

Office of the State Superintendent of Education FY2021

Agency Office of the State Superintendent of Education

Agency Acronym OSSE

Agency Code GDO

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Fiscal Year 2021

Agency's Operating Budget

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2021 Objectives

Strategic Objectives	Objective Number	Strategic Objective	# of Measures	# of Operations
	1	High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions.	4	6
	2	Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need.	5	4
	3	Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students.	8	8
	4	Top notch talent: OSSE will attract, develop, and retain top-notch talent to build a highly effective state education agency that makes a meaningful contribution to DC education.	0	1
	5	Create and maintain a highly efficient, transparent, and responsive District government.	22	2
	TOT		39	21

2021 Key Performance Indicators

Measure	New Measure/ Benchmark Year	Directionality	FY 2017 Actual	FY 2018 Actual	FY 2019 Target	FY2019 Actual	FY 2020 Target	FY2020 Actual	FY2021 Target	FY 2021 Quarter 1
1 - High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions. (4 Measures)										
Percent of user requests via the services portal solved and closed within five days of receipt	<input type="checkbox"/>	Up is Better	77.5%	69.6%	85%	87.8%	85%	78.1%	85%	Annual Measure
Percent of all students graduating from high school in four years	<input type="checkbox"/>	Up is Better	Not Available	Waiting on Data	79%	66%	79%	68%	72%	Annual Measure
Percent of all students at college and career ready level in reading on statewide assessment	<input type="checkbox"/>	Up is Better	31%	29.4%	34%	37%	34%	Not Available	41%	Annual Measure
Percent of all students at college and career ready level in mathematics on statewide assessment	<input type="checkbox"/>	Up is Better	28%	33.3%	32%	31%	32%	Not Available	32%	Annual Measure
2 - Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need. (5 Measures)										
Percent of DC public and public charter school students completing a post-secondary degree within six years of college enrollment	<input type="checkbox"/>	Up is Better	Not Available	Waiting on Data	37%	Waiting on Data	37%	32.7%	36%	Annual Measure
Percent of residents enrolled in an adult and family education program who complete at least one functioning level	<input type="checkbox"/>	Up is Better	36.6%	42.8%	40%	47.6%	45%	41.8%	45%	Annual Measure
Total number of childhood development programs meeting "Quality" and "High-Quality" designations	<input type="checkbox"/>	Up is Better	New in 2020	New in 2020	New in 2020	New in 2020	New in 2020	89	100	Annual Measure
Percent of childhood and development programs that meet "Quality" and "High-Quality" designations	<input type="checkbox"/>	Up is Better	49.5%	49.7%	55%	42.9%	50%	41.2%	50%	Annual Measure
Percent of low-performing schools that show overall growth in academic achievement	<input type="checkbox"/>	Up is Better	Not Available	Waiting on Data	65%	80%	80%	Not Available	80%	Annual Measure
3 - Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students. (8 Measures)										

Measure	New Measure/ Benchmark Year	Directionality	FY 2017 Actual	FY 2018 Actual	FY 2019 Target	FY2019 Actual	FY 2020 Target	FY2020 Actual	FY2021 Target	FY 2021 Quarter 1
Number of A-133 audit findings	<input type="checkbox"/>	Down is Better	0	0	5	0	5	0	3	Annual Measure
Average number of days taken to complete reviews of educator licensure applications	<input type="checkbox"/>	Down is Better	135	16.8	30	24.7	30	82	25	35
Percent of IEPs reviewed that comply with secondary transition requirements	<input type="checkbox"/>	Up is Better	Not Available	80%	70%	77.5%	70%	Needs Update	70%	70%
Average response time for complaints filed against early child care facilities	<input type="checkbox"/>	Down is Better	72	36	48	37	48	48	48	Annual Measure
Percent of timely Individuals with Disabilities Act (IDEA) due process hearings	<input type="checkbox"/>	Up is Better	98.3%	98.5%	95%	95.4%	95%	98.9%	95%	94.1%
Percent of grant funds reimbursed within 30 days of receipt	<input type="checkbox"/>	Up is Better	83.2%	85.8%	90%	95.6%	90%	94.8%	100%	97.5%
Percent of eligible infants and toddlers under IDEA Part C (birth-3) for whom an evaluation and assessment and an initial IFSP meeting were conducted within required time period	<input type="checkbox"/>	Up is Better	Not Available	Waiting on Data	100%	Waiting on Data	100%	98%	100%	Annual Measure
Percent of timely completion of state complaint investigations	<input type="checkbox"/>	Up is Better	100%	100%	100%	100%	100%	100%	100%	Annual Measure

2021 Operations

Operations

Operations Header	Operations Title	Operations Description	Type of Operations
1 - High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions. (6 Activities)			
OFFICE OF THE STATE SUPERINTENDENT	Key Education Issues	Conduct research and data analysis for key education issues for the District e.g., Student Mobility Report, Equity Reports, evaluations of key programs/projects, next generation assessment results, and fulfillment of additional data requests	Key Project
OFFICE OF THE STATE SUPERINTENDENT	Continuous Improvement	Support accountability and continuous improvement across the District's education landscape. Manage state accountability system. Provide transparency on key education data	Daily Service
ELEM & SECOND ASST SUPERINTENDENT'S OFF	Technical Assistance and Support to LEAs	Provide technical assistance, oversight, and support to improve performance of low-performing schools and boost college- and career-readiness of students and equitable access to effective educators.	Daily Service
OFFICE OF THE ENTERPRISE DATA MANAGEMENT	Reporting to the US Department of Education	Collect, validate and aggregate data for federal reporting from LEAs.	Key Project
NUTRITION SERVICES	Federal Meal Programs	Administer national school breakfast, national school lunch, and child and adult food care programs and federal meal programs designed to provide nutritious meals throughout the day, particularly for low income child and students.	Daily Service
OFFICE OF THE ENTERPRISE DATA MANAGEMENT	Administer Annual State Assessment Program	Successfully administer the assessment portfolio (Partnership for Assessment of Readiness for College and Career (PARCC), National Center and State Collaborative (NCSC), Science, Science Alt, Assessing Comprehension and Communication in English State to State (ACCESS)) providing clear guidance and documentation to LEAs prior to test administration, and realtime triage and comprehensive support to LEAs during test administration. Provide meaningful distribution of results to the public, LEAs, schools, and families. www.osse.dc.gov/parcc	Key Project
2 - Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need. (4 Activities)			
NUTRITION SERVICES	Access to Programs	Support increased access to and participation in programs that promote academic, physical, and emotional health and well-being of students. Activities range from implementation of the Healthy Schools Act programs including school gardens to implementation of the DC State Athletics Association.	Daily Service
STUDENT ENROLLMENT AND RESIDENCY	Student Enrollment	Manage annual student enrollment audit and ongoing student residency verification	Key Project
ADULT AND FAMILY EDUCATION	Adult Literacy	Provide adult literacy, occupational literacy, and postsecondary education training to DC residents. Includes coordination with DOES and WIC.	Daily Service
GRANTS MGMT AND PROGRAM COORDINATION	Administer Grants	Administer federal and local grants to LEAs, CBOs, and other organizations on a variety of topics e.g., Elementary and Secondary Education Act (ESEA), Individuals with Disabilities Education Act (IDEA), Perkins, Community Schools, environmental literacy, school gardens, McKinneyVento.	Daily Service
3 - Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students. (8 Activities)			

Operations Header	Operations Title	Operations Description	Type of Operations
DC REENGAGEMENT CENTER	Re-Engagement	Provide a fair and equitable alternative dispute resolution process. Oversee the DC Re-Engagement Center and share learnings from its operations with other city agencies and nonprofits engaged in related work with youth.	Daily Service
STUDENT HEARING OFFICE	Alternative Dispute Resolution Process	Provide a fair and equitable alternative dispute resolution process.	Daily Service
CHIEF INFORMATION OFFICER	Operate Schools Technology Fund	Distribute small grants to LEAs to support technology in schools.	Key Project
ECE CHILD CARE SUBSIDY PROGRAM	Child Care Facilities	License child care facilities and administer child care subsidies. Promote accountability and excellence; hold system accountable for results; provide high-quality, safe, and healthy early care and education opportunities for children.	Daily Service
HIGHER EDUC FINANCIAL SVCS & PREP PRGMS	Administer DC Tuition Assistance Grant (DCTAG) and Mayor's Scholars Programs	Administer DCTAG and Mayor's Scholars Programs to support college access for DC high school seniors.	Key Project
ELEM & SECOND ASST SUPERINTENDENT'S OFF	Professional Development	Provide professional development to educators on a variety of topics that is high quality and responsive to the needs of LEAs.	Daily Service
NUTRITION SERVICES	Summer Food Service Program	Oversee the Summer Food Service Program: federal meal program operated during summer months when school is out and ensures youth have access to nutritious meals all year round.	Key Project
SPECIAL EDUCATION ASST SUPERINTENDENT'S	Individuals with Disabilities Education Act	Provide oversight and support to LEAs with implementation of the Individuals with Disabilities Education Act. Ensure that children with qualifying developmental disabilities access and receive timely and high-quality services.	Daily Service
4 - Top notch talent: OSSE will attract, develop, and retain top-notch talent to build a highly effective state education agency that makes a meaningful contribution to DC education. (1 Activity)			
HUMAN RESOURCES	Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees	Quality design and effective implementation of Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees.	Daily Service
5 - Create and maintain a highly efficient, transparent, and responsive District government. (2 Activities)			
OFFICE OF THE CHIEF OF STAFF	Transparent and Responsive Communications	Maintain transparent and responsive communications system to improve public outreach, inform the public and internal stakeholders about OSSE services, and provide access to critical data. osse.dc.gov learnmdc.org results.osse.dc.gov mcff.osse.dc.gov	Daily Service
OFFICE OF THE CHIEF OF STAFF	Implement Policy Agenda	Implement policy agenda, including coordinating with program offices to draft regulations and required reports. OSSE engages with LEAs and the public regarding proposed regulations through outreach and discussion with major stakeholder groups through means such as working groups, meetings, and public hearings. In addition, OSSE informs LEAs of new or updated regulations or policies through existing partner lists and coalitions or consortia, as well as through OSSE's weekly newsletter, the LEA Look Forward. OSSE provides a formal public comment period for proposed regulations (generally 30 days).	Daily Service

2021 Workload Measures

Workload Measures - Operations

Measure	New Measure/ Benchmark Year	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY 2021 Quarter 1
1 - Federal Meal Programs (2 Measures)							
Total number of meals served for the Child and Adult Care Food Program (CACFP)	<input type="checkbox"/>	Not Available	New in 2018	Needs Update	4,854,964	2,603,986	Annual Measure
Ratio of free and reduced price breakfast meals per 100 school lunches served	<input type="checkbox"/>	New in 2019	New in 2019	New in 2019	Needs Update	68.4	Annual Measure
2 - Adult Literacy (2 Measures)							
Number of residents who enroll in an Adult and Family Education funded program	<input type="checkbox"/>	2978	3032	1126	1062	809	Annual Measure
Number of adults who receive a State Diploma (inclusive of National External Diploma Program or General Education Development)	<input type="checkbox"/>	391	350	388	329	161	Annual Measure
2 - Student Enrollment (1 Measure)							
Number of PK-12 students in public and public charter schools	<input type="checkbox"/>	87,344	90,061	92,245	93,016	94,555	Annual Measure

Measure	New Measure/ Benchmark Year	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY 2021 Quarter 1
3 - Administer DC Tuition Assistance Grant (DCTAG) and Mayor's Scholars Programs (1 Measure)							
Percent of high school seniors completing a DC TAG application	<input type="checkbox"/>	43%	48.2%	49%	57.3%	40.6%	Annual Measure
3 - Child Care Facilities (3 Measures)							
Number of children subsidized by child development programs	<input type="checkbox"/>	11,275	11,210	11,294	Waiting on Data	Waiting on Data	Annual Measure
Number of infant/toddlers receiving IDEA Part C early intervention services	<input type="checkbox"/>	784	794	823	1056	Waiting on Data	Annual Measure
Number of affordable infant and toddler slots at child development centers	<input type="checkbox"/>	18,626	4213	7421	7201	11,048	Annual Measure
3 - Individuals with Disabilities Education Act (2 Measures)							
Number of students with Individualized Education Programs (IEPs)	<input type="checkbox"/>	12,258	12,811	12,596	13,319	14,149	Annual Measure
Amount of Medicaid reimbursement collected	<input type="checkbox"/>	\$1,619,078	\$3,763,557	\$4,823,383	\$7,731,612.2	\$7,001,646	Annual Measure
3 - Re-Engagement (1 Measure)							
Number of disconnected youth that were re-enrolled in an educational program through the reengagement center	<input type="checkbox"/>	204	205	245	209	79	7
3 - Summer Food Service Program (1 Measure)							
Total number of summer meals served through the entire summer	<input type="checkbox"/>	76	Not Available	Waiting on Data	Waiting on Data	742,380	Annual Measure

2021 Initiatives

Strategic Initiatives

Strategic Initiative Title	Strategic Initiative Description	Proposed Completion Date	Is this Initiative focused on Wards 7 and/or 8?	Does this initiative support the Resilient DC Strategy?	Cluster	Add Initiative Update
Access to Programs (1 Strategic Initiative)						
Strong Start	Increase the number of families in Wards 7 and 8 who are receiving early intervention services by opening a new Strong Start office in Ward 7 and establishing a place where parents can meet with service coordinators and evaluate for eligibility determination as needed, organize Strong Start community playgroups for Ward 7 and 8, and attend workshops on different topics of interest.	09-01-2022	<input type="checkbox"/>	<input type="checkbox"/>	Deputy Mayor for Education	
Child Care Facilities (1 Strategic Initiative)						
Early Child Care	Increase access to quality child care for District children and families through continued financial support, guidance, and technical assistance to maintain the supply of high-quality seats.	09-01-2022	<input type="checkbox"/>	<input type="checkbox"/>	Deputy Mayor for Education	
Individuals with Disabilities Education Act (1 Strategic Initiative)						
Strengthen academic outcomes	Strengthen academic outcomes for students with disabilities by implementing year one of OSSE's special education roadmap and establishing a shared set of commitments with the education cluster agencies while enhancing internal coordination to sustain this work in the long run.	09-01-2022	<input type="checkbox"/>	<input type="checkbox"/>	Deputy Mayor for Education	
Key Education Issues (2 Strategic initiatives)						
COVID Re-Entry and Recovery	Support local education agencies (LEAs), schools, educators, and families in navigating distance learning by requiring continuous education plans from all LEAs, publishing them on OSSE's website, and providing guidance and resources to help address gaps.	09-01-2022	<input type="checkbox"/>	<input type="checkbox"/>	Deputy Mayor for Education	
Data Infrastructure	Continue improvements to OSSE's data infrastructure by building a foundation that supports the transformation from the current state to a seamless and user-friendly process that improves responsiveness to stakeholders, drives program, policy and practice improvements, and enables the agency to more fully realize its mission and goals.	09-01-2022	<input type="checkbox"/>	<input type="checkbox"/>	Deputy Mayor for Education	

2021 Initiative Updates

Strategic Initiative Title	Initiative Status Update	% Complete to date	Confidence in completion by end of fiscal year (9/30)?	Status of Impact	Supporting Data	Reporting Quarter
COVID Re-Entry and Recovery (1 Initiative Update)						
COVID Re-Entry and Recovery	OSSE has collected, reviewed, and published continuous education plans from every LEA. In addition, the agency has tailored resources and guidance available to stakeholders in response to gaps identified in the plans and is currently designing a grant program to disseminate \$155 million in federal recovery funds to LEAs.	25-49%	High	Incremental		Q1
Data Infrastructure (1 Initiative Update)						
Data Infrastructure	OSSE continues to work toward data infrastructure improvements during the pandemic. As of FY21 Q1, the agency has completed onboarding for approximately 66% of the staff. In addition, planning for the underlying architecture of the system has begun as well as the formation of project teams for the BPR activities within each division.	25-49%	Medium	Incremental		Q1
Early Child Care (1 Initiative Update)						
Early Child Care	OSSE continues to provide health & safety guidance and TA to child care providers. OSSE and DMPED successfully distributed \$5M in relief grants to 90%+ of providers. OSSE implemented Public Health Emergency rate to stabilize revenues for subsidy providers. In Q2-3 OSSE will distribute \$2.8M in additional CARES grants and is preparing for \$16.7M in additional federal relief funds.	25-49%	Medium	Demonstrable		Q1
Strengthen academic outcomes (1 Initiative Update)						
Strengthen academic outcomes	In partnership with DCPS and PCSB, OSSE established a set of shared commitments in October 2020. OSSE has since launched our year one priorities, which include finalizing revisions to the Chapter 30 regulations, overhauling our IDEA monitoring framework, developing new professional learning offerings for teachers and leaders, and determining the needs for a parent resource center.	0-24%	High	Demonstrable		Q1
Strong Start (1 Initiative Update)						
Strong Start	Unfortunately, this work has been significantly delayed by the public health emergency. While the Ward 7 Strong Start office was delivered to OSSE, it has not officially opened to the public due to OSSE's ongoing telework. Community playgroups are also on hold. Despite these obstacles, Strong Start continues to provide virtual family outreach and service delivery across all eight wards.	0-24%	Low	None		Q1

Internal: Unfinished 2020 Initiatives

Title	Description	Complete to Date	Status Update	Explanation	Anticipated Completion Date	Add Initiative Update
HIGHER EDUC FINANCIAL SVCS & PREP PRGMS (1 Strategic Initiative)						
Improve access to information for families	Improve the accessibility and usability of key OSSE resources for families through a multi-strategy approach that strengthens family engagement practices and communications, establishes a shared vision and resources for family engagement across OSSE, focuses on three high-impact signature campaigns, and identifies metrics for assessing the impact of our family engagement efforts.	50-74%	Since the pandemic began, OSSE has continued improving access to information by focusing on two main areas: early childhood education and students with disabilities. In Q4, OSSE launched the inaugural Special Education Resource Hub to help families of SWDs understand policies, procedures, and rights for SY20-21. This work will continue when a new deputy communications director is hired.			
OFFICE OF THE STATE SUPERINTENDENT (1 Strategic Initiative)						
Strengthen the agency's data infrastructure	Improve and streamline OSSE's data infrastructure by completing an inventory of the current state, designing the new data system and processes, and beginning to work on their implementation.	50-74%	In FY20, OSSE's CIO, DAR, and Operations divisions developed and began to execute a comprehensive workplan. To start, an initial data asset inventory application was launched. While the initiative will be fully complete in FY24, it is on track to transform the way OSSE collects, secures, and reports on the District's education data.	Part of multi-year initiative.	12-31-2024	

Updates for Unfinished 2020 Initiatives

Strategic Initiative Title	Anticipated completion date	New Initiative Created for FY20	No Longer an Initiative	Initiative Status Update	% Complete to date	Confidence in completion by anticipated completion date?	Status of Impact	Explanation of Impact	Supporting Data	Reporting Quarter
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Strategic Initiative Title	Anticipated completion date	New Initiative Created for FY20	No Longer an Initiative	Initiative Status Update	% Complete to date	Confidence in completion by anticipated completion date?	Status of Impact	Explanation of Impact	Supporting Data	Reporting Quarter
Strengthen the agency's data infrastructure	12-31-2024	<input type="checkbox"/>	<input type="checkbox"/>	See FY21 initiative for continuation of multi-year workstream.	Complete	Medium	Incremental	See FY21 initiative for continuation of multi-year workstream.		Q1
Improve access to information for families		<input type="checkbox"/>	<input type="checkbox"/>	OSSE continues to improve access to information in two key areas during the pandemic: early childhood education and students with disabilities. We continue to share information about Strong Start and telehealth services. In Q1, OSSE worked with PAVE to inform families of the services available to students with disabilities and answered questions directly via an information session.	50-74%	Low	Incremental	As schools move toward recovery and reopening, OSSE continues to find ways to provide valuable information to families regarding their child's education. Our goal is to improve family engagement practices and create a shared vision for that work across the agency. We have hired a deputy comms director which brings additional capacity to the team that will help drive this work to the next level.		Q1

Administrative Information

Record ID# 817

Performance Plan ID 817

Blank Initiative Updates [Blank Initiative Updates](#)Created on Nov. 6, 2019 at 11:49 AM (EST). Last updated by [Stock, Arie](#) on July 21, 2020 at 8:40 PM (EDT). Owned by [Stock, Arie](#).