

2013-2014 SCHOOL HEALTH PROFILE FORM

Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE.HSAhealthform@dc.gov.

2013-2014 SCHOOL HEALTH PROFILE FORM

Section 1: School Profile			
Type of School *			
Public School Image: Public Charter School			
Lea Name Private Schools			
School Name* Village Academy Street Address*			
3400 New York Ave. Ne Washington DC 20002			
Does your school currently have a website?* What is your school's website address?			
Yes No www.vawdc.org			
Current number of students enrolled* 32			
Grades Served (select all that apply)*			
□ PS □ 2 □ 6 ✓ 10			
□ PK □ 3 🖌 7 🖌 11			
□ K □ 4 ✓ 8 ✓ 12			
□ 1 □ 5 🖌 9 □ Adult □ Other			
Number of weeks in your academic year* 47			
Contact Name*			
Sharold Smith			
Contact Job Title*			
Principal			
Contact Email*			
ssmith@vawdc.org			

Section 2: Health Services				
Recommended point of contact for this section: School Health Providers			Providers	
	What type of nurse coverage does your school have?*			
Full-time Part- time	ne		No coverage	
How many nurses are available at your school?*				
One Two	-		Three or more	
Name of School Nurse 1	School N	urse 1	E-mail	
Tracie Lucy	tlucy@	⊉vav	vdc.org	
Name of School Nurse 2	School N	urse 2	E-mail	
	1.1	2.4		
Does your school currently have a school-based h	lealth cente	er?*		
Yes Vo				
Does your school currently have a School Mental	Health Pro	ogram	or similar services of	on site for
students?*				
Yes No				
How many of the following clinical staff does you Psychiatrist 0 # full time 0			y employ?	
	# part			
Psychologist \checkmark 1# full time0	# part	time		
Licensed Independent Clinical Social Worker (LI	CSW)	0	# full time 1	# part time
Licensed Professional Counselor (LPC)	✓	1	# full time 0	# part time
Do you partner with any outside organizations or	· agencies to	o addr	ess social-emotiona	l needs,
improve school climate around mental health, and	d/or provi	de for	mental health need	s?
Yes No				
Please specify the agency or organization: Spee	ch and c	occup	oational	
Does your school see a need for more school-base	ed behavior	al/me	ental health services	than you
currently have?				
Yes V No				
Has your school ever used the Child and Adolese	cent Mobile	e Psycl	hiatric Services (Ch.	AMPS) or the
Department of Mental Health's Access Helpline	?	Yes	No No	
Does your school currently have an anti-bullying	g policy? 🗸	Yes	No I	Don't know

Section 3: Health Education Instruction	Section 3: Health Education Instruction		
Recommended point of contact for this section: Health Education Teacher			
Are students required to take health education at your school?*			
Yes No			
How many health education teachers does your school currently have on staff?*			
Does your school currently have at least one certi			
Yes No	8,71		
Name of Health Ed Instructor 1	Health Ed Instructor 1 E-mail		
Vanesha Hoyle	vhoyle@vawdc.org		
Name of Health Ed Instructor 2	Health Ed Instructor 2 E-mail		
Richard Milam	Richard Milam		
How is health education instruction provided? (s	elect all that apply):		
Health education course	corporated into another course		
Assemblies or presentations Ot	her:		
No health education is provided			
For each grade in your school, please indicate the	e average number of minutes per week during		
the regular instructional school week that a studen			
Grade: <u>PS</u> Minutes/Week: 0 Grade: <u>4</u> Mir	nutes/Week: 0 Grade: <u>10</u> Minutes/Week: 55		
Grade: <u>PK</u> Minutes/Week: 0 Grade: <u>5</u> Min	· _ · · · · · · · · · · · · · · · · · ·		
	nutes/Week: 0 Grade: <u>12</u> Minutes/Week: 55		
	·		
	00		
	nutes/Week: 55 Other : Minutes/Week: 0		
Grade: <u>3</u> Minutes/Week: 0 Grade: <u>9</u> Mir	nutes/Week: 55		
Is the health education instruction based on OSSE	's health education standards? *		
✓ Yes No			
For the health topics listed, please specify which health topics listed, please specify which health topics for instruction:	nealth education curriculum (or curricula) your		
Communication and Emotional Health	Curriculum: Glencoe Health and Wellness		
 ✓ Safety Skills ✓ Human Body and Personal Health 	Curriculum: Glencoe Health and Wellness Curriculum: Glencoe Health and Wellness		
Human Growth and Development	Curriculum: Glencoe Health and Wellness		
	Curriculum: Glencoe Health and Wellness		
	Curriculum: Glencoe Health and Wellness		
✓ Alcohol, Tobacco and Other Drugs	Curriculum: Glencoe Health and Wellness		
	Curriculum: Glencoe Health and Wellness		
	Curriculum: Glencoe Health and Wellness		
Does your school partner with any outside progra	ums or organizations to satisfy the health education		
	No		
Please specify the agency or organization: DC Dep	partment of Health		

Section 4: Physical Education Instruction Recommended point of contact for this section: Physical Education Teacher			
Are students required to take physical education at your school?*			
Yes No			
How many physical education teachers does your	school have on staff? *		
None One 🖌 Tw	Three or more		
Name of Physical Education Instructor 1	Physical Education Instructor 1 E-mail		
Vanesha Hoyle	vhoyle@vawdc.org		
Name of Physical Education Instructor 2	Physical Education Instructor 2 E-mail		
Richard Milam	rmilam@vawdc.org		
What strategies does your school use, during or of Activity? (select all that apply)	outside of regular school hours, to promote physical		
Active Recess Movement in t	the Classroom 🔽 Walk or Bike to School		
After-School Activities Athletic Progra			
None Other:			
For each grade in your school, please indicate the regular instructional school week that a student r	average number of minutes per week during the eceives physical education instruction.*		
Grade: <u>PS</u> Minutes/Week: 0 Grade: <u>4</u> Minut	tes/Week: 0 Grade: <u>10</u> Minutes/Week: 220		
Grade: <u>PK</u> Minutes/Week: 0 Grade: <u>5</u> Minut	tes/Week: 0 Grade: <u>11</u> Minutes/Week: 220		
Grade: <u>K</u> Minutes/Week: 0 Grade: <u>6</u> Minut	tes/Week: 0 Grade: <u>12</u> Minutes/Week: <u>220</u>		
Grade: <u>1</u> Minutes/Week: 0 Grade: <u>7</u> Minut	tes/Week: 220 Adult : Minutes/Week: 0		
Grade: <u>2</u> Minutes/Week: 0 Grade: <u>8</u> Minut	tes/Week: 220 Other : Minutes/Week: 0		
Grade: <u>3</u> Minutes/Week: 0 Grade: <u>9</u> Minut	tes/Week: 220		
For each grade that receives physical education in minutes per week during the regular instructiona activity within the physical education cou	l school week devoted to actual physical		
Grade: <u>PS</u> Minutes/Week: 0 Grade: <u>4</u> Minut	tes/Week: 0 Grade: <u>10</u> Minutes/Week: 220		
Grade: <u>PK</u> Minutes/Week: 0 Grade: <u>5</u> Minut	tes/Week: 0 Grade: <u>11</u> Minutes/Week: 220		
Grade: <u>K</u> Minutes/Week: 0 Grade: <u>6</u> Minut	tes/Week: 0 Grade: <u>12</u> Minutes/Week: 220		
Grade: <u>1</u> Minutes/Week: 0 Grade: <u>7</u> Minut	tes/Week: 220 Adult : Minutes/Week: 0		
Grade: <u>2</u> Minutes/Week: 0 Grade: <u>8</u> Minut	tes/Week: 220 Other : Minutes/Week: 0		
Grade: <u>3</u> Minutes/Week: 0 Grade: <u>9</u> Minut	tes/Week: 220		

Section 4 (Continued): Physical Education Instruction		
Recommended point of contact for this section: Physical Education Teacher		
Is the physical education instruction based on OSSE's physical education standards?*		
Yes No		
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?		
Glenco Health and Wellness		
Which physical activity curriculum (or curricula) is your school currently using for instruction?		
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,		
President's Physical Fitness Test, etc.)		
Yes Vo No		
What is the name of the tool?		
Does your school partner with any outside programs or organizations to satisfy the physical		
Education or physical activity requirements?*		
Yes 🖌 No		
Please specify the agency or organization:		
How many times per week do students get recess?* 3		
How many minutes per week do students have recess?* 45 Minutes		

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager
Name of Food Service Vendor*
Revolution Foods
What types of nutrition promotion does your vendor provide? (select all that apply)* None Multimedia Vendor-provided nutrition education Posters Meal time presentations Classroom Instruction Outside speakers Handouts/brochures
Other (please specify if a specific nutrition curricula is used):
Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor provides:
Does your school offer free breakfast to all students?* 🗹 Yes 🗌 No
Does your school offer breakfast in the classroom? Ves No
If yes, please specify the grades for which breakfast is served in the classroom:
Grade(s): 7 8 9 12 11 10
If you do not offer breakfast in the classroom, please explain why (i.e., not required):
Does your school offer any alternative breakfast models (check all that apply)?
Cafeteria Grab and Go cart Other (<i>please specify</i>):
Where is your Grab and Go cart located? (check all that apply)
In the cafeteria
In/near the main entrance of the school Other
If other, please specify:

Section 5 (Continued): Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Does your school provide meals that meet the nutritional standards required by the federal and		
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?		
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.		
Yes No		
How many minutes does your school allow students to eat lunch?* 30		
Does your school serve locally grown and/or locally processed and unprocessed foods at meal times?		
Yes No Are these items served at breakfast?		
Yes No Are these items served at lunch? No		
Yes No		
Is water available to students during meal times?*		
Yes No		
Is it available via (check all that apply):		
✔ Water fountain in the cafeteria		
Water pitcher and cups Students bring water		
Other (<i>please specify</i>):		

Section 6: Local Wellness Policy Recommended point of contact for this section: Principal, Chair of School Wellness
Council/Committee
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local
wellness policy been distributed to the following? (check all that apply)
Parent/teacher organization
✓ Wellness committee/council
Foodservice staff
Administrators
✓ Students
None
Other
Is your school implementing your LEA's local wellness policy? Ves No
Who at your school is responsible for implementing your LEA's local wellness policy?*
Patricia Anthony
Does your school have vending machines available to students?*
Yes V No
How many vending machines do you have: 0
What are the hours of operation of these vending machines?
What items are sold from these vending machines?
Do the items comply with the Healthy Schools Act?
Yes No
Does your school sell foods or beverages of any kind for fundraisers?
Yes 🖌 No
Does your school have a school store?*
Yes No
What are the hours of operation for the school store? 10-11.30am on Fridays
What food and beverages are sold? Snacks and beverages that adhere to HSA list

Section 7: Distributing Information
Where are the following items located at your school?
LEA's Local Wellness Policy* ☐ This information is not available. ☐ School Website ✓ School Main Office ☐ School Cafeteria or Eating Areas ☐ Other:
School Menu for Breakfast and Lunch* This information is not available. School Website School Main Office Other:
Nutritional Content of Each Menu Item* This information is not available. School Website School Main Office Other:
Ingredients of Each Menu Item* □ This information is not available. □ School Website □ School Main Office ☑ Other:
Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices*
Are students and parents informed about the availability of vegetarian food options at your school?* Yes No Vegetarian food options are not available
Where can they find this information? School Website School Main Office School Cafeteria or Eating Areas Other: News letters to parents
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?* Yes No No Nilk alternatives are not available
Where can they find these options? School Website School Main Office Other News letters to parents

Office of the State Superintendent of Education Wellness and Nutrition Services 810 First Street, NE, 4th Floor Washington, DC 20002

Section 8: School Gardens Recommended point of contact for this section: School Garden Coordinator		
Does your school currently have a School Garden?*		
Yes V No		
Name of Garden Contact	Garden Contact E-mail	
Did your school participate in Growing Heal	thy Schools Week or Strawberries and Salad Greens?	
Yes V No	-	

Section 9: Environmental Literacy Recommended point of contact for this section: Lead Science Teacher
Does your school offer an Environmental Science Class?
Yes No
How many students were enrolled in this course in the 2013-2014 school year? 4
Please select the environmental literacy topics currently addressed in your school. For each selection, indicate the course in which the topic is taught and the curriculum (or curricula) that your school is currently using for instruction:*
✓ Air (quality, climate change):
Course: Environmental Science Curriculum: Scott Foresman
Water (stormwater, rivers, aquatic wildlife):
Course: Environmental Science Curriculum: Scott Foresman
Land (plants, soil, urban planning, terrestrial wildlife):
Course: Environmental Science Curriculum: Scott Foresman
Resource Conservation (energy, waste, recycling):
Course: Environmental Science Curriculum: Scott Foresman
✓ Health (nutrition, gardens, food):
Course: Environmental Science Curriculum: Scott Foresman
Other: ():
Course: Curriculum:
None:
Name Lead Science Teacher/Environmental Literacy Contact:
Nicolette Joseph
E-mail Lead Science Teacher/Environmental Literacy Contact:
njoseph@vawdc.org

Section 10: Posting and Form Availability to Parents	
According to section 602(c) of the Healthy School Act of 2010, "each public school and public	
charter school shall post the information required by subsection (a) online if the school has a	
website and make the form available to parents in its office".	
How will you make this information available to parents?*	
✓ Online ✓ Copies Available at Main Office	
Other (please specify):	
Is your school sharing information about the Healthy Schools Act in any other ways?*	
✓ Yes No	
Please emplain.	
Please explain: Newsletters to parents	
Date Modified: Last Modified by:	
59:34.3 panthony@vawdc.org	