

**District of Columbia IDEA Part B Annual Public Reporting of Local Educational Agency Data on the State Performance Plan Indicators and Targets for FFY 07 (SY 2007-2008)**

The Individuals with Disabilities Education Act of 2004 (IDEA 2004) requires states to publicly report Local Educational Agency (LEA) performance against targets established in the State Performance Plan (SPP). The SPP is a six-year plan that describes the state's efforts to implement the requirements of the IDEA and improve results for students with disabilities. The SPP articulates how the District of Columbia will improve its performance on prescribed Indicators. The state must report, in its Annual Performance Report (APR), on its progress toward meeting the measurable and rigorous targets detailed in its SPP. The District of Columbia SPP and APR are available at the Office of the State Superintendent of Education (OSSE) website: <http://osse.dc.gov/> .

**Relevant Sections of IDEA 2004:**

SECTION 616 states—

“(C) PUBLIC REPORTING AND PRIVACY-

“(i) IN GENERAL- The State shall use the targets established in the plan and priority areas described in subsection (a)(3) to analyze the performance of each local educational agency in the State in implementing this part.

“(ii) REPORT-

“(I) PUBLIC REPORT- The State shall report annually to the public on the performance of each local educational agency located in the State on the targets in the State's performance plan. The State shall make the State's performance plan available through public means, including by posting on the website of the State educational agency, distribution to the media, and distribution through public agencies.

“(II) STATE PERFORMANCE REPORT- The State shall report annually to the Secretary on the performance of the State under the State's performance plan.

**Department of Education, Office of Special Education Programs (OSEP) Minimum Requirements for Reporting to the Public<sup>1</sup>**

- States must report current 618 SPP indicator data on every LEA/EIS program every year;
- “If the Secretary permits States to collect data on specific indicators through State monitoring or sampling, and the State collects the data through State monitoring or sampling, the State must collect data on those indicators for each LEA[/EIS program] at least once during the period of the State performance plan” [§300.601(b)(2)];
- “If the State...collects performance data through State monitoring or sampling, the State must include in its report...the most recently available performance data on each LEA[/EIS program], and the date the data were obtained” [§300.602(b)(1)(ii)];
- Public report presents LEA/EIS program data;
- Report covers Part B Indicators 1-14;
- Report covers Part C Indicators 1-8;
- Status report presents LEA/EIS program performance in relation to state targets;

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<sup>1</sup> OSEP Guidance to states on reporting SPP data to the public dated July 10, 2006.

- Public reporting must ensure broad dissemination such as posting on the agency's website;
- The report must be accessible to individuals with disabilities;
- Public report must clearly reflect the SPP indicators; and
- Report must be understandable to the public.

For purposes of IDEA reporting of school year 2007 - 2008, District of Columbia Public Schools (DCPS) includes the public charter schools (PCS) that elect to use DCPS as their LEA for special education services. These schools are Booker T. Washington PCS, Carlos Rosario International PCS, Cesar Chavez Public Policy Charter High School, Children's Studio School, Eagle Academy, Early Childhood Academy, Hospitality Public Charter High School, Ideal Academy, KAMIT Institute for Magnificent Achievers (KIMA), KIPP DC PCS, Paul PCS, Roots PCS, St. Coletta Special Education PCS, The Next Step (El Proximo Paso) PCS, Thurgood Marshall Academy, Tri-Community PCS, Washington Academy PCS, William E. Doar, Jr. PCS for the Performing Arts, and YouthBuild PCS. (Not all PCS actually had special education students enrolled and, due to age ranges served, not each of the following Indicators is applicable to all PCS.)

Thirty-seven public charter schools that functioned as their own LEAs are reported individually. Please note that not all PCS actually had special education students enrolled and, due to age ranges served, not each of the following Indicators is applicable to all PCS.

Of the 14 Part B indicators covered by public reporting requirements, the following APR indicators are reported as specifically required for the FFY 2007:

1: Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma.

2: Percent of youth with IEPs dropping out of high school with a regular compared to percent of all youth in the State dropping out of high school.

3A: Participation and performance of children with disabilities on statewide assessments – percent of LEAs meeting the State's AYP (Adequate Yearly Progress) objectives for progress for disability subgroup.

3B: Participation and performance of children with disabilities on statewide assessments – participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards.

3C: Participation and performance of children with disabilities on statewide assessments – proficiency rate for children with IEPs against grade level standards and alternate achievement standards.

4: Rates of suspension and expulsion. A) Percent of LEAs identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year.

5A: Percent of children with IEPs aged 6 through 21 removed from regular class less than 21% of the day.

5B: Percent of children with IEPs aged 6 through 21 removed from regular class greater than 60% of the day.

5C: Percent of children with IEPs aged 6 through 21 served in public or private separate schools, residential placements, or homebound or hospital placements.

8: Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

9: Percent of LEAs with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

10: Percent of LEAs with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

11: Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days (or State established timeline).

12: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

13: Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.

***Please Note: There is no requirement to report out to the public on FFY 2007 (SY 2007-2008) data for indicators 6 or 7.***

Key for FFY 2007 Public Reporting Table:

For easy reference, a data key is included directly below the FFY 2007 table. Please see the table for detailed information related to all data categories.

	Indicator 1*	SPP Target	SPP Target Met?	Indicator 2*	SPP Target	SPP Target Met?
Academia Bilingue de la Comunidad PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Academy for Learning Through the Arts (ALTA) PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
AppleTree Early Learning PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Arts and Technology Academy PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Barbara Jordan PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Bridges PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Capital City PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
City Collegiate PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
City Lights PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Community Academy PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
District of Columbia Bilingual PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
D C Preparatory Academy PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
District of Columbia Public Schools	39.20%	≥ 43%	No	1.41%	≤ 6.8%	Yes
E. L. Haynes PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Education Strengthens Families PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Elsie Whitlow Stokes Community Freedom PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Friendship PCS	1	≥ 43%	1	1	≤ 6.8%	1
Hope Community PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Howard Road Academy PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Howard University Public Charter Middle School of Mathematics and Science (MS <sup>2</sup> )	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Hyde Leadership Academy PCS	1	≥ 43%	1	1	≤ 6.8%	1
Integrated Design and Electronics Academy (IDEA) PCS	1	≥ 43%	1	1	≤ 6.8%	1
Latin American Montessori Bilingual (LAMB) PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Mary McLeod Bethune PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Maya Angelou PCS	1	≥ 43%	1	1	≤ 6.8%	1
MEI Futures Academy PCS	1	≥ 43%	1	1	≤ 6.8%	1
Meridian PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Nia Community PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Options PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Potomac Lighthouse PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
School for Arts in Learning (SAIL) PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
SEED PCS	1	≥ 43%	1	1	≤ 6.8%	1
Septima Clark PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Tree of Life Community PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Two Rivers PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Washington Latin PCS	NA	≥ 43%	NA	NA	≤ 6.8%	NA
Washington Mathematics, Science & Technology PCS	1	≥ 43%	1	1	≤ 6.8%	1
Young America Works PCS	1	≥ 43%	1	1	≤ 6.8%	1

#### KEY

NA: Indicator is not applicable to the range of ages served by this LEA.

<sup>1</sup> Results are not reported due to the low number (fewer than 40) of children in the applicable age range served.

\* LEA-specific results vary from statewide total in APR because the aggregate calculation is not dependent on a qualifying disability subgroup of 40 graduates or dropouts. The LEAs reported in this table are those with such a qualifying subgroup.

	Indicator 3A**	SPP Target**	SPP Target Met?
Academia Bilingue de la Comunidad PCS	**	**	No
Academy for Learning Through the Arts (ALTA) PCS	**	**	3
AppleTree Early Learning PCS	**	**	4
Arts and Technology Academy PCS	**	**	Yes
Barbara Jordan PCS	**	**	No
Bridges PCS	**	**	4
Capital City PCS	**	**	Yes
City Collegiate PCS	**	**	3
City Lights PCS	**	**	3
Community Academy PCS	**	**	No
District of Columbia Bilingual PCS	**	**	3
D C Preparatory Academy PCS	**	**	No
District of Columbia Public Schools	**	**	No
E. L. Haynes PCS	**	**	No
Education Strengthens Families PCS	**	**	4
Elsie Whitlow Stokes Community Freedom PCS	**	**	3
Friendship PCS	**	**	No
Hope Community PCS	**	**	3
Howard Road Academy PCS	**	**	No
Howard University Public Charter Middle School of Mathematics and Science (MS <sup>2</sup> )	**	**	3
Hyde Leadership Academy PCS	**	**	No
Integrated Design and Electronics Academy (IDEA) PCS	**	**	No
Latin American Montessori Bilingual (LAMB) PCS	**	**	4
Mary McLeod Bethune PCS	**	**	3
Maya Angelou PCS	**	**	No
MEI Futures Academy PCS	**	**	3
Meridian PCS	**	**	No
Nia Community PCS	**	**	4
Options PCS	**	**	No
Potomac Lighthouse PCS	**	**	3
School for Arts in Learning (SAIL) PCS	**	**	No
SEED PCS	**	**	No
Septima Clark PCS	**	**	4
Tree of Life Community PCS	**	**	3
Two Rivers PCS	**	**	3
Washington Latin PCS	**	**	3
Washington Mathematics, Science & Technology PCS	**	**	3
Young America Works PCS	**	**	No

#### Key

<sup>3</sup> Results are not reported due to the low number (fewer than 25) of children assessed.

<sup>4</sup> No special education students enrolled in tested grades or applicable age range.

\*\* Current SPP definition is inaccurate. The OSSE is revising this definition with stakeholder input and will establish an accurate baseline and measurable targets in the FFY 2008 SPP/APR. Yes and No indicate whether the LEAs achieved Adequate Yearly Progress/Safe Harbor.

	Indicator 3B			Indicator 3B		
	Reading	SPP Target	SPP Target Met?	Math	SPP Target	SPP Target Met?
Academia Bilingue de la Comunidad PCS	96.67%	95%	Yes	96.67%	95%	Yes
Academy for Learning Through the Arts (ALTA) PCS	3	95%	3	3	95%	3
AppleTree Early Learning PCS	4	95%	4	4	95%	4
Arts and Technology Academy PCS	100%	95%	Yes	100%	95%	Yes
Barbara Jordan PCS	100%	95%	Yes	100%	95%	Yes
Bridges PCS	4	95%	4	4	95%	4
Capital City PCS	96.97%	95%	Yes	96.97%	95%	Yes
City Collegiate PCS	3	95%	3	3	95%	3
City Lights PCS	3	95%	3	3	95%	3
Community Academy PCS	97.40%	95%	Yes	97.40%	95%	Yes
District of Columbia Bilingual PCS	3	95%	3	3	95%	3
D C Preparatory Academy PCS	100%	95%	Yes	100%	95%	Yes
District of Columbia Public Schools	95.11%	95%	Yes	95.09%	95%	Yes
E. L. Haynes PCS	100%	95%	Yes	100%	95%	Yes
Education Strengthens Families PCS	4	95%	4	4	95%	4
Elsie Whitlow Stokes Community Freedom PCS	3	95%	3	3	95%	3
Friendship PCS	96.38%	95%	Yes	96.38%	95%	Yes
Hope Community PCS	3	95%	3	3	95%	3
Howard Road Academy PCS	100%	95%	Yes	100%	95%	Yes
Howard University Public Charter Middle School of Mathematics and Science (MS <sup>2</sup> )	3	95%	3	3	95%	3
Hyde Leadership Academy PCS	100%	95%	Yes	100%	95%	Yes
Integrated Design and Electronics Academy (IDEA) PCS	92.31%	95%	No	92.31%	95%	No
Latin American Montessori Bilingual (LAMB) PCS	4	95%	4	4	95%	4
Mary McLeod Bethune PCS	3	95%	3	3	95%	3
Maya Angelou PCS	97.14%	95%	Yes	97.14%	95%	Yes
MEI Futures Academy PCS	3	95%	3	3	95%	3
Meridian PCS	100%	95%	Yes	100%	95%	Yes
Nia Community PCS	4	95%	4	4	95%	4
Options PCS	97.02%	95%	Yes	97.02%	95%	Yes
Potomac Lighthouse PCS	3	95%	3	3	95%	3
School for Arts in Learning (SAIL) PCS	95.45%	95%	Yes	95.45%	95%	Yes
SEED PCS	100%	95%	Yes	100%	95%	Yes
Septima Clark PCS	4	95%	4	4	95%	4
Tree of Life Community PCS	3	95%	3	3	95%	3
Two Rivers PCS	3	95%	3	3	95%	3
Washington Latin PCS	3	95%	3	3	95%	3
Washington Mathematics, Science & Technology PCS	3	95%	3	3	95%	3
Young America Works PCS	48.00%	95%	No	48.00%	95%	No

**KEY**

<sup>3</sup> Results are not reported due to the low number (fewer than 25) of children assessed.

<sup>4</sup> No special education students enrolled in tested grades or applicable age range.

	Indicator 3C <sup>†</sup>	SPP Target <sup>†</sup>	SPP Target Met?	Indicator 3C <sup>†</sup>	SPP Target <sup>†</sup>	SPP Target Met?
	Reading			Math		
Academia Bilingue de la Comunidad PCS	3.46%	†	No	0.00%	†	No
Academy for Learning Through the Arts (ALTA) PCS	3	†	3	3	†	3
AppleTree Early Learning PCS	4	†	4	4	†	4
Arts and Technology Academy PCS	48.48%	†	No	45.45%	†	No
Barbara Jordan PCS	12.00%	†	No	12.00%	†	No
Bridges PCS	4	†	4	4	†	4
Capital City PCS	62.50%	†	Yes	59.38%	†	Yes
City Collegiate PCS	3	†	3	3	†	3
City Lights PCS	3	†	3	3	†	3
Community Academy PCS	15.58%	†	No	14.29%	†	No
District of Columbia Bilingual PCS	3	†	3	3	†	3
D C Preparatory Academy PCS	25.00%	†	No	28.13%	†	No
District of Columbia Public Schools	21.38%	†	No	16.19%	†	No
E. L. Haynes PCS	20.00%	†	No	44.00%	†	No
Education Strengthens Families PCS	4	†	4	4	†	4
Elsie Whitlow Stokes Community Freedom PCS	3	†	3	3	†	3
Friendship PCS	18.55%	†	No	14.93%	†	No
Hope Community PCS	3	†	3	3	†	3
Howard Road Academy PCS	14.00%	†	No	14.00%	†	No
Howard University Public Charter Middle School of Mathematics and Science (MS <sup>2</sup> )	3	†	3	3	†	3
Hyde Leadership Academy PCS	32.26%	†	No	16.13%	†	No
Integrated Design and Electronics Academy (IDEA) PCS	30.77%	†	No	15.38%	†	No
Latin American Montessori Bilingual (LAMB) PCS	4	†	4	4	†	4
Mary McLeod Bethune PCS	3	†	3	3	†	3
Maya Angelou PCS	5.71%	†	No	5.71%	†	No
MEI Futures Academy PCS	3	†	3	3	†	3
Meridian PCS	8.33%	†	No	11.11%	†	No
Nia Community PCS	4	†	4	4	†	4
Options PCS	4.91%	†	No	9.82%	†	No
Potomac Lighthouse PCS	3	†	3	3	†	3
School for Arts in Learning (SAIL) PCS	59.52%	†	No	45.24%	†	No
SEED PCS	14.81%	†	No	25.93%	†	No
Septima Clark PCS	4	†	4	4	†	4
Tree of Life Community PCS	3	†	3	3	†	3
Two Rivers PCS	3	†	3	3	†	3
Washington Latin PCS	3	†	3	3	†	3
Washington Mathematics, Science & Technology PCS	3	†	3	3	†	3
Young America Works PCS	0.00%	†	No	0.00%	†	No

#### Key

<sup>3</sup> Results are not reported due to the low number (fewer than 25) of children assessed.

<sup>4</sup> No special education students enrolled in tested grades or applicable age range.

<sup>†</sup> Current SPP targets are not aligned with the NCLB targets as required. The OSSE is revising these targets and will establish an accurate baseline and measurable targets in the FFY 2008 SPP/APR.

	Indicator 4A <sup>††</sup>	SPP Target	SPP Target Met?	Indicator 5A	SPP Target	SPP Target Met?
Academia Bilingue de la Comunidad PCS	5	0% of LEAs	5	1	≥ 12.5%	1
Academy for Learning Through the Arts (ALTA) PCS	5	0% of LEAs	5	1	≥ 12.5%	1
AppleTree Early Learning PCS	5	0% of LEAs	5	1	≥ 12.5%	1
Arts and Technology Academy PCS	5	0% of LEAs	5	1	≥ 12.5%	1
Barbara Jordan PCS	5	0% of LEAs	5	1	≥ 12.5%	1
Bridges PCS	5	0% of LEAs	5	1	≥ 12.5%	1
Capital City PCS	5	0% of LEAs	5	1	≥ 12.5%	1
City Collegiate PCS	5	0% of LEAs	5	1	≥ 12.5%	1
City Lights PCS	5	0% of LEAs	5	0%	≥ 12.5%	No
Community Academy PCS	5	0% of LEAs	5	25.30%	≥ 12.5%	Yes
District of Columbia Bilingual PCS	5	0% of LEAs	5	1	≥ 12.5%	1
D C Preparatory Academy PCS	5	0% of LEAs	5	1	≥ 12.5%	1
District of Columbia Public Schools	5	0% of LEAs	5	16.13%	≥ 12.5%	Yes
E. L. Haynes PCS	5	0% of LEAs	5	54.90%	≥ 12.5%	Yes
Education Strengthens Families PCS	5	0% of LEAs	5	1	≥ 12.5%	1
Elsie Whitlow Stokes Community Freedom PCS	5	0% of LEAs	5	1	≥ 12.5%	1
Friendship PCS	5	0% of LEAs	5	47.71%	≥ 12.5%	Yes
Hope Community PCS	5	0% of LEAs	5	1	≥ 12.5%	1
Howard Road Academy PCS	5	0% of LEAs	5	1	≥ 12.5%	1
Howard University Public Charter Middle School of Mathematics and Science (MS <sup>2</sup> )	5	0% of LEAs	5	1	≥ 12.5%	1
Hyde Leadership Academy PCS	5	0% of LEAs	5	36.11%	≥ 12.5%	Yes
Integrated Design and Electronics Academy (IDEA) PCS	5	0% of LEAs	5	5.36%	≥ 12.5%	No
Latin American Montessori Bilingual (LAMB) PCS	5	0% of LEAs	5	1	≥ 12.5%	1
Mary McLeod Bethune PCS	5	0% of LEAs	5	1	≥ 12.5%	1
Maya Angelou PCS	5	0% of LEAs	5	34.85%	≥ 12.5%	Yes
MEI Futures Academy PCS	5	0% of LEAs	5	1	≥ 12.5%	1
Meridian PCS	5	0% of LEAs	5	44.23%	≥ 12.5%	Yes
Nia Community PCS	5	0% of LEAs	5	1	≥ 12.5%	1
Options PCS	5	0% of LEAs	5	0%	≥ 12.5%	No
Potomac Lighthouse PCS	5	0% of LEAs	5	1	≥ 12.5%	1
School for Arts in Learning (SAIL) PCS	5	0% of LEAs	5	31.75%	≥ 12.5%	Yes
SEED PCS	5	0% of LEAs	5	12.24%	≥ 12.5%	No
Septima Clark PCS	5	0% of LEAs	5	1	≥ 12.5%	1
Tree of Life Community PCS	5	0% of LEAs	5	1	≥ 12.5%	1
Two Rivers PCS	5	0% of LEAs	5	1	≥ 12.5%	1
Washington Latin PCS	5	0% of LEAs	5	1	≥ 12.5%	1
Washington Mathematics, Science & Technology PCS	5	0% of LEAs	5	1	≥ 12.5%	1
Young America Works PCS	5	0% of LEAs	5	1.33%	≥ 12.5%	No

#### KEY

<sup>1</sup> Results are not reported due to the low number (fewer than 40) of children in the applicable age range served.

<sup>5</sup> Data are unavailable. See <sup>††</sup>.

<sup>††</sup> The OSSE is revising the current SPP definition with stakeholder input and will establish an accurate baseline and measurable targets in the FFY 2008 SPP/APR.



	Indicator 5B	SPP Target	SPP Target Met?	Indicator 5C	SPP Target	SPP Target Met?
Academia Bilingue de la Comunidad PCS	1	≤ 14%	1	1	≤ 28%	1
Academy for Learning Through the Arts (ALTA) PCS	1	≤ 14%	1	1	≤ 28%	1
AppleTree Early Learning PCS	1	≤ 14%	1	1	≤ 28%	1
Arts and Technology Academy PCS	1	≤ 14%	1	1	≤ 28%	1
Barbara Jordan PCS	1	≤ 14%	1	1	≤ 28%	1
Bridges PCS	1	≤ 14%	1	1	≤ 28%	1
Capital City PCS	1	≤ 14%	1	1	≤ 28%	1
City Collegiate PCS	1	≤ 14%	1	1	≤ 28%	1
City Lights PCS	0%	≤ 14%	Yes	100%	≤ 28%	No
Community Academy PCS	42.50%	≤ 14%	No	0%	≤ 28%	Yes
District of Columbia Bilingual PCS	1	≤ 14%	1	1	≤ 28%	1
D C Preparatory Academy PCS	1	≤ 14%	1	1	≤ 28%	1
District of Columbia Public Schools	23.79%	≤ 14%	No	24.65%	≤ 28%	Yes
E. L. Haynes PCS	7.80%	≤ 14%	Yes	0%	≤ 28%	Yes
Education Strengthens Families PCS	1	≤ 14%	1	1	≤ 28%	1
Elsie Whitlow Stokes Community Freedom PCS	1	≤ 14%	1	1	≤ 28%	1
Friendship PCS	7.88%	≤ 14%	Yes	6.22%	≤ 28%	Yes
Hope Community PCS	1	≤ 14%	1	1	≤ 28%	1
Howard Road Academy PCS	1	≤ 14%	1	1	≤ 28%	1
Howard University Public Charter Middle School of Mathematics and Science (MS <sup>2</sup> )	1	≤ 14%	1	1	≤ 28%	1
Hyde Leadership Academy PCS	9.72%	≤ 14%	Yes	0%	≤ 28%	Yes
Integrated Design and Electronics Academy (IDEA) PCS	8.93%	≤ 14%	Yes	0%	≤ 28%	Yes
Latin American Montessori Bilingual (LAMB) PCS	1	≤ 14%	1	1	≤ 28%	1
Mary McLeod Bethune PCS	1	≤ 14%	1	1	≤ 28%	1
Maya Angelou PCS	22.73%	≤ 14%	No	3.03%	≤ 28%	Yes
MEI Futures Academy PCS	1	≤ 14%	1	1	≤ 28%	1
Meridian PCS	5.77%	≤ 14%	Yes	25%	≤ 28%	Yes
Nia Community PCS	1	≤ 14%	1	1	≤ 28%	1
Options PCS	0%	≤ 14%	Yes	99.13%	≤ 28%	No
Potomac Lighthouse PCS	1	≤ 14%	1	1	≤ 28%	1
School for Arts in Learning (SAIL) PCS	26.98%	≤ 14%	No	0%	≤ 28%	Yes
SEED PCS	10.20%	≤ 14%	Yes	0%	≤ 28%	Yes
Septima Clark PCS	1	≤ 14%	1	1	≤ 28%	1
Tree of Life Community PCS	1	≤ 14%	1	1	≤ 28%	1
Two Rivers PCS	1	≤ 14%	1	1	≤ 28%	1
Washington Latin PCS	1	≤ 14%	1	1	≤ 28%	1
Washington Mathematics, Science & Technology PCS	1	≤ 14%	1	1	≤ 28%	1
Young America Works PCS	0%	≤ 14%	Yes	4.00%	≤ 28%	Yes

#### KEY

<sup>1</sup> Results are not reported due to the low number (fewer than 40) of children in the applicable age range served.

	Indicator 8 <sup>‡</sup>	SPP Target	SPP Target Met?	Indicator 9 <sup>††</sup>	SPP Target	SPP Target Met?
Academia Bilingue de la Comunidad PCS	5	69.20%	5	5	0% of LEAs	5
Academy for Learning Through the Arts (ALTA) PCS	5	69.20%	5	5	0% of LEAs	5
AppleTree Early Learning PCS	5	69.20%	5	5	0% of LEAs	5
Arts and Technology Academy PCS	5	69.20%	5	5	0% of LEAs	5
Barbara Jordan PCS	5	69.20%	5	5	0% of LEAs	5
Bridges PCS	5	69.20%	5	5	0% of LEAs	5
Capital City PCS	5	69.20%	5	5	0% of LEAs	5
City Collegiate PCS	5	69.20%	5	5	0% of LEAs	5
City Lights PCS	5	69.20%	5	5	0% of LEAs	5
Community Academy PCS	5	69.20%	5	5	0% of LEAs	5
District of Columbia Bilingual PCS	5	69.20%	5	5	0% of LEAs	5
D C Preparatory Academy PCS	5	69.20%	5	5	0% of LEAs	5
District of Columbia Public Schools	5	69.20%	5	5	0% of LEAs	5
E. L. Haynes PCS	5	69.20%	5	5	0% of LEAs	5
Education Strengthens Families PCS	5	69.20%	5	5	0% of LEAs	5
Elsie Whitlow Stokes Community Freedom PCS	5	69.20%	5	5	0% of LEAs	5
Friendship PCS	5	69.20%	5	5	0% of LEAs	5
Hope Community PCS	5	69.20%	5	5	0% of LEAs	5
Howard Road Academy PCS	5	69.20%	5	5	0% of LEAs	5
Howard University Public Charter Middle School of Mathematics and Science (MS <sup>2</sup> )	5	69.20%	5	5	0% of LEAs	5
Hyde Leadership Academy PCS	5	69.20%	5	5	0% of LEAs	5
Integrated Design and Electronics Academy (IDEA) PCS	5	69.20%	5	5	0% of LEAs	5
Latin American Montessori Bilingual (LAMB) PCS	5	69.20%	5	5	0% of LEAs	5
Mary McLeod Bethune PCS	5	69.20%	5	5	0% of LEAs	5
Maya Angelou PCS	5	69.20%	5	5	0% of LEAs	5
MEI Futures Academy PCS	5	69.20%	5	5	0% of LEAs	5
Meridian PCS	5	69.20%	5	5	0% of LEAs	5
Nia Community PCS	5	69.20%	5	5	0% of LEAs	5
Options PCS	5	69.20%	5	5	0% of LEAs	5
Potomac Lighthouse PCS	5	69.20%	5	5	0% of LEAs	5
School for Arts in Learning (SAIL) PCS	5	69.20%	5	5	0% of LEAs	5
SEED PCS	5	69.20%	5	5	0% of LEAs	5
Septima Clark PCS	5	69.20%	5	5	0% of LEAs	5
Tree of Life Community PCS	5	69.20%	5	5	0% of LEAs	5
Two Rivers PCS	5	69.20%	5	5	0% of LEAs	5
Washington Latin PCS	5	69.20%	5	5	0% of LEAs	5
Washington Mathematics, Science & Technology PCS	5	69.20%	5	5	0% of LEAs	5
Young America Works PCS	5	69.20%	5	5	0% of LEAs	5

**KEY**

<sup>5</sup> Data are unavailable. See <sup>‡</sup> and <sup>††</sup>.

<sup>‡</sup> The OSSE is currently securing data for reporting in the FFY 2008 APR.

<sup>††</sup> The OSSE is revising the current SPP definition with stakeholder input and will establish an accurate baseline and measurable targets in the FFY 2008 SPP/APR.

	Indicator 10 <sup>††</sup>	SPP Target	SPP Target Met?	Indicator 11	SPP Target	SPP Target Met?
Academia Bilingue de la Comunidad PCS	5	0% of LEAs	5	1	100%	1
Academy for Learning Through the Arts (ALTA) PCS	5	0% of LEAs	5	1	100%	1
AppleTree Early Learning PCS	5	0% of LEAs	5	1	100%	1
Arts and Technology Academy PCS	5	0% of LEAs	5	1	100%	1
Barbara Jordan PCS	5	0% of LEAs	5	1	100%	1
Bridges PCS	5	0% of LEAs	5	1	100%	1
Capital City PCS	5	0% of LEAs	5	5	100%	5
City Collegiate PCS	5	0% of LEAs	5	1	100%	1
City Lights PCS	5	0% of LEAs	5	1	100%	1
Community Academy PCS	5	0% of LEAs	5	1	100%	1
District of Columbia Bilingual PCS	5	0% of LEAs	5	1	100%	1
D C Preparatory Academy PCS	5	0% of LEAs	5	1	100%	1
District of Columbia Public Schools	5	0% of LEAs	5	45.10%*	100%	No
E. L. Haynes PCS	5	0% of LEAs	5	1	100%	1
Education Strengthens Families PCS	5	0% of LEAs	5	1	100%	1
Elsie Whitlow Stokes Community Freedom PCS	5	0% of LEAs	5	1	100%	1
Friendship PCS	5	0% of LEAs	5	1	100%	1
Hope Community PCS	5	0% of LEAs	5	1	100%	1
Howard Road Academy PCS	5	0% of LEAs	5	1	100%	1
Howard University Public Charter Middle School of Mathematics and Science (MS <sup>2</sup> )	5	0% of LEAs	5	1	100%	1
Hyde Leadership Academy PCS	5	0% of LEAs	5	1	100%	1
Integrated Design and Electronics Academy (IDEA) PCS	5	0% of LEAs	5	5	100%	5
Latin American Montessori Bilingual (LAMB) PCS	5	0% of LEAs	5	1	100%	1
Mary McLeod Bethune PCS	5	0% of LEAs	5	1	100%	1
Maya Angelou PCS	5	0% of LEAs	5	5	100%	5
MEI Futures Academy PCS	5	0% of LEAs	5	1	100%	1
Meridian PCS	5	0% of LEAs	5	5	100%	5
Nia Community PCS	5	0% of LEAs	5	1	100%	1
Options PCS	5	0% of LEAs	5	1	100%	1
Potomac Lighthouse PCS	5	0% of LEAs	5	1	100%	1
School for Arts in Learning (SAIL) PCS	5	0% of LEAs	5	5	100%	5
SEED PCS	5	0% of LEAs	5	5	100%	5
Septima Clark PCS	5	0% of LEAs	5	5	100%	5
Tree of Life Community PCS	5	0% of LEAs	5	1	100%	1
Two Rivers PCS	5	0% of LEAs	5	1	100%	1
Washington Latin PCS	5	0% of LEAs	5	1	100%	1
Washington Mathematics, Science & Technology PCS	5	0% of LEAs	5	1	100%	1
Young America Works PCS	5	0% of LEAs	5	1	100%	1

#### KEY

<sup>1</sup> Results are not reported due to the low number (fewer than 40) of children in the applicable age range served.

<sup>5</sup> Data are unavailable. See <sup>††</sup>.

<sup>††</sup> The OSSE is revising the current SPP definition with stakeholder input and will establish an accurate baseline and measurable targets in the FFY 2008 SPP/APR.

\* LEA-specific results vary from statewide total in APR because the aggregate calculation is not dependent on a qualifying disability subgroup of 40 graduates or dropouts. The LEAs reported in this table are those with such a qualifying subgroup.

	Indicator 12	SPP Target	SPP Target Met?	Indicator 13	SPP Target	SPP Target Met?
Academia Bilingue de la Comunidad PCS	NA	100%	NA	1	100%	1
Academy for Learning Through the Arts (ALTA) PCS	1	100%	1	NA	100%	NA
AppleTree Early Learning PCS	1	100%	1	NA	100%	NA
Arts and Technology Academy PCS	1	100%	1	NA	100%	NA
Barbara Jordan PCS	NA	100%	NA	NA	100%	NA
Bridges PCS	1	100%	1	NA	100%	NA
Capital City PCS	1	100%	1	NA	100%	NA
City Collegiate PCS	NA	100%	NA	NA	100%	NA
City Lights PCS	NA	100%	NA	5	100%	5
Community Academy PCS	1	100%	1	NA	100%	NA
District of Columbia Bilingual PCS	1	100%	1	NA	100%	NA
D C Preparatory Academy PCS	1	100%	1	NA	100%	NA
District of Columbia Public Schools	62%*	100%	No	22%*	100%	No
E. L. Haynes PCS	NA	100%	NA	NA	100%	NA
Education Strengthens Families PCS	1	100%	1	NA	100%	NA
Elsie Whitlow Stokes Community Freedom PCS	NA	100%	NA	NA	100%	NA
Friendship PCS	1	100%	1	1	100%	1
Hope Community PCS	1	100%	1	NA	100%	NA
Howard Road Academy PCS	NA	100%	NA	NA	100%	NA
Howard University Public Charter Middle School of Mathematics and Science (MS <sup>2</sup> )	NA	100%	NA	NA	100%	NA
Hyde Leadership Academy PCS	NA	100%	NA	1	100%	1
Integrated Design and Electronics Academy (IDEA) PCS	NA	100%	NA	1	100%	1
Latin American Montessori Bilingual (LAMB) PCS	1	100%	1	NA	100%	NA
Mary McLeod Bethune PCS	1	100%	1	NA	100%	NA
Maya Angelou PCS	NA	100%	NA	5	100%	5
MEI Futures Academy PCS	1	100%	1	1	100%	1
Meridian PCS	1	100%	1	NA	100%	NA
Nia Community PCS	NA	100%	NA	NA	100%	NA
Options PCS	NA	100%	NA	1	100%	1
Potomac Lighthouse PCS	1	100%	1	NA	100%	NA
School for Arts in Learning (SAIL) PCS	NA	100%	NA	NA	100%	NA
SEED PCS	NA	100%	NA	1	100%	1
Septima Clark PCS	1	100%	1	NA	100%	NA
Tree of Life Community PCS	1	100%	1	NA	100%	NA
Two Rivers PCS	1	100%	1	NA	100%	NA
Washington Latin PCS	NA	100%	NA	NA	100%	NA
Washington Mathematics, Science & Technology PCS	NA	100%	NA	1	100%	1
Young America Works PCS	NA	100%	NA	5	100%	5

**KEY**

NA: Indicator is not applicable to the range of ages served by this LEA.

<sup>1</sup> Results are not reported due to the low number (fewer than 40) of children in the applicable age range served.

<sup>5</sup> Data are unavailable.

\* LEA-specific results vary from statewide total in APR because the aggregate calculation is not dependent on a qualifying disability subgroup of 40 graduates or dropouts. The LEAs reported in this table are those with such a qualifying subgroup.

	Indicator 14	SPP Target	SPP Target Met?
Academia Bilingue de la Comunidad PCS	1	60%	1
Academy for Learning Through the Arts (ALTA) PCS	NA	60%	NA
AppleTree Early Learning PCS	NA	60%	NA
Arts and Technology Academy PCS	NA	60%	NA
Barbara Jordan PCS	1	60%	1
Bridges PCS	NA	60%	NA
Capital City PCS	1	60%	1
City Collegiate PCS	1	60%	1
City Lights PCS	1	60%	1
Community Academy PCS	1	60%	1
District of Columbia Bilingual PCS	NA	60%	NA
D C Preparatory Academy PCS	1	60%	1
District of Columbia Public Schools	75.9%	60%	Yes
E. L. Haynes PCS	NA	60%	NA
Education Strengthens Families PCS	NA	60%	NA
Elsie Whitlow Stokes Community Freedom PCS	NA	60%	NA
Friendship PCS	1	60%	1
Hope Community PCS	NA	60%	NA
Howard Road Academy PCS	NA	60%	NA
Howard University Public Charter Middle School of Mathematics and Science (MS <sup>2</sup> )	1	60%	1
Hyde Leadership Academy PCS	5	60%	5
Integrated Design and Electronics Academy (IDEA) PCS	1	60%	1
Latin American Montessori Bilingual (LAMB) PCS	NA	60%	NA
Mary McLeod Bethune PCS	NA	60%	NA
Maya Angelou PCS	1	60%	1
MEI Futures Academy PCS	6	60%	6
Meridian PCS	1	60%	1
Nia Community PCS	NA	60%	NA
Options PCS	1	60%	1
Potomac Lighthouse PCS	NA	60%	NA
School for Arts in Learning (SAIL) PCS	5	60%	5
SEED PCS	1	60%	1
Septima Clark PCS	NA	60%	NA
Tree of Life Community PCS	1	60%	1
Two Rivers PCS	NA	60%	NA
Washington Latin PCS	1	60%	1
Washington Mathematics, Science & Technology PCS	1	60%	1
Young America Works PCS	5	60%	5

**KEY**

NA: Indicator is not applicable to the range of ages served by this LEA.

<sup>1</sup> Results are not reported due to the low number (fewer than 40) of children in the applicable age range served.

<sup>5</sup> Data are unavailable.

<sup>6</sup> MEI Futures Academy opened September 2007 and therefore had no special education students who exited during school year 2006 – 2007.