Influencing Replication and Growth

Applicant Name: _____ **Date of Review:** _____

Reviewer Name: _____ **Reviewer Signature:** _____

Scoring

Evaluation Criteria	Meets Criteria			Comments
	Strong	**Limited**	**Deficient**	Please enter notes in the "Comments" cells to explain why you gave the rating that you did.
	Indicate with "x"			

Tab 1 - Contact Information

Contact Information — Applicant provided all contact information and input an amount requested.

Yes		No		Please input the amount being requested by the LEA	Indicate the grant phase (Planning, Implementation Year 1, or Implementation Year 2)

Tab 2 - Comprehensive Data Summary

Academic Data — The applicant responded to all questions in this section and provided detailed narratives.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Project Data — The applicant responded to all questions in this section and provided detailed narratives.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Tab 3 - Needs Assessment & Narrative

Comprehensive Needs Assessment — The applicant used data to demonstrate the need that exists for this LEA to replicate/grow.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Comprehensive Needs Assessment — Based on the narrative provided by the LEA, there is a strong need for funding for this applicant.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Comprehensive Needs Assessment — The applicant provided research that justifies the need for funding for the project.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Project Description — The applicant provided a detailed project description that describes the campus vision including location, mission, grade levels, and targeted student body. The applicant also indicated the cluster where the campus will be located and described the current educational options for students in that area.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Project Description — The project description includes a student recruitment plan, teacher recruitment plan, and plans for achieving instructional excellence at the new campus.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Project Description — The applicant describes plans for managing student and other school data to comply with requirements, as well as the financial development plans for this project.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Theory of Action — The applicant has provided an extensive IF - THEN statement and has described how and why the proposed project will work using research and evidence of success.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

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Theory of Action   The research and evidence of success used by the applicant is credible and can be verified while demonstrating strategic thinking.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Theory of Action   The theory of action is feasible and has a strong likelihood of success.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Alignment to the ESEA Waiver   The applicant has made a strong connection to the proposed project and one or more of the principles of the District of Columbia ESEA Flexibility Waiver.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Tabs 4 & 5 - Detailed Expenditures and Budget Summary

Budget / Sources and Uses   The applicant has listed items that appear to be allowable and reasonable and do not violate any spending restrictions.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The applicant's budget and spending plan align with initiatives outlined in the narrative (project description).

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The applicant has listed items that can reasonably be purchased/obligated within the 1 year grant period.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The proposed budget meets the prudent person standard - meaning, these costs align with those that come with the replication or growth of a school and are not excessive or egregious.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Tab 6 - Logic Model

Logic Model   The applicant has provided a Logic Model for at least 2 project goals, 1 goal per logic model.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

All elements of the logic model (Inputs, Outcomes and Outputs) are well defined

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Outcomes are feasible and can be accomplished in the timeline set forth by the applicant.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Total Score	0
Maximum Possible Score	100
Percentage	0%

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Prior Award Information

OSSE staff: Confirm whether this applicant has received prior Replication & Growth funding from OSSE. If "Yes" input award date and details in the "Comments" box. Include the name of the campus that received the funding, the award phase, the award date, and the award amount.

Yes	No

Comments