

Evaluation and Activities Plan for Part C in the District of Columbia

Leadership				
Strategy	Activity	Timeline	Outcome	Measurement
Finalize plans and protocols for fidelity of practices and implements the plan for reaching and maintaining fidelity for early intervention providers and service coordinators	Develop a fidelity assessment process to ensure that the five characteristics of coaching are implemented with fidelity	February 2022	Providers will provide services in a consistent manner using evidence-based practices (EBP)	Completion of fidelity assessment process
	Begin implementation of fidelity assessment process	April 2022		
	Review data from fidelity assessments to evaluate progress	September 2022		
Develops and implements an infant mental health framework for Part C early intervention to address social and emotional development of infants and toddlers	Selected Strong Start staff complete the Infant Mental Health (IMH) certificate from Georgetown	May 2022	Early interventionists will increase the infant mental health competencies and skills of staff to address and improve the social-emotional well-being of children	Number of people who complete the certificate program Completion of IMH framework
	Research IMH frameworks used in other states' Part C programs and determine how infant mental health services should be provided and supported in Strong Start	July 2022		
	Develop an IMH framework and the structure to support the system during IFSP services, teaming meetings and capacity building	December 2022		
	Implement IMH framework in Strong Start	December 2023		
Data				

<p>Develops and implements a new B-21 data system to improve the collection, reporting and use of high-quality data</p>	<p>Build and design of the new Special Education Data System (SEDS)</p> <p>Test and train all users</p> <p>Implement SEDS</p>	<p>April 2022</p> <p>September 2022</p> <p>October 2022</p>	<p>Early interventionists and LEAs will have access to accurate and reliable data</p> <p>Parents will have access to their child's record online</p> <p>Data will be available for the timely and smooth transition of children exiting Part C to Part B services</p>	<p>Number of staff trained on new data system</p>
<p>Professional Development and Technical Assistance</p>				
<p>Supports provider agencies in providing professional development that support their staff in building competencies to use EBP and maintaining federal and District compliance and improving competencies in the use of EBP</p> <p>Continues to review and revise professional development offerings for early interventionists</p>	<p>Develop new website for Strong Start</p> <p>Organize professional development opportunities to build the capacity of early interventionists in the system professional development offerings</p> <p>Design, develop and implement new training modules for early interventionists</p> <p>Update Strong Start foundations training</p> <p>Continue to organize and implement monthly "Reflection Group" for early interventionists</p>	<p>June 2022</p> <p>December 2022</p> <p>December 2023</p> <p>January 2022</p>	<p>Provider agency leaders will support their early interventionists through professional development, observations, supervision and feedback in the implementation of the Natural Learning Environment Practices (NLEP)</p> <p>Provider agency leaders will increase their ability to attract</p>	<p>Early intervention staff trained and attended professional development opportunities</p> <p>Contract agencies will provide a plan for onboarding new hires</p> <p>Number of fidelity observations of staff by vendor agency</p>

	Update new provider requirements to align with primary service provider and teaming approach to service delivery	Ongoing June 2022	and retain qualified staff Providers will increase their understanding and use of the NLEP framework understanding and consistent implementation of the concepts used routinely in the provision of services Early intervention will be provided in a manner that is reflective of a common understanding and consistent implementation of the concepts used routinely in the provision of services	
Accountability and Monitoring				
Develops and implements a monitoring system that provides an overall accountability system for early intervention focusing on compliance and quality improvement	Develop a monitoring tool to audit Strong Start program and vendor agencies Implement ongoing monitoring of the system and offer targeted technical assistance	September 2022 December 2022	Agencies and early interventionists will be held accountable for the administration and provision of services	Completion of a monitoring tool Utilize the monitoring tool to set a baseline

			Appropriate and accurate data will be used to target technical assistance to specific areas of need	
--	--	--	---	--