PARCC Accessibility Features

PARCC has adopted most accommodations that we permit on DC CAS, as detailed in the table below. However, PARCC makes a distinction between accessibility features available for use by all students, and accommodations that will be available only to students with disabilities and English Language Learners. The table below provides a comparison of the accessibility features available for all students on the PARCC assessments and the accommodations formerly available on the DC CAS. *Some accessibility features will need to be identified in advance on the Personal Needs Profile (PNP).*

PARCC Accessibility Feature	DC CAS Accommodation (If Applicable)	Identified In Advance on the PNP Y/N	Policy for use on the PARCC Computer-based Assessments
Answer Masking	Markers to maintain place	**Yes**	The student electronically "covers" answer options, as needed.
Audio Amplification	Amplification equipment	**No**	The student raises or lowers the volume control, as needed, using headphones. Student must be tested in a separate setting if unable to wear headphones.
Background/Font Color (Color Contrast)	Not Applicable	**Yes**	The student changes the onscreen background and/or font color based on need or preference.*
Blank Paper (provided by test administrator)	Provided to All Students	**No**	The student may be provided blank sheet(s) of paper on which to plan or organize item responses.
Eliminate Answer Choice	Not Applicable	**No**	The student "crosses out" possible answer choices (for multiple choice items only).
Flag Items for Review	Not Applicable	**No**	The student highlights items to review later.
General Administration Directions Clarified (by test administrator)	Simplification of oral directions	**No**	The test administrator clarifies general administration instructions only. No part of the test may be clarified, nor may any assistance be provided to the student during testing.
General Administration Directions Read Aloud and Repeated as Needed (by test administrator)	Repetition of Directions	**No**	The student clicks a button to read aloud or repeat instructions. Student must be tested in a separate setting, if unable to wear headphones.

General Masking	Markers to maintain place	**Yes**	The student creates a custom "mask" to electronically cover portions of test items, including passages, as needed. ***This feature will not be available for the 2015 Operational year.***
Highlighted Tool	Not Applicable	**No**	The student highlights text as needed to recall and/or emphasize.
Headphones or Noise Buffers	Noise buffer	**No**	The student uses headphones or noise buffers to minimize distraction, access embedded text-to-speech, or filter external noise during testing (in addition to required headphone for use on English Language Arts/literacy assessment).
Line Reader Tool	Not Applicable	**No**	The students uses onscreen tool to assist in reading by raising and lowering the tool for each line of text onscreen.
Magnification/ Enlargement Device	Magnification devices	**No**	The student enlarges text and graphics onscreen, up to 400% (while preserving clarity, contrast, and color).
NotePad	Not Applicable	**No**	The student writes and edits notes using embedded NotePad application.
Pop-up Glossary	Not Applicable	**No**	The student is able to view definitions of pre-selected, construct-irrelevant words by selecting a hyperlink onscreen via a pop-up text box.
Redirect Student to the Test (by test administrator)	Not Applicable	**No**	The test administrator redirects the student's attention to the test without coaching or assisting the student in any away.
Spell Checker	Not Applicable	**No**	The student uses spell-check software. ***This feature will not be available for the 2015 Operational year.***
Text-To Speech for the Mathematics Assessments	Oral Reading of test questions (**Math, Science, Health, or Composition only**)	**Yes**	Text is read aloud to the student using embedded text-to-speech software. Student must be tested in a separate setting if unable to wear headphones.
Writing Tools	Not Applicable	**No**	The student uses writing process tools for written responses, including cut and paste, copy, underline, bold, and insert bullets. ***Writing Tools are limited for the 2015 Operational year.***

Color Contrast options are listed on page 22 of the PARCC Accessibility Features and Accommodations Manual.

Administrative Considerations for All Students

Principals may determine that <u>any student</u> may require one or more of the following test administration considerations, regardless of the student's status as a student with a disability or who is an English Learner:

- Small group testing
- Frequent breaks
- Time of day
- Separate or alternate location
- Specified area or seating
- Adaptive and specialized equipment or furniture

Detailed guidelines on the administration of the PARCC assessments will be included in the PARCC Test Administration Manual.