



District of Columbia Individuals with Disabilities
Education Act (IDEA) Part C Report on the
Performance of Early Intervention Programs

Federal Fiscal Year 2015 (FFY 2015)
(July 1, 2015 – June 30, 2016)

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1.0 Legislative Authority

The Individuals with Disabilities Education Act of 2004 (IDEA 2004) requires states to publicly report Early Intervention Program (EIP) performance against targets established in the State Performance Plan (SPP) no later than 120 days after the state's submission of its Annual Performance Report (APR). The SPP is a plan that describes the state's efforts to implement the requirements of IDEA and improve results for children with developmental delays or disabilities. It articulates how the District of Columbia will improve its performance on prescribed Indicators. The state must report, in its Annual Performance Report (APR), on its progress toward meeting the measurable and rigorous targets detailed in its SPP. The SPP and APR have been combined into one document. The District of Columbia SPP/APR is available at the Office of the State Superintendent of Education (OSSE) website: <http://osse.dc.gov/> and at <https://osep.grads360.org/#program/idea-part-c-profiles>.

2.0 Early Intervention Program Definition

In Federal Fiscal Year 2015, Early Intervention Programs were defined as agencies that provide service coordination to eligible families. During the 2015 APR reporting period, four service coordination agencies, and the DC Early Intervention Program (DC EIP) provided Part C early intervention services and supports. Only those indicators that could be analyzed at the service coordination agency level are included in this report. The results for Indicators 3, 4, 5, 6, 7, 9, 10, and 11 are documented in the SPP/APR.

The District of Columbia's Early Intervention Programs in FFY 2015 were:

- *Connections Therapy Center*
- *Lt. Joseph P. Kennedy Institute of Catholic Charities*
- *Mary's Center for Maternal and Child Care*
- *National Children's Center*

3.0 Overview of Indicators

IDEA requires annual public reporting on performance indicators by EIP. This section provides an overview of performance addressed in this report: Percent of infants and toddlers with Individualized Family Service Plans (IFSP) who receive the early intervention services on their IFSPs in a timely manner.¹

Indicator 1: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.

Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.

Indicator 8: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the lead agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, and not more than nine months prior to the toddler's third birthday.
- B. Notified (consistent with opt-out policy) the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddler's potentially eligible for Part B preschool services.

¹ In the District of Columbia, the state established timeline is 30 days from signed IFSP to all services implemented.

C. Conducted a transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, and not more than nine months prior to the toddler’s third birthday for toddlers potentially eligible for Part B preschool services.

4.0 Data for Indicator by EIP

Indicator 1 – Timely Provision of Services

Measurement: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. In the District of Columbia, the state established timeline is 30 days from signed IFSP to all services implemented.

Indicator 1	Timely Provision of Services
FFY 2015 State Target	100.0%
FFY 2015 Statewide Performance	78.43%
Connections Therapy Center	73.45%
Lt. Joseph P. Kennedy Institute	67.00%
Mary's Center for Maternal and Child Care	96.33%
National Children’s Center (NCC)	46.15%

Although timely provision was not met in all cases, all children received all the services on their IFSP.

Indicator 2 – Services in Natural Environments

Measurement: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.

Indicator 2	Services in Natural Environments
FFY 2015 State Target	95.20%
FFY 2015 Statewide Performance	98.85%

Indicator 8 – Early Childhood Transition

Measurement: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the lead agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, and not more than nine months prior to the toddler’s third birthday.
- B. Notified (consistent with opt-out policy) the LEA where the toddler resides at least 90 days prior to the toddler’s third birthday for toddler’s potentially eligible for Part B preschool services.
- C. Conducted a transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, and not more than nine months prior to the toddler’s third birthday for toddlers potentially eligible for Part B preschool services.

Indicator 8A	Early Childhood Transition – Steps and Services
FFY 2015 State Target	100%
FFY 2015 Statewide Performance	86.27%
Connections Therapy Center	85.59%
Lt. Joseph P. Kennedy Institute	56.25%
Mary's Center for Maternal and Child Care	96.00%
National Children’s Center (NCC)	72.22%

Indicator 8B	Early Childhood Transition – Notification
FFY 2015 State Target	100%
FFY 2015 Statewide Performance	100%

Indicator 8C	Early Childhood Transition – Transition Conference
FFY 2015 State Target	100%
FFY 2015 Statewide Performance	91.37%
Connections Therapy Center	92.79%
Lt. Joseph P. Kennedy Institute	75.00%
Mary's Center for Maternal and Child Care	97.33%
National Children’s Center (NCC)	77.78%

Although the timeframe for the conference was not met in all cases, all children received a transition conference.