



District of Columbia Federal Fiscal Year (FFY) 2018 Individuals with Disabilities Education Act (IDEA) Part C Indicator Results



Reporting period: July 1, 2018 - June 30, 2019

The following performance results were submitted to the Office of Special Education Programs (OSEP) in February 2020.

Indicators	1. Timely Initiation of Services	2. Primary Service Setting	Child Outcomes						Family Outcomes			Child Find		Transition			
			3A. Positive Social-Emotional Skills		3B. Use of Knowledge and Skills		3C. Use Appropriate Behavior to Meet Needs		4A. Know Their Rights	4B. Communicate Needs	4C. Help Children Develop and Learn	5. Birth to 1	6. Birth to 3	7. 45-day Timeline	8A. Steps and Services	8B. Notification to the LEA and SEA*	8C. Timely Transition Conference
			Summary statements: 1. Substantially increased their rate of growth at exit or age 3 2. Functioning within age expectations at exit or age 3														
			A1	A2	B1	B2	C1	C2									
FFY 2018 State Target	100%	95.50%	75.50%	70.00%	71.50%	51.00%	80.50%	75.00%	93.10%	85.50%	83.50%	0.85%	5.00%	100%	100%	100%	100%
FFY 2018 Statewide Performance	94.02%	100%	85.74%	72.78%	69.13%	57.59%	80.93%	78.96%	97.92%	96.67%	99.58%	1.37%	3.72%	98.06%	100%	100%	93.98%
Strong Start, DC Early Intervention Program	94.02%	100%	85.74%	72.78%	69.13%	57.59%	80.93%	78.96%	97.92%	96.67%	99.58%	1.37%	3.72%	98.06%	100%	100%	93.98%

*Local education agency (LEA) and state education agency (SEA)