



# SCHOOL HEALTH PROFILE FORM

## Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

*Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.*

## Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

### Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact [OSSE.HSAhealthform@dc.gov](mailto:OSSE.HSAhealthform@dc.gov) for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

**For assistance, please call 202-727-3467 or email [OSSE.HSAhealthform@dc.gov](mailto:OSSE.HSAhealthform@dc.gov).**

# SCHOOL HEALTH PROFILE FORM

Section 1: School Profile				
Type of School *				
Public School		Public Charter School		
School Name*				
Street Address*				
Does your school currently have a website?*		What is your school's website address?		
Yes                      No				
Current number of students enrolled*				
Grades Served ( <i>select all that apply</i> )*				
PS	2	6	10	
PK	3	7	11	
K	4	8	12	
1	5	9	Adult	Other
Number of weeks in your academic year*				
Contact Name*				
Contact Job Title*				
Contact Email*				

<b>Section 2: Health Services</b>			
<b>Recommended point of contact for this section: School Health Providers</b>			
What type of nurse coverage does your school have?*			
Full-time		Part- time	
		No coverage	
How many nurses are available at your school?			
One		Two	
		Three or more	
Name of School Nurse 1		School Nurse 1 E-mail	
Name of School Nurse 2		School Nurse 2 E-mail	
Does your school currently have a school-based health center?*			
Yes		No	
Does your school currently have a School Mental Health Program or similar services on site for students?*			
Yes		No	
How many of the following clinical staff does your school currently employ?			
Psychiatrist	# full time	# part time	
Psychologist	# full time	# part time	
Licensed Independent Clinical Social Worker (LICSW)	# full time	# part time	
Licensed Professional Counselor (LPC)	# full time	# part time	
Do you partner with any outside organizations or agencies to address social-emotional needs, improve school climate around mental health, and/or provide for mental health needs?			
Yes		No	
Please specify the agency or organization:			
Does your school see a need for more school-based behavioral/mental health services than you currently have?			
Yes		No	
Has your school ever used the Child and Adolescent Mobile Psychiatric Services (ChAMPS) or the Department of Mental Health's Access Helpline?			
		Yes	No
Does your school currently have an anti-bullying policy?			
		Yes	No
		Don't know	

<b>Section 3: Health Education Instruction</b>																			
<b>Recommended point of contact for this section: Health Education Teacher</b>																			
Are students required to take health education at your school?* <div style="display: flex; justify-content: space-around; width: 100%;"> <span>Yes</span> <span>No</span> </div>																			
How many health education teachers does your school currently have on staff?* <div style="display: flex; justify-content: space-around; width: 100%;"> <span>None</span> <span>One</span> <span>Two</span> <span>Three or more</span> </div>																			
Does your school currently have at least one certified or highly qualified health teacher on staff? <div style="display: flex; justify-content: space-around; width: 100%;"> <span>Yes</span> <span>No</span> </div>																			
Name of Health Ed Instructor 1	Health Ed Instructor 1 E-mail																		
Name of Health Ed Instructor 2	Health Ed Instructor 2 E-mail																		
How is health education instruction provided? <i>(select all that apply):</i> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;">           Health education course            Assemblies or presentations            No health education is provided         </div> <div style="width: 45%;">           Incorporated into another course            Other:         </div> </div>																			
For each grade in your school, please indicate the average number of minutes per week during the regular instructional school week that a student receives health education instruction:*  <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;">Grade: <u>PS</u> Minutes/Week: _____</div> <div style="width: 33%;">Grade: <u>4</u> Minutes/Week: _____</div> <div style="width: 33%;">Grade: <u>10</u> Minutes/Week: _____</div> <div style="width: 33%;">Grade: <u>PK</u> Minutes/Week: _____</div> <div style="width: 33%;">Grade: <u>5</u> Minutes/Week: _____</div> <div style="width: 33%;">Grade: <u>11</u> Minutes/Week: _____</div> <div style="width: 33%;">Grade: <u>K</u> Minutes/Week: _____</div> <div style="width: 33%;">Grade: <u>6</u> Minutes/Week: _____</div> <div style="width: 33%;">Grade: <u>12</u> Minutes/Week: _____</div> <div style="width: 33%;">Grade: <u>1</u> Minutes/Week: _____</div> <div style="width: 33%;">Grade: <u>7</u> Minutes/Week: _____</div> <div style="width: 33%;">Adult : Minutes/Week: _____</div> <div style="width: 33%;">Grade: <u>2</u> Minutes/Week: _____</div> <div style="width: 33%;">Grade: <u>8</u> Minutes/Week: _____</div> <div style="width: 33%;">Other : Minutes/Week: _____</div> <div style="width: 33%;">Grade: <u>3</u> Minutes/Week: _____</div> <div style="width: 33%;">Grade: <u>9</u> Minutes/Week: _____</div> </div>																			
Is the health education instruction based on OSSE's health education standards? <div style="display: flex; justify-content: space-around; width: 100%;"> <span>Yes</span> <span>No</span> </div>																			
For the health topics listed, please specify which health education curriculum (or curricula) your school uses for instruction:  <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Communication and Emotional Health</td> <td style="width: 50%;">Curriculum: _____</td> </tr> <tr> <td>Safety Skills</td> <td>Curriculum: _____</td> </tr> <tr> <td>Human Body and Personal Health</td> <td>Curriculum: _____</td> </tr> <tr> <td>Human Growth and Development</td> <td>Curriculum: _____</td> </tr> <tr> <td>Disease Prevention</td> <td>Curriculum: _____</td> </tr> <tr> <td>Nutrition</td> <td>Curriculum: _____</td> </tr> <tr> <td>Alcohol, Tobacco and Other Drugs</td> <td>Curriculum: _____</td> </tr> <tr> <td>Healthy Decision Making</td> <td>Curriculum: _____</td> </tr> <tr> <td>Sexuality and Reproduction</td> <td>Curriculum: _____</td> </tr> </table>		Communication and Emotional Health	Curriculum: _____	Safety Skills	Curriculum: _____	Human Body and Personal Health	Curriculum: _____	Human Growth and Development	Curriculum: _____	Disease Prevention	Curriculum: _____	Nutrition	Curriculum: _____	Alcohol, Tobacco and Other Drugs	Curriculum: _____	Healthy Decision Making	Curriculum: _____	Sexuality and Reproduction	Curriculum: _____
Communication and Emotional Health	Curriculum: _____																		
Safety Skills	Curriculum: _____																		
Human Body and Personal Health	Curriculum: _____																		
Human Growth and Development	Curriculum: _____																		
Disease Prevention	Curriculum: _____																		
Nutrition	Curriculum: _____																		
Alcohol, Tobacco and Other Drugs	Curriculum: _____																		
Healthy Decision Making	Curriculum: _____																		
Sexuality and Reproduction	Curriculum: _____																		
Does your school partner with any outside programs or organizations to satisfy the health education requirements?* <div style="display: flex; justify-content: space-around; width: 100%;"> <span>Yes</span> <span>No</span> </div> Please specify the agency or organization: _____																			

## Section 4: Physical Education Instruction

### Recommended point of contact for this section: Physical Education Teacher

Are students required to take physical education at your school?\*

Yes

No

How many physical education teachers does your school have on staff?

None

One

Two

Three or more

Name of Physical Education Instructor 1

Physical Education Instructor 1 E-mail

Name of Physical Education Instructor 2

Physical Education Instructor 2 E-mail

What strategies does your school use, during or outside of regular school hours, to promote physical Activity? *(select all that apply)*

Active Recess

Movement in the Classroom

Walk or Bike to School

After-School Activities

Athletic Programs

Safe Routes to School

None

Other:

For each grade in your school, please indicate the average number of minutes per week during the regular instructional school week that a student receives physical education instruction.\*

Grade: PS Minutes/Week:      Grade: 4 Minutes/Week:      Grade: 10 Minutes/Week:

Grade: PK Minutes/Week:      Grade: 5 Minutes/Week:      Grade: 11 Minutes/Week:

Grade: K Minutes/Week:      Grade: 6 Minutes/Week:      Grade: 12 Minutes/Week:

Grade: 1 Minutes/Week:      Grade: 7 Minutes/Week:      Adult :      Minutes/Week:

Grade: 2 Minutes/Week:      Grade: 8 Minutes/Week:      Other :      Minutes/Week:

Grade: 3 Minutes/Week:      Grade: 9 Minutes/Week:

For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to **actual physical activity within the physical education course**.\*

Grade: PS Minutes/Week:      Grade: 4 Minutes/Week:      Grade: 10 Minutes/Week:

Grade: PK Minutes/Week:      Grade: 5 Minutes/Week:      Grade: 11 Minutes/Week:

Grade: K Minutes/Week:      Grade: 6 Minutes/Week:      Grade: 12 Minutes/Week:

Grade: 1 Minutes/Week:      Grade: 7 Minutes/Week:      Adult :      Minutes/Week:

Grade: 2 Minutes/Week:      Grade: 8 Minutes/Week:      Other :      Minutes/Week:

Grade: 3 Minutes/Week:      Grade: 9 Minutes/Week:

**Section 4 (Continued...): Physical Education Instruction**  
**Recommended point of contact for this section: Physical Education Teacher**

Is the physical education instruction based on OSSE's physical education standards?\*

Yes

No

Which physical education curriculum (or curricula) is your school currently using for instruction?

Which physical activity curriculum (or curricula) is your school currently using for instruction?

Does your school use a physical education or fitness assessment tool?\* (e.g., Fitnessgram, President's Physical Fitness Test, etc.)

Yes

No

What is the name of the tool?

Does your school partner with any outside programs or organizations to satisfy the physical Education or physical activity requirements?\*

Yes

No

Please specify the agency or organization:

How many times per week do students get recess?\*

How many minutes per week do students have recess?\*

Minutes

## Section 5: Nutrition Programs

Recommended point of contact for this section: Food Services Director, Cafeteria Manager

Name of Food Service Vendor\*

What types of nutrition promotion does your vendor provide? (*select all that apply*)\*

None

Multimedia

Vendor-provided nutrition education

Posters

Meal time presentations

Classroom Instruction

Outside speakers

Handouts/brochures

Other (*please specify if a specific nutrition curricula is used*):

Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor provides:

Does your school offer free breakfast to all students?\*      Yes      No

Does your school offer breakfast in the classroom?      Yes      No

If yes, please specify the grades for which breakfast is served in the classroom:

Grade(s):

If you do not offer breakfast in the classroom, please explain why (i.e., not required):

Does your school offer any alternative breakfast models (check all that apply)?

Cafeteria

Grab and Go cart

Other (*please specify*):

Where is your Grab and Go cart located? (check all that apply)

In the cafeteria

In/near the main entrance of the school

Other

If other, please specify:

## Section 5 (Continued...) : Nutrition Programs

Recommended point of contact for this section: Food Services Director, Cafeteria Manager

Does your school provide meals that meet the nutritional standards required by the federal and District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?

*These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.*

Yes

No

How many minutes does your school allow students to eat lunch?\*

Does your school serve locally grown and/or locally processed and unprocessed foods at meal times?

Yes

No

Are these items served at breakfast?

Yes

No

Are these items served at lunch?

Yes

No

Is water available to students during meal times?\*

Yes

No

Is it available via (check all that apply):

Water fountain in the cafeteria

Water fountain in another location

Water pitcher and cups

Students bring water

Other (please specify):



## Section 6: Local Wellness Policy

**Recommended point of contact for this section: Principal, Chair of School Wellness Council/Committee**

All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local wellness policy been distributed to the following? (check all that apply)

- Parent/teacher organization
- Wellness committee/council
- Foodservice staff
- Administrators
- Students
- None
- Other

Is your school implementing your LEA's local wellness policy? Yes No

Who at your school is responsible for implementing your LEA's local wellness policy? \*

Does your school have vending machines available to students? \*

Yes No

How many vending machines do you have:

What are the hours of operation of these vending machines?

What items are sold from these vending machines?

Do the items comply with the Healthy Schools Act?

Yes No

Does your school sell foods or beverages of any kind for fundraisers?

Yes No

Does your school have a school store? \*

Yes No

What are the hours of operation for the school store?

What food and beverages are sold?

## Section 7: Distributing Information

Where are the following items located at your school?

### ***LEA's Local Wellness Policy\****

This information is not available.

School Website

School Main Office

School Cafeteria or Eating Areas

Other:

### ***School Menu for Breakfast and Lunch\****

This information is not available.

School Website

School Main Office

School Cafeteria or Eating Areas

Other:

### ***Nutritional Content of Each Menu Item\****

This information is not available.

School Website

School Main Office

School Cafeteria or Eating Areas

Other:

### ***Ingredients of Each Menu Item\****

This information is not available.

School Website

School Main Office

School Cafeteria or Eating Areas

Other:

### ***Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices\****

This information is not available.

School Website

School Main Office

School Cafeteria or Eating Areas

Other:

Are students and parents informed about the availability of vegetarian food options at your school?\*

Yes

No

Vegetarian food options are not available

Where can they find this information?

School Website

School Main Office

School Cafeteria or Eating Areas

Other:

Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?\*

Yes

No

Milk alternatives are not available

Where can they find these options?

School Website

School Main Office

School Cafeteria or Eating Areas

Other

<b>Section 8: School Gardens</b> <b>Recommended point of contact for this section: School Garden Coordinator</b>	
Does your school currently have a School Garden?*	
Yes	No
Name of Garden Contact	Garden Contact E-mail
Did your school participate in Growing Healthy Schools Week or Strawberries and Salad Greens?	
Yes	No

<b>Section 9: Environmental Literacy</b> <b>Recommended point of contact for this section: Lead Science Teacher</b>	
Does your school offer an Environmental Science Class?	
Yes	No
How many students were enrolled in this course in the 2013-2014 school year?	
Please select the environmental literacy topics currently addressed in your school. For each selection, indicate the course in which the topic is taught and the curriculum (or curricula) that your school is currently using for instruction:*	
<p><b>Air</b> (quality, climate change ):  Course: Curriculum:</p> <p><b>Water</b> (stormwater, rivers, aquatic wildlife ):  Course: Curriculum:</p> <p><b>Land</b> (plants, soil, urban planning, terrestrial wildlife ):  Course: Curriculum:</p> <p><b>Resource Conservation</b> (energy, waste, recycling ):  Course: Curriculum:</p> <p><b>Health</b> (nutrition, gardens, food ):  Course: Curriculum:</p> <p><b>Other:</b> ( ):  Course: Curriculum:</p> <p><b>None:</b></p>	
Name Lead Science Teacher/Environmental Literacy Contact:	
E-mail Lead Science Teacher/Environmental Literacy Contact:	

## Section 10: Posting and Form Availability to Parents

According to section 602(c) of the *Healthy School Act of 2010*, “each public school and public charter school shall post the information required by subsection (a) online if the school has a website and make the form available to parents in its office”.

How will you make this information available to parents?\*

Online

Copies Available at Main Office

Other (*please specify*):

Is your school sharing information about the Healthy Schools Act in any other ways?\*

Yes

No

Please explain:

Date Modified:

Last Modified by: