00%	20.00%
Hospitality PCS	*	*	*	*
Howard Road Academy PCS	0.00%	2.94%	18.18%	9.09%
Howard University Middle School of Mathematics & Science PCS	*	*	*	*
IDEA: Integrated Design and Electronic Academy PCS	*	*	*	*
Ideal Academy PCS	*	*	*	*
Imagine Southeast PCS	*	*	*	*



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<i>Indicator 3c</i>	<i>Proficiency Rate for Reading and Math</i>			
	<i>Reading Elementary Percentage</i>	<i>Math Elementary Percentage</i>	<i>Reading Secondary Percentage</i>	<i>Math Secondary Percentage</i>
FFY 2010 State Target	73.69%	73.69%	73.69%	73.69%
KIPP DC: PCS	7.14%	51.97%	37.70%	51.85%
LAMB: Latin America Youth Montessori Bilingual PCS	*	*	*	*
Mary McLeod Bethune PCS	*	*	*	*
Maya Angelou at New Beginnings (formerly Oak Hill)	*	*	*	*
Maya Angelou PCS	9.09%	26.83%	6.74%	17.14%
Meridian PCS	7.69%	14.81%	33.33%	14.81%
National Collegiate Preparatory PCS	*	*	*	*
Next Step / El Proximo Paso PCS	*	*	*	*
Nia Community Academy PCS PCS	*	*	*	*
Options PCS	9.09%	10.38%	9.47%	10.38%
Paul Junior High PCS	0.00%	43.75%	32.00%	43.75%
Perry Street Preparatory formerly Hyde Leadership PCS	10.00%	15.38%	21.05%	15.38%
Potomac Lighthouse PCS	*	*	*	*
Roots PCS				
SEED PCS	*	*	*	*
SAIL: School for Arts in Learning PCS	10.00%	17.91%	18.52%	17.91%
Septima Clark PCS	*	*	*	*
St. Coletta Special Education PCS	86.84%	84.81%	92.68%	84.81%
Thea Bowman Preparatory Academy PCS	*	*	*	*
Thurgood Marshal Academy PCS	*	*	*	*
Tree of Life PCS	*	*	*	*
Two Rivers PCS	29.17%	22.92%	12.50%	12.50%
Washington Latin PCS	*	*	*	*
Washington Math, Science and Technology PCS	*	*	*	*
Washington Yu Ying PCS	*	*	*	*
William E. Doar, Jr. PCS	16.67%	12.50%	20.00%	8.33%
YouthBuild LAYC PCS				



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Indicator 4

Measurement: Rates of suspension and expulsion⁸:

- A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and
- B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.

Notes:

The symbol (+) indicates that the LEA does not meet the minimum N size of 40 children with IEPs.

<i>Indicator 4</i>	<i>A. Significant discrepancy by rate of suspensions and expulsions (N Size = 40)</i>	<i>B. Significant Discrepancy by Race and Ethnicity (N Size = 40)</i>
FFY 2010 State Target	0%	0%
Academy for Learning Through the Arts PCS	+	+
Achievement Preparatory Academy PCS	+	+
AppleTree Early Learning PCS	+	+
Arts & Technology Academy PCS	+	+
Bridges PCS	+	+
Capital City PCS	Yes	Yes
Center City PCS	Yes	No
City Collegiate PCS	+	+
Community Academy PCS	Yes	Yes
D.C. Bilingual PCS	+	+
D.C. Preparatory Academy PCS	No	No
District of Columbia Public Schools (DCPS) and District Charters	Yes	Yes
E.L. Haynes PCS	Yes	Yes
Eagle Academy PCS	No	No
Education Strengthens Families PCS	+	+
Elsie Whitlow Stokes Community Freedom PCS	+	+

⁸ A qualifying subgroup is defined as an LEA serving a minimum of 40 children with IEPs



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<i>Indicator 4</i>	<i>A. Significant discrepancy by rate of suspensions and expulsions (N Size = 40)</i>	<i>B. Significant Discrepancy by Race and Ethnicity (N Size = 40)</i>
FFY 2010 State Target	0%	0%
Excel Academy PCS	+	+
Friendship PCS	Yes	No
Hope Community PCS	Yes	No
Howard Road Academy PCS	No	No
Howard University Middle School of Mathematics & Science PCS	+	+
IDEA: Integrated Design & Electronic Academy PCS	Yes	Yes
Imagine Southeast PCS	+	+
LAMB: Latin American Montessori Bilingual PCS	+	+
Mary McLeod Bethune PCS	+	+
Maya Angelou PCS	Yes	Yes
Maya Angelou at New Beginnings (formerly Oak Hill)	+	+
Meridian PCS	No	No
National Collegiate Academy PCS	+	+
Nia Community PCS	+	+
Options PCS	No	No
Perry Street Preparatory PCS (formerly Hyde Leadership PCS)		
Potomac Lighthouse PCS	+	+
SEED PCS	No	No
SAIL: School for Arts in Learning PCS	No	No
Septima Clark PCS	+	+
Thea Bowman Preparatory Academy PCS	+	+
Tree of Life Community PCS	+	+
Two Rivers PCS	No	No
Washington Latin PCS	+	+
Washington Mathematics, Science, and Technology PCS	+	+
Washington Yu Ying PCS	+	+
Young America Works PCS	+	+



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Indicator 5

Measurement: Percent of children with IEPs aged 6 through 21 served:

- A. Inside the regular class 80% or more of the day;
- B. Inside the regular class less than 40% of the day; or
- C. In separate schools, residential facilities, or homebound/hospital placements.

Notes:

The symbol (*) indicates that the LEA does not have information for this indicator because they did not serve students in this category.

<i>Indicator 5</i>	<i>A. Inside the regular class 80% or more of the day</i>	<i>B. Inside the regular class less than 40% of the day</i>	<i>C. In separate schools, residential facilities, or homebound/hospital placements</i>
FFY 2010 State Target	15.50%	12.50%	25.00%
Academy for Learning Through the Arts PCS	*	*	*
Achievement Preparatory Academy PCS	40.00%	*	*
AppleTree Early Learning PCS	*	*	*
Arts & Technology Academy PCS	82.93%	2.44%	2.44%
Bridges PCS	*	*	*
Capital City PCS	89.01%	1.10%	1.10%
Center City PCS	87.60%	0.83%	3.31%
City Collegiate PCS	*	*	*
Community Academy PCS	23.44%	11.72%	5.47%
D.C. Bilingual PCS	54.05%	37.84%	*
D.C. Preparatory Academy PCS	59.26%	*	3.70%
District of Columbia Public Schools (DCPS) and District Charters ⁹	38.14%	11.69%	31.68%
E.L. Haynes PCS	82.86%	*	*
Eagle Academy PCS	42.50%	17.50%	*
Education Strengthens Families PCS	*	*	*
Elsie Whitlow Stokes Community Freedom PCS	96.43%	*	*
Excel Academy PCS	100.00%	*	*
Friendship PCS	67.54%	10.82%	2.34%
Hope Community PCS	72.92%	4.17%	*

⁹ This data includes students served in nonpublic programs and students in surrounding counties eligible to be receiving services under IDEA. Surrounding county students are included in DCPS count in its role as the geographic LEA.



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<i>Indicator 5</i>	<i>A. Inside the regular class 80% or more of the day</i>	<i>B. Inside the regular class less than 40% of the day</i>	<i>C. In separate schools, residential facilities, or homebound/hospital placements</i>
FFY 2010 State Target	15.50%	12.50%	25.00%
Howard Road Academy PCS	52.54%	6.78%	3.39%
Howard University Middle School of Mathematics & Science PCS	90.00%	*	10.00%
IDEA: Integrated Design & Electronic Academy PCS	51.79%	12.50%	3.57%
Imagine Southeast PCS	59.26%	*	*
LAMB-Latin American Montessori Bilingual PCS	90.48%	*	*
Mary McLeod Bethune PCS	90.00%	*	*
Maya Angelou PCS	54.35%	3.62%	2.90%
Maya Angelou at New Beginnings (formerly Oak Hill)	4.65%	6.98%	*
Meridian PCS	54.93%	1.41%	2.82%
National Collegiate Academy PCS	54.55%	13.64%	*
Nia Community PCS	100.00%	*	*
Options PCS	*	*	99.61%
Perry Street Preparatory PCS (formerly Hyde Leadership Academy PCS)	98.53%	*	*
Potomac Lighthouse PCS	38.10%	*	4.76%
SAIL: School for Arts in Learning PCS	97.37%	*	2.63%
SEED PCS	77.27%	*	2.27%
Septima Clark PCS	91.67%	*	*
Thea Bowman Preparatory Academy PCS	72.22%	*	*
Tree of Life Community PCS	79.17%	4.17%	*
Two Rivers PCS	87.50%	3.13%	3.13%
Washington Latin PCS	96.43%	*	3.57%
Washington Mathematics, Science, and Technology PCS	31.11%	*	*
Washington Yu Ying PCS	95.00%	*	*



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Indicator 6

Measurement: Percent of children aged 3 through 5 with IEPs attending a:

- A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and
- B. Separate special education class, separate school or residential facility.

Notes:

States were not required to report data on this indicator in the FFY 2010 APR.

Indicator 7

Measurement: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- C. Use of appropriate behaviors to meet their needs.

Notes:

OSSE has collected data in order to establish a baseline in FFY 2010. Progress will be reported in the FFY 2011 APR.



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Indicator 8

Measurement: Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<i>Indicator 8</i>	<i>Percent of parental involvement</i>
FFY 2010 State Target	72.2%
Achievement Preparatory Academy PCS	0%
AppleTree Early Learning PCS	100%
Arts & Technology Academy PCS	100%
Bridges PCS	100%
Capital City PCS	0%
Center City PCS	75%
Community Academy PCS	100%
D.C. Bilingual PCS	0%
D.C. Preparatory Academy PCS	0%
District of Columbia Public Schools (DCPS) and District Charters	49%
E.L. Haynes PCS	100%
Eagle Academy PCS	89%
Education Strengthens Families PCS	0%
Elise Whitlow Stokes Community Freedom PCS	88%
Excel Academy PCS	0%
Friendship PCS	90%
Hope Community PCS	75%
Howard Road Academy PCS	60%
Howard University Middle School of Mathematics & Science PCS	0%
IDEA: Integrated Design and Electronic Academy PCS	0%
Imagine Southeast PCS	57%
LAMB: Latin American Montessori Bilingual PCS	100%
Mary Mcleod Bethune PCS	0%
Maya Angelou at New Beginnings (formerly Oak Hill)	100%
Maya Angelou PCS	100%
Meridian PCS	89%
National Collegiate Preparatory PCS	50%
Nia Community PCS	0%
Options PCS	100%
Perry Street Preparatory PCS (formerly Hyde Leadership PCS)	50%
Potomac Lighthouse PCS	100%
SAIL: School for Arts in Learning PCS	0%
SEED PCS	100%
Septima Clark PCS	100%



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<i>Indicator 8</i>	<i>Percent of parental involvement</i>
FFY 2010 State Target	72.2%
Thea Bowman Preparatory Academy PCS	0%
Tree of Life Community PCS	0%
Two Rivers PCS	0%
Washington Latin PCS	75%
Washington Math, Science and Technology PCS	100%
Washington Yu Ying PCS	71%



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Indicator 9

Measurement: Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

Notes:

The symbol (+) indicates that the LEA does not meet the minimum N size of 40 children with IEPs.

<i>Indicator 9</i>	<i>Disproportionate Representation in Special Education (N Size = 40)</i>
FFY 2010 State Target	0.00%
Achievement Preparatory Academy PCS	+
Arts & Technology Academy PCS	No
Capital City PCS	No
Center City PCS	No
Community Academy PCS	No
D.C. Bilingual PCS	+
D.C. Preparatory Academy PCS	No
District of Columbia Public Schools (DCPS) and District Charters	No
E.L. Haynes PCS	No
Eagle Academy PCS	No
Elsie Whitlow Stokes PCS	+
Excel Academy PCS	+
Friendship PCS	No
Hope Community PCS	No
Howard Road Academy PCS	No
Howard University Middle School of Mathematics & Science PCS	+
Hyde Leadership Academy PCS	No
IDEA: Integrated Design & Electronic Academy PCS	No
Imagine Southeast PCS	+
LAMB: Latin American Montessori Bilingual PCS	+
Mary McLeod Bethune PCS	+
Maya Angelou PCS	No
Maya Angelou at New Beginnings (formerly Oak Hill)	+
Meridian PCS	No
National Collegiate Academy PCS	+
Nia Community PCS	+



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<i>Indicator 9</i>	<i>Disproportionate Representation in Special Education (N Size = 40)</i>
FFY 2010 State Target	0.00%
Options PCS	No
Perry Street Preparatory PCS (formerly Hyde Leadership Academy PCS)	No
Potomac Lighthouse PCS	+
SAIL: School for Arts in Learning PCS	No
SEED PCS	No
Septima Clark	+
Thea Bowman Preparatory Academy PCS	+
Tree of Life Community PCS	+
Two Rivers PCS	No
Washington Latin PCS	
Washington Mathematics, Science, and Technology PCS	No
Washington Yu Ying	+



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Indicator 10

Measurement: Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

Notes:

The symbol (+) indicates that the LEA does not meet the minimum N size of 40 children with IEPs.

<i>Indicator 10</i>	<i>Disproportionate Representation by Specific Disability (N Size = 40)</i>
FFY 2010 State Target	0.00%
Achievement Preparatory Academy PCS	+
Arts & Technology Academy PCS	No
Capital City PCS ¹⁰	No
Center City PCS	No
Community Academy PCS	Yes
D.C. Bilingual PCS	+
D.C. Preparatory Academy PCS	No
District of Columbia Public Schools (DCPS) and District Charters	No
E.L. Haynes PCS	No
Eagle Academy PCS	No
Elsie Whitlow Stokes PCS	+
Excel Academy PCS	+
Friendship PCS	No
Hope Community PCS	No
Howard Road Academy PCS	No
Howard University Middle School of Mathematics & Science PCS	+
IDEA: Integrated Design & Electronic Academy PCS	No
Imagine Southeast PCS	+
LAMB: Latin American Montessori Bilingual PCS	+
Mary McLeod Bethune PCS	+
Maya Angelou PCS	Yes
Maya Angelou at New Beginnings (formerly Oak Hill)	+
Meridian PCS	No

¹⁰ Capital City’s data showed disproportionate representation for Indicator 10. OSSE was unable to determine whether this disproportionate representation was based on inappropriate identification because the LEA did not provide a complete response to the disproportionate representation self-assessment.



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<i>Indicator 10</i>	<i>Disproportionate Representation by Specific Disability (N Size = 40)</i>
FFY 2010 State Target	0.00%
National Collegiate Academy PCS	+
Nia Community PCS	+
Options PCS	No
Perry Street Preparatory PCS (formerly Hyde Leadership Academy PCS)	No
Potomac Lighthouse PCS	+
School for Arts in Learning (SAIL) PCS	No
SEED PCS	No
Septima Clark PCS	+
Thea Bowman Preparatory Academy PCS	+
Tree of Life Community PCS	+
Two Rivers PCS	No
Washington Latin PCS	+
Washington Mathematics, Science, and Technology PCS	No
Washington Yu Ying PCS	+



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Indicator 11

Measurement: Percent of children who were evaluated within 120 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.¹¹

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range

<i>Indicator 11</i>	<i>% of Children Evaluated Within State Established Timeline</i>
FFY 2010 State Target	100.00%
Academy for Learning Through the Arts PCS	*
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	85.71%
Arts & Technology Academy PCS	76.19%
Bridges PCS	*
Capital City PCS	62.50%
Center City PCS	84.06%
City Collegiate PCS	*
Community Academy PCS	88.71%
D.C. Bilingual PCS	50.00%
D.C. Preparatory Academy PCS	94.87%
District of Columbia Public Schools (DCPS) and District Charters	68.12%
E.L. Haynes PCS	96.00%
Eagle Academy PCS	93.94%
Education Strengthens Families PCS	*
Elsie Whitlow Stokes Community Freedom PCS	93.33%
Excel Academy PCS	0.00%
Friendship PCS	91.94%
Hope Community PCS	86.84%
Howard Road Academy PCS	53.85%
Howard University Middle School of Mathematics & Science PCS	*
Perry Street Prep formerly Hyde Leadership PCS	88.24%
IDEA: Integrated Design and Electronic Academy (PCS	50.00%

¹¹ In the District of Columbia, the State established timeframe is 120 days from written referral to eligibility determination.



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<i>Indicator 11</i>	<i>% of Children Evaluated Within State Established Timeline</i>
FFY 2010 State Target	100.00%
Imagine Southeast PCS	70.00%
LAMB: Latin American Montessori Bilingual PCS	83.33%
Mary Mcleod Bethune PCS	100.00%
Maya Angelou at New Beginnings (formerly Oak Hill)	*
Maya Angelou PCS	43.75%
Meridian PCS	96.30%
National Collegiate Academy PCS	75.00%
Nia Community PCS	86.67%
Options PCS	100.00%
Perry Street Preparatory PCS (formerly Hyde Leadership PCS)	88.24%
Potomac Lighthouse PCS	80.00%
SEED PCS	*
SAIL: School for Arts in Learning PCS	100.00%
Septima Clark PCS	75.00%
Tree of Life Community PCS	0.00%
Two Rivers PCS	89.66%
Washington Latin PCS	*
Washington Math, Science and Technology PCS	*
Washington Yu Ying PCS	*



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Indicator 12

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) Did not serve students in this category
- 2) Did not have students with IEPs within the applicable age range

<i>Indicator 12</i>	<i>% of Children Referred by Part C Prior to Age 3 who are found eligible for Part B and have an IEP Implemented by Third Birthday</i>
FFY 2010 State Target	100.00%
Academy for Learning Through the Arts PCS	*
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts & Technology Academy PCS	*
Bridges PCS	100.00%
Capital City PCS	*
Center City PCS	*
City Collegiate PCS	*
Community Academy PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
District of Columbia Public Schools (DCPS) and District Charters	65.4%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Education Strengthens Families PCS	0.00%
Elise Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	*
Hope Community PCS	*
Howard Road Academy PCS	*
Howard University Middle School of Mathematics & Science PCS	*
IDEA: Integrated Design and Electronic Academy PCS	*
Imagine Southeast PCS	*
LAMB: Latin American Montessori Bilingual PCS	*



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<i>Indicator 12</i>	<i>% of Children Referred by Part C Prior to Age 3 who are found eligible for Part B and have an IEP Implemented by Third Birthday</i>
FFY 2010 State Target	100.00%
Mary Mcleod Bethune PCS	*
Maya Angelou at New Beginnings (formerly Oak Hill)	*
Maya Angelou PCS	*
Meridian PCS	*
National Collegiate Preparatory PCS	*
Nia Community PCS	*
Options PCS	*
Perry Street Preparatory PCS formerly Hyde Leadership PCS	*
Potomac Lighthouse PCS	*
SEED PCS	*
SAIL: School for Arts in Learning PCS	*
Septima Clark PCS	*
Thea Bowman Preparatory Academy PCS	*
Tree of Life Community PCS	*
Two Rivers PCS	*
Washington Latin PCS	*
Washington Math, Science and Technology PCS	*
Washington Yu Ying PCS	*



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Indicator 13

Measurement: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition service’s needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range

<i>Indicator 13</i>	<i>% of Youth over 16 with an IEP that Includes Appropriate Postsecondary Goals</i>
FFY 2010 State Target	100.00%
Academy for Learning Through the Arts PCS	*
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts & Technology Academy PCS	*
Bridges PCS	*
Capital City PCS	0.00%
Center City PCS	*
City Collegiate PCS	*
Community Academy PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
District of Columbia Public Schools (DCPS) and District Charters	13.70%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Education Strengthens Families PCS	*
Elise Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	12.5%
Hope Community PCS	*
Howard Road Academy PCS	*



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<i>Indicator 13</i>	<i>% of Youth over 16 with an IEP that Includes Appropriate Postsecondary Goals</i>
FFY 2010 State Target	100.00%
Howard University Middle School of Mathematics & Science PCS	*
IDEA: Integrated Design and Electronic Academy PCS	40.00%
Imagine Southeast PCS	*
LAMB: Latin American Montessori Bilingual PCS	*
Mary Mcleod Bethune PCS	*
Maya Angelou at New Beginnings (formerly Oak Hill)	0.00%
Maya Angelou PCS	0.00%
Meridian PCS	*
National Collegiate Preparatory PCS	0.00%
Nia Community PCS	*
Options PCS	0.00%
Perry Street Preparatory PCS (formerly Hyde Leadership PCS)	0.00%
Potomac Lighthouse PCS	*
SEED PCS	100.00%
SAIL: School for Arts in Learning PCS	*
Septima Clark PCS	*
Thea Bowman Preparatory Academy PCS	*
Tree of Life Community PCS	*
Two Rivers PCS	*
Washington Latin PCS	0.00%
Washington Math, Science and Technology PCS	50.00%
Washington Yu Ying PCS	*



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Indicator 14

Measurement: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- A. Enrolled in higher education within one year of leaving high school.
- B. Enrolled in higher education or competitively employed within one year of leaving high school.
- C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Notes:

While OSSE collected data and reported for Indicator 14 as required for the purposes of the APR, the data was not disaggregated by LEA.

Indicator 15

Measurement: General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range

<i>Indicator 15</i>	<i>General Supervision Processes Correcting Non-compliance Within One Year of Identification</i>
FFY 2009 State Target	100.00%
Academy for Learning Through the Arts PCS	0%
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts & Technology Academy PCS	75%
Bridges PCS	*
Capital City PCS	73%
Center City PCS	75%
City Collegiate PCS	*
Community Academy PCS	75%
D.C. Bilingual PCS	*



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<i>Indicator 15</i>	<i>General Supervision Processes Correcting Non- compliance Within One Year of Identification</i>
FFY 2009 State Target	100.00%
D.C. Preparatory Academy PCS	80%
District of Columbia Public Schools (DCPS) and District Charters	80%
E.L. Haynes PCS	100%
Eagle Academy PCS	50%
Education Strengthens Families PCS	*
Elise Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	87%
Hope Community PCS	67%
Howard Road Academy PCS	67%
Howard University Middle School of Mathematics & Science PCS	*
IDEA: Integrated Design and Electronic Academy PCS	88%
Imagine Southeast PCS	100%
LAMB: Latin American Montessori Bilingual PCS	*
Mary Mcleod Bethune PCS	82%
Maya Angelou at New Beginnings (formerly Oak Hill)	86%
Maya Angelou PCS	67%
Meridian PCS	100%
National Collegiate Preparatory PCS	50%
Nia Community PCS	*
Options PCS	88%
Perry Street Preparatory PCS (formerly Hyde Leadership PCS)	63%
Potomac Lighthouse PCS	50%
SEED PCS	100%
SAIL: School for Arts in Learning PCS	88%
Septima Clark PCS	*
Thea Bowman Preparatory Academy PCS	50%
Tree of Life Community PCS	50%
Two Rivers PCS	67%
Washington Latin PCS	100%
Washington Math, Science and Technology PCS	75%
Washington Yu Ying PCS	*
Young America Works PCS	60%