

# DATA ACCESS



November 16, 2017

# DC PCSB's Monthly Non-Academic Data Review (Sector Level)

October Data Meeting

SY 2017-2018: August 1 – September 30

**YTD Charter Sector Averages: All schools except where noted (% and # of students)**

	Aug – Sep SY 2017-18	Aug – Sep SY 2016-17
Suspension (PK3 – Adult)		
Cumulative Days of Suspension (11+)		
Lost Instruction Rate		
Midyear Withdrawal <i>(Excludes Adult Schools)</i>		
Expulsion		
ISA (PK-12) <i>(Excludes Adult Schools)</i>		
Truancy <i>Only students age 5-17</i>		



# DC PCSB's Monthly Non-Academic Data Review (Campus Level)

## *Example: monitoring campus-level outliers or subgroup disproportionality*

### Outliers: % of SPED Students with an Out-of-school Suspension

% SPED OSS overall rates and outlier threshold:

Grade Band	Overall % of SPED Students with OSS
Elementary	2.4%
Middle	4.4%
High	2.5%
Alternative	2.4%
Adult	0.0%

The following additional 10 schools meet the disproportionality threshold for SPED OSS rate double or more that of the Non-SPED OSS Rate.

School Name	2017-18 # SPED OSS	2017-18 % SPED OSS	2017-18 % Non-SPED OSS	2016-17 % SPED OSS
School A Public Charter School	17	14.7%	2.6%	26.8%
School B Public Charter School	9	14.3%	0.4%	5.7%
School C Public Charter School	8	11.9%	2.2%	31.6%
School D Public Charter School	6	11.8%	2.0%	0.0%
School E Public Charter School	8	10.7%	1.8%	10.1%
School F Public Charter School	5	10.6%	3.2%	6.0%
School G Public Charter School	6	10.5%	2.9%	1.8%



# PCSB staff may contact schools to inform them they are an outlier

Dear School Leaders,

While reviewing campus and sector level data, PCSB staff noticed your school has an out of school suspension rate much higher than the sector average (data through the end of Sept).

**Suspension Sector Average: 1.8%**

**High School Sector Average: 2.3%**

School Name	# Suspensions 16-17	% Suspensions 16-17	% Suspensions 15-16 <i>(YTD comparison from last year)</i>
ABC PCS	64	19.0%	2.6%

**At-Risk OSS Sector Average: 2.5%**

School Name	2016-17 At Risk OSS #	2016-17 At Risk OSS %	2016-17 Non At Risk OSS %	2015-16 At Risk %
ABC PCS	32	10.3	3.8	5.9%

We realize your team may already be aware of these trends and be having internal discussions about discipline. If you'd like to respond, we are interested to know how your school may be planning to address this. If you think there are errors in this data or want to discuss it further, please feel free to call or email me back.



# Schools will soon be able to monitor this data themselves in the Hub (Equity Metrics)

*\*Example below: sector level data*

... by metric

Metric
<input type="checkbox"/> Number of Out of School Suspensions
<input type="checkbox"/> Cumulative Out of School Suspensions (1-5 Days)
<input type="checkbox"/> Cumulative Out of School Suspensions (6-10 Days)
<input type="checkbox"/> Percent of Students Expelled
<input type="checkbox"/> Mid Year Withdrawals
<input type="checkbox"/> Mid Year Entries
<input type="checkbox"/> In Seat Attendance
<input type="checkbox"/> Net Mobility
<input type="checkbox"/> Percent of Students Suspended
<input type="checkbox"/> Lost Instruction

... by group

Equity Group
<b>All Students (1 Equity Group)</b>
<input type="checkbox"/> All Students
<b>Campus Type (3 Equity Groups)</b>
<input type="checkbox"/> Adult (Campus Type)
<input type="checkbox"/> Alternative (Campus Type)
<input type="checkbox"/> Traditional (Campus Type)
<b>English Language Learner (2 Equity Groups)</b>
<input type="checkbox"/> English Learner
<input type="checkbox"/> General Population (Non-English Learner)
<b>Gradeband (5 Equity Groups)</b>
<input type="checkbox"/> 6-8
<input type="checkbox"/> 9-12
<input type="checkbox"/> Alternative
<input type="checkbox"/> K-5
<input type="checkbox"/> PK
<b>Measures of Need (2 Equity Groups)</b>
<input type="checkbox"/> At Risk
<input type="checkbox"/> General Population (Non-At-Risk)
<b>Race / Ethnicity (4 Equity Groups)</b>
<input type="checkbox"/> Black or African American
<input type="checkbox"/> Hispanic / Latino
<input type="checkbox"/> Other Races (excludes Black, Hispanic, and White)
<input type="checkbox"/> White
<b>Special Education (2 Equity Groups)</b>
<input type="checkbox"/> General Population (Students Without Disabilities)
<input type="checkbox"/> Students with Disabilities



# School level data

## Equity Metrics

Full Report	More	150 Campus Facts						
School Year	Primary Group	Current Month	Year to Date	Percentile Rank (YTD)	Denominator (Year to Date)	Last Year (Same Month)	Last Year (Year to Date)	
<b>Cumulative Out of School Suspensions (1-5 Days) (15 Campus Facts)</b>								
2017-2018	All Students	0.4	0.4	55	252			
2017-2018	At Risk	0	0	49	98			
2017-2018	General Population (Non-At-Risk)	0.6	0.6	64	154			
2017-2018	PK	0	0	98	40			
2017-2018	K-5	0.7	0.7	60	139			
2017-2018	6-8	0	0	22	73			
2017-2018	Black or African American	0	0	44	118			
2017-2018	White	0	0	96	4			
2017-2018	Hispanic / Latino	0.9	0.9	91	112			
2017-2018	Other Races (excludes Black, Hispanic, and White)	0	0	98	18			
2017-2018	English Learner	1.5	1.5	92	65			
2017-2018	General Population (Non-English Learner)	0	0	51	187			
2017-2018	Students with Disabilities	3.2	3.2	72	31			
2017-2018	General Population (Students Without Disabilities)	0	0	45	221			
2017-2018	Traditional (Campus Type)	0.4	0.4	52	252			
<b>Cumulative Out of School Suspensions (6-10 Days) (15 Campus Facts)</b>								
2017-2018	All Students	0	0	82	252			
2017-2018	At Risk	0	0	86	98			
2017-2018	General Population (Non-At-Risk)	0	0	95	154			
2017-2018	PK	0	0	100	40			
2017-2018	K-5	0	0	95	139			
2017-2018	6-8	0	0	87	73			
2017-2018	Black or African American	0	0	84	118			
2017-2018	White	0	0	100	4			



# Main Sources of Annual Data

- **School Quality Reports (PMF)**
  - PARCC, MGP, Grad rates, PSAT, SAT/ ACT, AP/ IB, Dual Enrollment, CTE, Attendance, Re-enrollment, 9<sup>th</sup> grade on track to graduate, Early Childhood school-selected assessments, CLASS observations
- **Equity Reports**
  - Displays school data compared to city average
  - Data by subgroup: Attendance, suspension, PARCC, MGP, Grad rates
  - Midyear withdrawal/ entry, expulsion, enrollment by grade

## Reports found on

- My School DC
- DC PCSB's website
- LearnDC



# Contact Us

3333 14th Street NW, Suite 210  
Washington, DC 20010



(202) 328-2660

[dcpublic@dcpcsb.org](mailto:dcpublic@dcpcsb.org)

[www.dcpcsb.org](http://www.dcpcsb.org)

[Facebook.com/DCPCSB](https://www.facebook.com/DCPCSB)

Twitter @DCPCSB

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