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State Superintendent of Education

District of Columbia
Individuals with Disabilities Education
Act (IDEA) Part B
Local Education Agency Performance
Report for Federal Fiscal Year 2009
(July 1, 2009 – June 30, 2010)



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1.0 Legislative Authority

The Individuals with Disabilities Education Act of 2004 (IDEA 2004) requires states to publicly report Local Education Agency (LEA) performance against targets established in the State Performance Plan (SPP) no later than 120 days after the State's submission of its Annual Performance Report (APR). The SPP is a six year plan that describes the state's efforts to implement the requirements of IDEA and improve results for children with IEPs. It articulates how the District of Columbia will improve its performance on prescribed Indicators. The state must report, in its Annual Performance Report (APR), on its progress toward meeting the measurable and rigorous targets detailed in its SPP. The District of Columbia SPP and APR are available at the Office of the State Superintendent of Education (OSSE) website: <http://osse.dc.gov/>. The FFY 2009 APR is posted under Special Education, General information at this time.

2.0 Local Education Agency (LEA) Definition

For purposes of IDEA reporting for special education indicators, District of Columbia Public Schools (DCPS) include District charters. These District charters are public charter schools who elected to use DCPS as their LEA for special education services. This means that there were a total of forty three (43) local education agencies for special education reporting.

The District charters in 2009-2010 are:

- Booker T. Washington Public Charter School,
- Carlos Rosario International Public Charter School,
- Cesar Chavez Public Charter School,
- Children's Studio,
- Early Childhood Academy Public Charter School,
- Hospitality Public Charter High School,
- Ideal Academy Public Charter School,
- KAMIT Institute for Magnificent Achievers Public Charter School,
- KIPP DC Public Charter School,
- Next Step/El Proximo Paso Public Charter School,
- Paul Junior High Public Charter School,
- Roots Public Charter School,
- St. Coletta Special Education Public Charter School,
- Thurgood Marshall Academy Public Charter School,
- William E. Doar, Jr. Public Charter School, and
- Youth Build LAYC Public Charter School.



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3.0 Overview of Indicators

IDEA requires annual public reporting performance indicators by LEA. This section provides an overview of performance addressed in this report:

1. Percent of youth with Individualized Education Programs (IEPs) graduating from high school with a regular diploma.
2. Percent of youth with IEPs dropping out of high school.
3. Participation and performance of children with disabilities on statewide assessments:¹
 - A. Percent of districts that have a disability subgroup that meets the State’s minimum “n” size meeting the State’s Adequate Yearly Progress (AYP) targets for the disability subgroup.
 - B. Participation rate for children with IEPs.
 - C. Proficiency rate for children with IEPs against grade level, modified and alternate academic achievement standards.
4. Rates of suspension and expulsion²:
 - A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEP; and
 - B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.
5. Percent of children with IEPs aged 6 through 21 served:
 - A. Inside the regular class 80% or more of the day;
 - B. Inside the regular class less than 40% of the day; or
 - C. In separate schools, residential facilities, or homebound/hospital placements.
6. Percent of children aged 3 through 5 with IEPs attending a³:
 - A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and
 - B. Separate special education class, separate school or residential facility.
7. Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:
 - A. Positive social-emotional skills (including social relationships);

¹ The minimum number of students (“n” size) for an LEA to be included in reporting for this indicator is 25, based on the *District of Columbia Office of the State Superintendent Accountability Plan*.

² A qualifying subgroup is defined as an LEA serving a minimum of 40 children with IEPs.

³ States were not required to report data on this indicator in the FFY 2009 APR.



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- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
 - C. Use of appropriate behaviors to meet their needs.
8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.
9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.
10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.
11. Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.⁴
12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.
13. Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.
14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:
- A. Enrolled in higher education within one year of leaving high school.
 - B. Enrolled in higher education or competitively employed within one year of leaving high school.
 - C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.
15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.

⁴ In the District of Columbia, the state established timeframe is 120 days from written referral to eligibility determination.



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4.0 Data for Indicator by LEA

Indicator 1

Measurement: Percent of youth with Individualized Education Programs (IEPs) graduating from high school with a regular diploma.

Notes:

This data is provided annually by OSSE’s Division of Elementary and Secondary Education. The symbol (N/A) indicates that the LEA did not serve students in the 12th grade. The symbol (*) indicates that the data was unavailable.

<i>Indicator 1</i>	<i>Percent of Youth with IEPs Graduating from High School with a Regular Diploma</i>
FFY 2009 State Target	66.23%
Academy for Learning Through the Arts PCS	N/A
Achievement Preparatory Academy PCS	N/A
AppleTree Early Learning PCS	N/A
Arts & Technology Academy PCS	N/A
Bridges PCS	N/A
Capital City PCS	N/A
Center City PCS	N/A
City Collegiate PCS	*
Community Academy PCS	N/A
D.C. Bilingual PCS	N/A
D.C. Preparatory Academy PCS	N/A
District of Columbia Public Schools (DCPS) and District Charters ¹	95.72%
E.L. Haynes PCS	N/A
Eagle Academy PCS	N/A
Education Strengthens Families PCS	N/A
Elise Whitlow Stokes Community Freedom PCS	N/A
Excel Academy PCS	N/A
Friendship PCS	95.65%
Hope Community PCS	N/A
Howard Road Academy PCS	N/A
Howard University Middle School of Mathematics & Science PCS	N/A
Hyde Leadership PCS	100.00%
Imagine Southeast PCS	N/A
Integrated Design and Electronic Academy (IDEA) PCS	100.00%
Latin American Montessori Bilingual (LAMB) PCS	N/A
Mary Mcleod Bethune PCS	N/A
Maya Angelou at New Beginnings (formerly Oak Hill)	0.00%



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<i>Indicator 1</i>	<i>Percent of Youth with IEPs Graduating from High School with a Regular Diploma</i>
FFY 2009 State Target	66.23%
Maya Angelou PCS	80.00%
Meridian PCS	N/A
National Collegiate Preparatory PCS	*
Nia Community PCS	N/A
Options PCS	N/A
Potomac Lighthouse PCS	N/A
SEED PCS	100%
Septima Clark PCS	N/A
The School for Arts in Learning (SAIL) PCS	N/A
Thea Bowman Preparatory Academy PCS	N/A
Tree of Life Community PCS	N/A
Two Rivers PCS	N/A
Washington Latin PCS	N/A
Washington Math, Science and Technology PCS	100.00%
Washington Yu Ying PCS	N/A
Young America Works PCS	86.67%

Indicator 2

Measurement: Percent of youth with IEPs dropping out of high school.

Notes:

This data is provided annually by OSSE's Division of Elementary and Secondary Education. The symbol (N/A) indicates that the LEA did not serve students in high school grades. The symbol (*) indicates that the data was unavailable.

<i>Indicator 2</i>	<i>Percent of youth with IEPs Dropping Out of High School</i>
FFY 2009 State Target	6.60%
Academy for Learning Through the Arts PCS	N/A
Achievement Preparatory Academy PCS	N/A
AppleTree Early Learning PCS	N/A
Arts & Technology Academy PCS	N/A
Bridges PCS	N/A
Capital City PCS	0.00%
Center City PCS	N/A
City Collegiate PCS	7.69%



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<i>Indicator 2</i>	<i>Percent of youth with IEPs Dropping Out of High School</i>
FFY 2009 State Target	6.60%
Community Academy PCS	N/A
D.C. Bilingual PCS	N/A
D.C. Preparatory Academy PCS	N/A
District of Columbia Public Schools (DCPS) and District Charters ¹	2.00%
E.L. Haynes PCS	N/A
Eagle Academy PCS	N/A
Education Strengthens Families PCS	N/A
Elise Whitlow Stokes Community Freedom PCS	N/A
Excel Academy PCS	N/A
Friendship PCS	0.60%
Hope Community PCS	N/A
Howard Road Academy PCS	N/A
Howard University Middle School of Mathematics & Science PCS	N/A
Hyde Leadership PCS	17.39%
Imagine Southeast PCS	N/A
Integrated Design and Electronic Academy (IDEA) PCS	1.79%
Latin American Montessori Bilingual (LAMB) PCS	N/A
Mary McLeod Bethune PCS	N/A
Maya Angelou at New Beginnings (formerly Oak Hill)	0.00%
Maya Angelou PCS	0.00%
Meridian PCS	N/A
National Collegiate Preparatory PCS	*
Nia Community PCS	N/A
Options PCS	0%
Potomac Lighthouse PCS	N/A
SEED PCS	16.22%
Septima Clark PCS	N/A
The School for Arts in Learning (SAIL) PCS	N/A
Thea Bowman Preparatory Academy PCS	N/A
Tree of Life Community PCS	N/A
Two Rivers PCS	N/A
Washington Latin PCS	N/A
Washington Math, Science and Technology PCS	0.00%
Washington Yu Ying PCS	N/A
Young America Works PCS	2.13%



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Indicator 3a

Measurement: Participation and performance of children with disabilities on statewide assessments:⁵

- A. Percent of districts that have a disability subgroup that meets the State’s minimum “n” size meeting the State’s Adequate Yearly Progress (AYP) targets for the disability subgroup.

Notes:

This data is provided annually by OSSE’s Division of Elementary and Secondary Education. Note that data related to District charters is reported separately for this indicator. The symbol (+) indicates that the LEA’s population of children with IEPs did not meet the minimum “n” size of 25 students. The symbol (*) indicates that the data was unavailable.

<i>Indicator 3a</i>	<i>Did the LEA Meet AYP? (N=25)</i>
FFY 2009 State Target	50%
Academy for Learning Through the Arts PCS	+
Achievement Preparatory Academy PCS	+
AppleTree Early Learning PCS	*
Arts & Technology Academy PCS	+
Bridges PCS	+
Booker T. Washington PCS	+
Capital City PCS	No
Center City PCS	No
Carlos Rosario International PCS	*
Cesar Chavez PCS	No
Children's Studio School Of The Arts And Humanities PCS	+
City Collegiate PCS	+
Community Academy PCS	No
D.C. Bilingual PCS	+
D.C. Preparatory PCS	No
District of Columbia Public Schools (DCPS) (no District Charters)	No
Early Childhood Academy PCS	+
E.L. Haynes PCS	No
Eagle Academy PCS	+
Education Strengthens Families PCS	+
Elsie Whitlow Stokes Community Freedom	+

⁵ For an LEA’s data to be reported for this indicator, a minimum of 25 children with IEPs must be enrolled.



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<i>Indicator 3a</i>	<i>Did the LEA Meet AYP? (N=25)</i>
FFY 2009 State Target	50%
Excel Academy PCS	+
Friendship PCS	No
Hospitality PCS	+
Hope Community PCS	+
Howard Road Academy PCS	No
Howard University Middle School of Mathematics & Science PCS	+
Hyde Leadership PCS	No
Ideal Academy PCS	No
Imagine Southeast PCS	+
Integrated Design and Electronic Academy (IDEA) PCS	+
Kamit Institute For Magnificent Achievers PCS	+
KIPP Academy PCS	No
Latin America Youth Montessori Bilingual (LAMB) PCS	+
Mary McLeod Bethune PCS	+
Maya Angelou at New Beginnings (formerly Oak Hill)	+
Maya Angelou PCS	No
Meridian PCS	No
National Collegiate Preparatory PCS	+
Next Step PCS	+
Nia Community PCS	+
Options PCS	No
Paul PCS	No
Potomac Lighthouse PCS	+
Roots PCS	+
School for Arts in Learning PCS	No
SEED PCS	+
Septima Clark PCS	+
St. Coletta Special Education PCS	Yes
Thea Bowman Preparatory Academy	+
Thurgood Marshal Academy PCS`	+
Tree of Life PCS	+
Two Rivers PCS	No
Washington Latin PCS	+
Washington Math, Science and Technology PCS	+



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<i>Indicator 3a</i>	<i>Did the LEA Meet AYP? (N=25)</i>
FFY 2009 State Target	50%
William E. Doar PCS	No
Washington Yu Ying PCS	+
Young America Works PCS	+
YouthBuild LAYC PCS	+

Indicator 3b

Measurement: Participation and performance of children with disabilities on statewide assessments:⁶

B. Participation rate for children with IEPs.

Notes:

This data is provided annually by OSSE’s Division of Elementary and Secondary Education. The data for elementary and secondary students are combined for both categories of Reading and Mathematics. Note that the data related to District charters is reported separately for this indicator. The symbol (+) indicates that the LEA’s population of children with IEPs did not meet the “n” size of 25 students. The the symbol (*) indicates that the data was unavailable.

<i>Indicator 3b</i>	<i>Participation Rate</i>	
	<i>Reading</i>	<i>Math</i>
FFY 2009 State Target	95.00%	95.00%
Academy for Learning Through the Arts PCS	100.00%	100.00%
Achievement Preparatory Academy PCS	100.00%	100.00%
AppleTree Early Learning PCS	+	+
Arts & Technology Academy PCS	100.00%	100.00%
Bridges PCS	+	+
Booker T. Washington PCS	100.00%	100.00%
Capital City PCS	100.00%	100.00%
Carlos Rosario International PCS	*	*
Center City PCS	96.88%	98.44%
Cesar Chavez PCS	100.00%	100.00%

⁶ For an LEA’s data to be reported for this indicator, a minimum of 25 children with IEPs must be enrolled.



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<i>Indicator 3b</i>	<i>Participation Rate</i>	
	<i>Reading</i>	<i>Math</i>
FFY 2009 State Target	95.00%	95.00%
Children's Studio School Of The Arts And Humanities PCS	100.00%	100.00%
City Collegiate PCS	90.00%	100.00%
Community Academy PCS	100.00%	98.21%
D.C. Bilingual PCS	100.00%	100.00%
D.C. Preparatory PCS	100.00%	100.00%
District of Columbia Public Schools (DCPS)	91.15%	90.64%
E.L. Haynes PCS	100.00%	100.00%
Early Childhood Academy PCS	100.00%	100.00%
Eagle Academy PCS	+	+
Education Strengthens Families PCS	+	+
Elsie Whitlow Stokes Community Freedom	100.00%	100.00%
Excel Academy PCS	+	+
Friendship PCS	98.40%	98.40%
Hospitality PCS	85.71%	85.71%
Hope Community PCS	+	+
Howard Road Academy PCS	100.00%	100.00%
Howard University Middle School of Mathematics & Science PCS	100.00%	100.00%
Hyde Leadership PCS	100.00%	97.83%
Ideal Academy PCS	100.00%	100.00%
Imagine Southeast PCS	100.00%	100.00%
Integrated Design and Electronic Academy (IDEA) PCS	100.00%	100.00%
Kamit Institute For Magnificent Achievers PCS	100.00%	100.00%
KIPP Academy PCS	97.54%	97.54%
Latin America Youth Montessori Bilingual (LAMB) PCS	85.71%	100.00%
Mary McLeod Bethune PCS	100.00%	100.00%
Maya Angelou at New Beginnings (formerly Oak Hill)	+	+
Maya Angelou PCS	94.55%	94.55%
Meridian PCS	100.00%	100.00%
National Collegiate Preparatory PCS	+	+
Next Step PCS	*	*
Nia Community PCS	100.00%	100.00%
Options PCS	93.80%	93.80%



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<i>Indicator 3b</i>	<i>Participation Rate</i>	
	<i>Reading</i>	<i>Math</i>
FFY 2009 State Target	95.00%	95.00%
Paul PCS	100.00%	100.00%
Potomac Lighthouse PCS	94.44%	94.44%
Roots PCS	*	*
School for Arts in Learning PCS	98.67%	98.67%
SEED PCS	96.15%	96.15%
Septima Clark PCS	100.00%	100.00%
St. Coletta Special Education PCS	98.77%	98.77%
Thea Bowman Preparatory Academy	100.00%	100.00%
Thurgood Marshall Academy PCS`	100.00%	100.00%
Tree of Life PCS	100.00%	100.00%
Two Rivers PCS	97.56%	97.56%
Washington Latin PCS	100.00%	100.00%
Washington Math, Science and Technology PCS	100.00%	100.00%
William E. Doar PCS	96.15%	96.15%
Washington Yu Ying PCS	+	+
Young America Works PCS	71.43%	71.43%
YouthBuild LAYC PCS	*	*

Indicator 3c

Measurement: Participation and performance of children with disabilities on statewide assessments:⁷

- C. Proficiency rate for children with IEPs against grade level, modified and alternate academic achievement standards.

Notes:

This data is provided annually by OSSE’s Division of Elementary and Secondary Education. Note that data related to District charters is reported separately for this indicator. The symbol (+) indicates that the LEA’s population of children with IEPs did not meet the minimum “n” size of 25 students. The symbol (*) indicates that the data was unavailable.

⁷ For an LEA’s data to be reported for this indicator, a minimum of 25 children with IEPs must be enrolled.



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<i>Indicator 3c</i>	<i>Proficiency Rate for Reading and Math (N=25)</i>			
	<i>Reading Elementary Percentage</i>	<i>Math Elementary Percentage</i>	<i>Reading Secondary Percentage</i>	<i>Math Secondary Percentage</i>
FFY 2009 State Target	60.53%	55.21%	57.69%	55.41%
Academy for Learning Through the Arts PCS	57.14%	28.57%	+	+
Achievement Preparatory Academy PCS	25.00%	12.50%	+	+
AppleTree Early Learning PCS	+	+	+	+
Arts & Technology Academy PCS	10.53%	10.53%	+	+
Bridges PCS	+	+	+	+
Booker T. Washington PCS	+	+	0.00%	0.00%
Capital City PCS	36.11%	36.11%	33.33%	20.83%
Carlos Rosario International PCS	*	*	*	*
Center City PCS	5.80%	5.80%	+	+
Cesar Chavez PCS	+	+	11.84%	23.68%
Children's Studio School Of The Arts And Humanities PCS	50.00%	0.00%	+	+
City Collegiate PCS	+	+	0.00%	8.33%
Community Academy PCS	5.80%	7.25%	+	+
D.C. Bilingual PCS	15.79%	26.32%	+	+
D.C. Preparatory PCS	30.00%	20.00%	37.84%	51.35%
District of Columbia Public Schools (DCPS) (no District Charters)	14.92%	17.45%	11.95%	11.10%
Elsie Whitlow Stokes Community Freedom	6.25%	25.00%	+	+
E.L. Haynes PCS	33.33%	42.42%	+	+
Eagle Academy PCS	+	+	+	+
Education Strengthens Families PCS	+	+	+	+
Early Childhood Academy PCS	50.00%	0.00%	+	+
Excel Academy PCS	+	+	+	+
Friendship PCS	5.93%	19.49%	20.22%	23.60%
Hope Community PCS	0.00%	0.00%	+	+
Hospitality PCS	+	+	0.00%	0.00%
Howard Road Academy PCS	3.03%	3.03%	0.00%	0.00%
Howard University Middle School of Mathematics & Science PCS	+	+	15.38%	7.69%
Hyde Leadership PCS	9.80%	15.69%	+	+



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<i>Indicator 3c</i>	<i>Proficiency Rate for Reading and Math (N=25)</i>			
	<i>Reading Elementary Percentage</i>	<i>Math Elementary Percentage</i>	<i>Reading Secondary Percentage</i>	<i>Math Secondary Percentage</i>
FFY 2009 State Target	60.53%	55.21%	57.69%	55.41%
Integrated Design and Electronic Academy (IDEA) PCS	+	+	15.38%	19.23%
Ideal Academy PCS	11.76%	5.88%	0.00%	0.00%
Imagine Southeast PCS	22.22%	11.11%	+	+
Kamit Institute For Magnificent Achievers PCS	+	+	0.00%	0.00%
KIPP Academy PCS	+	+	30.30%	56.06%
Latin America Youth Montessori Bilingual (LAMB) PCS	42.86%	42.86%	+	+
Mary McLeod Bethune PCS	13.04%	26.09%	+	+
Maya Angelou at New Beginnings (formerly Oak Hill)	+	+	+	+
Maya Angelou PCS	+	+	3.70%	7.41%
Meridian PCS	20.00%	17.78%	+	+
National Collegiate Preparatory PCS	+	+	+	+
Next Step PCS	+	+	0.00%	0.00%
Nia Community PCS	0.00%	9.09%	+	+
Options PCS	+	+	7.58%	9.09%
Paul PCS	+	+	25.00%	35.00%
Potomac Lighthouse PCS	11.11%	5.56%	+	+
Roots PCS	*	*	*	*
School for Arts in Learning PCS	14.47%	7.89%	0.00%	0.00%
SEED PCS	+	+	13.79%	27.59%
Septima Clark PCS	0.00%	0.00%	+	+
St. Coletta Special Education PCS	89.87%	82.28%	+	+
Thea Bowman Preparatory Academy	+	+	0.00%	0.00%
Thurgood Marshal Academy PCS`	+	+	16.67%	50.00%
Tree of Life PCS	17.39%	13.04%	+	+
Two Rivers PCS	39.29%	21.43%	14.29%	28.57%
Washington Latin PCS	+	+	52.17%	43.48%
Washington Math, Science and Technology PCS	+	+	33.33%	8.33%
William E. Doar PCS	16.67%	25.00%	12.50%	0.00%



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<i>Indicator 3c</i>	<i>Proficiency Rate for Reading and Math (N=25)</i>			
	<i>Reading Elementary Percentage</i>	<i>Math Elementary Percentage</i>	<i>Reading Secondary Percentage</i>	<i>Math Secondary Percentage</i>
FFY 2009 State Target	60.53%	55.21%	57.69%	55.41%
Washington Yu Ying PCS	+	+	+	+
Young America Works PCS	+	+	0.00%	0.00%
YouthBuild LAYC PCS	*	*	*	*



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Indicator 4

Measurement: Rates of suspension and expulsion⁸:

- A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and
- B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.

Notes:

The symbol (+) indicates that the LEA’s population of children with IEPs does not meet the minimum “n” size of 40.

<i>Indicator 4</i>	<i>A. Significant Discrepancy by Rate of Suspensions and Expulsions (N = 40)</i>	<i>B. Significant Discrepancy, by Race and Ethnicity (N = 40)</i>
FFY 2009 State Target	0%	0%
Academy for Learning Through the Arts PCS	+	+
Achievement Preparatory Academy PCS	+	+
AppleTree Early Learning PCS	+	+
Arts & Technology Academy PCS	+	+
Bridges PCS	+	+
Capital City PCS	+	+
Center City PCS	No	No
City Collegiate PCS	+	+
Community Academy PCS	No	No
D.C. Bilingual PCS	+	+
D.C. Preparatory Academy PCS	Yes	No
District of Columbia Public Schools (DCPS) and District Charters	No	No
E.L. Haynes PCS	Yes	No
Eagle Academy PCS	+	+
Education Strengthens Families PCS	+	+
Elise Whitlow Stokes Community Freedom PCS	+	+
Excel Academy PCS	+	+

⁸ For an LEA’s data to be reported for this indicator, a minimum of 40 children with IEPs must be enrolled.



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<i>Indicator 4</i>	<i>A. Significant Discrepancy by Rate of Suspensions and Expulsions (N = 40)</i>	<i>B. Significant Discrepancy, by Race and Ethnicity (N = 40)</i>
FFY 2009 State Target	0%	0%
Friendship PCS	Yes	No
Hope Community PCS	Yes	No
Howard Road Academy PCS	+	+
Howard University Middle School of Mathematics & Science PCS	+	+
Hyde Leadership PCS	No	No
Imagine Southeast PCS	+	+
Integrated Design and Electronic Academy (IDEA) PCS	No	No
Latin American Montessori Bilingual (LAMB) PCS	+	+
Mary Mcleod Bethune PCS	+	+
Maya Angelou at New Beginnings (formerly Oak Hill)	+	+
Maya Angelou PCS	Yes	No
Meridian PCS	No	No
National Collegiate Preparatory PCS	+	+
Nia Community PCS	+	+
Options PCS	Yes	No
Potomac Lighthouse PCS	+	+
SEED PCS	+	+
Septima Clark PCS	+	+
The School for Arts in Learning (SAIL) PCS	No	No
Thea Bowman Preparatory Academy PCS	+	+
Tree of Life Community PCS	+	+
Two Rivers PCS	No	No
Washington Latin PCS	+	+
Washington Math, Science and Technology PCS	+	+
Washington Yu Ying PCS	+	+
Young America Works PCS	+	+



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Indicator 5

Measurement: Percent of children with IEPs aged 6 through 21 served:

- A. Inside the regular class 80% or more of the day;
- B. Inside the regular class less than 40% of the day; or
- C. In separate schools, residential facilities, or homebound/hospital placements.

Notes:

The symbol (N/A) indicates that the LEA does not have children with IEPs in the applicable age range. The symbol (*) indicates that the data was unavailable.

<i>Indicator 5</i>	<i>A. Inside the regular class 80% or more of the day</i>	<i>B. Inside the regular class less than 40% of the day</i>	<i>C. In Separate Schools, Residential Facilities, or Homebound/Hospital Placements</i>
FFY 2009 State Target	14.50%	13.00%	26.00%
Academy for Learning Through the Arts PCS	77.7%	11.11%	N/A
Achievement Preparatory Academy PCS	83.33%	N/A	N/A
AppleTree Early Learning PCS	N/A	N/A	N/A
Arts & Technology Academy PCS	88.00%	N/A	N/A
Bridges PCS	N/A	N/A	N/A
Capital City PCS	92.21%	1.30%	N/A
Center City PCS	97.53%	1.23%	N/A
City Collegiate PCS	50.00%	8.33%	N/A
Community Academy PCS	27.45%	13.73%	N/A
D.C. Bilingual PCS	50.00%	39.29%	N/A
D.C. Preparatory Academy PCS	62.22%	N/A	N/A
District of Columbia Public Schools (DCPS) and District Charters	30.42%	13.41%	33.00%
E.L. Haynes PCS	88.24%	N/A	N/A
Eagle Academy PCS	25.00%	30.00%	N/A
Education Strengthens Families PCS	N/A	N/A	N/A
Elsie Whitlow Stokes Community Freedom PCS	96.15%	N/A	N/A
Excel Academy PCS	100.00%	N/A	N/A
Friendship PCS	55.63%	5.12%	N/A
Hope Community PCS	70.83%	14.58%	N/A
Howard Road Academy PCS	68.75%	10.42%	N/A
Howard University Middle School of Mathematics & Science PCS	90.00%	N/A	N/A
Hyde Leadership PCS	92.75%	1.45%	N/A
Imagine Southeast PCS	57.14%	7.14%	N/A



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<i>Indicator 5</i>	<i>A. Inside the regular class 80% or more of the day</i>	<i>B. Inside the regular class less than 40% of the day</i>	<i>C. In Separate Schools, Residential Facilities, or Homebound/Hospital Placements</i>
FFY 2009 State Target	14.50%	13.00%	26.00%
Integrated Design and Electronic Academy (IDEA) PCS	78.00%	2.00%	N/A
Latin American Montessori Bilingual (LAMB) PCS	100.00%	N/A	N/A
Mary Mcleod Bethune PCS	100.00%	N/A	N/A
Maya Angelou at New Beginnings (formerly Oak Hill)	N/A	N/A	N/A
Maya Angelou PCS	65.00%	7.50%	N/A
Meridian PCS	74.24%	3.03%	N/A
National Collegiate Preparatory PCS	42.86%	14.29%	N/A
Nia Community PCS	*	*	*
Options PCS	N/A	N/A	100%
Potomac Lighthouse PCS	45.00%	5.00%	N/A
SEED PCS	88.64%	2.27%	N/A
Septima Clark PCS	87.50%	N/A	N/A
The School for Arts in Learning (SAIL) PCS	96.63%	2.25%	N/A
Thea Bowman Preparatory Academy PCS	66.67%	11.11%	N/A
Tree of Life Community PCS	70.83%	N/A	N/A
Two Rivers PCS	84.31%	N/A	2.00%
Washington Latin PCS	88.89%	N/A	N/A
Washington Math, Science and Technology PCS	2.86%	N/A	N/A
Washington Yu Ying PCS	100.00%	N/A	N/A
Young America Works PCS	53.85%	5.13%	N/A



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Indicator 6

Measurement: Percent of children aged 3 through 5 with IEPs attending a:

- A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and
- B. Separate special education class, separate school or residential facility.

Notes:

States were not required to report data on this indicator in the FFY 2009 APR.

Indicator 7

Measurement: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- C. Use of appropriate behaviors to meet their needs.

Notes:

The FFY 2009 data collection did not result in the establishment of a baseline for this indicator. OSSE has collected data in order to establish a baseline in FFY 2010.

Indicator 8

Measurement: Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

Notes:

While OSSE collected data and reported for Indicator 8 as required for the purposes of the APR, the data was not be disaggregated by LEA. The State target was 81% and the District met this target at 82.9%.



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Indicator 9

Measurement: Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

Notes:

The symbol (+) indicates that the LEA’s population of children with IEPs does not meet the minimum “n” size of 40. The symbol (*) indicates that the data was unavailable. Yes indicates that the LEA was found to have disproportionate representation based on inappropriate identification.

<i>Indicator 9</i>	<i>Disproportionate Representation In Special Education (N=40)</i>
FFY 2009 State Target	0.00%
Academy for Learning Through the Arts PCS	+
Achievement Preparatory Academy PCS	+
AppleTree Early Learning PCS	+
Arts & Technology Academy PCS	+
Bridges PCS	+
Capital City PCS	No
Center City PCS	No
City Collegiate PCS	+
Community Academy PCS	No
D.C. Bilingual PCS	+
D.C. Preparatory Academy PCS	No
District of Columbia Public Schools (DCPS) and District Charters	No
E.L. Haynes PCS	No
Eagle Academy PCS	+
Education Strengthens Families PCS	+
Elise Whitlow Stokes Community Freedom PCS	+
Excel Academy PCS	+
Friendship PCS	Yes
Hope Community PCS	No
Howard Road Academy PCS	No
Howard University Middle School of Mathematics & Science PCS	+
Hyde Leadership PCS	No
Imagine Southeast PCS	+
Integrated Design and Electronic Academy (IDEA) PCS	No
Latin American Montessori Bilingual (LAMB) PCS	+
Mary Mcleod Bethune PCS	+
Maya Angelou at New Beginnings (formerly Oak Hill)	+



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<i>Indicator 9</i>	<i>Disproportionate Representation In Special Education (N=40)</i>
FFY 2009 State Target	0.00%
Maya Angelou PCS	No
Meridian PCS	No
National Collegiate Preparatory PCS	+
Nia Community PCS	*
Options PCS	No
Potomac Lighthouse PCS	+
SEED PCS	No
Septima Clark PCS	+
The School for Arts in Learning (SAIL) PCS	No
Thea Bowman Preparatory Academy PCS	+
Tree of Life Community PCS	+
Two Rivers PCS	No
Washington Latin PCS	+
Washington Math, Science and Technology PCS	+
Washington Yu Ying PCS	+
Young America Works PCS	+

Indicator 10

Measurement: Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

Notes:

The symbol (+) indicates that the LEA’s population of children with IEPs does not meet the minimum “n” size of 40. The symbol (*) indicates that the data was unavailable. Yes indicates that the LEA was found to have disproportionate representation based on inappropriate identification.

<i>Indicator 10</i>	<i>Disproportionate Representation By Specific Disability (N=40)</i>
FFY 2009 State Target	0.00%
Academy for Learning Through the Arts PCS	+
Achievement Preparatory Academy PCS	+
AppleTree Early Learning PCS	+
Arts & Technology Academy PCS	+
Bridges PCS	+
Capital City PCS	No



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<i>Indicator 10</i>	<i>Disproportionate Representation By Specific Disability (N=40)</i>
FFY 2009 State Target	0.00%
Center City PCS	No
City Collegiate PCS	+
Community Academy PCS	Yes
D.C. Bilingual PCS	+
D.C. Preparatory Academy PCS	No
District of Columbia Public Schools (DCPS) and District Charters	No
E.L. Haynes PCS	No
Eagle Academy PCS	+
Education Strengthens Families PCS	+
Elise Whitlow Stokes Community Freedom PCS	+
Excel Academy PCS	+
Friendship PCS	No
Hope Community PCS	No
Howard Road Academy PCS	No
Howard University Middle School of Mathematics & Science PCS	+
Hyde Leadership PCS	No
Imagine Southeast PCS	+
Integrated Design and Electronic Academy (IDEA) PCS	No
Latin American Montessori Bilingual (LAMB) PCS	+
Mary Mcleod Bethune PCS	+
Maya Angelou at New Beginnings (formerly Oak Hill)	+
Maya Angelou PCS	No
Meridian PCS	No
National Collegiate Preparatory PCS	+
Nia Community PCS	*
Options PCS	No
Potomac Lighthouse PCS	+
SEED PCS	No
Septima Clark PCS	+
The School for Arts in Learning (SAIL) PCS	No
Thea Bowman Preparatory Academy PCS	+
Tree of Life Community PCS	+
Two Rivers PCS	Yes
Washington Latin PCS	+



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<i>Indicator 10</i>	<i>Disproportionate Representation By Specific Disability (N=40)</i>
FFY 2009 State Target	0.00%
Washington Math, Science and Technology PCS	+
Washington Yu Ying PCS	+
Young America Works PCS	+

Indicator 11

Measurement: Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.⁹

Notes:

The symbol (N/A) indicates that the LEA did not have any students in this category during the reporting period.

<i>Indicator 11</i>	<i>% of Children Evaluated Within the State Established Timeframe</i>
FFY 2009 State Target	100.00%
Academy for Learning Through the Arts PCS	100.00%
Achievement Preparatory Academy PCS	100.00%
AppleTree Early Learning PCS	100.00%
Arts & Technology Academy PCS	66.67%
Bridges PCS	100.00%
Capital City PCS	0.00%
Center City PCS	96.55%
City Collegiate PCS	N/A
Community Academy PCS	78.57%
D.C. Bilingual PCS	85.71%
D.C. Preparatory Academy PCS	82.35%
District of Columbia Public Schools (DCPS) and District Charters	75.10%
E.L. Haynes PCS	83.33%
Eagle Academy PCS	80.00%
Education Strengthens Families PCS	100.00%
Elise Whitlow Stokes Community Freedom PCS	66.67%
Excel Academy PCS	66.67%

⁹ In the District of Columbia, the State established timeframe is 120 days from written referral to eligibility determination.



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<i>Indicator 11</i>	<i>% of Children Evaluated Within the State Established Timeframe</i>
FFY 2009 State Target	100.00%
Friendship PCS	51.85%
Hope Community PCS	72.73%
Howard Road Academy PCS	57.14%
Howard University Middle School of Mathematics & Science PCS	100.00%
Hyde Leadership PCS	100.00%
Imagine Southeast PCS	42.86%
Integrated Design and Electronic Academy (IDEA) PCS	75.00%
Latin American Montessori Bilingual (LAMB) PCS	100.00%
Mary Mcleod Bethune PCS	66.67%
Maya Angelou at New Beginnings (formerly Oak Hill)	100.00%
Maya Angelou PCS	80.00%
Meridian PCS	100.00%
National Collegiate Preparatory PCS	N/A
Nia Community PCS	N/A
Options PCS	42.86%
Potomac Lighthouse PCS	100.00%
SEED PCS	100.00%
Septima Clark PCS	33.33%
The School for Arts in Learning (SAIL) PCS	100.00%
Thea Bowman Preparatory Academy PCS	40.00%
Tree of Life Community PCS	50.00%
Two Rivers PCS	90.91%
Washington Latin PCS	66.67%
Washington Math, Science and Technology PCS	100.00%
Washington Yu Ying PCS	90.00%
Young America Works PCS	100.00%



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Indicator 12

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Notes:

The symbol (N/A) indicates that the LEA did not have any students in this category.

<i>Indicator 12</i>	<i>% of Children Referred by Part C Prior to Age 3 Found Eligible for Part B and Have an IEP Implemented by Third Birthday</i>
FFY 2009 State Target	100.00%
Academy for Learning Through the Arts PCS	N/A
Achievement Preparatory Academy PCS	N/A
AppleTree Early Learning PCS	0.00%
Arts & Technology Academy PCS	N/A
Bridges PCS	0.00%
Capital City PCS	N/A
Center City PCS	N/A
City Collegiate PCS	N/A
Community Academy PCS	N/A
D.C. Bilingual PCS	N/A
D.C. Preparatory Academy PCS	N/A
District of Columbia Public Schools (DCPS) and District Charters	39.10%
E.L. Haynes PCS	N/A
Eagle Academy PCS	N/A
Education Strengthens Families PCS	N/A
Elise Whitlow Stokes Community Freedom PCS	N/A
Excel Academy PCS	N/A
Friendship PCS	N/A
Hope Community PCS	N/A
Howard Road Academy PCS	N/A
Howard University Middle School of Mathematics & Science PCS	N/A
Hyde Leadership PCS	N/A
Imagine Southeast PCS	N/A
Integrated Design and Electronic Academy (IDEA) PCS	N/A
Latin American Montessori Bilingual (LAMB) PCS	N/A
Mary Mcleod Bethune PCS	N/A
Maya Angelou at New Beginnings (formerly Oak Hill)	N/A
Maya Angelou PCS	N/A
Meridian PCS	N/A



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<i>Indicator 12</i>	<i>% of Children Referred by Part C Prior to Age 3 Found Eligible for Part B and Have an IEP Implemented by Third Birthday</i>
FFY 2009 State Target	100.00%
National Collegiate Preparatory PCS	N/A
Nia Community PCS	N/A
Options PCS	N/A
Potomac Lighthouse PCS	N/A
SEED PCS	N/A
Septima Clark PCS	N/A
The School for Arts in Learning (SAIL) PCS	N/A
Thea Bowman Preparatory Academy PCS	N/A
Tree of Life Community PCS	N/A
Two Rivers PCS	N/A
Washington Latin PCS	N/A
Washington Math, Science and Technology PCS	N/A
Washington Yu Ying PCS	N/A
Young America Works PCS	N/A



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Indicator 13

Measurement: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

Notes:

The symbol (N/A) indicates that the LEA did not have any students in this category.

<i>Indicator 13</i>	<i>% of Youth over 16 with an IEP that Includes Appropriate Postsecondary Goals</i>
FFY 2009 State Target	100.00%
Academy for Learning Through the Arts PCS	N/A
Achievement Preparatory Academy PCS	N/A
AppleTree Early Learning PCS	N/A
Arts & Technology Academy PCS	N/A
Bridges PCS	N/A
Capital City PCS	0.00%
Center City PCS	N/A
City Collegiate PCS	N/A
Community Academy PCS	N/A
D.C. Bilingual PCS	N/A
D.C. Preparatory Academy PCS	N/A
District of Columbia Public Schools (DCPS) and District Charters	3.70%
E.L. Haynes PCS	N/A
Eagle Academy PCS	N/A
Education Strengthens Families PCS	N/A
Elise Whitlow Stokes Community Freedom PCS	N/A
Excel Academy PCS	N/A
Friendship PCS	0.00%
Hope Community PCS	N/A
Howard Road Academy PCS	N/A
Howard University Middle School of Mathematics & Science PCS	N/A
Hyde Leadership PCS	0.00%
Imagine Southeast PCS	N/A
Integrated Design and Electronic Academy (IDEA) PCS	0.00%



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<i>Indicator 13</i>	<i>% of Youth over 16 with an IEP that Includes Appropriate Postsecondary Goals</i>
FFY 2009 State Target	100.00%
Latin American Montessori Bilingual (LAMB) PCS	N/A
Mary Mcleod Bethune PCS	N/A
Maya Angelou at New Beginnings (formerly Oak Hill)	0.00%
Maya Angelou PCS	0.00%
Meridian PCS	N/A
National Collegiate Preparatory PCS	0.00%
Nia Community PCS	N/A
Options PCS	0.00%
Potomac Lighthouse PCS	N/A
SEED PCS	0.00%
Septima Clark PCS	N/A
The School for Arts in Learning (SAIL) PCS	N/A
Thea Bowman Preparatory Academy PCS	N/A
Tree of Life Community PCS	N/A
Two Rivers PCS	N/A
Washington Latin PCS	N/A
Washington Math, Science and Technology PCS	0.00%
Washington Yu Ying PCS	N/A
Young America Works PCS	N/A

Indicator 14

Measurement: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- A. Enrolled in higher education within one year of leaving high school.
- B. Enrolled in higher education or competitively employed within one year of leaving high school.
- C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Notes:

While OSSE collected data and reported for Indicator 14 as required for the purposes of the APR, the data was not be disaggregated by LEA.

Indicator 15

Measurement: Percent of noncompliance corrected as soon as possible but in no case later than one year after written notification of the noncompliance.



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Notes:

The symbol N/A indicates that the LEA did receive written notification of findings of noncompliance during FFY 2009.

<i>Indicator 15</i>	<i>General Supervision Processes Correcting Non-compliance Within One Year of Identification</i>
FFY 2009 State Target	100.00%
Academy for Learning Through the Arts PCS	0%
Achievement Preparatory Academy PCS	N/A
AppleTree Early Learning PCS	N/A
Arts & Technology Academy PCS	75%
Bridges PCS	N/A
Capital City PCS	80%
Center City PCS	80%
City Collegiate PCS	N/A
Community Academy PCS	100%
D.C. Bilingual PCS	N/A
D.C. Preparatory Academy PCS	50%
District of Columbia Public Schools (DCPS) and District Charters	82%
E.L. Haynes PCS	100%
Eagle Academy PCS	50%
Education Strengthens Families PCS	N/A
Elise Whitlow Stokes Community Freedom PCS	N/A
Excel Academy PCS	N/A
Friendship PCS	78%
Hope Community PCS	67%
Howard Road Academy PCS	67%
Howard University Middle School of Mathematics & Science PCS	N/A
Hyde Leadership PCS	63%
Imagine Southeast PCS	100%
Integrated Design and Electronic Academy (IDEA) PCS	88%
Latin American Montessori Bilingual (LAMB) PCS	N/A
Mary Mcleod Bethune PCS	90%
Maya Angelou at New Beginnings (formerly Oak Hill)	86%
Maya Angelou PCS	67%
Meridian PCS	100%
National Collegiate Preparatory PCS	50%
Nia Community PCS	N/A
Options PCS	88%



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<i>Indicator 15</i>	<i>General Supervision Processes Correcting Non-compliance Within One Year of Identification</i>
FFY 2009 State Target	100.00%
Potomac Lighthouse PCS	50%
SEED PCS	100%
Septima Clark PCS	N/A
The School for Arts in Learning (SAIL) PCS	88%
Thea Bowman Preparatory Academy PCS	50%
Tree of Life Community PCS	50%
Two Rivers PCS	75%
Washington Latin PCS	100%
Washington Math, Science and Technology PCS	75%
Washington Yu Ying PCS	N/A
Young America Works PCS	60%