

Investing in Public Facilities

Applicant Name: _____ Date of Review: _____

Reviewer Name: _____ Reviewer Signature: _____

Scoring

Evaluation Criteria	Meets Criteria	Comments						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Strong</td> <td style="width: 33%; text-align: center;">Limited</td> <td style="width: 33%; text-align: center;">Deficient</td> </tr> <tr> <td colspan="3" style="text-align: center;">Indicate with "x"</td> </tr> </table>	Strong	Limited	Deficient	Indicate with "x"			<p style="text-align: center;">Please enter notes in the "Comments" cells to explain why you gave the rating that you did.</p>
Strong	Limited	Deficient						
Indicate with "x"								

Tab 1 - Contact Information

Contact Information	Applicant provided all contact information and input an amount requested.							
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Yes</td> <td style="width: 33%; text-align: center;">No</td> </tr> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>	Yes	No			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Please input the amount being requested by the LEA</td> </tr> <tr> <td style="height: 20px;"></td> </tr> </table>	Please input the amount being requested by the LEA	
Yes	No							
Please input the amount being requested by the LEA								

Tab 2 - Comprehensive Data Summary

Academic Data	The applicant responded to all questions in this section and provided detailed narratives.																
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Strong</td> <td style="width: 33%; text-align: center;">Limited</td> <td style="width: 33%; text-align: center;">Deficient</td> </tr> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>	Strong	Limited	Deficient				<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Score</td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> <tr> <td style="width: 33%; text-align: center;">FALSE</td> <td style="width: 33%; text-align: center;">FALSE</td> <td style="width: 33%; text-align: center;">FALSE</td> </tr> </table>	Score			FALSE	FALSE	FALSE	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Comments</td> </tr> <tr> <td style="height: 20px;"></td> </tr> </table>	Comments	
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Project Data	The applicant responded to all questions in this section and provided detailed narratives.																
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Strong	Limited	Deficient															
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Comments																	

Tab 3 - Needs Assessment & Narrative

Comprehensive Needs Assessment	The applicant used data to demonstrate the need that exists at the LEA.																
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Comments																	
Comprehensive Needs Assessment	Based on the narrative provided by the LEA, there is a strong need for funding for this applicant.																
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Score																	
FALSE	FALSE	FALSE															
Comments																	
Comprehensive Needs Assessment	The applicant provided research that justifies the need for funding for the project.																
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Project Description	The applicant provided a detailed project description that describes the site of the proposed facility, demographics and targeted student body, quality of the building and affordability.																
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Project Description	The project description includes the cluster where the building will be located, the condition of the proposed location, what renovations/reconstruction will be needed, a projected cost and a proposed timeline. The timeline includes all critical steps to complete the project. The plan describes the current stage of the project.																
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Project Description	The project description includes the project team members and describes the capacity of the LEA to carry out the project.																
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Score																	
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Theory of Action	The applicant has provided an extensive IF - THEN statement and has described how and why the proposed project will work using research and evidence of success.																
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Score																	
FALSE	FALSE	FALSE															
Comments																	
Theory of Action	The research and evidence of success used by the applicant is credible and can be verified while demonstrating strategic thinking.																

Investing in Public Facilities

Theory of Action

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The theory of action is feasible and has a strong likelihood of success.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Alignment to the ESEA Waiver

The applicant has made a strong connection to the proposed project and one or more of the principles of the District of Columbia ESEA Flexibility Waiver.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Partnership Collaboration

The applicant's partnership/collaboration is reasonable/feasible. The applicant has included a partnership letter that details the partnership, parties responsible, and appears to have commitment from both parties. *(Partnership letter is a required appendix and should be in the appendices package. Please refer to application attachments.)*

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Tabs 4, 5 & 6 - Detailed Expenditures, Budget Summary, and Sources and Uses

Budget / Sources and Uses

The applicant has listed items that appear to be allowable and reasonable and do not violate any spending restrictions.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The applicant's budget and spending plan (tabs 4 & 5) align with initiatives outlined in the narrative (project description).

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The applicant has listed items that can reasonably be purchased/obligated within the 2 year grant period.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The Project Sources equal the Total Uses on tab 6 (Sources and Uses tab).

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Tab 7 - Logic Model

Logic Model

The applicant has provided a Logic Model for at least 2 project goals, 1 goal per logic model.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

All elements of the logic model (Inputs, Outcomes and Outputs) are well defined

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Outcomes are feasible and can be accomplished in the timeline set forth by the applicant.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Total Score 0

Maximum Possible Score 100

Percentage 0%

FOR OSSE USE ONLY

Prior Award Information

OSSE staff: Confirm whether this applicant has received prior Public Facilities funding from OSSE. If "Yes" input award date and details in the "Comments" box. Include the name of the project/site that received the funding, the award date, and the award amount.

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	Comments

