

Training and Professional Development Offerings Fiscal Year 2022 In-person and Online

DC Child Care Connections (DC CCC) is the District's Child Care Resource and Referral (CCR&R) program. DC CCC connects early childhood education professionals to an array of training and professional development opportunities. Training and professional development sessions scheduled through September 2022 are shown in this table. As new training and professional development is added throughout fiscal year 2022 (FY22), the sessions will be added to the Professional Development Information System (PDIS). PDIS can be accessed through dcpdis.org to register and view the most up-to-date training and professional development session information. For questions regarding PDIS registration, please email DCPDIS@dc.gov or call the Office of the State Superintendent of Education (OSSE) Early Childhood Education (ECE) Help Desk at (202) 478-5903. Training and professional development is also available online, free of cost to individuals employed in DC early care and education settings, through Quorum. Access Quorum through quorumlearning.com. Separate tables for trainings offered in Spanish and Amharic follow the table for trainings offered in English below. Updated as of Nov. 8, 2021.

English Trainings

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Child Growth and Development	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)		Y		Y	Indicator 1. Curriculum and instruction are aligned to DC Early Learning Standards (DC ELS)	• N/A	• DC ELS Module 1	Quarterly	DC CCC	• Oct. 29, 2021 • Jan. 19, 2022 • April 20, 2022 • July 20, 2022	Webinar
								• DC ELS Module 2	Quarterly	DC CCC	• Nov. 19, 2021 • March 16, 2022 • June 15, 2022 • Aug. 17, 2022	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Child Growth and Development	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)		Y		Y	Indicator 1. Curriculum and instruction are aligned to DC ELS	• N/A	• The DC ELS in Practice: Demonstrating Knowledge of Numbers and Counting (Standard 15)	Twice annually	DC CCC and Dana Caffee-Glenn	• May 13, 2022 • May 21, 2022	Webinar
								• The DC ELS in Practice: Investigating Living Things (Standard 19)	Twice annually	DC CCC and Dana Caffee-Glenn	• Aug. 19, 2022 • Aug. 20, 2022	Webinar
								• The DC ELS in Practice: Using Conversational and Other Social Communication Skills (Standard 8)	Twice annually	DC CCC and Dana Caffee-Glenn	• Feb. 18, 2022 • Feb. 19, 2022	Webinar
								• The DC ELS in Practice: Using Language to Express Self (Standard 6)	Twice annually	DC CCC and Dana Caffee-Glenn	• Dec. 10, 2021 • Dec. 18, 2021	Webinar

Trainings in English

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Child Growth and Development	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)		Y		Y	Indicator 1. Curriculum and instruction are aligned to DC ELS	• Child Language Development and Signs of Delay • Creating Positive Connections • The Developing Infant and Toddler • Developmental Milestones: Teacher, Teacher, What Do You See? • Enriching Indoor Environments • Enriching Play • Family Child Care Indoor Environment • Foundations for Learning Every Day • Growing Language for Infants and Toddlers • The Juggling Act: Schedules, Routines and Transitions • Learning Environment: How Classroom Arrangement Impacts Behavior • Learning Every Day through the Senses • Phonological Awareness: The Connection of Sounds to Reading • The Power of Play • Responsive Caregiving: Nurturing Relationships with Infants and Toddlers • School-Age Care: Learning by Design • Science, Technology, Engineering and Math (STEM) in the Preschool Classroom • Teaching with Intention	• Developmental Milestones for Infants and Toddlers	Bi-monthly	Strong Start	• Oct. 19, 2021 • Dec. 21, 2021 • Feb. 15, 2022 • April 19, 2022 • June 21, 2022 • Aug. 16, 2022	Webinar
								• Developmental Milestones for Ages 3-5	Twice annually	Early Stages	• March 22, 2022 • Aug. 24, 2022	Webinar
								• Developmental Needs of Children Ages 5 to 12 years	Annually	DC CCC and KJ Consulting Group	• Jan. 19, 2022	Webinar
								• Developmentally Appropriate Practice (DAP) for Infants and Toddlers	Bi-monthly	Strong Start	• Oct. 7, 2021 • Dec. 9, 2021 • Feb. 10, 2022 • April 12, 2022 • June 14, 2022 • Aug. 9, 2022	Webinar
								• DAP for Preschool Children	Annually	DC CCC and Building Blocks Learning, LLC	• Dec. 7, 2021	Webinar
								• DAP for Out-of-School Time Programming	Annually	DC CCC and Building Blocks Learning, LLC	• Nov. 16, 2021	Webinar

Trainings in English

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Child Growth and Development	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)		Y		Y	Indicator 1. Curriculum and instruction are aligned to DC ELS	• Child Language Development and Signs of Delay • Creating Positive Connections • The Developing Infant and Toddler • Developmental Milestones: Teacher, Teacher, What Do You See? • Enriching Indoor Environments • Enriching Play • Family Child Care Indoor Environment • Foundations for Learning Every Day • Growing Language for Infants and Toddlers • The Juggling Act: Schedules, Routines and Transitions • Learning Environment: How Classroom Arrangement Impacts Behavior • Learning Every Day through the Senses • Phonological Awareness: The Connection of Sounds to Reading • The Power of Play • Responsive Caregiving: Nurturing Relationships with Infants and Toddlers • School-Age Care: Learning by Design • Science, Technology, Engineering and Math (STEM) in the Preschool Classroom • Teaching with Intention	• Responsive Caregiving for Children Birth to 5	Annually	DC CCC and Building Blocks Learning, LLC	• Feb. 23, 2022	Webinar
								• Supporting Children Birth to 5: Exploring Brain Development	Annually	DC CCC and Building Blocks Learning, LLC	• April 12, 2022	Webinar
								• Using Books to Support Developmentally Appropriate Interactions in Infant and Toddler Classrooms	Twice annually	Hurley and Associates, LLC (H&A)	• Feb. 3, 2022 • June 2, 2022	Webinar
								• Using Books to Support Developmentally Appropriate Interactions in Pre-K Classrooms	Twice annually	H&A	• Dec. 2, 2021 • March 31, 2022	Webinar

Trainings in English

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Observing, Documenting and Assessing to Support Young Children and Families	Planning developmentally appropriate programs and activities for children and families 5A DCMR, Chapter 1, § 139.8 (f)				Y	Indicator 3. Formal and informal assessments are implemented Indicator 7. Developmental screenings are implemented	• Child Assessment: The Essentials of Individualizing • Child Language Development and Signs of Delay • Curriculum Unpacked • Developmental Milestones: Teacher, Teacher, What Do You See? • Foundations for Learning Every Day • Growing Language for Infants and Toddlers • The Nuts and Bolts of Developmental Screening	• How to Administer the Ages and Stages Questionnaires: Third Edition (ASQ-3)	Bi-monthly	Strong Start and Early Stages	• Oct. 20, 2021 • Dec. 15, 2021 • Feb. 16, 2022 • March 17, 2022 • April 20, 2022 • June 22, 2022 • Aug. 17, 2022	Webinar
								• Teaching Strategies GOLD – Implementing GOLD: Exploring My Teaching Strategies (two-part series)	Annually	Teaching Strategies	• Oct. 14-15, 2021	Webinar
								• Teaching Strategies GOLD – Observation: The Key to Responsive Planning (two-part series)	Annually	Teaching Strategies	• Feb. 10-11, 2022	Webinar
								• Teaching Strategies GOLD – Using GOLD Data to Plan Instruction and Communicate Progress (two-part series)	Annually	Teaching Strategies	• April 7-8, 2022	Webinar

Trainings in English

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Health, Safety and Nutrition	Child abuse and neglect, prevention, detection and reporting 5A DCMR, Chapter 1, § 139.2 (a), 139.7 (a) and 176.1 (a)	Y		Y		N/A	Understanding Child Abuse and Prevention	Human Trafficking Awareness and Mandated Reporter Training	Quarterly	Child and Family Services Agency (CFSA) and OSSE	- Oct. 21, 2021 - Dec. 9, 2021 - Feb. 10, 2022 - April 21, 2022 - June 9, 2022	Webinar
	Child abuse and neglect, prevention, detection and reporting 5A DCMR, Chapter 1, § 139.2 (a), 139.7 (a) and 176.1 (a)	Y		Y		N/A	Understanding Child Abuse and Prevention	Stewards of Children: Child Sexual Abuse Prevention	Monthly	Safe Shores: The DC Children’s Advocacy Center	- Oct. 13, 2021 - Nov. 9, 2021 - Dec. 16, 2021 - January-September 2022 dates to be determined (TBD)	Webinar

Trainings in English

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Health, Safety and Nutrition	Emergency preparation and response planning for emergencies resulting from a natural disaster or a human-caused event 5A DCMR, Chapter 1, § 139.2 (b), 139.7 (b) and 176.1 (b)	Y		Y		N/A	• Keeping Our Children Safe: Planning Ahead and Being Prepared	• Emergency Preparedness	Quarterly	DC CCC	• Dec. 14, 2021 • March 8, 2022 • April 12, 2022 • Aug. 16, 2022	Webinar
	Prevention of sudden infant death syndrome and use of safe sleep practices, as applicable 5A DCMR, Chapter 1, § 139.2 (c), 139.4 (a), 139.7 (c) and 176.1 (c)	Y		Y		N/A	• Safe Sleep and Sweet Dreams for Infants	• Infant Safe Sleep Practices	Quarterly	DC Health	• Oct. 12, 2021 • Dec. 14, 2021 • Feb. 15, 2022 • April 12, 2022 • June 14, 2022	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Health, Safety and Nutrition	Prevention of shaken baby syndrome and abusive head trauma, as applicable 5A DCMR, Chapter 1, § 139.2 (d), 139.4 (b), 139.7 (d) and 176.1 (d)	Y		Y		N/A	Understanding Child Abuse and Prevention	Protecting Young Children (formerly The Period of Purple Crying)	Monthly	Children’s National Health System and DC CCC	- Oct. 12, 2021 - Nov. 9, 2021 - Dec. 14, 2021 - Jan. 11, 2022 - Feb. 8, 2022 - March 8, 2022 - April 12, 2022 - May 10, 2022 - June 14, 2022 - July 12, 2022 - Aug. 9, 2022 - Sept. 13, 2022	Webinar
	First-Aid and Cardiopulmonary Resuscitation (CPR) 5A DCMR, Chapter 1, § 139.2 (e), 139.4 (c), 139.7 (e) and 176.1 (e)	Y		Y		N/A	N/A	Adult/Pediatric First Aid and CPR/Automated External Defibrillator (AED)	Monthly	DC CCC	October 2021-September 2022¹	Hybrid – webinar/DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236

¹ The online portion of this course may be taken at any time on any day throughout the month for which the participant is registered. The Adult/Pediatric First Aid and CPR/AED training participant must contact DC CCC to schedule the in-person portion once the online portion has been completed.

Trainings in English

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Health, Safety and Nutrition	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)		Y		Y	N/A	The Developing Infant and Toddler Developmental Milestones: Teacher, Teacher, What Do You See? Foundations for Learning Every Day From Food to Physical Activity	Food Manager's Training	Monthly	City Wide Community Child Development Center	- Oct. 16, 2021 - Nov. 6, 2021 - Dec. 4, 2021 - Jan. 22, 2022 - Feb. 19, 2022 - March 19, 2022 - April 23, 2022 - May 21, 2022 - July 9, 2022 - Aug. 6, 2022 - Sept. 17, 2022	Mount Carmel Baptist Church, 901 Third St. NW
								Wellness Wednesdays: Building a Better Breakfast	Annually	H&A and College of Agriculture, Urban Sustainability and Environmental Sciences (CAUSES) of the University of the District of Columbia (UDC)	July 6, 2022	Webinar

Trainings in English

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Health, Safety and Nutrition	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)		Y		Y	N/A	The Developing Infant and Toddler Developmental Milestones: Teacher, Teacher, What Do You See? Foundations for Learning Every Day From Food to Physical Activity	• Wellness Wednesdays: Food Safety for Young Children	Annually	H&A and CAUSES of UDC	• March 2, 2022	Webinar
								• Wellness Wednesdays: Get Moving! Physical Activity for Young Children	Annually	H&A and CAUSES of UDC	• Sept. 7, 2022	Webinar
								• Wellness Wednesdays: How Much Food? Portion Sizes for Young Children	Annually	H&A and CAUSES of UDC	• April 6, 2022	Webinar
								• Wellness Wednesdays: Making Changes – Limiting Salt, Sugar and Fats	Annually	H&A and CAUSES of UDC	• Feb. 2, 2022	Webinar
								• Wellness Wednesdays: MyPlate Fruits and Vegetables	Annually	H&A and CAUSES of UDC	• Dec. 1, 2021	Webinar
								• Wellness Wednesdays: MyPlate Grains, Proteins and Dairy	Annually	H&A and CAUSES of UDC	• Jan. 5, 2022	Webinar

Trainings in English

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Health, Safety and Nutrition	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)		Y		Y	N/A	The Developing Infant and Toddler Developmental Milestones: Teacher, Teacher, What Do You See? Foundations for Learning Every Day From Food to Physical Activity	• Wellness Wednesdays: Picky Eaters	Annually	H&A and CAUSES of UDC	• May 4, 2022	Webinar
								• Wellness Wednesdays: Reading Nutrition Labels	Annually	H&A and CAUSES of UDC	• June 1, 2022	Webinar
								• Wellness Wednesdays: Snack Smart	Annually	H&A and CAUSES of UDC	• Aug. 3, 2022	Webinar
	Prevention and control of infectious diseases, including immunization 5A DCMR, Chapter 1, § 139.3 (b), 139.4 (e), 139.7 (f) and 176.1 (f)		Y	Y		N/A	Cut the Cooties! Communicable Disease Prevention in Child Care	• How to Prevent and Control Infectious Diseases	Quarterly	DC CCC	• Oct. 13, 2021 • Jan. 12, 2022 • April 13, 2022 • July 13, 2022	Webinar

Trainings in English

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Health, Safety and Nutrition	Administration of medication, consistent with standards for parental or guardian consent 5A DCMR, Chapter 1, § 139.3 (c), 139.7 (g) and 176.1 (g)		Y	Y		N/A	• N/A	• Administration of Medication (AOM) Training	Quarterly	DC CCC	• Nov. 17, 2021 • Feb. 9, 2022 • May 11, 2022 • Aug. 10, 2022	Webinar
	Prevention of and response to emergencies due to food and allergic reactions 5A DCMR, Chapter 1, § 139.3 (d), 139.7 (h) and 176.1 (h)		Y	Y		N/A	• From Food to Physical Activity	• Food Allergy Prevention and Response in Early Care	Quarterly	DC CCC	• Dec. 8, 2021 • March 9, 2022 • June 8, 2022 • Sept. 14, 2022	Webinar

Trainings in English

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Health, Safety and Nutrition	Building and physical premises safety, including identification of and protection from hazards that can cause bodily injury such as electrical hazards, bodies of water and vehicular traffic 5A DCMR, Chapter 1, § 139.3 (e), 139.7 (i) and 176.1 (i)		Y	Y		N/A	• Keeping Our Children Safe: Planning Ahead and Being Prepared • Safe Spaces and Places to Grow and Learn	• Building and Physical Premises Safety and Handling of Hazardous Materials: Adult-to-Child Ratios and Group Size for Child Development Facilities	Twice annually	DC CCC	• March 23, 2022 • Aug. 24, 2022	Webinar
	Poison prevention, including the handling and storage of hazardous materials and the appropriate disposal of bio-contaminants 5A DCMR, Chapter 1, § 139.3 (f) and 139.4 (d)		Y	Y		N/A	• Keeping Our Children Safe: Planning Ahead and Being Prepared	• Children and Fires, Fire Extinguisher Training and Storage of Hazardous Materials	Quarterly	DC Fire and Emergency Medical Services (DC FEMS)	• Oct. 12, 2021 • Dec. 7, 2021 • Jan. 11, 2022 • March 3, 2022	Webinar

Trainings in English

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Health, Safety and Nutrition	Transportation regulations, including the modeling of how to properly conduct a vehicle passenger check and demonstration by staff to director on how to conduct a vehicle passenger check; proper use of child safety restraints required by District law; proper loading, unloading and monitoring of children; location of first aid supplies and emergency procedures for the vehicle 5A DCMR, Chapter 1, § 139.5		Y	Y	Y	N/A	Traveling with Precious Cargo	Precautions in Transporting Children and Pedestrian and Bike Safety	Monthly	District Department of Transportation (DDOT)	- Oct. 18, 2021 - Nov. 8, 2021 - Dec. 13, 2021 - Jan. 10, 2022 - Feb. 14, 2022 - March 14, 2022 - April 11, 2022 - May 9, 2022 - June 13, 2022 - July-September 2022 dates TBD	Webinar

Trainings in English

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Health, Safety and Nutrition	Adult-to-child ratios and group size 5A DCMR, Chapter 1, § 121				Y	N/A	• N/A	• Building and Physical Premises Safety and Handling of Hazardous Materials: Adult-to-Child Ratios and Group Size for Child Development Facilities	Twice annually	DC CCC	• March 23, 2022 • Aug. 24, 2022	Webinar
	Pest control 5A DCMR, Chapter 1, § 122.19, 122.20 and 122.21				Y	N/A	• N/A	• Building and Physical Premises Safety and Handling of Hazardous Materials: Pest Control, Pesticides and Recycling and Garbage Storage	Twice annually	DC CCC	• March 23, 2022 • Aug. 24, 2022	Webinar
	Any other area as determined by OSSE 5A DCMR, Chapter 1, § 155 and 156				Y	N/A	• Health and Wellness During COVID-19 Package	• Breathing Easy: Asthma Training for Caregivers of Young Children	Quarterly	Impact DC/ Children’s National Health System	• Nov. 15, 2021 • Feb. 14, 2022 • May 16, 2022 • Aug. 17, 2022	Webinar

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Curriculum	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)				Y	Indicator 1. Curriculum and instruction are aligned to DC ELS	• Child Assessment: The Essentials of Individualizing • Child Language Development and Signs of Delay • Curriculum Unpacked • Foundations for Learning Every Day • Growing Language for Infants and Toddlers • Inspiring Creativity: All the World is a Stage • Phonological Awareness: The Connection of Sounds to Reading	Classroom Assessment Scoring System (CLASS)				
								• An Infant and Toddler CLASS Primer for Teachers	Self-paced	Teachstone, LLC	• Available for self-pacing from Oct. 1, 2021-Sept. 30, 2022	Webinar
								• CLASS Foundations for Teachers	Self-paced	Teachstone, LLC	• Available for self-pacing from Oct. 1, 2021-Sept. 30, 2022	Webinar
								• CLASS Primer for Leaders	Self-paced	Teachstone, LLC	• Available for self-pacing from Oct. 1, 2021-Sept. 30, 2022	Webinar
								• CLASS Instructional Support Strategies	Annually	Teachstone, LLC	• Feb. 23, 2022	Webinar
								• Pre-K CLASS: Emotional Support	Annually	H&A	• Oct. 6, 2021	Webinar
								• Pre-K CLASS: Instructional Support Community of Practice (CoP) – Concept Development	Annually	DC CCC and Building Blocks Learning, LLC	• Oct. 12, 2021	Webinar

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								• Pre-K CLASS: Instructional Support CoP – Quality of Feedback	Annually	DC CCC and Building Blocks Learning, LLC	• Jan. 25, 2022	Webinar
								Creative Curriculum				
								• The Creative Curriculum for Preschool: Supporting Early Mathematical Learning (two-part series)	Annually	Teaching Strategies	• Jan. 6-7, 2022	Webinar
								Frog Street				
								• Curriculum Training: Frog Street Infants and Toddlers	Twice annually	H&A	• TBD	Webinar
								• Curriculum Training: Frog Street Threes	Twice annually	H&A	• TBD	Webinar

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								Literacy				
								• Capturing the Joy of Learning to Read	Annually	Eisenhart and Associates	• July 12, 2022	Webinar
								• Capturing the Joy of Learning to Write	Annually	Eisenhart and Associates	• Aug. 9, 2022	Webinar
								• Developing Early Literacy Skills through Play	Annually	Eisenhart and Associates	• Oct. 26, 2021	Webinar
								• Early Writing: From Scribbles to Words	Annually	Eisenhart and Associates	• April 5, 2022	Webinar
								• Learning Letters and Sounds: The Alphabetic Principle	Annually	Eisenhart and Associates	• March 22, 2022	Webinar
								• Playing with Language: Rhyme, Rhythm and Repetition	Annually	Eisenhart and Associates	• Dec. 2, 2021	Webinar

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Curriculum	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)				Y	Indicator 1. Curriculum and instruction are aligned to DC ELS	• Child Assessment: The Essentials of Individualizing • Child Language Development and Signs of Delay • Curriculum Unpacked • Foundations for Learning Every Day • Growing Language for Infants and Toddlers • Inspiring Creativity: All the World is a Stage • Phonological Awareness: The Connection of Sounds to Reading	• The Reading-Writing Connection: Decoding and Encoding	Annually	Eisenhart and Associates	• June 7, 2022	Webinar
								• The Seven Components of Reading Instruction	Annually	Eisenhart and Associates	• Jan. 25, 2022	Webinar
								• WETA Kids Ready to Learn	Monthly	WETA	• Oct. 21, 2021 • Nov. 18, 2021 • Dec. 9, 2021 • Jan. 13, 2022 • Feb. 10, 2022 • March 10, 2022 • April-September 2022 dates TBD	Webinar
								Science, Technology, Engineering, Arts and Math (STEAM)				
								• “Ah Go! Ah Mey!”: African Dancing and Drumming in the Early Childhood Classroom	Three times annually	Inspired Child	• Dec. 17, 2021 • Feb. 18, 2022 • Feb. 25, 2022	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Curriculum	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)				Y	Indicator 1. Curriculum and instruction are aligned to DC ELS	• Child Assessment: The Essentials of Individualizing • Child Language Development and Signs of Delay • Curriculum Unpacked • Foundations for Learning Every Day • Growing Language for Infants and Toddlers • Inspiring Creativity: All the World is a Stage • Phonological Awareness: The Connection of Sounds to Reading	• All Over this World: Using Music to Teach Global Diversity	Annually	Inspired Child	• Dec. 10, 2021	Webinar
								• Bring on the Drama: Promoting Early Childhood Literacy with Theater Techniques (two-part series)	Annually	Inspired Child	• Jan. 14 and Jan. 21, 2022	Webinar
								• Chanting and Moving to Bring Joy to Your Classroom Day	Annually	Inspired Child	• Feb. 11, 2022	Webinar
								• Children's Books: Creating a Musical Presentation (two-part series)	Annually	Inspired Child	• Oct. 8 and Oct. 29, 2021	Webinar
								• Engaging Students in STEAM in Afterschool Programs	Three times annually	H&A	• Nov. 9, 2021 • Feb. 8, 2022 • May 10, 2022	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Curriculum	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)				Y	Indicator 1. Curriculum and instruction are aligned to DC ELS	• Child Assessment: The Essentials of Individualizing • Child Language Development and Signs of Delay • Curriculum Unpacked • Foundations for Learning Every Day • Growing Language for Infants and Toddlers • Inspiring Creativity: All the World is a Stage • Phonological Awareness: The Connection of Sounds to Reading	• Exploring Air with Young Children	Annually	DC CCC and Peggy Ashbrook	• May 18, 2022	Webinar
								• Exploring the Habits of Birds in the Winter	Annually	DC CCC and Peggy Ashbrook	• Feb. 11, 2022	Webinar
								• Exploring the Life Cycle of the Butterfly and Baby Beetles	Annually	DC CCC and Peggy Ashbrook	• April 6, 2022	Webinar
								• Exploring the Natural World and Developing Science Inquiry with Young Children	Annually	DC CCC and Peggy Ashbrook	• Dec. 1, 2021	Webinar
								• Fall into Art: Using Visual Arts in the Early Childhood Classroom (two-part series)	Annually	Inspired Child	• Oct. 15 and Oct. 22, 2021	Webinar
								• From Garden to Classroom: Making Recipes with Kids	Twice annually	DC CCC and City Blossoms	• Oct. 7, 2021 • TBD	Webinar
								• Garden-Based Learning	Twice annually	DC CCC and City Blossoms	• TBD	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Curriculum	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)				Y	Indicator 1. Curriculum and instruction are aligned to DC ELS	• Child Assessment: The Essentials of Individualizing • Child Language Development and Signs of Delay • Curriculum Unpacked • Foundations for Learning Every Day • Growing Language for Infants and Toddlers • Inspiring Creativity: All the World is a Stage • Phonological Awareness: The Connection of Sounds to Reading	• Music and Movement for Developing Self-Regulation	Annually	Inspired Child	• Nov. 19, 2021	Webinar
								• Nature Walks to Learn about the Ecosystem	Annually	DC CCC and Peggy Ashbrook	• July 22, 2022	Webinar
								• Numeracy and Science Inquiry Development in Infant and Toddler Classrooms	Twice annually	H&A	• March 2022 date TBD • May 2022 date TBD	Webinar
								• Numeracy and Science Inquiry Development in Pre-K Classrooms	Annually	H&A	• Nov. 16, 2021	Webinar
								• Puppet Play: Using Puppets to Strengthen Social-Emotional Development (two-part series)	Annually	Inspired Child	• Jan. 28 and Feb. 4, 2022	Webinar
								• Quality Interactions During Nature Walks and Outdoor Play	Twice annually	DC CCC and City Blossoms	• TBD	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Curriculum	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)				Y	Indicator 1. Curriculum and instruction are aligned to DC ELS	• Child Assessment: The Essentials of Individualizing • Child Language Development and Signs of Delay • Curriculum Unpacked • Foundations for Learning Every Day • Growing Language for Infants and Toddlers • Inspiring Creativity: All the World is a Stage • Phonological Awareness: The Connection of Sounds to Reading	• Ready, Set, Write: Sensory Exploration and Writing Readiness through Art	Annually	Inspired Child	• March 25, 2022	Webinar
								• Sense of Wonder: Protecting the Planet	Annually	Inspired Child	• April 22, 2022	Webinar
								• Supporting STEAM Learning with Imaginative Play	Annually	DC CCC and Peggy Ashbrook	• Oct. 22, 2021	Webinar
								• Toy Stories: Promoting Early Childhood Math Skills Through the Art of Storytelling (two-part series)	Annually	Inspired Child	• April 8 and April 15, 2022	Webinar
								• Wiggly Fingers, Busy Brains: Using Art to Strengthen Fine Motor Skills	Annually	Inspired Child	• March 18, 2022	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Inclusive Practices	Inclusion of children with special needs, including the Americans with Disabilities Act and the Individuals with Disabilities Education Act 5A DCMR, Chapter 1, § 139.8 (c)				Y	Indicator 6. Inclusion practices are implemented	• Autism 101 • Basics of Inclusion • Child Assessment: The Essentials of Individualizing • Child Language Development and Signs of Delay • Developmental Milestones: Teacher, Teacher, What Do You See? • The Nuts and Bolts of Developmental Screening	• The Importance of Early Intervention	Three times annually	Early Stages	• Nov. 16, 2021 • Dec. 2, 2021 • July 21, 2022	Webinar
								• Overview of Autism Spectrum Disorder	Twice annually	Early Stages	• April 21, 2022 • Sept. 22, 2022	Webinar
								• Overview of Special Education	Annually	Early Stages	• June 16, 2022	Webinar
								• The Use of Inclusive Practices in Infant and Toddler Programming	Annually	DC CCC and Building Blocks Learning, LLC	• Aug. 18, 2022	Webinar
								• The Use of Inclusive Practices in Preschool Programming	Annually	DC CCC and Building Blocks Learning, LLC	• Sept. 28, 2022	Webinar
								• The Use of Inclusive Practices in School-age Programming	Annually	DC CCC and Building Blocks Learning, LLC	• June 21, 2022	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Learning Environments	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)				Y	Indicator 4. Data are used to inform instructional and professional practices	• Enriching Indoor Environments • Family Child Care Indoor Environment • Learning Environment: How Classroom Arrangement Impacts Behavior • Outdoor Learning Environment	Classroom Organization				
								• Classroom Management in an Afterschool Setting	Twice annually	H&A	• Nov. 18, 2021 • April 21, 2022	Webinar
								• Classrooms as the Root of Challenging Behaviors	Quarterly	H&A	• Nov. 1, 2021 • Jan. 24, 2022 • March 14, 2022 • May 16, 2022	Webinar
								• The Creative Curriculum for Infants, Toddlers and Twos: Classroom Design and Organization	Quarterly	H&A	• Oct. 27, 2021 • Jan. 26, 2022 • April 27, 2022 • July 27, 2022	Webinar
								• The Creative Curriculum for Preschool: Classroom Design and Organization	Three times annually	H&A	• Jan. 19, 2022 • May 18, 2022 • Aug. 17, 2022	Webinar
								• The Creative Curriculum for Family Child Care: Room Design and Organization	Three times annually	H&A	• Jan. 19, 2022 • May 18, 2022 • Aug. 17, 2022	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Learning Environments	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)				Y	Indicator 4. Data are used to inform instructional and professional practices	• Enriching Indoor Environments • Family Child Care Indoor Environment • Learning Environment: How Classroom Arrangement Impacts Behavior • Outdoor Learning Environment	• Designing Indoor Learning Environments for Out-of-School Time Programming	Annually	DC CCC and KJ Consulting Group	• March 16, 2022	Webinar
								• Integrating Academics and Activities into the Learning Environment to Promote Creativity and Cognitive Development	Annually	DC CCC and KJ Consulting Group	• May 18, 2022	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Learning Environments	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)				Y	Indicator 4. Data are used to inform instructional and professional practices	• Enriching Indoor Environments • Family Child Care Indoor Environment • Learning Environment: How Classroom Arrangement Impacts Behavior • Outdoor Learning Environment	Environment Rating Scales				
								• Infant/Toddler Environment Rating Scale-Third Edition (ITERS-3): Subscales	Monthly	H&A and the Environment Rating Scales Institute (ERSI)	• Oct. 13, 2021 • Oct. 30, 2021 • Nov. 20, 2021 • Dec. 11, 2021 • Jan. 5, 2022 • Jan. 22, 2022 • Feb. 2, 2022 • Feb. 26, 2022 • March 2, 2022 • March 26, 2022 • April 6, 2022 • April 23, 2022 • May 4, 2022 • May 21, 2022	Webinar
								• Family Child Care Environment Rating Scale-Third Edition (FCCERS-3): Subscales	Monthly	H&A and ERSI	• Oct. 23, 2021 • Nov. 13, 2021 • Dec. 18, 2021 • Jan. 15, 2022 • Feb. 19, 2022 • March 19, 2022 • April 16, 2022 • May 14, 2022	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Learning Environments	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)				Y	Indicator 4. Data are used to inform instructional and professional practices	• Enriching Indoor Environments • Family Child Care Indoor Environment • Learning Environment: How Classroom Arrangement Impacts Behavior • Outdoor Learning Environment	• Early Childhood Environment Rating Scale-Third Edition (ECERS-3): Subscales	Quarterly	H&A and ERSI	• Oct. 12, 2021 • Dec. 14, 2021 • Jan. 5, 2022 • April 5, 2022	Webinar
Building Family and Community Relationships	Communication and collaboration with parents, guardians and families 5A DCMR, Chapter 1, § 139.8 (d)				Y	Indicator 9. Family engagement promotes positive and goal-oriented relationships	• Anti-Racist Classrooms • Building Strong Relationships with Families • Creating Positive Connections • Engaging Families with Social Media • Family Engagement: The Road to Better Outcomes for Children • Honoring All Families	• The Creative Curriculum for Infants, Toddlers and Twos: Supporting Dual Language Learners (two-part series)	Annually	Teaching Strategies	• June 2-3, 2022	Webinar
								• Strategies in Using Books and Improving Quality Interactions at Home (Infants and Toddlers)	Twice annually	H&A	• TBD	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Building Family and Community Relationships	Communication and collaboration with parents, guardians and families 5A DCMR, Chapter 1, § 139.8 (d)				Y	Indicator 9. Family engagement promotes positive and goal-oriented relationships	• Anti-Racist Classrooms • Building Strong Relationships with Families • Creating Positive Connections • Engaging Families with Social Media • Family Engagement: The Road to Better Outcomes for Children • Honoring All Families	• Strategies in Using Books and Improving Quality Interactions at Home (Preschool-Aged Children)	Twice annually	H&A	• TBD	Webinar
	Community health and social services resources for children and families 5A DCMR, Chapter 1, § 139.8 (e)				Y	Indicator 9. Family engagement promotes positive and goal-oriented relationships	• Building Strong Relationships with Families • Creating Positive Connections • Family Engagement: The Road to Better Outcomes for Children • Honoring All Families	• The Importance of Family Engagement: Engaging Families for Student Success	Twice annually	Early Stages	• Jan. 25, 2022 • Aug. 4, 2022	Webinar
Diversity: Family Language, Culture and Society	Any other area as determined by OSSE 5A DCMR, Chapter 1, § 139.8 (j)				Y	Indicator 5. Culturally and linguistically responsive practices are implemented	• Building Strong Relationships with Families • Dual Language Learners • Family Engagement: The Road to Better Outcomes for Children • Honoring All Families	• All Over this World: Using Music to Teach Global Diversity	Annually	Inspired Child	• Dec. 10, 2021	Webinar
								• Building a Social Justice Library for the Early Childhood Classroom	Annually	Inspired Child	• Dec. 3, 2021	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Diversity: Family Language, Culture and Society	Any other area as determined by OSSE 5A DCMR, Chapter 1, § 139.8 (j)				Y	Indicator 5. Culturally and linguistically responsive practices are implemented	• Building Strong Relationships with Families • Dual Language Learners • Family Engagement: The Road to Better Outcomes for Children • Honoring All Families	• The Creative Curriculum for Infants, Toddlers and Twos: Supporting Dual Language Learners (two-part series)	Annually	Teaching Strategies	• June 2-3, 2022	Webinar
								• Promoting Nurturing Relationships through Family Engagement and Cultural Inclusion	Twice annually	DC Department of Behavioral Health (DBH)	• Feb. 17, 2022 • Aug. 25, 2022	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Program Management, Operation and Evaluation	Basic or advanced business practices 5A DCMR, Chapter 1, § 139.8 (i)				Y	Indicator 8. Early care and education professionals meaningfully engage in professional development Indicator 10. Mission statements are reflective of both the program and the families served	• Administrative Leadership • Essentials of Leadership in Early Childhood Education • Implementing Quality Teams • Principles of Quality Teams • Program and Classroom Assessment • Teacher Leadership	• Accountability in the Workplace: Program Policies and Operations for Effective Strategies for Engaging Families	Twice annually	H&A	• Dec. 17, 2021 • May 13, 2022	Webinar
								• All About Grants	Annually	H&A, Families First Early Education, LLC and Talent, LLC	• June 9, 2022	Webinar
								• All About Taxes	Twice annually	H&A, Families First Early Education, LLC and Talent, LLC	• Jan. 25, 2022 • March 15, 2022	Webinar
								• Beyond Financially Surviving to Business Thriving	Annually	DC CCC, Realia Early Care and Education, LLC	• Oct. 28, 2021	Webinar
								• Business Ethics/Etiquette with Change Management	Twice annually	H&A	• Nov. 18, 2021 • April 8, 2022	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Program Management, Operation and Evaluation	Basic or advanced business practices 5A DCMR, Chapter 1, § 139.8 (i)				Y	Indicator 8. Early care and education professionals meaningfully engage in professional development Indicator 10. Mission statements are reflective of both the program and the families served	• Administrative Leadership • Essentials of Leadership in Early Childhood Education • Implementing Quality Teams • Principles of Quality Teams • Program and Classroom Assessment • Teacher Leadership	• Director’s Corner: Grants for Early Childhood Education	Annually	DC CCC	• Feb. 12, 2022	Webinar
								• Director's Corner: Marketing Your Program for Child Care Providers	Annually	DC CCC	• Aug. 13, 2022	Webinar
								• Director’s Corner: Mindfulness for Early Childhood Administrators	Annually	DC CCC	• Nov. 20, 2021	Webinar
								• Director’s Corner: Recruiting and Retaining Staff	Annually	DC CCC	• May 7, 2022	Webinar
								• Effective Marketing Strategies	Twice annually	H&A	• Oct. 22, 2021 • March 18, 2022	Webinar
								• Effective Strategies for Personal Development and Growth	Twice annually	H&A	• Jan. 26, 2022 • June 23, 2022	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Program Management, Operation and Evaluation	Basic or advanced business practices 5A DCMR, Chapter 1, § 139.8 (i)				Y	Indicator 8. Early care and education professionals meaningfully engage in professional development Indicator 10. Mission statements are reflective of both the program and the families served	• Administrative Leadership • Essentials of Leadership in Early Childhood Education • Implementing Quality Teams • Principles of Quality Teams • Program and Classroom Assessment • Teacher Leadership	• Financial Planning for Sustainability (two-part series)	Annually	H&A, Families First Early Education, LLC and Talent, LLC	• Oct. 26 and • Nov. 16, 2021	Webinar
								• Human Resources and Payroll Management	Annually	H&A, Families First Early Education, LLC and Talent, LLC	• April 27, 2022	Webinar
								• Legal Structures	Annually	H&A, Families First Early Education, LLC and Talent, LLC	• Feb. 22, 2022	Webinar
								• Performance Management Strategies to Support and Monitor Staff	Annually	H&A, Families First Early Education, LLC and Talent, LLC	• May 18, 2022	Webinar
								• Planning for Success and Writing Effective Business Plans	Twice annually	H&A	• Feb. 11, 2022 • June 17, 2022	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Program Management, Operation and Evaluation	Basic or advanced business practices 5A DCMR, Chapter 1, § 139.8 (i)				Y	Indicator 8. Early care and education professionals meaningfully engage in professional development Indicator 10. Mission statements are reflective of both the program and the families served	• Administrative Leadership • Essentials of Leadership in Early Childhood Education • Implementing Quality Teams • Principles of Quality Teams • Program and Classroom Assessment • Teacher Leadership	• Rebuilding Your Business Finances: Cost-Model for the New Normal	Annually	DC CCC, Realia Early Care and Education, LLC	• Oct. 14, 2021	Webinar
								• Risk Management Plan/Emergency Preparedness Planning	Twice annually	H&A	• Jan. 14, 2022 • April 15, 2022	Webinar
								• Tax Preparation and Planning for Business	Annually	H&A, Families First Early Education, LLC and Talent, LLC	• Dec. 14, 2021	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Professionalism and Advocacy	Any other area as determined by OSSE 5A DCMR, Chapter 1, § 139.8 (j)				Y	Indicator 8. Early care and education professionals meaningfully engage in professional development	• Administrative Leadership • Essentials of Leadership in Early Childhood Education • Implementing Quality Teams • Principles of Quality Teams • Program and Classroom Assessment • The Reflective Teacher: Examining Beliefs, Impacting Practice • Teacher Leadership • Teaching with Intention	• Certified Trainer Approval Program (TAP): Information Session	Annually	DC CCC	• Dec. 17, 2021	Webinar
								• Certified TAP: Training of Trainers	Annually	DC CCC	• Dec. 3, 2021	Webinar
								• Developing as a Program Leader: Module 1 - Business Communication	Annually	DC CCC, Realia Early Care and Education, LLC	• Oct. 2, 2021	Webinar
								• Developing as a Program Leader: Module 2 - The Art of Storytelling: Speaking to be Heard	Annually	DC CCC, Realia Early Care and Education, LLC	• Oct. 9, 2021	Webinar
								• Developing as a Program Leader: Module 3 - Becoming a Persuasive Communicator	Annually	DC CCC, Realia Early Care and Education, LLC	• Oct. 16, 2021	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Professionalism and Advocacy	Any other area as determined by OSSE 5A DCMR, Chapter 1, § 139.8 (j)				Y	Indicator 8. Early care and education professionals meaningfully engage in professional development	• Administrative Leadership • Essentials of Leadership in Early Childhood Education • Implementing Quality Teams • Principles of Quality Teams • Program and Classroom Assessment • The Reflective Teacher: Examining Beliefs, Impacting Practice • Teacher Leadership • Teaching with Intention	• Developing as a Program Leader: Module 4 - A Safe Space for Dialogue with Staff and Families	Annually	DC CCC, Realia Early Care and Education, LLC	• Nov. 6, 2021	Webinar
								• Developing as a Program Leader: Module 5 - Becoming an Engaged Listener	Annually	DC CCC, Realia Early Care and Education, LLC	• Dec. 4, 2021	Webinar
								• Developing as a Program Leader: Module 6 - Moving from Talking to Action	Annually	DC CCC, Realia Early Care and Education, LLC	• Dec. 11, 2021	Webinar
								• Professionalism in Early Childhood Education	Annually	DC CCC and Building Blocks Learning, LLC	• March 8, 2022	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Social-Emotional Development and Mental Health	Identifying, approaching and referring students showing signs of psychological distress to appropriate support services pursuant to Section 115b of the Department of Mental Health Establishment Amendment Act of 2001 5A DCMR, Chapter 1, § 139.7 (k)			Y		Indicator 6. Inclusion practices are implemented	• Challenging Behavior: Reveal the Meaning • To Expel or Not to Expel • Trauma Informed Practices	• Trauma and Resilience: Building Strength in Children	Twice annually	DC CCC and Early Stages	• Feb. 24, 2022 • Aug. 18, 2022	Webinar
	Developmentally appropriate methods of positive behavior intervention and support 5A DCMR, Chapter 1, § 139.8 (b)				Y	Indicator 6. Inclusion practices are implemented	• Challenging Behavior: Reveal the Meaning • To Expel or Not to Expel	• Addressing Challenging Behaviors • Addressing Challenging Behaviors in Pre-K and School-age Children	Twice annually Quarterly	Early Stages H&A	• Oct. 21, 2021 • March 24, 2022 • Nov. 15, 2021 • Jan. 24, 2022 • March 14, 2022 • May 16, 2022	Webinar Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Social-Emotional Development and Mental Health	Developmentally appropriate methods of positive behavior intervention and support 5A DCMR, Chapter 1, § 139.8 (b)				Y	Indicator 6. Inclusion practices are implemented	• Challenging Behavior: Reveal the Meaning • To Expel or Not to Expel	• Banking Time: Investing in Relationships	Twice annually	Teachstone, LLC	• Oct. 27, 2021 • June 22, 2022	Webinar
								• Biting in Early Childhood	Annually	DBH	• Jan. 27, 2022	Webinar
								• Building a Solid Foundation: Social-Emotional Development in Young Children	Annually	DBH	• Nov. 18, 2021	Webinar
								• Interactions at the Heart of Healing	Twice annually	Teachstone, LLC	• Jan. 26, 2022 • March 23, 2022	Webinar
								• Promoting Healthy Social-Emotional Development through Nurturing and Responsive Relationships	Annually	DBH	• Oct. 28, 2021	Webinar
								• Puppet Play: Using Puppets to Strengthen Social-Emotional Development (two-part series)	Annually	Inspired Child	• Jan. 28 and Feb. 4, 2022	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Social-Emotional Development and Mental Health	Developmentally appropriate methods of positive behavior intervention and support 5A DCMR, Chapter 1, § 139.8 (b)				Y	Indicator 6. Inclusion practices are implemented	• Challenging Behavior: Reveal the Meaning • To Expel or Not to Expel	• Social-Emotional Development: When, Who and Where to Refer	Annually	DBH	• Oct. 28, 2021	Webinar
								• What to Do About Challenging Behaviors	Quarterly	H&A	• TBD	Webinar
	Enhancing self-regulation and self-esteem in children 5A DCMR, Chapter 1, § 139.8 (g)				Y	Indicator 6. Inclusion practices are implemented	• Building Positive Relationships • Building Resilience After Natural Disasters • Learning Every Day Through the Senses • To Expel or Not to Expel	• FLIP IT: A Strategy for Challenging Behavior - Module 1: Overview	Annually	DBH	• Feb 17, 2022	Webinar
								• FLIP IT: A Strategy for Challenging Behavior - Module 2: Feelings	Annually	DBH	• March 24, 2022	Webinar
								• FLIP IT: A Strategy for Challenging Behavior - Module 3: Limits	Annually	DBH	• April 14, 2022	Webinar
								• FLIP IT: A Strategy for Challenging Behavior - Module 4: Inquiry	Annually	DBH	• May 26, 2022	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Social-Emotional Development and Mental Health	Enhancing self-regulation and self-esteem in children 5A DCMR, Chapter 1, § 139.8 (g)				Y	Indicator 6. Inclusion practices are implemented	• Building Positive Relationships • Building Resilience After Natural Disasters • Learning Every Day Through the Senses • To Expel or Not to Expel	• FLIP IT: A Strategy for Challenging Behavior - Module 5: Prompts	Annually	DBH	• June 23, 2022	Webinar
								• Trauma and Resilience: Building Strength in Children	Twice annually	DC CCC and Early Stages	• Feb. 24, 2022 • Aug. 18, 2022	Webinar
	Any other area as determined by OSSE 5A DCMR, Chapter 1, § 139.8 (j)					N/A	• N/A	• Health and Stress Management	Annually	DC CCC and KJ Consulting Group	• July 13, 2022	Webinar
								• The Mindful Educator: Mindful Teaching and Teaching Mindfulness for Infant and Toddler Educators	Annually	DC CCC and Minds, Inc.	• Nov. 18, 2021	Webinar
								• The Mindful Educator: Mindful Teaching and Teaching Mindfulness for Preschool Educators	Annually	DC CCC and Minds, Inc.	• Oct. 28, 2021	Webinar

Trainings in English

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended PDIS Courses	Frequency	Sponsor and/or Contractor	Dates in FY22	Location (Room or Link Available after Registration)
Social-Emotional Development and Mental Health	Any other area as determined by OSSE 5A DCMR, Chapter 1, § 139.8 (j)					N/A	• N/A	• The Mindful Educator: Mindful Teaching and Teaching Mindfulness for Out-of-School Time Educators	Twice annually	DC CCC and Minds, Inc.	• Nov. 4, 2021 • Nov. 10, 2021	Webinar
								• Taking Care of Yourself During Difficult Times and Trauma	Twice annually	DBH	• Dec. 16, 2021 • Sept. 15, 2022	Webinar

Ofertas de Capacitación y Desarrollo Profesional para el Año Fiscal 2022, en Persona y En Línea

DC Child Care Connections (DC CCC) es el Programa de Recursos y Referidos para el Cuidado Infantil del Distrito (CCR&R). DC CCC conecta a los profesionales de la educación de la primera infancia con una variedad de oportunidades de capacitación y desarrollo profesional. En esta tabla se muestran las sesiones de capacitación y desarrollo profesional programadas hasta Septiembre de 2022. A medida que se agregue nueva capacitación y desarrollo profesional durante el año fiscal 2022, las sesiones se agregarán al Sistema de Información de Desarrollo Profesional (PDIS).

Se puede acceder a PDIS a través de dcpdis.org para registrarse y ver la información más actualizada sobre sesiones de capacitación y desarrollo profesional. Si tiene preguntas sobre el registro de PDIS, envíe un correo electrónico a DPCDIS@dc.gov o llame a la línea de ayuda de educación infantil de la Oficina del Superintendente de Educación del Estado (OSSE) al (202) 478-5903. La capacitación y desarrollo profesional también están disponibles en línea, sin costo alguno para las personas empleadas en entornos de educación y cuidado infantil de DC, a través de Quorum. Acceda a Quorum a través de quorumlearning.com. Actualizado a 8 de noviembre de 2021.

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora-miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci-nador y/o Contra-tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
Crecimiento y Desarrollo Infantil (Child Growth and Development)	Programación apropiada a la etapa del desarrollo para los bebés, niños pequeños, niños en edad preescolar y/o niños en edad escolar, según proceda (Developmentally appropriate programming for infants, toddlers,		Sí		Sí	Indicador 1. La implement-tación del plan de estudios y la instrucción están alineadas con los Estándares de Aprendizaje Temprano de DC (Indicator 1. Curriculum and	• Ambiente de aprendizaje: Cómo la disposición del salón de clases influye en el comportamiento (Learning Environment: How Classroom Arrangement Impacts Behavior) • Cuidado sensible: Relaciones afectivas con bebés y niños pequeños (Responsive Caregiving: Nurturing Relationships with Infants and Toddlers) • Cuidados en edad escolar: Aprender por diseño (School-Age Care: Learning by Design)	• Cuidado receptivo para niños desde el nacimiento hasta los cinco años (Responsive Caregiving for Children Birth to 5)	Anual	DC CCC y Building Blocks Learning, LLC	• 23 feb. 2022	Seminario virtual
								• Etapas de desarrollo para niños desde 3 a 5 años (Developmental Milestones for Ages 3-5)	Dos veces al año	Early Stages	• 28 abr. 2022 • Por determinar	Seminario virtual
								• Prácticas apropiadas para el desarrollo de los niños en edad preescolar (Developmentally Appropriate Practice (DAP) for Preschool Children)	Anual	DC CCC y Building Blocks Learning, LLC	• 16 dic. 2021	Seminario virtual

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
	preschool and/or school-age children, as applicable) 5A DCMR, Capítulo 1, § 139.3 (a) y 139.8 (a)					instruction are aligned to DC Early Learning Standards (DC ELS))	• Desarrollo del lenguaje en niños y signos de retardo (Child Language Development and Signs of Delay) • El acto de malabarismo: Horarios, rutinas y transiciones (The Juggling Act: Schedules, Routines and Transitions) • El bebe y el niño pequeño en desarrollo (The Developing Infant and Toddler) • Enseñanza con intención (Teaching with Intention) • Indicadores del desarrollo: Maestra, cuando enseña, ¿que ve? (Developmental Milestones: Teacher, Teacher, What Do You See?) • STEM en el salón de clases de preescolar (STEM in the Preschool Classroom)	• El uso de libros para apoyar interacciones apropiadas al desarrollo en las aulas para niños desde bebé hasta dos años (Using Books to Support Developmentally Appropriate Interactions in Infant and Toddler Classrooms)	Dos veces al año	Hurley and Associates, LLC (H&A)	• 6 abr. 2022 • Por determinar	Seminario virtual
								• El uso de libros para apoyar interacciones apropiadas al desarrollo para pre-escolares (Using Books to Support Developmentally Appropriate Interactions in Pre-K Classrooms)	Dos veces al año	H&A	• 4 mayo 2022 • Por determinar	Seminario virtual
Observar, Documentar y Evaluar para Apoyar a los Niños Pequeños y las Familias	Planificación de programas y actividades apropiadas para el desarrollo para niños y familias (Planning				Sí	Indicador 3. Las evaluaciones formales e informales están alineadas con	• Desarrollo del lenguaje en niños y signos de retardo (Child Language Development and Signs of Delay) • Evaluación del niño: Los fundamentos de la individualización (Child Assessment: The Essentials of Individualizing)	• Como administrar los Ages and Stages Questionnaires, Tercera Edición (ASQ-3) (How to Administer the Ages and Stages Questionnaires, Third Edition (ASQ-3))	Cada dos meses	Strong Start y Early Stages	• 8 dic. 2021 • 9 feb. 2022 • 17 feb. 2022 • 13 abr. 2022 • 8 jun. 2022 • 10 ago. 2022	Seminario virtual

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
(Observing, Documenting and Assessing to Support Young Children and Families)	developmentally appropriate programs and activities for children and families) 5A DCMR, Capítulo 1, § 139.8 (f)					el plan de estudios (Indicator 3. Formal and informal assessments are implemented) Indicador 7: Se implementan evaluaciones de desarrollo (Indicator 7. Development- al screenings are implemented)	• Indicadores del desarrollo: Maestra, cuando enseña, ¿que ve? (Developmental Milestones: Teacher, What Do You See?)	• Observación: La clave para la planificación reactiva (serie de dos partes) (Observation: The Key to Responsive Planning (two- part series))	Anual	Teaching Strategies	• 10-11 marzo 2022	Seminario virtual
								• Teaching Strategies GOLD: Implementación de GOLD (serie de dos partes) (Teaching Strategies GOLD: Implementing GOLD (two- part series))	Anual	Teaching Strategies	• 21-22 oct. 2021	Seminario virtual
								• Utilización de los datos GOLD para planificar la Instrucción y comunicar el progreso (serie de dos partes) (Using GOLD Data to Plan Instruction and Communicate Progress (two-part series))	Anual	Teaching Strategies	• 5-6 mayo 2022	Seminario virtual

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
Salud, Seguridad y Nutrición (Health, Safety and Nutrition)	Prevención, detección y denuncia de abuso de niños y negligencia (Child abuse and neglect, prevention, detection and reporting) 5A DCMR, Capítulo 1, § 139.2 (a), 139.7 (a) y 176.1 (a)	Sí		Sí		N/A	Comprendiendo el abuso infantil y su prevención (Understanding Child Abuse and Prevention)	Guardianes de los niños: Prevención del abuso sexual infantil (Stewards of Children: Child Sexual Abuse Prevention)	Mensual	Safe Shores: The DC Children’s Advocacy Center	21 oct. 2021 16 nov. 2021 15 dic. 2021 - Enero a septiembre 2022 fechas por determinar	Seminario virtual

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
Salud, Seguridad y Nutrición (Health, Safety and Nutrition)	Preparación de emergencias y planificación de respuesta para emergencias resultantes de un desastre natural o un evento causado por el hombre (Emergency preparation and response planning for emergencies resulting from a natural disaster or a human-caused event) 5A DCMR, Capítulo 1, § 139.2 (b), 139.7 (b) y 176.1 (b)	Sí		Sí		N/A	• Mantener seguros a nuestros niños: Anticipar y prepararse (Keeping Our Children Safe: Planning Ahead and Being Prepared)	• Preparación ante emergencias (Emergency Preparedness)	Trimestral	DC CCC	• 14 dic. 2021 • 8 marzo 2022 • 12 abr. 2022 • 16 ago. 2022	Seminario virtual

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejoramiento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patrocinador y/o Contratista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
Salud, Seguridad y Nutrición (Health, Safety and Nutrition)	Prácticas de sueño seguro y prevención del síndrome de muerte súbita del infante, según proceda (Prevention of sudden infant death syndrome and use of safe sleep practices, as applicable) 5A DCMR, Capítulo 1, § 139.2 (c), 139.4 (a), 139.7 (c) y 176.1 (c)	Sí		Sí		N/A	• Sueños dulces y seguros para el bebé (Safe Sleep and Sweet Dreams for Infants)	• N/A	N/A	N/A	• N/A	N/A
	Síndrome del bebé sacudido y prevención del traumatismo craneal abusivo, según proceda (Prevention of shaken baby syndrome and abusive head trauma, as	Sí		Sí		N/A	• Comprendiendo el abuso infantil y su prevención (Understanding Child Abuse and Prevention)	• N/A	N/A	N/A	• N/A	N/A

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
	applicable) 5A DCMR, Capítulo 1, § 139.2 (d), 139.4 (b), 139.7 (d) y 176.1 (d)											
Salud, Seguridad y Nutrición (Health, Safety and Nutrition)	Primeros auxilios y Resucitacion cardiopulmonar (RCP) (First-Aid and Cardiopulmonary Resuscitation (CPR)) 5A DCMR, Capítulo 1, § 139.2 (e), 139.4 (c) y 139.7 (e)	Sí		Sí		N/A	• N/A	• Primeros auxilios para ninos y adultos/RCP/ Desfibrilador externo automático (DEA) (Adult/Pediatric First Aid/ CPR/Automated External Defibrillator (AED))	Anual	N/A	• Agosto 2022 fecha por determinar	Híbrido – seminario virtual/DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236
	Programación apropiada a la etapa del desarrollo para los bebés, niños pequeños, niños en edad preescolar y/o niños en edad escolar, según proceda		Sí		Sí	N/A	• De la alimentación a la actividad física (From Food to Physical Activity) • El bebe y el niño pequeño en desarrollo (The Developing Infant and Toddler) • Indicadores del desarrollo: Maestra, cuando enseña, ¿que ve? (Developmental Milestones: Teacher, Teacher, What Do You See?)	• Entrenamiento de Mánager de Comida (Food Manager's Training)	Anual	City Wide Commu- nity Child Develop- ment Center	• 16 oct. 2021	Mount Carmel Baptist Church, 901 Third St. NW

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
	(Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable) 5A DCMR, Capítulo 1, § 139.3 (a) y 139.8 (a)											
Salud, Seguridad y Nutrición (Health, Safety and Nutrition)	Prevención y control de enfermedades infecciosas, incluyendo la inmunización (Prevention and control of infectious diseases, including immunization) 5A DCMR, Capítulo 1, § 139.4 (e), 139.7 (f) y 176.1 (f)		Sí	Sí		N/A	• Detener los piojos: Prevención de enfermedades contagiosas (Cut the Cooties! Communicable Disease Prevention in Child Care)	• Cómo prevenir y controlar las enfermedades infecciosas (How to Prevent and Control Infectious Diseases)	Trimestral	DC CCC	• 13 oct. 2021 • 12 enero 2022 • 13 abr. 2022 • 13 jul. 2022	Seminario virtual

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
Salud, Seguridad y Nutrición (Health, Safety and Nutrition)	Administración de medicación, coherente con los estándares para el consentimiento del padre o tutor (Administration of medication, consistent with standards for parental or guardian consent) 5A DCMR, Capítulo 1, § 139.3 (c), 139.7 (g) y 176.1 (g)		Sí	Sí		N/A	• N/A	• Administración de medicamentos (Administration of Medication (AOM) Training)	Trimestral	DC CCC	• 17 nov. 2021 • 9 feb. 2022 • 11 mayo 2022 • 10 agosto 2022	Seminario virtual
	Prevención de, y respuesta a, emergencias debidas a reacciones alérgicas y a la comida (Prevention of and response to emergencies due to food and allergic reactions)		Sí	Sí		N/A	• De la alimentación a la actividad física (From Food to Physical Activity)	• Prevención y respuesta a las alergias alimentarias (Food Allergy Prevention and Response in Early Care)	Trimestral	DC CCC	• 8 dic. 2021 • 9 marzo 2022 • 8 jun. 2022 • 14 sept. 2022	Seminario virtual

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
	5A DCMR, Capítulo 1, § 139.3 (d), 139.7 (h) y 176.1 (h)											
Salud, Seguridad y Nutrición (Health, Safety and Nutrition)	Seguridad del edificio y las instalaciones físicas, incluyendo la identificación y la protección de los niños frente a riesgos tales como peligros eléctricos, masas de agua, tránsito vehicular (Building and physical premises safety, including identification of and protection from hazards that can cause bodily injury such as electrical hazards, bodies of water and vehicular traffic) 5A DCMR, Capítulo		Sí	Sí		N/A	• Espacios y lugares seguros para crecer y aprender (Safe Spaces and Places to Grow and Learn) • Mantener seguros a nuestros niños: Anticipar y prepararse (Keeping Our Children Safe: Planning Ahead and Being Prepared)	• Seguridad de edificios y locales físicos y manipulación de materiales peligrosos (Building and Physical Premises Safety and Handling of Hazardous Materials)	Dos veces al año	DC CCC	• 23 marzo 2022 • 24 agosto 2022	Seminario virtual

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
	1, § 139.3 (e), 139.7 (i) y 176.1 (i)											
Salud, Seguridad y Nutrición (Health, Safety and Nutrition)	Prevención de intoxicaciones, incluido el manejo y almacenamiento de materiales peligrosos y la adecuada eliminación de biocontaminantes (Poison prevention, including the handling and storage of hazardous materials and the appropriate disposal of bio- contaminants) 5A DCMR, Capítulo 1, § 139.3 (e), 139.4 (d) y 139.7		Sí	Sí		N/A	Mantener seguros a nuestros niños: Anticipar y prepararse (Keeping Our Children Safe: Planning Ahead and Being Prepared)	N/A	N/A	N/A	N/A	N/A

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
Salud, Seguridad y Nutrición (Health, Safety and Nutrition)	Regulaciones de transporte, incluido el modelo de cómo realizar apropiadamente una verificación de pasajeros del vehículo y la demostración por parte del personal al director sobre cómo realizar una verificación de pasajeros del vehículo; el uso adecuado de los sistemas de seguridad para niños requeridos por la ley del Distrito; carga, descarga y seguimiento apropiado de los niños; ubicación de los suministros de primeros auxilios; y procedimientos de		Sí	Sí	Sí	N/A	Viajando con un cargamento preciado (Traveling with Precious Cargo)	N/A	N/A	N/A	N/A	N/A

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
	emergencia para el vehículo, incluidas las acciones a tomar en caso de accidentes o averías (Transportation regulations, including the modeling of how to properly conduct a vehicle passenger check and demonstration by staff to director on how to conduct a vehicle passenger check; proper use of child safety restraints required by District law; proper loading, unloading and monitoring of children; location of first aid supplies and emergency											

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
	procedures for the vehicle) 5A DCMR, Capítulo 1, § 139.5											
Currículo (Curriculum)	Programación apropiada a la etapa del desarrollo para los bebés, niños pequeños, niños en edad preescolar y/o niños en edad escolar, según proceda (Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable) 5A DCMR, Capítulo 1, § 139.3 (a) y 139.8 (a)				Sí	Indicador 1. La implement- tación del plan de estudios y la instrucción están alineadas con los Estándares de Aprendizaje Temprano de DC (Indicator 1. Curriculum and instruction are aligned to DC ELS)	• Desarrollo del lenguaje en niños y signos de retardo (Child Language Development and Signs of Delay) • Evaluación del niño: Los fundamentos de la individualización (Child Assessment: The Essentials of Individualizing) • Inspirando creatividad: Todo el mundo es un escenario (Inspiring Creativity: All the World is a Stage)	Classroom Assessment Scoring System (CLASS)				
								• Pre-K CLASS: Apoyo emocional (Pre-K CLASS: Emotional Support)	Anual	H&A	• 6 oct. 2021	Seminario virtual
								• Pre-K CLASS: Sensibilidad del maestro y consideración a las perspectivas del niño (Pre- K CLASS: Teacher Sensitivity and Regard for Student Perspectives)	Anual	H&A	• 17 nov. 2021	Seminario virtual
								Creative Curriculum				
								• El Currículo Creativo para niños desde bebé hasta dos años: Apoyo lingüístico y comprensión oral y escrita y aprendizaje (The Creative Curriculum for Infants, Toddlers and Twos: Supporting Language and Literacy Development and Learning)	Anual	Teaching Strategies	• Por determinar	Seminario virtual

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejoramiento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patrocinador y/o Contratista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
Currículo (Curriculum)	Programación apropiada a la etapa del desarrollo para los bebés, niños pequeños, niños en edad preescolar y/o niños en edad escolar, según proceda (Developmentally appropriate programming for infants, toddlers, preschool and/or school-age				Sí	Indicador 1. La implementación del plan de estudios y la instrucción están alineadas con los Estándares de Aprendizaje Temprano de DC (Indicator 1. Curriculum and instruction	• Desarrollo del lenguaje en niños y signos de retardo (Child Language Development and Signs of Delay) • Evaluación del niño: Los fundamentos de la individualización (Child Assessment: The Essentials of Individualizing) • Inspirando creatividad: Todo el mundo es un escenario (Inspiring Creativity: All the World is a Stage)	Ciencia, Tecnología, Ingeniería, Artes y Matemáticas (STEAM, sigla en inglés)				
								• El desarrollo del proceso de investigación de matemáticas y ciencias en salones de clase de infantes y niños pequeños (Numeracy and Science Inquiry Development in Infant and Toddler Classrooms)	Anual	H&A	• 25 mayo 2022	Seminario virtual
								• El desarrollo de la aritmética y la investigación científica en las clases preescolares (Numeracy and Science Inquiry Development in Pre-K Classrooms)	Anual	H&A	• 13 enero 2022	Seminario virtual

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
	children, as applicable) 5A DCMR, Capítulo 1, § 139.3 (a) y 139.8 (a)					are aligned to DC ELS)		• Estrategias pedagógicas basadas en las artes: Involucrando a los niños usando música, movimiento, teatro y artes plásticas (serie de dos partes) (Arts-Based Educational Strategies: Engaging Young Learners Using Music, Movement, Theater and Visual Arts (two-part series))	Anual	Inspired Child	• 5 y 12 nov. 2022	Seminario virtual
Prácticas Inclusivas (Inclusive Practices)	Inclusión de niños con necesidades especiales, incluida la Ley de Estadounidenses con Discapacidades y la Ley de Educación para Personas con Discapacidades (Inclusion of children with special needs, including the Americans with Disabilities Act and				Sí	Indicador 6. Se implementan prácticas de inclusión. (Indicator 6. Inclusion practices are implemented)	• Autismo 101 (Autism 101) • Desarrollo del lenguaje en niños y signos de retardo (Child Language Development and Signs of Delay) • Evaluación del niño: Los fundamentos de la individualización (Child Assessment: The Essentials of Individualizing) • Fundamentos de la inclusión (Basics of Inclusion) • Indicadores del desarrollo: Maestra, cuando enseña, ¿que ve? (Developmental Milestones: Teacher, Teacher, What Do You See?)	• La importancia de la intervención temprana (The Importance of Early Intervention)	Anual	Early Stages	• 2 dic. 2021	Seminario virtual
								• Resumen de la educación especial (Overview of Special Education)	Anual	Early Stages	• 21 jun. 2022	Seminario virtual

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
	the Individuals with Disabilities Education Act) 5A DCMR, Capítulo 1, § 139.8 (c)											
Ambientes de Aprendizaje (Learning Environments)	Programación apropiada para el desarrollo para bebés, niños pequeños, preescolares y/o niños en edad escolar, según corresponda (Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable) 5A DCMR, Capítulo 1, § 139.3 (a) y 139.8 (a)				Sí	Indicador 4. Los datos se utilizan para informar las prácticas educativas y profesionales. (Indicator 4. Data are used to inform instructional and professional practices)	• Ambiente de aprendizaje: Cómo la disposición del salón de clases influye en el comportamiento (Learning Environment: How Classroom Arrangement Impacts Behavior)	Organización del salón de clase				
								• El Currículo Creativo para niños desde bebé hasta dos años: Diseño y organización del salón de clase (The Creative Curriculum for Infants, Toddlers and Twos: Classroom Design and Organization)	Dos veces al año	H&A	• 27 oct. 2021 • 26 enero 2022	Seminario virtual
								• El Currículo Creativo para preescolar: Diseño y organización del salón de clase (The Creative Curriculum for Preschool: Classroom Design and Organization)	Dos veces al año	H&A	• 19 enero 2022 • 18 mayo 2022	Seminario virtual

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora-miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci-nador y/o Contra-tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
Ambientes de Aprendizaje (Learning Environments)	Programación apropiada para el desarrollo para bebés, niños pequeños, preescolares y/o niños en edad escolar, según corresponda (Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable) 5A DCMR, Capítulo 1, § 139.3 (a) y 139.8 (a)				Sí	Indicador 4. Los datos se utilizan para informar las prácticas educativas y profesionales. (Indicator 4. Data are used to inform instructional and professional practices)	• Ambiente de aprendizaje: Cómo la disposición del salón de clases influye en el comportamiento (Learning Environment: How Classroom Arrangement Impacts Behavior)	• El Currículo Creativo para programas de cuidado infantil en hogar: Diseño y organización del cuarto (The Creative Curriculum for Family Child Care: Room Design and Organization)	Dos veces al año	H&A	• 19 enero 2022 • 18 mayo 2022	Seminario virtual
								Escala de Calificación del Ambiente				
								• Escala de Calificación del Ambiente para Bebés y Niños Pequeños-Edición Tercera (ITERS-3): Subescalas (ITERS-3: Subscales)	Mensual	H&A y el Environ-ment Rating Scales Institute (ERSI)	• 20 oct. 2021 • 23 nov. 2021 • 15 dic. 2021 • 12 enero 2022 • 9 feb. 2022 • 16 marzo 2022 • 13 abr. 2022 • 11 mayo 2022	Seminario virtual
								• Escala de Calificación del Ambiente Ciudadado Infantil en Familia-Edición Tercera (FCCERS-3): Subescalas (FCCERS-3: Subscales)	Mensual	H&A y ERSI	• 26 oct. 2021 • 16 nov. 2021 • 18 dic. 2021 • 15 enero 2022 • 19 feb. 2022 • 19 marzo 2022 • 16 abr. 2022 • 14 mayo 2022	Seminario virtual

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora-miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci-nador y/o Contra-tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
Construyendo Relaciones Familiares y Comunitarias (Building Family and Community Relationships)	Comunicación y colaboración con padres, tutores y familias (Communication and collaboration with parents, guardians and families) 5A DCMR, Capítulo 1, § 139.8 (d)				Sí	Indicador 9. El involucre-miento de las familias promueve relaciones positivas y orientadas a objetivos. (Indicator 9. Family engagement promotes positive and goal-oriented relationships)	• Compromiso familiar: El camino a mejores resultados para los niños (Family Engagement: The Road to Better Outcomes for Children) • Desarrollo de relaciones sólidas con las familias: Lazos que unen (Building Strong Relationships with Families) • Honrar a todas las familias (Honoring All Families)	• N/A	N/A	N/A	• N/A	N/A
	Recursos comunitarios de salud y servicios sociales para niños y familias (Community health and social services resources for children and families) 5A DCMR, Capítulo 1, § 139.8 (e)				Sí	Indicador 9. El involucre-miento de las familias promueve relaciones positivas y orientadas a objetivos (Indicator 9. Family engagement promotes	• Compromiso familiar: El camino a mejores resultados para los niños (Family Engagement: The Road to Better Outcomes for Children) • Desarrollo de relaciones sólidas con las familias: Lazos que unen (Building Strong Relationships with Families) • Honrar a todas las familias (Honoring All Families)	• La importancia de la colaboración familiar: colaborando con familias para el éxito estudiantil (The Importance of Family Engagement: Engaging Families for Student Success)	Anual	Early Stages	• 25 enero 2022	Seminario virtual

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
						positive and goal-oriented relationships)						
Diversidad: Familia, Lengua, Cultura y Sociedad (Diversity: Family Language, Culture and Society)	Cualquier otra área según lo determine OSSE (Any other area as determined by OSSE) 5A DCMR, Capítulo 1, § 139.8 (j)				Sí	Indicador 5. Se implementan prácticas cultural y lingüística- mente receptivas. (Indicator 5. Culturally and linguistically responsive practices are implemented)	• Compromiso familiar: El camino a mejores resultados para los niños (Family Engagement: The Road to Better Outcomes for Children) • Desarrollo de relaciones sólidas con las familias: Lazos que unen (Building Strong Relationships with Families) • Estudiantes de dos idiomas (Dual Language Learners) • Honrar a todas las familias (Honoring All Families)	• N/A	N/A	N/A	• N/A	N/A
Gestión, Operación y Evaluación del Programa (Program Management, Operation and Evaluation)	Prácticas comerciales básicas o avanzadas (Basic or advanced business practices) 5A DCMR, Capítulo 1, § 139.8 (i)				Sí	Indicador 8. Los profesionales de la educación y el cuidado infantil participan de manera significativa en el	• Evaluación del programa y el salón de clases (Program and Classroom Assessment) • Fundamentos del liderazgo en la educación de la infancia temprana (Essentials of Leadership in Early Childhood Education) • Implementación de equipos de calidad (Implementing Quality Teams) • Liderazgo administrativo (Administrative Leadership)	• Estrategias de gestión del desempeño para apoyar y monitorear al personal (Performance Management Strategies to Support and Monitor Staff)	Annual	H&A, Families First Early Education, LLC y Talent, LLC	• 18 mayo 2022	Seminario virtual
								• Estructuras legales (Legal Structures)	Annual	H&A, Families First Early Education, LLC y Talent, LLC	• 22 feb. 2022	Seminario virtual

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
						desarrollo profesional. (Indicator 8. Early care and education professionals meaningfully engage in professional development) Indicador 10. La misión refleja tanto el programa como las familias atendidas (Indicator 10. Mission statements are reflective of both the program and	• Liderazgo de maestra (Teacher Leadership)	• Gestión de recursos humanos y nómina (Human Resources and Payroll Management)	Anual	H&A, Families First Early Education, LLC y Talent, LLC	• 27 abr. 2022	Seminario virtual
								• Planificación financiera para la sostenibilidad (serie de dos partes) (Financial Planning for Sustainability (two-part series))	Anual	H&A, Families First Early Education, LLC y Talent, LLC	• 14 oct. y 19 nov. 2021	Seminario virtual
								• Preparación de impuestos y planeamiento para negocios (Tax Preparation and Planning for Business)	Anual	H&A, Families First Early Education, LLC y Talent, LLC	• 9 dic. 2021	Seminario virtual
								• Todo sobre las becas (All About Grants)	Anual	H&A, Families First Early Education, LLC y Talent, LLC	• 9 jun. 2022	Seminario virtual

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
						the families served)		• Todo sobre los impuestos (All About Taxes)	Dos veces al año	H&A, Families First Early Education, LLC y Talent, LLC	• 28 enero 2022 • 17 marzo 2022	Seminario virtual
Profesionalis- mo y Defensa (Professional- ism and Advocacy)	Cualquier otra área según lo determine OSSE (Any other area as determined by OSSE) 5A DCMR, Capítulo 1, § 139.8 (j)				Sí	Indicador 8: Los profesionales de la educación y el cuidado infantil participan de manera significativa en el desarrollo profesional (Indicator 8. Early care and education professionals meaningfully engage in professional development)	• Enseñanza con intención (Teaching with Intention) • Evaluación del programa y el salón de clases (Program and Classroom Assessment) • Fundamentos del liderazgo en la educación de la infancia temprana (Essentials of Leadership in Early Childhood Education) • Implementación de equipos de calidad (Implementing Quality Teams) • La maestra reflexiva: Examinando las creencias, impactando la práctica (The Reflective Teacher: Examining Beliefs, Impacting Practice) • Liderazgo administrativo (Administrative Leadership) • Liderazgo de maestra (Teacher Leadership)	• N/A	N/A	N/A	• N/A	N/A

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
Desarrollo Socioemocio- nal y Salud Mental (Social- Emotional Development and Mental Health)	Identificar, abordar y referir a los estudiantes que muestren signos de angustia psicológica a los servicios de apoyo apropiados de acuerdo con el Establecimiento de la Ley de Enmienda del 2001 del Departamento de Salud Mental (Identifying, approaching and referring students showing signs of psychological distress to appropriate support services pursuant to Section 115b of the Department of Mental Health Establishment			Sí		Indicador 6. Se implementan prácticas de inclusión. (Indicator 6. Inclusion practices are implemented)	• Mal comportamiento: Descubrir la razón (Challenging Behavior: Reveal the Meaning)	• Enfrentando comportamientos desafiantes (Addressing Challenging Behaviors)	Anual	Early Stages	• 19 mayo 2022	Seminario virtual

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Annual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
	Amendment Act of 2001) 5A DCMR, Capítulo 1, § 139.7 (k)											
Desarrollo Socioemocio- nal y Salud Mental (Social- Emotional Development and Mental Health)	Métodos apropiados para el desarrollo para la intervención y apoyo conductual positivo (Developmentally appropriate methods of positive behavior intervention and support) 5A DCMR, Capítulo 1, § 139.8 (b)				Sí	Indicador 6. Se implementan prácticas de inclusión. (Indicator 6. Inclusion practices are implemented)	• Mal comportamiento: Descubrir la razón (Challenging Behavior: Reveal the Meaning)	• N/A	N/A	N/A	• N/A	N/A

Entrenamientos en Español

Área de Conocimiento Básico	Capítulo 1, Título 5 Requisito de DCMR	Salud y Seguridad – 30 Días	Salud y Seguridad – 90 Días	Salud y Seguridad – Anual	Desarrollo Profesional Anual	Alineación del Plan de Mejora- miento Continuo de la Calidad (CQIP)	Cursos de Quorum	Cursos recomendados en PDIS	Frecuencia	Patroci- nador y/o Contra- tista	Fechas en año fiscal (AF) 2022	Ubicación (Espacio o enlace disponible después del registro)
Desarrollo Socioemocio- nal y Salud Mental (Social- Emotional Development and Mental Health)	Mejorar la autorregulación y la autoestima en los niños (Enhancing self- regulation and self-esteem in children) 5A DCMR, Capítulo 1, § 139.8 (g)				Sí	Indicador 6. Se implementan prácticas de inclusión. (Indicator 6. Inclusion practices are implemented)	• Desarrollo de relaciones positivas (Building Positive Relationships)	• N/A	N/A	N/A	• N/A	N/A

የስልጠና እና የሙያ እድገት አቅርቦቶች የበጀት ዓመት ፳፪፪ (2022) በአካል እና በመስመር /በምናብ ላይ

የዲሲ የሕፃናት እንክብካቤ ግንኙነቶች (ዲሲ ሲሲሲ) የዲስትሪክቱ የሕፃናት እንክብካቤ መርጃ እና ሪፈራል (CCR&R) ፕሮግራም ነው። ዲሲ ሲሲሲ የቅድመ ትምህርት፣ ትምህርት ባለሙያዎችን ከተከታታይ የሥልጠና እና የሙያ እድገት ዕድሎች ጋር ያገናኛል። እስከ መስከረም ፳፪፪ (2022) ድረስ የሥልጠና እና የሙያ እድገት ክፍለ ጊዜዎች በዚህ ሠንጠረዥ ውስጥ ይገኛሉ። በ ፳፪፪ (2022) የበጀት ዓመት አዲስ ሥልጠና እና የሙያ እድገት ሲታከል ፣ ክፍለ -ጊዜዎቹ ወደ ሙያዊ ልማት መረጃ ስርዓት (PDIS) ይታከላሉ። በጣም ወቅታዊ የሆነውን የሥልጠና እና የሙያ ስልጠና ክፍለ ጊዜ መረጃን ለመመዝገብ እና ለማየት PDIS በ dcpdis.org በኩል ማግኘት ይቻላል። የፒዲኤይኤስ ምዝገባን በተመለከተ ለሚነሱ ጥያቄዎች እባክዎን በሚከተለው ኢሜል አድራሻ ጥያቄዎትን ይላኩ DCPDIS@dc.gov ወይም ለግዛቱ ትምህርት ተቆጣጣሪ ጽ / ቤት (OSSE) የቅድመ-ሕፃናት ትምህርት (ECE) የእርዳታ መስመር በ (202) 478-5903 ይደውሉ። በዲሲ የቅድመ እንክብካቤ እና የትምህርት ማዕከሎች ውስጥ በቅጥር በኩል ለሚያገለግሉ ግለሰቦች ነፃ ሥልጠና እና የሙያ ስልጠና እንዲሁ በመስመር ላይ ይሰጣል።

ምልዓተ ጉባኤውን በ quorumlearning.com በኩል ማግኘት ይቻላል። ተሻሽሎ 29 ጥቅምት 2014² ቀረበ።

ስልጠና በአማረኛ

ጥልቅ የእውቀት ዘርፍ	ምዕራፍ፩ ርእሰ ፩ ዲሲ ኤም አር መስፈርት	፴ ቀን ጤና እና ደህንነት	፯ ቀን ጤና እና ደህንነት	አመታዊ ጤና እና ደህንነት	አመታዊ ሙያዊ እድገት	ቀጣይነት ያለው የጥራት ማሻሻያ እቅድ (CQIP) ጥምረት/ስምምነት	Quorum ኮርሶች	የሚመከሩ የ ፒ ዲ ኤይ ኤስ ኮርሶች	ድግግሞሽ	ስፖንሰር እና /ዎይም ኮንትራክተር	በ፳፪፪ ያሉ ቀናት	ቦታ (ከምዝገባ በኋላ ክፍል ወይም አገናኝ)
የመማሪያ አካባቢዎች (Learning Environments)	ለሕፃናት፣ በጋራ ለሚገፉ፣ ትምህርት ቤት ላልገቡ፣ እና/ወይም ለትምህርት የደረሱ ሕፃናት፣ ተገቢነት ካለው ለእድገት ተገቢ የሆኑ ፕሮግራሞች ላይ፣ (Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable)				አዎ (Yes)	አመላካች 4 - መደበኛ እና መደበኛ ያልሆኑ ግምገማዎች ይተገበራሉ። (Indicator 4. Data are used to inform instructional and professional practices)	• አይተገበርም (N/A)	• ለአራስ ሕፃናት ፣ ለታዳጊዎች እና ለሁለት ዓመት ልጆች የፈጠራ ሥርዓተ -ትምህርትን - የመማሪያ ክፍልዎን (ዲዛይን) ያዘጋጁ እና ያደራጁ (The Creative Curriculum for Infants, Toddlers and Twos: Classroom Design and Organization)	በዓመት ሁለት ጊዜ (Twice annually)	Hurley and Associates, LLC (H&A)	• 2 የካቲት 2014 (Feb. 9, 2022) • 7 መጋቢት 2014 (March 16, 2022)	ዌብናር (በምናብ የሚተላለፍ) (Webinar)

² Dates in the Amharic text are per the Ethiopian calendar.

በጣም ወቅታዊ የሆነውን የሥልጠና እና የሙያ ስልጠና ክፍለ ጊዜ መረጃ ለማየት PDIS በ dcpdis.org በኩል ይመልከቱ። የፒዲኤይኤስ ምዝገባን በተመለከተ ለሚነሱ ጥያቄዎች ፣ እባክዎን በሚከተለው ኢሜል አድራሻ ጥያቄዎትን ይላኩ DCPDIS@dc.gov ወይም ለግዛቱ ትምህርት ተቆጣጣሪ ጽ / ቤት (OSSE) የቅድመ-ሕጻናት ትምህርት (ECE) የእርዳታ መስመር በ (202) 478-5903 ይደውሉ። ምልዓተ ጉባኤውን በ guorumlearning.com በኩል ማግኘት ይቻላል። ተሻሽሎ 29 ጥቅምት 2014 ቀረበ።

ጥልቅ የአዉቀት ዘርፍ	ምዕራፍ 5 ርእስ 5 ዲሲ ኤም አር መስፈርት	፴ ቀን ጤና እና ደህንነት	፯ ቀን ጤና እና ደህንነት	አመታዊ ጤና እና ደህንነት	አመታዊ ሙያዊ እድገት	ቀጣይነት ያለው የጥራት ማሻሻያ እቅድ (CQIP) ጥምረት/ስምምነት	Quorum ኮርሶች	የሚመከሩ የ ፒ ዲ ኤይ ኤስ ኮርሶች	ድግግሞሽ	ስፖንሰር እና /ዎይም ኮንትራክተር	በ፳፪ ያሉ ቀናት	ቦታ (ከምዝገባ በኋላ ክፍል ወይም አገናኝ)
	5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)							ለልጆች እንክብካቤ አቅራቢዎች የፈጠራ ሥርዓተ ትምህርት - የክፍል ዲዛይን እና አደረጃጀት (The Creative Curriculum for Family Child Care: Room Design and Organization)	በዓመት ሁለት ጊዜ (Twice annually)	H&A	11 ጥር 2014 (Jan. 19, 2022) 10 ግንቦት 2014 (May 18, 2022)	ዌብናር (በምናብ የሚተላለፍ) (Webinar)
የፕሮግራም አስተዳደር፣ አሰራር እና ግምገማ (Program Management, Operation and Evaluation)	ቀ. መስረታዊ ዎይም የላቁ የንግድ ልምዶች (Basic or advanced business practices) 5A DCMR, Chapter 1, § 139.8 (i)				አዎ (Yes)	አመለካከት 8 - የእድገት ማጣሪያ ምርመራዎች ይተገበራሉ። (Indicator 8. Early care and education professionals meaningfully engage in professional development) አመለካከት 10 - የቤተሰብ ተሳትፎ አወንታዊ እና ግብ-ተኮር ግንኙነቶችን ያበረታታል። (Indicator 10. Mission statements are reflective of both the program and the families served)	አይተገበርም (N/A)	የቴክኖሎጂ አጠቃቀም በሥራ ቦታ (Use of Technology in the Workplace)	በዓመት ሁለት ጊዜ (Twice annually)	H&A	18 ጥር 2014 (Jan. 26, 2022) 23 የካቲት 2014 (March 2, 2022)	ዌብናር (በምናብ የሚተላለፍ) (Webinar)