

District of Columbia IDEA Part B **Local Education Agency Report for FFY 2008 (SY 2008 – 2009)**

Legislative Authority

The Individuals with Disabilities Education Act of 2004 (IDEA 2004) requires states to publicly report Local Education Agency (LEA) performance against targets established in the State Performance Plan (SPP) no later than 120 days after the State's submission of its Annual Performance Report (APR). The SPP is a six-year plan that describes the state's efforts to implement the requirements of IDEA and improve results for students with disabilities. It articulates how the District of Columbia will improve its performance on prescribed Indicators. The state must report, in its Annual Performance Report (APR), on its progress toward meeting the measurable and rigorous targets detailed in its SPP. The District of Columbia SPP and APR are available at the Office of the State Superintendent of Education (OSSE) website: <http://osse.dc.gov/>

Charter LEA Definition

For purposes of IDEA reporting of school year 2008 - 2009, District of Columbia Public Schools (DCPS) includes District Charters—the public charter schools (PCS) that elect to use DCPS as their LEA for special education services.

These LEAs are Booker T. Washington Public Charter School, Carlos Rosario International Public Charter School, Cesar Chavez Public Charter School, Children's Studio School, Eagle Academy Public Charter School, Early Childhood Academy Public Charter School, Hospitality Public Charter High School, Ideal Academy Public Charter School, KAMIT Institute for Magnificent Achievers Public Charter School, KIPP DC Public Charter School, Next Step/El Proximo Paso Public Charter School, Paul Junior High Public Charter School, Roots Public Charter School, St. Coletta Special Education Public Charter School, Thurgood Marshall Academy Public Charter School, William E. Doar, Jr. Public Charter School, and YouthBuild LAYC Public Charter School.

Forty-three independent public charter schools—those that functioned as their own LEA for purposes of IDEA—are reported individually.

Overview of Indicators

IDEA requires annual public reporting on Indicators 1-14 of the Annual Performance Report. This section provides an overview of what is measured by each indicator:

1. Percent of youth with Individualized Education Programs (IEPs) graduating from high school with a regular diploma.
2. Percent of youth with IEPs dropping out of high school.
3. Participation and performance of children with disabilities on statewide assessments:¹
 - A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's Adequate Yearly Progress (AYP) targets for the disability subgroup.

¹ The minimum number of students ("n" size) for an LEA to be included in this indicator is 25, based on the *District of Columbia Office of the State Superintendent Accountability Plan*

- B. Participation rate for children with IEPs.
 - C. Proficiency rate for children with IEPs against grade level, modified and alternate academic achievement standards.
4. Rates of suspension and expulsion:²
 - A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEP; and.
 - B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.
 5. Percent of children with IEPs aged 6 through 21 served:
 - A. Inside the regular class 80% or more of the day;
 - B. Inside the regular class less than 40% of the day; or
 - C. In separate schools, residential facilities, or homebound/hospital placements.
 6. Percent of children aged 3 through 5 with IEPs attending a:³
 - A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and
 - B. Separate special education class, separate school or residential facility.
 7. Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:
 - A. Positive social-emotional skills (including social relationships);
 - B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
 - C. Use of appropriate behaviors to meet their needs.
 8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.
 9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.
 10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.
 11. Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe⁴.
 12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

² A qualifying subgroup is defined as an LEA serving a minimum of 40 students with disabilities.

³ States were not required to report data on this indicator in the FFY 2008 APR.

⁴ In the District of Columbia, the state established timeframe is 120 days from written referral to eligibility determination.

13. Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.
14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:
 - A. Enrolled in higher education within one year of leaving high school.
 - B. Enrolled in higher education or competitively employed within one year of leaving high school.
 - C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Key for FFY 2008 Public Reporting Data Template

| <i>Symbol</i> | <i>Definition</i> |
|----------------------|---|
| NA | LEA does not have special education students in the applicable age range |
| + | LEA does not meet minimum n size for reporting (25 for Indicator 3 and 40 for Indicator 4A) |
| * | Data are unavailable |

Key

^{NA} LEA does not have special education students in the applicable age range

^{*} LEA does not meet minimum n size

^{*} Data are unavailable

IDEA Part B FFY2008 (School Year 2008-2009) Public Reporting

| Notes | DCPS % excludes District Charters | DCPS % excludes District Charters | N size for Indicator 3 is 25 | | | | | | |
|--|-----------------------------------|-----------------------------------|------------------------------|--|-----------------------|----------------------|----------------------|---------------------|---------------------|
| | | | Met AYP? | Participation Rate for Reading and Math (Elementary & Secondary) | | | | | |
| | | | | 3A | 3B-Reading Elementary | 3B-Math Elementary | 3B-Reading Secondary | 3B-Math Secondary | 3B-Reading Combined |
| | 1 | 2 | 3A | 3B-Reading Elementary | 3B-Math Elementary | 3B-Reading Secondary | 3B-Math Secondary | 3B-Reading Combined | 3B-Math Combined |
| FFY 2008 State Target | 66.23% | 6.60% | 50.00% | 95.00% | 95.00% | 95.00% | 95.00% | 95.00% | 95.00% |
| Academia Bilingue de la Comunidad PCS | * | * | + | + | + | NA | NA | + | + |
| Academy for Learning Through the Arts (ALTA) PCS | * | * | + | + | + | NA | NA | + | + |
| Achievement Preparatory Academy PCS | * | * | + | + | + | NA | NA | + | + |
| AppleTree Early Learning PCS | * | * | + | + | + | NA | NA | + | + |
| Arts and Technology Academy PCS | * | * | + | + | + | NA | NA | + | + |
| Barbara Jordan PCS | * | * | + | + | + | NA | NA | + | + |
| Bridges PCS | * | * | + | + | + | NA | NA | + | + |
| Capital City PCS | * | * | No | 97.87% | 97.87% | NA | NA | 97.87% | 97.87% |
| Center City PCS | * | * | No | 100.00% | 100.00% | NA | NA | 100.00% | 100.00% |
| City Collegiate PCS | * | * | + | + | + | NA | NA | + | + |
| City Lights PCS | * | * | + | + | + | NA | NA | + | + |
| Community Academy PCS | * | * | No | 100.00% | 100.00% | NA | NA | 100.00% | 100.00% |
| District of Columbia Bilingual PCS | * | * | + | + | + | NA | NA | + | + |
| D C Preparatory Academy PCS | * | * | Safe Harbor | 100.00% | 100.00% | NA | NA | 100.00% | 100.00% |
| District of Columbia Public Schools | 59.84% | 2.99% | No | 91.70% | 91.27% | 85.82% | 85.33% | 91.70% | 91.27% |
| E. L. Haynes PCS | * | * | No | 100.00% | 100.00% | NA | NA | 100.00% | 100.00% |
| Education Strengthens Families PCS | * | * | + | + | + | NA | NA | + | + |
| Elsie Whitlow Stokes Community Freedom PCS | * | * | + | + | + | NA | NA | + | + |
| Excel Academy | * | * | + | + | + | NA | NA | + | + |
| Friendship PCS | * | * | No | 98.88% | 98.88% | 98.77% | 98.77% | 98.88% | 98.88% |
| Hope Community PCS | * | * | No | 100.00% | 100.00% | NA | NA | 100.00% | 100.00% |
| FFY 2008 Statewide Performance | 68.19% | 5.03% | 13.33% | 93.06% | 93.39% | 95.45% | 95.32% | 93.06% | 93.39% |

Key

IDEA Part B FFY2008 (School Year 2008-2009) Public Reporting

^{NA} LEA does not have special education students in the applicable age range

* LEA does not meet minimum n size

* Data are unavailable

| Notes | DCPS % excludes District Charters | DCPS % excludes District Charters | Met AYP? | Participation Rate for Reading and Math (Elementary & Secondary) | | | | | |
|--|--|--------------------------------------|---------------|--|--------------------------|-----------------------|-------------------------|----------------------|------------------------|
| | 1 | 2 | | 3A | 3B-Reading Elementary | 3B-Math Elementary | 3B-Reading Secondary | 3B-Math Secondary | 3B-Reading Combined |
| FFY 2008 State Target | 66.23% | 6.60% | 50.00% | 95.00% | 95.00% | 95.00% | 95.00% | 95.00% | 95.00% |
| Howard Road Academy PCS | * | * | No | 96.77% | 96.77% | NA | NA | 96.77% | 96.77% |
| Howard University Public Charter Middle | * | * | - | + | + | NA | NA | + | + |
| Hyde Leadership Academy PCS | * | * | No | 100.00% | 100.00% | NA | NA | 100.00% | 100.00% |
| Imagine Southeast PCS | * | * | | + | + | NA | NA | + | + |
| Integrated Design and Electronics Academy (IDEA) PCS | * | * | + | + | + | NA | NA | + | + |
| Latin American Montessori Bilingual (LAMB) PCS | * | * | + | + | + | NA | NA | + | + |
| Mary McLeod Bethune PCS | * | * | + | + | + | NA | NA | + | + |
| Maya Angelou PCS | * | * | No | NA | NA | 100.00% | 100.00% | 100.00% | 100.00% |
| MEI Futures Academy PCS | * | * | + | + | + | NA | NA | + | + |
| Meridian PCS | * | * | Yes | 100.00% | 100.00% | NA | NA | 100.00% | 100.00% |
| Nia Community PCS | * | * | + | + | + | NA | NA | + | + |
| Oak Hill Academy | * | * | + | + | + | NA | NA | + | + |
| Options PCS | * | * | No | NA | NA | 97.21% | 97.21% | 97.21% | 97.21% |
| Potomac Lighthouse PCS | * | * | + | + | + | NA | NA | + | + |
| School for Arts in Learning (SAIL) PCS | * | * | No | 100.00% | 100.00% | NA | NA | 100.00% | 100.00% |
| SEED PCS | * | * | + | + | + | NA | NA | + | + |
| Septima Clark PCS | * | * | + | + | + | NA | NA | + | + |
| Thea Bowman Preparatory Academy PCS | * | * | + | + | + | NA | NA | + | + |
| Tree of Life Community PCS | * | * | Yes | 100.00% | 100.00% | NA | NA | 100.00% | 100.00% |
| Two Rivers PCS | * | * | + | + | + | NA | NA | + | + |
| Washington Latin PCS | * | * | + | + | + | NA | NA | + | + |
| Washington Mathematics, Science & Technology PCS | * | * | + | + | + | NA | NA | + | + |
| Young America Works PCS | * | * | + | + | + | NA | NA | + | + |
| Washington Yu Ying PCS | * | * | + | + | + | NA | NA | + | + |
| FFY 2008 Statewide Performance | 68.19% | 5.03% | 13.33% | 93.06% | 93.39% | 95.45% | 95.32% | 93.06% | 93.39% |

Key

IDEA Part B FFY2008 (School Year 2008-2009) Public Reporting

^{NA} LEA does not have special education students in the applicable age range

* LEA does not meet minimum n size

* Data are unavailable

| Notes | N size for Indicator 3 is 25 | | | | N size for Indicator 4 is 40 | Percent of children with IEPs aged 6-21 served: | | |
|--|--|----------------------|--------------------|-------------------|--|---|---|---|
| | Proficiency Rate for Reading and Math (Elementary & Secondary) | | | | Significant Discrepancy in the rate of suspensions and expulsions? | Inside the regular class 80% or more of the day | Inside the regular class less than 40% of the day | In separate schools, residential facilities, or homebound/hospital placements |
| | 3C-Reading Elementary | 3C-Reading Secondary | 3C-Math Elementary | 3C-Math Secondary | 4A | 5A | 5B | 5C |
| FFY 2008 State Target | 38.00% | 38.00% | 38.00% | 38.00% | 0.00% | 13.50% | 13.50% | 27.00% |
| Academia Bilingue de la Comunidad PCS | + | + | + | + | + | 25% | 10% | 0% |
| Academy for Learning Through the Arts (ALTA) PCS | + | + | + | + | + | 0% | 0% | 0% |
| Achievement Preparatory Academy PCS | + | + | + | + | + | * | * | * |
| AppleTree Early Learning PCS | + | + | + | + | + | * | * | * |
| Arts and Technology Academy PCS | + | + | + | + | + | 44% | 50% | 0% |
| Barbara Jordan PCS | + | + | + | + | + | 18% | 6% | 0% |
| Bridges PCS | + | + | + | + | + | 0% | 100% | 0% |
| Capital City PCS | 30.77% | NA | 23.08% | NA | Yes | 57% | 34% | 0% |
| Center City PCS | 6.78% | NA | 3.39% | NA | + | 40% | 22% | 0% |
| City Collegiate PCS | + | + | + | + | + | 41% | 35% | 0% |
| City Lights PCS | + | + | + | + | + | * | * | * |
| Community Academy PCS | 14.06% | NA | 6.25% | NA | No | 16% | 10% | 0% |
| District of Columbia Bilingual PCS | + | + | + | + | + | 36% | 18% | 0% |
| D C Preparatory Academy PCS | NA | 36.84% | NA | 52.63% | No | 29% | 38% | 0% |
| District of Columbia Public Schools | 22.67% | 14.49% | 20.69% | 11.87% | No | 14% | 28% | 2% |
| E. L. Haynes PCS | 17.86% | NA | 46.43% | NA | No | 73% | 16% | 0% |
| Education Strengthens Families PCS | + | + | + | + | + | * | * | * |
| Elsie Whitlow Stokes Community Freedom PCS | + | + | + | + | + | 38% | 62% | 0% |
| Excel Academy | + | + | + | + | + | * | * | * |
| Friendship PCS | 25.00% | 21.25% | 29.17% | 27.50% | No | 43% | 6% | 0% |
| Hope Community PCS | 8.00% | NA | 4.00% | NA | + | 40% | 28% | 0% |
| FFY 2008 Statewide Performance | 16.93% | 16.93% | 18.37% | 18.37% | 42.86% | 17.90% | 28.20% | 22.80% |

Key

IDEA Part B FFY2008 (School Year 2008-2009) Public Reporting

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* LEA does not meet minimum n size

* Data are unavailable

| Notes | Proficiency Rate for Reading and Math (Elementary & Secondary) | | | | Significant Discrepancy in the rate of suspensions and expulsions? | Inside the regular class 80% or more of the day | Inside the regular class less than 40% of the day | In separate schools, residential facilities, or homebound/hospital placements |
|--|--|----------------------|--------------------|-------------------|--|---|---|---|
| | 3C-Reading Elementary | 3C-Reading Secondary | 3C-Math Elementary | 3C-Math Secondary | | | | |
| FFY 2008 State Target | 38.00% | 38.00% | 38.00% | 38.00% | 0.00% | 13.50% | 13.50% | 27.00% |
| | | NA | | NA | + | 67% | 8% | 0% |
| Howard Road Academy PCS | 6.67% | | 6.67% | | | | | |
| Howard University Public Charter Middle | + | + | + | + | + | 50% | 0% | 0% |
| Hyde Leadership Academy PCS | 24.24% | NA | 9.09% | NA | No | 45% | 16% | 0% |
| Imagine Southeast PCS | + | + | + | + | + | * | * | * |
| Integrated Design and Electronics Academy (IDEA) PCS | + | + | + | + | Yes | 59% | 19% | 0% |
| Latin American Montessori Bilingual (LAMB) PCS | + | + | + | + | + | 86% | 14% | 0% |
| Mary McLeod Bethune PCS | + | + | + | + | + | 71% | 18% | 0% |
| Maya Angelou PCS | NA | 12.00% | NA | 8% | Yes | 42% | 26% | 0% |
| MEI Futures Academy PCS | + | + | + | + | + | 40% | 20% | 0% |
| Meridian PCS | 27.59% | NA | 34.48% | NA | Yes | 92% | 4% | 0% |
| Nia Community PCS | + | + | + | + | * | 30% | 30% | 0% |
| Oak Hill Academy | + | + | + | + | * | * | * | * |
| Options PCS | NA | 4.09% | NA | 2.34% | No | 1% | 89% | 0% |
| Potomac Lighthouse PCS | + | + | + | + | + | 0% | 8% | 0% |
| School for Arts in Learning (SAIL) PCS | 15.52% | NA | 6.90% | NA | No | 54% | 32% | 0% |
| SEED PCS | + | + | + | + | Yes | 71% | 0% | 0% |
| Septima Clark PCS | + | + | + | + | + | 67% | 0% | 0% |
| Thea Bowman Preparatory Academy PCS | + | + | + | + | + | 33% | 17% | 0% |
| Tree of Life Community PCS | * | NA | * | NA | + | 36% | 8% | 0% |
| Two Rivers PCS | + | + | + | + | + | 62% | 10% | 0% |
| Washington Latin PCS | + | + | + | + | + | 87% | 7% | 0% |
| Washington Mathematics, Science & Technology PCS | + | + | + | + | + | 11% | 0% | 0% |
| Young America Works PCS | + | + | + | + | Yes | 50% | 50% | 0% |
| Washington Yu Ying PCS | + | + | + | + | + | 29% | 29% | 0% |
| FFY 2008 Statewide Performance | 16.93% | 16.93% | 18.37% | 18.37% | 42.86% | 17.90% | 28.20% | 22.80% |

Key

IDEA Part B FFY2008 (School Year 2008-2009) Public Reporting

^{NA} LEA does not have special education students in the applicable age range

* LEA does not meet minimum n size

* Data are unavailable

| Notes | Data was analyzed at SEA level only | N size for Indicator 9 is 40 | N size for Indicator 10 is 40 | | |
|--|-------------------------------------|------------------------------|-------------------------------|----------------|----------------|
| | 8 | 9 | 10 | 11 | 12 |
| FFY 2008 State Target | 70.00% | 0.00% | 0.00% | 100.00% | 100.00% |
| Academia Bilingue de la Comunidad PCS | * | + | + | * | * |
| Academy for Learning Through the Arts (ALTA) PCS | * | + | + | 0.00% | * |
| Achievement Preparatory Academy PCS | * | + | + | 100.00% | * |
| AppleTree Early Learning PCS | * | + | + | 100.00% | * |
| Arts and Technology Academy PCS | * | + | + | 0.00% | * |
| Barbara Jordan PCS | * | + | + | * | * |
| Bridges PCS | * | + | + | 83.33% | 0.00% |
| Capital City PCS | * | + | + | 36.36% | * |
| Center City PCS | * | No | No | 100.00% | * |
| City Collegiate PCS | * | + | + | * | * |
| City Lights PCS | * | + | + | * | * |
| Community Academy PCS | * | No | No | 80.00% | * |
| District of Columbia Bilingual PCS | * | + | + | 100.00% | * |
| D C Preparatory Academy PCS | * | No | No | 62.50% | * |
| District of Columbia Public Schools | * | No | No | 67.38% | 8.00% |
| E. L. Haynes PCS | * | No | No | 85.71% | * |
| Education Strengthens Families PCS | * | + | + | * | 0.00% |
| Elsie Whitlow Stokes Community Freedom PCS | * | + | + | * | * |
| Excel Academy | * | + | + | 75.00% | * |
| Friendship PCS | * | No | No | 15.09% | * |
| Hope Community PCS | * | No | No | 80.95% | * |
| FFY 2008 Statewide Performance | 78.60% | 0.00% | 0.00% | 66.56% | 8.00% |

Key

IDEA Part B FFY2008 (School Year 2008-2009) Public Reporting

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^{*} Data are unavailable

| Notes | Data was analyzed at SEA level only | N size for Indicator 9 is 40 | N size for Indicator 10 is 40 | | |
|--|-------------------------------------|------------------------------|-------------------------------|----------------|----------------|
| | 8 | 9 | 10 | 11 | 12 |
| FFY 2008 State Target | 70.00% | 0.00% | 0.00% | 100.00% | 100.00% |
| | * | + | + | * | * |
| Howard Road Academy PCS | * | + | + | 100.00% | * |
| Howard University Public Charter Middle | * | No | No | 100.00% | * |
| Hyde Leadership Academy PCS | * | + | + | 60.00% | * |
| Imagine Southeast PCS | * | + | + | 60.00% | * |
| Integrated Design and Electronics Academy (IDEA) PCS | * | No | No | 100.00% | * |
| Latin American Montessori Bilingual (LAMB) PCS | * | + | + | 66.67% | * |
| Mary McLeod Bethune PCS | * | + | + | 100.00% | * |
| Maya Angelou PCS | * | No | No | 64.29% | * |
| MEI Futures Academy PCS | * | + | + | * | * |
| Meridian PCS | * | No | No | 84.62% | * |
| Nia Community PCS | * | + | + | * | * |
| Oak Hill Academy | * | + | + | * | * |
| Options PCS | * | No | No | 93.33% | * |
| Potomac Lighthouse PCS | * | + | + | 100.00% | * |
| School for Arts in Learning (SAIL) PCS | * | No | No | 100.00% | * |
| SEED PCS | * | + | + | 86.67% | * |
| Septima Clark PCS | * | + | + | 83.33% | * |
| Thea Bowman Preparatory Academy PCS | * | + | + | 100.00% | * |
| Tree of Life Community PCS | * | + | + | 100.00% | * |
| Two Rivers PCS | * | No | No | 62.50% | * |
| Washington Latin PCS | * | + | + | 90.48% | * |
| Washington Mathematics, Science & Technology PCS | * | + | + | 100.00% | * |
| Young America Works PCS | * | + | + | 0.00% | * |
| Washington Yu Ying PCS | * | + | + | 100.00% | * |
| FFY 2008 Statewide Performance | 78.60% | 0.00% | 0.00% | 66.56% | 8.00% |