



## SCHOOL HEALTH PROFILE FORM

Section 1: School Profile	
Type of School	<input type="checkbox"/> Public School <input checked="" type="checkbox"/> Public Charter School
LEA:	Hope Community
School Name	Hope Community PCS Tolson
School Address	2917 8th Street NE Washington, DC 20017
Does your school currently have a Website?*	If yes, what is your school's website address? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <a href="http://www.hopecommunitycs.org">http://www.hopecommunitycs.org</a>
Current number of students enrolled*	430
Grades Served (select all that apply)*	<input checked="" type="checkbox"/> PS <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 10 <input checked="" type="checkbox"/> PK <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 11 <input checked="" type="checkbox"/> K <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> 12 <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 9 <input type="checkbox"/> Adult <input type="checkbox"/> Other (please specify)
Contact Name*	Emily Ashcroft
Contact Job Title*	Compliance Manager
Contact Email*	emily.ashcroft@imageschools.com



Section 2: Health Services	
Recommended point of contact for this section: school health providers	
What type of nurse coverage does your school have?* <input checked="" type="checkbox"/> Full-time <input type="checkbox"/> Part-time <input type="checkbox"/> No Coverage	
How many nurses are available at your school? <input checked="" type="checkbox"/> One <input type="checkbox"/> Two <input type="checkbox"/> Three or more	
Name of School Nurse 1	School Nurse 1 E-mail
Mary Dugger	mary.dugger-colbert@imagineschools.com
Name of School Nurse 2	School Nurse 2 E-mail
Does your school currently have a school-based health center?* <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Does your school currently have a School Mental Health Program or similar services on site for students?* <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
What type of mental health clinician coverage does your school have?* <input checked="" type="checkbox"/> Full-time <input type="checkbox"/> Part-time <input type="checkbox"/> No coverage	
Do you partner with any outside organizations or agencies to address social-emotional needs, improve school climate around mental health, and/or provide for mental health needs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, please specify the agency or organization: <div style="background-color: #e0f0f0; height: 20px; width: 100%; margin-top: 5px;"></div>	
Does your school see a need for more school-based behavioral/mental health services than you currently have? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Has your school ever used the Child and Adolescent Mobile Psychiatric Services (ChAMPS) or the Department of Mental Health's Access Helpline? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Does your School currently have an anti-bullying policy? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	



**Section 3: Health Education Instruction**

**Recommended point of contact for this section: Health education teacher**

Are students required to take health education at your school?\*

Yes  No

How many health education teachers does your school currently have on staff?\*

None  One  Two  Three or more

Does your school currently have at least one certified or highly qualified health teacher on staff?

Yes  No

Name of Health Ed Instructor 1

Mary Dugger

Health Ed Instructor 1 E-mail

mary.dugger-colbert@imageschools.com

Name of Health Ed Instructor 2

Kenneth Wood

Health Ed Instructor 2 E-mail

kenneth.wood@imageschools.com

How is health education instruction provided (*select all that apply*):

- Health education course       Incorporated into another course  
 Assemblies or presentations       Other (*please specify*):  
 No health education is provided

For each grade in your school, please indicate the average number of minutes per week during the regular instructional school week that a student receives health education instruction.\*

Grade:	Minutes/Week	Converted To Hours	Grade:	Minutes/Week	Converted To Hours	Grade:	Minutes/Week	Converted To Hours
PS	15	0.25	4	25	0.42	10		
PK	15	0.25	5	25	0.42	11		
K	15	0.25	6	25	0.42	12		
1	25	0.42	7	25	0.42			
2	25	0.42	8	25	0.42	Adult		
3	25	0.42	9			Other		

Is the health education instruction based on the OSSE's health education standards?

Yes  No

Which health education curriculum (or curricula) is your school currently using for instruction (please specify by concept or health topic area, such as "nutrition," if applicable)?

Self provided teacher resource base

Does your school partner with any outside programs or organizations to satisfy the health education requirements?

Yes  No

If yes, what programs or organizations does your school use?

Use of resources and programs available through Revolution Foods



**Section 4: Physical Education Instruction**

**Recommended point of contact for this section: physical education teacher**

Are students required to take physical education at your school?\*

Yes  No

How many physical education teachers does your school have on staff?

None  One  Two  Three or more

Name of Phys. Ed. Instructor 1

Kenneth Wood

Phys. Ed. Instructor 1 E-mail

kenneth.wood@imagineschools.com

Name of Phys. Ed. Instructor 2

Phys. Ed. Instructor 2 E-mail

What strategies does your school use, during or outside of regular school hours, to promote physical activity?

(select all that apply)

- Active Recess     
  Movement in the Classroom     
  Walk or Bike to School  
 After-School Activities     
  Athletic Programs     
  Safe Routes to School  
 None     
  Other (please specify):

For each grade in your school, please indicate the average number of minutes per week during the regular instructional school week that a student receives physical education instruction.

Grade:	Minutes/Week	Converted To Hours	Grade:	Minutes/Week	Converted To Hours	Grade:	Minutes/Week	Converted To Hours
PS	45	0.75	4	55	0.92	10		
PK	55	0.92	5	55	0.92	11		
K	55	0.92	6	55	0.92	12		
1	55	0.92	7	55	0.92			
2	55	0.92	8	55	0.92	Adult		
3	55	0.92	9			Other		

For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course.

Grade:	Minutes/Week	Converted To Hours	Grade:	Minutes/Week	Converted To Hours	Grade:	Minutes/Week	Converted To Hours
PS	45	0.75	4	55	0.92	10		
PK	55	0.92	5	55	0.92	11		
K	55	0.92	6	55	0.92	12		
1	55	0.92	7	55	0.92			
2	55	0.92	8	55	0.92	Adult		
3	55	0.92	9			Other		

Is the physical education instruction based on the OSSE's physical education standards?\*

Yes  No

Which physical education curriculum (or curricula) is your school currently using for instruction?

OSSE

Does your school use a physical education or fitness assessment tool?\*

Yes  No Physical Fitness Test

If yes, what is the name of the tool? (e.g. FitnessGrams, President's Physical Fitness Test, etc.)

Does your school partner with any outside programs or organizations to satisfy the physical education or physical activity requirements?\*

Yes  No Girls on the Run

If yes, what programs or organizations does your school use?



**Section 5: Nutrition Programs**

**Recommended point of contact for this section: food services director, cafeteria manager**

Name of Food Service Vendor\*

Revolution Foods

What types of nutrition promotion does your vendor provide? *(select all that apply)\**

- |   |  |
|---|--|
| <input type="checkbox"/> None   | <input type="checkbox"/> Multimedia                    |
| <input checked="" type="checkbox"/> Vendor-provided nutrition education                           | <input checked="" type="checkbox"/> Posters            |
| <input checked="" type="checkbox"/> Meal time presentations                                       | <input type="checkbox"/> Classroom Instruction         |
| <input type="checkbox"/> Outside speakers   | <input checked="" type="checkbox"/> Handouts/brochures |
| <input type="checkbox"/> Other <i>(please specify if a specific nutrition curricula is used):</i> |  |

Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor provides:

The program provided by Revolution Foods is very effective. They are willing to cooperate with our school and promote nutrition and healthy eating.

Does your school offer free breakfast to all students?\*

- Yes  No

Does your school offer breakfast in the classroom?

- Yes  No

If yes, please specify the grades for which breakfast is served in the classroom:

- |   |  |  |
|---|--|--|
| <b>Grade: PS</b> <input type="checkbox"/> Yes <input type="checkbox"/> No | <b>Grade: 4</b> <input type="checkbox"/> Yes <input type="checkbox"/> No | <b>Grade: 10</b> <input type="checkbox"/> Yes <input type="checkbox"/> No    |
| <b>Grade: PK</b> <input type="checkbox"/> Yes <input type="checkbox"/> No | <b>Grade: 5</b> <input type="checkbox"/> Yes <input type="checkbox"/> No | <b>Grade: 11</b> <input type="checkbox"/> Yes <input type="checkbox"/> No    |
| <b>Grade: K</b> <input type="checkbox"/> Yes <input type="checkbox"/> No  | <b>Grade: 6</b> <input type="checkbox"/> Yes <input type="checkbox"/> No | <b>Grade: 12</b> <input type="checkbox"/> Yes <input type="checkbox"/> No    |
| <b>Grade: 1</b> <input type="checkbox"/> Yes <input type="checkbox"/> No  | <b>Grade: 7</b> <input type="checkbox"/> Yes <input type="checkbox"/> No |  |
| <b>Grade: 2</b> <input type="checkbox"/> Yes <input type="checkbox"/> No  | <b>Grade: 8</b> <input type="checkbox"/> Yes <input type="checkbox"/> No | <b>Grade: Adult</b> <input type="checkbox"/> Yes <input type="checkbox"/> No |
| <b>Grade: 3</b> <input type="checkbox"/> Yes <input type="checkbox"/> No  | <b>Grade: 9</b> <input type="checkbox"/> Yes <input type="checkbox"/> No | <b>Grade: Other</b> <input type="checkbox"/> Yes <input type="checkbox"/> No |

If you do not offer breakfast in the classroom, please explain why (i.e., not required):

Breakfast is available to students in the cafeteria AND via a grab and go cart. Students may take breakfast with them to the classroom.

Does your school offer any alternative breakfast models (check all that apply)?

- Cafeteria  Grab and Go cart  Other *(please specify):*

Is your Grab and Go cart located (check all that apply):

- In the cafeteria  
 In/near the main entrance of the school  
 Other *(Please specify)*

Is your school a **Community Eligibility Option (CEO) School**?  Yes  No

**If Your School is CEO:**

If yes, please indicate your CEO percent free and CEO percent paid below:

CEO free percent: \_\_\_\_\_ %      CEO paid percent: \_\_\_\_\_ %

If you are a CEO school, please indicate your average daily meal participation for November 2012 (this is the total meals served, as reported on your November 2012 NSLP meals claimed, divided by the number of serving days in the month).

Breakfast meals: \_\_\_\_\_      Lunch meals: \_\_\_\_\_





Does your school participate in the Fresh Fruit and Vegetable Program?\*

Yes  No

Does your school participate in the DC Free Summer Meals Program?\*

Yes  No

If yes, please indicate the average daily participation for each of the following meals for the summer of 2012:

Breakfast:  Lunch:  Supper:  Snack:

### Section 6: Local Wellness Policy

Recommended point of contact for this section: principal, chair of school wellness council/committee

Has your LEA's local wellness policy been submitted to OSSE for review?\*

Yes  No  Don't Know

Has your LEA's local wellness policy been distributed to the following (check all that apply):

- Parent/teacher organization
- Wellness committee/council
- Foodservice staff
- Administrators
- Students
- None
- Other (please specify)

Is your school implementing your LEA's local wellness policy?  Yes  No

Who at your school is responsible for implementing your LEA's local wellness policy?\*

Does your school have vending machines available to students?\*

Yes  No

If yes, how many vending machines do you have:

If yes, what are the hours of operation of these vending machines?

If yes, what items are sold from these vending machines?

If yes, do the items comply with the Healthy Schools Act?  Yes  No

Does your school sell foods or beverages of any kind for fundraisers?

Yes  No

Does your school have a school store?\*

Yes  No

If yes, what are the hours of operation for the school store?

If yes, what food and beverages are sold?



**Section 7: Distributing Information**

Where are the following items located at your school?

**LEA's Local Wellness Policy\***

- This information is not available.  
 School Website       School Main Office       School Cafeteria or Eating Areas  
 Other (please specify): \_\_\_\_\_

**School Menu for Breakfast and Lunch\***

- This information is not available.  
 School Website       School Main Office       School Cafeteria or Eating Areas  
 Other (please specify): \_\_\_\_\_

**Nutritional Content of each Menu Item\***

- This information is not available.  
 School Website       School Main Office       School Cafeteria or Eating Areas  
 Other (please specify): \_\_\_\_\_

**Ingredients of each Menu Item\***

- This information is not available.  
 School Website       School Main Office       School Cafeteria or Eating Areas  
 Other (please specify): \_\_\_\_\_

**Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices\***

- This information is not available.  
 School Website       School Main Office       School Cafeteria or Eating Areas  
 Other (please specify): \_\_\_\_\_

**Information - Vegetarian Options**

Are students and parents informed about the availability of vegetarian food options at your school?\*

- Yes       No       Vegetarian food options are not available

If yes, where can they find this information?

- School Website       School Main Office       School Cafeteria or Eating Areas  
 Other (please specify): \_\_\_\_\_

**Information - Milk Options**

Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?\*

- Yes       No       Milk alternatives are not available

If yes, where can they find these options?

- School Website       School Main Office       School Cafeteria or Eating Areas  
 Other (please specify): \_\_\_\_\_





### Section 8: School Gardens

Recommended point of contact for this section: school garden coordinator

Does your school currently have a School Garden?\*

Yes  No

Name of Garden Contact

Garden Contact E-mail

Does your school participate in the School Garden Program through any of the following (check all that apply)?

- Teacher/staff professional development
- Onsite technical support
- School garden grant
- We have not participated

#### Included in your School Garden

Which of the following components are included in your school garden? (*select all that apply*)

- Edible garden
- Native plant garden
- Storm-water
- Greenhouse
- Butterfly/Pollinator Garden
- School yard greening project
- Wildlife habitat garden
- Other (*please specify*):

If you have an edible garden, have you conducted a soil toxicity test in the past year?

Yes  No

Did your school participate in Growing Healthy Schools Week or **Strawberries and Salad Greens**?

Yes  No

### Section 9: Posting and Form Availability to Parents

According to section 602(c) of the *Healthy School Act of 2010*, "each public school and public charter school shall post the information required by subsection (a) online if the school has a website and make the form available to parents in its office".

How will you make this information available to parents?\*

- Online
- Copies Available at Main Office
- Other (*please specify*):

Is your school sharing information about the Healthy Schools Act in any other ways?\*

Yes  No

If yes, please explain:

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