

## District of Columbia Federal Fiscal Year (FFY) 2022 Individuals with Disabilities Education Act (IDEA) Part C Indicator Results



Reporting period: July 1, 2022 - June 30, 2023

The following performance results were submitted to the Office of Special Education Programs (OSEP) in February 2024.

Indicator	1. Timely Initiation of Services	2. Primary Service Setting	Child Outcomes						Family Outcomes			Child Find			Transition		
			3A. Positive Social-Emotional Skills		3B. Use of Knowledge and Skills		3C. Use Appropriate Behavior to Meet Needs		Know Their Rights	Needs	Develop and Learn				ices	the LEA and SEA*	on Conference
			Summary statements:  1. Substantially increased their rate of growth at exit or age 3  2. Functioning within age expectations at exit or age 3							4B. Communicate N	4C. Help Children Do	5. Birth to 1	6. Birth to 3	7. 45-day Timeline	8A. Steps and Services	8B. Notification to t	8C. Timely Transition
			A1	A2	B1	B2	C1	C2	4A.	4	4	- 12	9	7	∞	<b>∞</b>	80
FFY22 State Target	100%	97.30%	83.43%	71.50%	68.60%	55.00%	77.40%	76.20%	93.40%	93.40%	95.20%	1.60%	4.10%	100%	100%	100%	100%
FFY22 Statewide Performance	86.21%	100%	76.68%	59.45%	57.32%	45.79%	67.97%	69.38%	88.47%	89.09%	89.79%	1.80%	5.12%	92.98%	100%	100%	98.35%
Strong Start	86.21%	100%	76.68%	59.45%	57.32%	45.79%	67.97%	69.38%	88.47%	89.09%	89.79%	1.80%	5.12%	92.98%	100%	100%	98.35%

<sup>\*</sup>Local education agency (LEA) and state education agency (SEA)