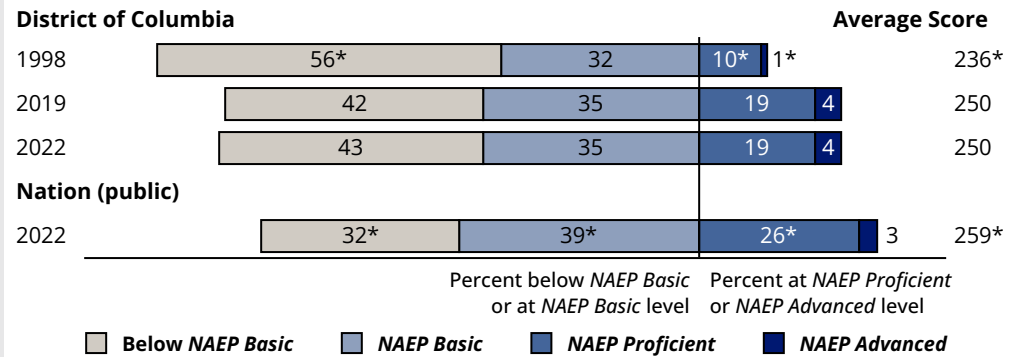


OVERALL RESULTS

- In 2022, the average score of eighth-grade students in District of Columbia was 250. This was lower than the average score of 259 for students in the nation.
- The average score for students in District of Columbia in 2022 (250) was not significantly different from their average score in 2019 (250) and was higher than their average score in 1998 (236).
- The percentage of students in District of Columbia who performed at or above the *NAEP Proficient* level was 22 percent in 2022. This percentage was not significantly different from that in 2019 (23 percent) and was greater than that in 1998 (11 percent).
- The percentage of students in District of Columbia who performed at or above the *NAEP Basic* level was 57 percent in 2022. This percentage was not significantly different from that in 2019 (58 percent) and was greater than that in 1998 (44 percent).

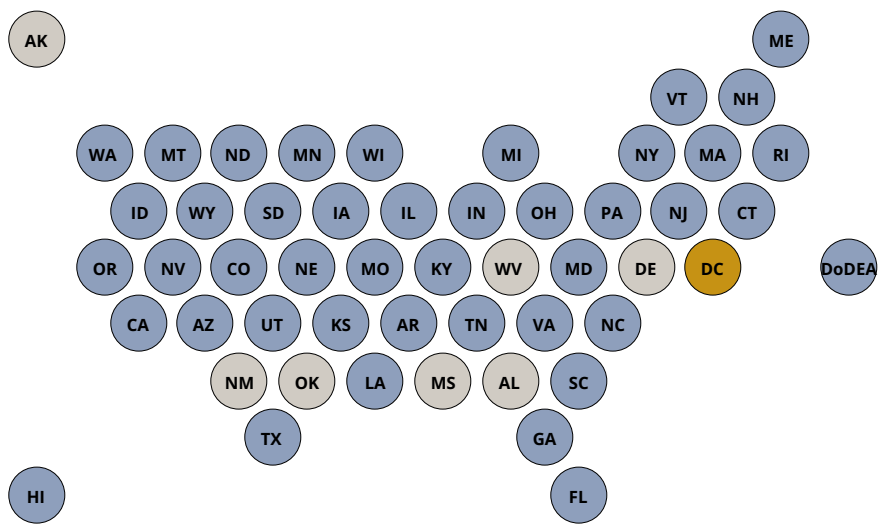
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



\* Significantly different ( $p < .05$ ) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

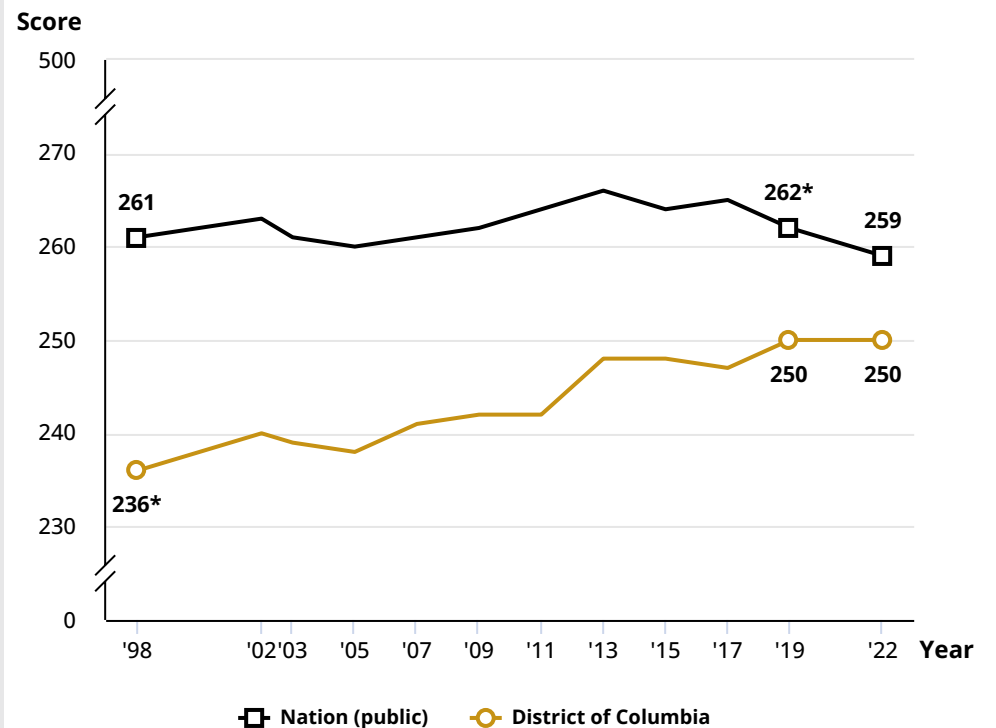
COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



In 2022, the average score in District of Columbia (250) was  
  lower than those in 44 states/jurisdictions  
  higher than those in 0 states/jurisdictions  
  not significantly different from those in 7 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different ( $p < .05$ ) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
<b>Race/Ethnicity</b>					
White	10	296	94	70	22
Black	67	242	50	14	1
Hispanic	20	246	55	19	2
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
<b>Gender</b>					
Male	49	244	52	18	2
Female	51	255	61	26	5
<b>National School Lunch Program</b>					
Eligible	79	241	49	13	1
Not eligible	21	284	85	55	14

# Rounds to zero.  
 ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 54 points lower than that for White students. Data are not reported for White students in 1998, because reporting standards were not met.
- In 2022, Hispanic students had an average score that was 50 points lower than that for White students. Data are not reported for White students in 1998, because reporting standards were not met.
- In 2022, male students in District of Columbia had an average score that was lower than that for female students by 11 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 43 points lower than that for students who were not eligible. This performance gap was wider than that in 1998 (25 points).