



Carl D. Perkins Grant

Career and Technical Education

Size, Scope, and Quality

Size means the quantifiable evidence, physical parameters, and limitations of each program- such as courses within the approved sequence, amount of available resources, number of staff involved, and the average number of students served each year- that relate to the ability of the program to address all student learning outcomes.

Scope means the curricular parameters and limitations of each program- such as the ability of a curriculum to cover the full breadth of its subject and maintain continuous relevance to the modern workplace. Qualifiers include course content, range of offerings within each sequence, ability to fully simulate the appropriate workplace environment, number of work skills and competencies taught, etc.

Quality is the measure of how successfully each program is able to teach all enrolled students all workplace standards, competencies, and skills necessary for them to practice careers within their chosen field after graduation, while at the same time supporting a high level of student performance in core academic areas and skills. Mechanisms are in place to ensure high quality programs align with current workplace standards, practices and competencies.