

# POSTSECONDARY POLICY IN THE DISTRICT

1.10.13

**A Discussion on Relevant Policies, Regulations,  
and Legislation**

# Overview

2

- Welcome & Introductions
- CTE Plan Act of 2012 & Strategic Plan (Erin Bibo)
- Dual Enrollment Regulations & Fund (Erin Bibo)
- Raising the Expectations of Educational Outcomes Act (Kortne Edogun)
- DC Public Charter Schools: College and Career Ready (Naomi Rubin DeVeaux)
- DCPS' Postsecondary Preparation Efforts (Merita Carter)
- Q & A

# Welcome & Introductions

3

- Kortne Edogun (OSSE)
- Naomi Rubin DeVeaux (PCSB)
- Merita Carter (DCPS)

# CTE Plan Act of 2012 & Strategic Plan

4

- Legislative Requirements: Calls for a Task Force to develop a city-wide Strategic Plan to improve the quality, structure, and student outcomes of CTE programs in the District.
- Outcomes:
  - Task Force Convened Regularly August-December
  - Submitted Strategic Plan to Mayor Gray in mid-December
  - Inter-Agency Team Currently Working on Implementation

# CTE Plan Act of 2012 & Strategic Plan

5

## 7 STRATEGIES WITHIN THE CTE STRATEGIC PLAN

- **Strategy 1**: Ensure that CTE Programs offered by LEAs and UDC-CC align to the District's Priority Career Sectors.



# CTE Plan Act of 2012 & Strategic Plan

- **Strategy 2:** Establish rigorous, required standards of program quality.
- **Strategy 3:** Encourage and support LEAs and UDC-CC in establishing:
  - A CTE data collection system and process
  - Career awareness, exploration, and preparation programs beginning in middle school
  - Effective partnerships with the business and community
- **Strategy 4:** Support LEAs and UDC-CC in streamlining their resources by establishing partnerships to allow their students to take CTE courses on school campuses other than their own without requiring a change in their enrollment.
- **Strategy 5:** Afford LEAs and UDC-CC flexibility in identifying, hiring, compensating, and scheduling the most effective CTE teachers for their students.
- **Strategy 6:** Reengage the District's Disconnected Youth through CTE Programs that can prepare them for successful careers.
- **Strategy 7:** Increase and improve CTE Program offerings for adult District residents.

# Dual Enrollment Regulations & Fund

7

- Dual enrollment programs enables high school students to enroll in approved college courses, taken on a college campus, and to simultaneously earn high school and college credit.
- Dual Enrollment Regulations encourage LEAs and Postsecondary Institutions to Develop New, or Expand Existing Dual Enrollment Programs, through:
  - Allowing students to receive dual credit
  - Allowing LEAs to award dual enrollment students the same grade weight as AP/IB
  - Establishing Dual Enrollment Partnership Agreement Template (guidance)
  - Dual Enrollment Fund

# Raising the Expectations of Educational Outcomes Act

8

Thursday, January 17, 2013



# DC Public Charter Schools: College and Career Ready

9

# DCPS' Postsecondary Preparation Efforts

10

# Q & A

11

- Erin Bibo ([erin.bibo@dc.gov](mailto:erin.bibo@dc.gov))
- Kortne Edogun ([kortne.edogun@dc.gov](mailto:kortne.edogun@dc.gov))
- Naomi Rubin DeVeaux ([ndeveaux@dcpcs.org](mailto:ndeveaux@dcpcs.org))
- Merita Carter ([merita.carter@dc.gov](mailto:merita.carter@dc.gov))