



Office of the State Superintendent of Education

Quality Improvement Network

Improving Early Learning
Across Washington, DC



Quality Improvement Network Overview

December 18, 2014

Charles Sumner School

Office of the State Superintendent of Education

Assistant Superintendent of Early Learning, Elizabeth Groginsky



Office of the State Superintendent of Education

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OSSE Mission:

Remove barriers and create pathways for District residents to receive a great education and prepare them for success in college, careers, and life.



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Division of Early Learning Mission:

Provide leadership and coordination to ensure that all District of Columbia children from birth to kindergarten entrance have access to high-quality early childhood development programs and are well prepared for school.



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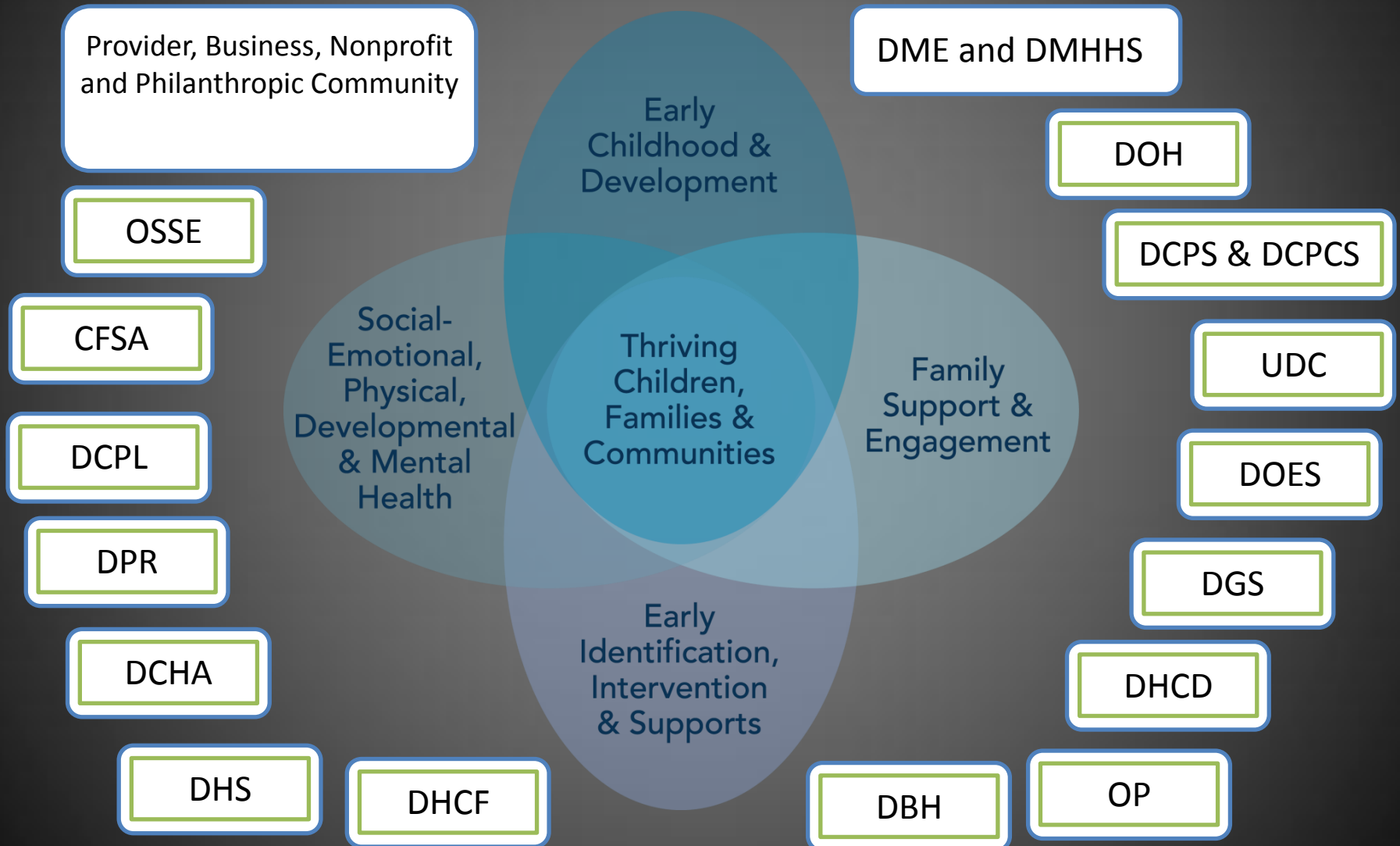
The purpose of the Quality Improvement Network is to:

Build the supply of high quality, comprehensive early childhood development and family engagement services for infants and toddlers.

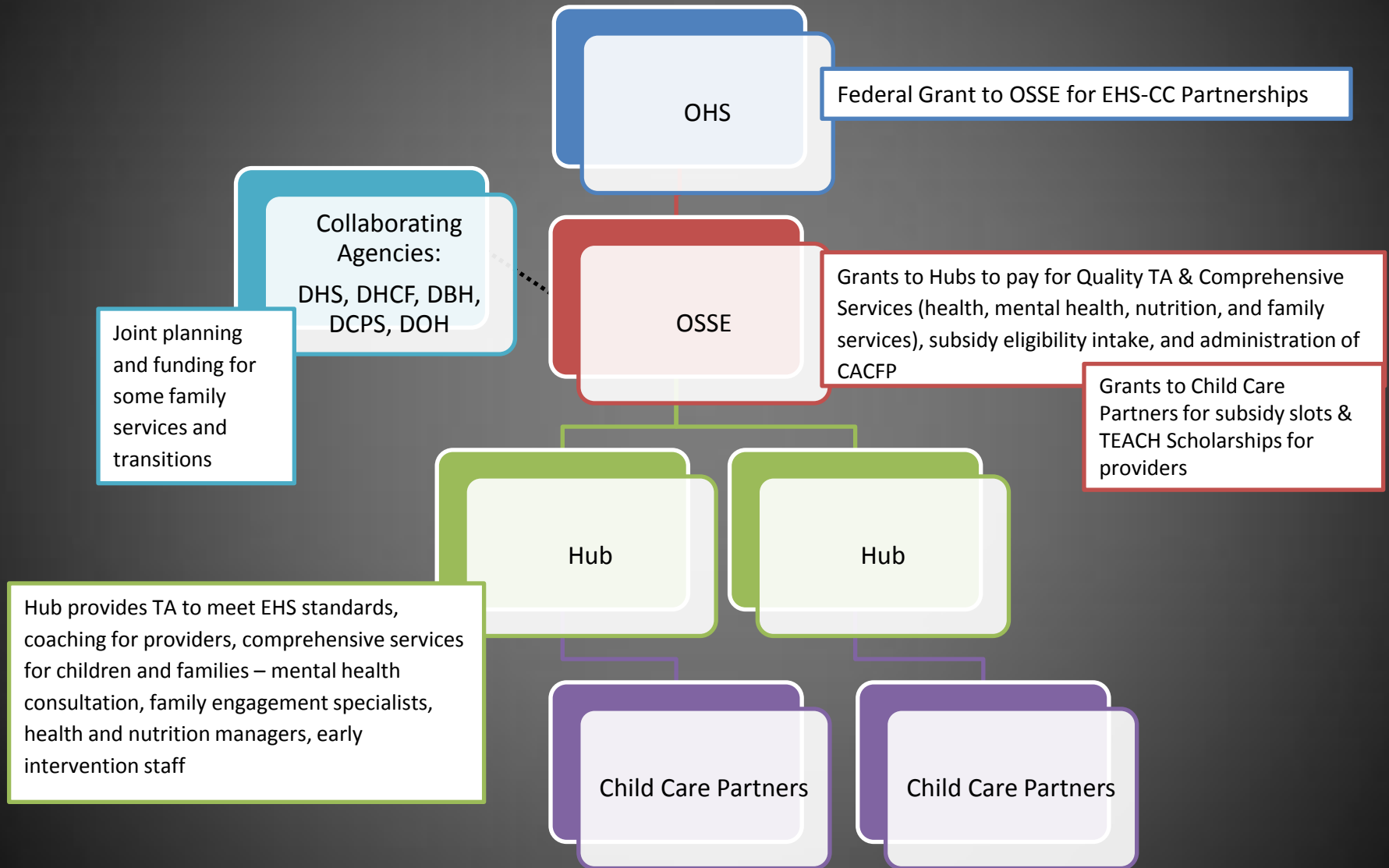


- The **Quality Improvement Network (QIN)** is the District's initiative to support President Obama agenda to further strengthen early childhood education.
- The **QIN** is the first step toward a multi-year effort to build a neighborhood-based quality improvement system for early childhood development providers in the District.

One City System for Early Success



Quality Improvement Networks: Structure & Roles

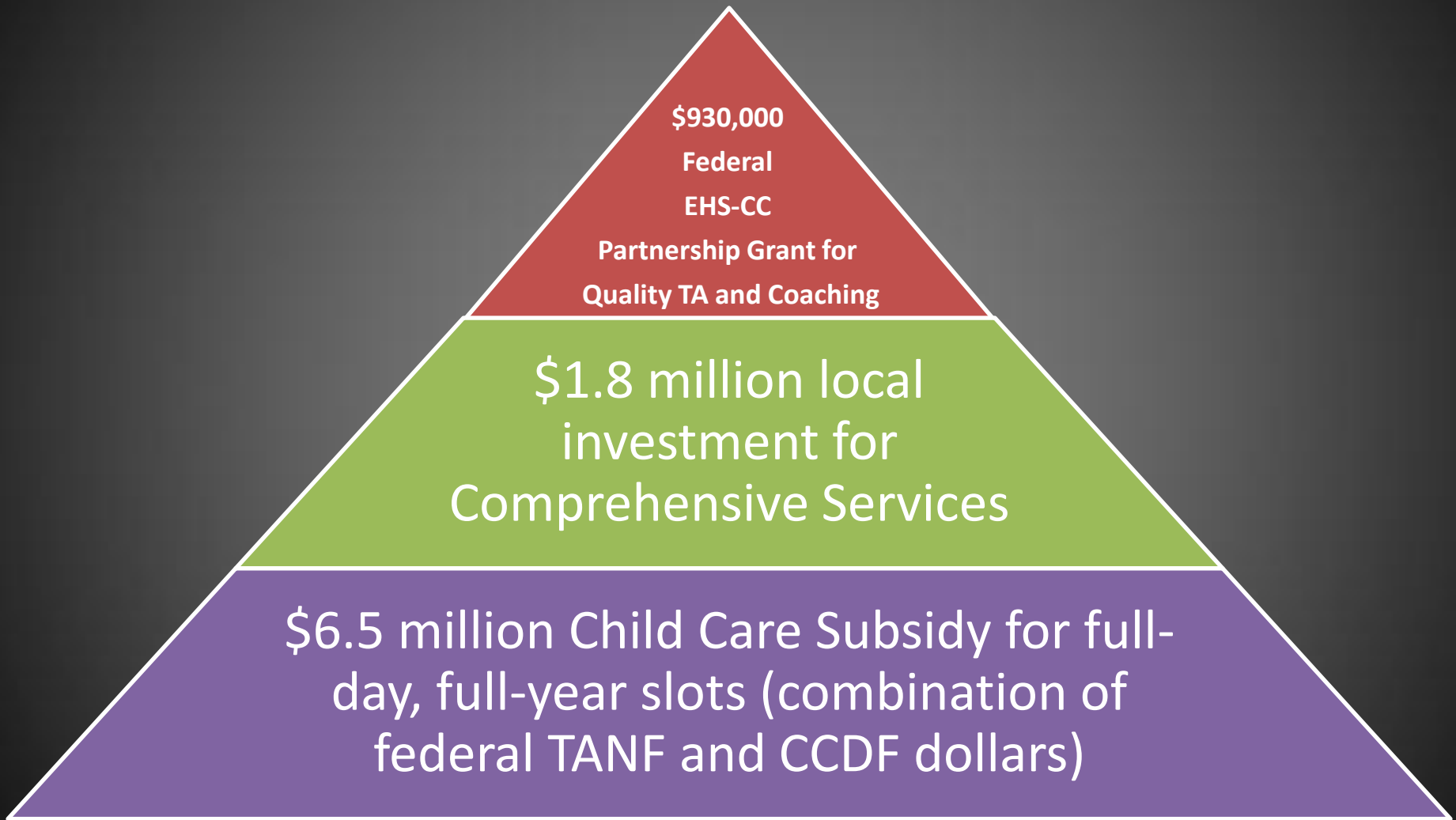




➤ 5 Year Goals:

- Implement a community-based quality improvement system aligned to the comprehensive, quality standards of EHS (reach 3,300 children in subsidy program currently).
- Invest in adding 1,000 new high-quality EHS slots for children and families where the need is unmet.
- Leverage all available funding sources (local, federal) across District government.
- Ensure that children with high needs have access to these high quality child care slots in their community.

QIN Funding Sources



\$930,000

Federal
EHS-CC

Partnership Grant for
Quality TA and Coaching

\$1.8 million local
investment for
Comprehensive Services

\$6.5 million Child Care Subsidy for full-
day, full-year slots (combination of
federal TANF and CCDF dollars)



➤ **QIN** Benefits to Children and Families:

- Ensure infants and toddlers in child care receive care that is nurturing and responsive to their needs
- Link comprehensive supports and services for families to child care sites.
- More children and families benefiting from early, continuous, intensive, and comprehensive child development and family support services.



➤ QIN Benefits to Child Care Partners

- Job-embedded, continuous, professional learning and technical assistance.
- Help providers be successful in meeting evidence-based standards.
- Guaranteed full payment for a negotiated number of subsidy slots at the gold rate when program maintains overall 85% monthly enrollment rather than tie to individual child attendance.
- Assistance with recruitment to fill vacancies and support with transitions to Pre-K.
- Salary bonuses for teachers, and priority for staff in programs that help with degree attainment.



- Three agencies have been chosen to serve as the Hub Partners within the **QIN**:
 - United Planning Organization
 - CentroNia
 - Mary's Center (Home Providers)
- The Hub Partners were selected on July 18, 2014 and were notified on July 21, 2014.
- Child Development Center Hubs will receive an annual local grant award of \$900,000 beginning in November 2014
- The Child Development Home Hub will receive \$365,000 beginning in December 2014.
- Hub Award Period: October 1, 2014- September 30, 2015.
- Early Head Start Child Care Partnership Grant Period: March 2015- February 2020



CentroNia

Child Care Partners

Bell Teen Parent and Child
Development Center

Board of Child Care

EC Mazique Parent Child Center

EC Mazique Developing Families
Center

Southeast Children's Fund CDC I

Southeast Children's Fund CDC II

GAP Community Childcare
Center INC

Total Centers

7

Total Number of Children Served Through QIN

332



United Planning Organization

Child Care Partners	Big Mama's Children's Center	Community Education Research Group
	Christian Tabernacle of God Inc.	Jubilee Jumpstart
	Loving Care Day Nursery	The Kennedy Institute
	Love and Care Child Development Center	

Total Centers

7

Total Number of Children Served Through QIN

370



Mary's Center- Home Providers

Child Care Partners	Little Blessings Child Development Center	Kings and Queens Child Care Center
	Little Angels Child Development Home LLC	Fathema Home Day Care
	Renaissance Cultural Center	Curious Explorers Home
	Love of Learning	God is so Good
	Reina Home Day Care	Infancia Feliz
	Around the Clock Child Care	Child First Step LLC

Total Homes **12**

Total Number of Children Served Through QIN **66**



Roles and Responsibilities: OSSE

- **Establish payment system and extend eligibility requirements**
- **Track and monitor status of child care partners**
- **Monitor ERSEA metrics**
- **Ensure teachers receive salary bonuses**
- **Ensure delivery of comprehensive services and supportive transitions**
- **Support outreach and enrollment activities and assure priority populations are served**
- **Streamline licensing & subsidy monitoring**
- **Facilitate partnerships with “sister” agencies**
- **Evaluate impact and effectiveness of project**



Roles and Responsibilities: Hubs

- **Assess partner technical assistance needs to meet EHS standards**
- **Provide and coordinate provision of comprehensive services**
- **Facilitate community services partnerships**
- **Conduct on-going monitoring Build systems to support quality**
- **Conduct subsidy eligibility intake**
- **Document ERSEA metrics**
- **Conduct outreach and enrollment activities**
- **Maintain compliant status with OHS**
- **Coordinate data reporting**
- **Support partners' participation in CACFP**
- **Provide EHS 101 training**
- **Provide coaching and professional learning opportunities**
- **Manage salary bonuses for child care teachers**
- **Participate in evaluation of networks**
- **Ensure appropriate documentation of compliance with all HSPS**
- **Head Start Program, Performance Standards, including fiscal and governance policies**



Roles and Responsibilities: Child Care Partners

- **Establish and maintain strong nurturing relationships with children and their families**
- **Support families as their child's most important teacher Help transition families**
- **Comply with OSSE grant requirements and remain in good standing**
- **Participate in evaluation of QI networks**
- **Support hubs in coordinating comprehensive services in Participate in coaching, TA, and PD activities**
- **Support teachers in pursuit of higher education degrees, and compensate them accordingly**
- **Provide services in accordance with EHS standards Participate in the CACFP**
- **Align program ERSEA policies and practices with project requirements**
- **Comply with hub processes and procedures related to quality assurance and other OSSE and federal grant requirements**

QUESTIONS!



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