



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

Office of the Chief of Staff

DCPS Data

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Manager, Strategic Data Initiatives

November 30, 2016



DCPS Data

Publicly Available Data

- DCPS Website
 - School profiles/scorecards
 - District-wide at a glance
 - Downloadable data sets

Confidential Data +

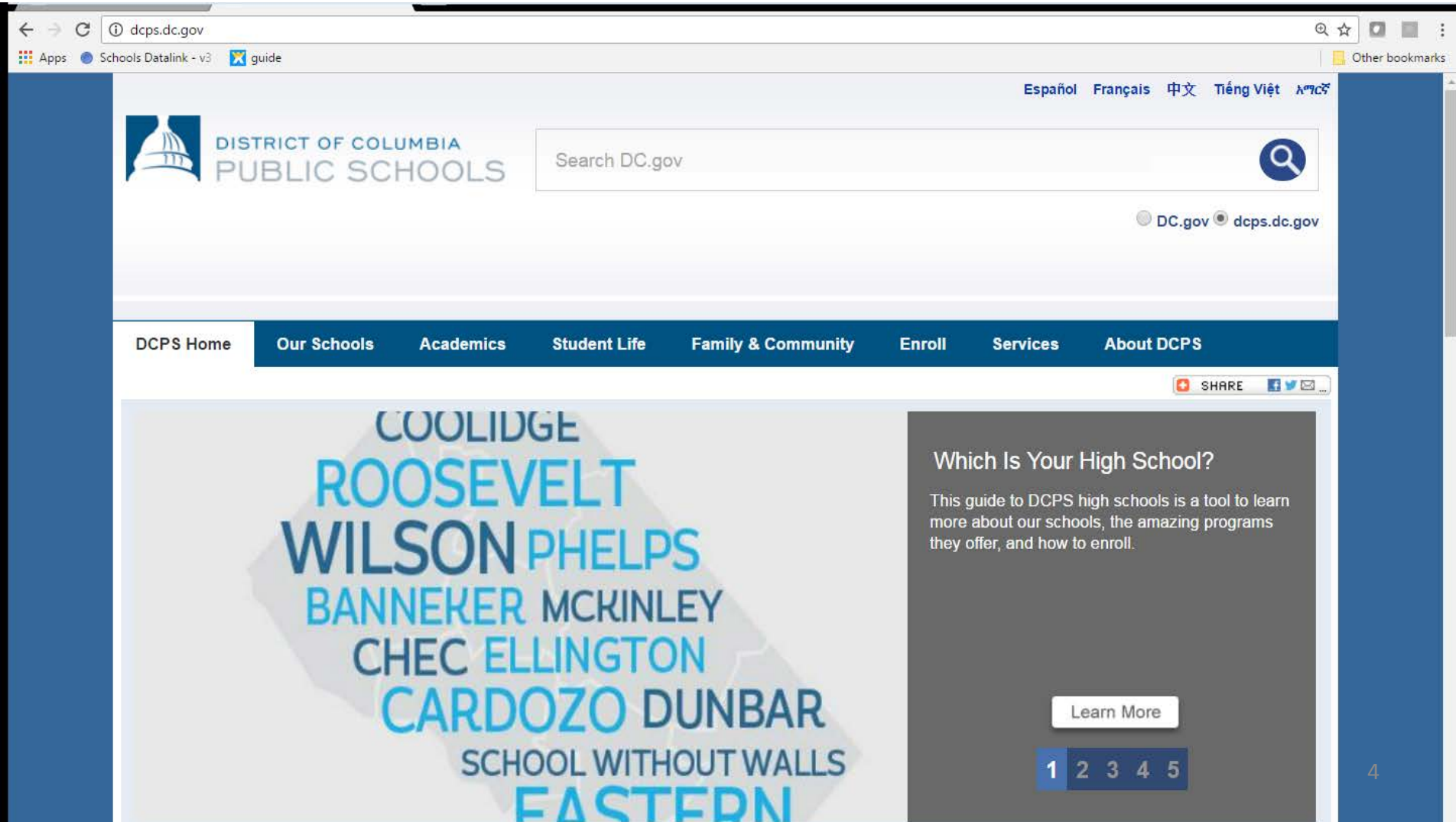
Conducting
Research in DCPS

- FERPA-protected data
- Requests to conduct evaluations or research



Publicly Available Data

<http://dcps.dc.gov/>



A screenshot of the District of Columbia Public Schools (DCPS) website. The browser address bar shows "dcps.dc.gov". The page features a header with the DCPS logo, a search bar labeled "Search DC.gov", and language options: Español, Français, 中文, Tiếng Việt, and አማርኛ. Below the header is a navigation menu with links: DCPS Home, Our Schools, Academics, Student Life, Family & Community, Enroll, Services, and About DCPS. The main content area displays a graphic of the District of Columbia map with school names overlaid: COOLIDGE, ROOSEVELT, WILSON, PHELPS, BANNEKER, MCKINLEY, CHEC, ELLINGTON, CARDOZO, DUNBAR, SCHOOL WITHOUT WALLS, and EASTERN. To the right of the map is a section titled "Which Is Your High School?" with a description: "This guide to DCPS high schools is a tool to learn more about our schools, the amazing programs they offer, and how to enroll." Below this text is a "Learn More" button and a pagination bar with numbers 1, 2, 3, 4, and 5, where "1" is highlighted. The bottom right corner of the page shows the number "4".

dcps.dc.gov

Apps Schools Datalink - v3 guide

Other bookmarks

Español Français 中文 Tiếng Việt አማርኛ

DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

Search DC.gov

DC.gov dcps.dc.gov

DCPS Home Our Schools Academics Student Life Family & Community Enroll Services About DCPS

SHARE

COOLIDGE
ROOSEVELT
WILSON PHELPS
BANNEKER MCKINLEY
CHEC ELLINGTON
CARDOZO DUNBAR
SCHOOL WITHOUT WALLS
EASTERN

Which Is Your High School?

This guide to DCPS high schools is a tool to learn more about our schools, the amazing programs they offer, and how to enroll.

Learn More

1 2 3 4 5

4

District-Wide and School-wide Metrics

- Enrollment
- Demographics
- Graduation Rates
- State Assessments (DC CAS; PARCC)
- SAT
- AP
- Attendance
- Suspensions

School Profiles/Scorecards

<http://profiles.dcps.dc.gov/>

School Profiles Home x School Profiles Home x

profiles.dcps.dc.gov

Apps Schools Datalink - v3 guide

DCPS Home **Our Schools** Academics Student Life Family & Community Enroll Services About DCPS

School Profiles Home DCPS School Profiles School Leadership Visit Our Schools

Principal's School Directory Teachers & Educators Modernization Projects

DCPS School Profiles Student Spotlights School Calendars

Locate Your Boundary School DCPS Accolades Sustainable Schools

School Planning

School Data

FIND A SCHOOL

To view information To compare up to four schools select the checkbox next to the school name. Want to speak with a school leader? Call the Chancellor's Response Team at (202) 478-5738.

Narrow the list

SELECT GRADE LEVELS

PK3 1 2 3 4 5 6 7 8 9 10 11 12 A

SELECT PROGRAMS

View All...

SELECT WARD

1 2 3 4 5 6 7 8

ENTER SCHOOL NAME

SUBMIT

ENTER YOUR ADDRESS TO FIND:

Please click here to find your DCPS in-boundary and feeder pattern schools

Schools within 1 mile

SUBMIT

VIEW MAP OF ALL SCHOOLS

NUMBER OF SCHOOLS YOU HAVE SELECTED FOR COMPARISON

COMPARE NOW

Select a column header (e.g., SCHOOL, WARD, etc.) to sort this list view: 10 | 25 | 50 | all


COMPARE	SCHOOL	ADDRESS	PHONE FAX	ONLINE	PRINCIPAL	WARD	GRADE	ENROLLMENT
<input type="checkbox"/>	Aiton Elementary School	533 48th Pl, NE Washington, DC 20019	(202) 671-6060 (202) 724-4630 fax	Website	Malaika Golden	7	PK3-5th	260
<input type="checkbox"/>	Amidon-Bowen Elementary School	401 I St. SW Washington, DC 20024	(202) 724-4867 (202) 724-4868 fax	Website	TaMikka Sykes	6	PK3-5th	356
<input type="checkbox"/>	Anacostia High School	1601 16th St. SE Washington, DC 20020	(202) 698-2155 (202) 698-2188 fax	Website	Eric Fraser	8	9th-12th	597

School Profiles/Scorecards

School Profiles Home - Google Chrome

profiles.dcps.dc.gov/Aiton+Elementary+School

Apps Schools Datalink - v3 guide Other bookmarks

 DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

Search DC.gov

DC.gov profiles.dcps.dc.gov

DCPS Home Our Schools Academics Student Life Family & Community Enroll Services About DCPS

School Profiles Home > School Detail

Aiton Elementary School


OVERVIEW SCORECARD

Download the 2015-16 School Scorecard PDF

TIP» Roll over the words for more information.

Tell us what you think

SHARE




533 48th Pl. NE
Washington, DC 20019
Phone: (202) 671-6060
Fax: (202) 724-4630

Website

Principal: **Malaika Golden**




Hours: Mon-Thur 8:45 a.m. - 4:15 p.m. Friday 8:15 a.m. - 3:15 p.m.


HOW TO FIND US:




Aiton Elementary School is a community of learners made up of staff, parents and student stakeholders. We are committed to providing all children with a rigorous, differentiated academic program that will enable them to be successful in middle school and beyond. We offer extended day for PK through 5th grades and aftercare program. Aiton also offers variety of extracurricular activities such as, Soccer, Tennis, and Girl Scouts.

PROGRAMS

-  **Academic Enrichment**
 - Three and Four Year Old Program
 - Blended Learning: Lexia, Waggle, ST Math
 - Reading Partners
 - Creative Curriculum
 - AmeriCorps: Reading Corps and Experience Corps
-  **Wellness and Fitness**
 - DC Scores (academics and athletics)
 - Girl Scouts
 - Soccer
 - Tennis
 - Flag Football
-  **Arts and Culture**
 - Live It Learn It
 - US Attorney's Office of DC
 - Embassy Adoption Program
 - World Language Spanish

WARD
 **7**

GRADE LEVEL

PK3-5th

STUDENT PERFORMANCE AT A GLANCE

PARCC Math Student Performance
15-16 33% 32% 22% 14% 0%

PARCC ELA Student Performance
15-16 51% 23% 21% 4% 1%

Level 1

7


School Profiles/Scorecards


School Profiles Home - Google Chrome

← → ↻ profiles.dcps.dc.gov/Aiton+Elementary+School


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School Profiles Home > School Detail



533 48th Pl. NE
Washington, DC 20019
Phone: (202) 671-6060
Fax: (202) 724-4630
[Website](#) | [Facebook](#)
Principal: **Malaika Golden** 
Hours: Mon-Thur 8:45 a.m. - 4:15 p.m.
Friday 8:15 a.m. - 3:15 p.m.

HOW TO FIND US:




Neighborhood Cluster: Deanwood, Burdette, Grant Park, Lincoln Heights, Fairmont Heights

[Compare This School to Others](#)
[Find Another School](#)
[How Do I Enroll My Child in](#)

OVERVIEW

SCORECARD

[Download the 2015-16 School Scorecard PDF](#)
[Download the 2014-15 School Scorecard User Guide](#)
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STUDENT PERFORMANCE

Results of annual, standardized assessments don't describe the full school experience, but they do provide the most accurate and reliable signal of student performance. Every DCPS school should demonstrate progress in the core areas of math and reading, as well as cultivate students and faculty focused on improving performance through outstanding teaching and learning.

DETAILS ▼

	0	100
PARCC Math Student Performance Levels	15-16	33% 32% 22% 14% 0%
	14-15	40% 37% 18% 7% 0%
	District	25% 29% 22% 20% 4%
	Average	
PARCC ELA Student Performance Levels	15-16	51% 23% 21% 4% 1%
	14-15	49% 31% 18% 4% 0%
	District	31% 22% 21% 21% 5%
	Average	



STUDENT PROGRESS

Compared to student performance, which signals the share of students achieving at various levels at a single point in time, student progress is a measure of how much students grow from year to year. While some schools may have relatively few students meeting or exceeding state standards, it is important to gauge the extent to which those schools help students catch up.

DETAILS ▼

	0	100
15-16		

8

District-wide at a glance

The screenshot shows the DCPS website interface. The top navigation bar includes links for DCPS Home, Our Schools, Academics, Student Life, Family & Community, Enroll, Services, and About DCPS. The 'Our Schools' tab is highlighted with a red circle. On the left sidebar, under 'Our Schools', the 'School Data' section is expanded, and 'DCPS at a Glance: Enrollment' is highlighted with a red circle. The main content area displays the 'DCPS at a Glance: Enrollment' page, which includes a 'Listen' button, social media share options, and a text resize control. The page content starts with the title 'DCPS at a Glance: Enrollment', followed by a sub-header 'Enrollment' and a paragraph stating: 'The data below provides a brief overview of DCPS enrollment, demographics and schools.' Below this is a section titled 'Enrollment by Grade' which contains a table of enrollment data by grade and school year.

DCPS at a Glance: Enrollment

Enrollment

The data below provides a brief overview of DCPS enrollment, demographics and schools.

Enrollment by Grade

Grade	SY 11-12	SY 12-13	SY 13-14	SY 14-15	SY 15-16
PK 3	2105	2161	2197	2276	2310
PK 4	3294	3409	3368	3339	3522
K	3790	4123	4182	4108	4208
1	3687	3741	4113	4143	4163
2	3205	3546	3688	4101	4109
3	3233	3182	3460	3626	4085
4	3162	3082	3059	3349	3596
5	3016	2799	2846	2789	3106
6	2348	2279	2242	2237	2077
7	2203	2338	2364	2312	2279
8	2357	2194	2412	2519	2318
9	3706	3972	3959	4175	4123
10	2682	2558	2558	2569	2717
11	2424	2355	2363	2421	2512
12	2114	2028	1935	2181	2326

Downloadable Datasets

DCPS Downloadable Data Sets | dcps - Google Chrome

dcps.dc.gov/service/dcps-downloadable-data-sets

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DCPS Home **Our Schools** Academics Student Life Family & Community Enroll Services About DCPS

Our Schools


- ▶ DCPS School Profiles
- ▶ Printable School Directory
- ▶ Locate Your Boundary School
- ▶ School Planning
- ▼ **School Data**
 - DCPS at a Glance: Enrollment
 - DCPS at a Glance: Attendance
 - DCPS at a Glance: Performance
 - Achievement Gap, Race and Equity
 - ▼ **Downloadable Data Sets**
 - Enrollment

DCPS Downloadable Data Sets

Download data about DCPS and its schools. Presented as MSEXcel spreadsheets, this data covers:

- **Enrollment** - Enrollment files contain official October 5th audit enrollment numbers broken down by school and grade.
- **Graduation Rates** - Graduation rate files contain the four-year graduation rate (ACGR) for high schools broken down by subgroup.
- **DC CAS** (Comprehensive Assessment System) - DC CAS files contain CAS proficiency levels (reading and math) broken down by school and subgroup.
- **SAT** - SAT files contain average SAT scores for 11th and 12th graders broken down by school. The scores were calculated using each student's highest possible combination of reading, math, and writing scores across all SATs that

SHARE Text Resize





Confidential Data + Conducting Research in DCPS

What is considered confidential data?

- Any **student records** which contain Personally Identifiable Information, as that term is defined by 34 CFR 99.3 of the Family Educational Rights and Privacy Act (FERPA)
 - PII includes student's name, name of the student's parent/family members, address, SSN, student ID, date of birth, etc.
- Any **employment records** for employees
- **Aggregate data** constructed from student or employment records comprising a group size of fewer than ten individuals

DCPS has a legal and ethical obligation to protect the privacy of our students under FERPA, a federal law that protects the privacy of student education records. Violations of FERPA may expose DCPS to loss of federal funding.

When can FERPA-protected data be shared?

With DCPS-approved FERPA consent forms

- From students if over 18
- From parents if student is under 18

Without consent

- With **DCPS employees** who require them for their work
- With **contractors** certified by DCPS Office of the General Counsel to meet the FERPA contractor exception (limited to data that is necessary for vendor to fulfill their contract)
- With **researchers** who are found to meet the FERPA exception for research (limited to data relevant to the specific approved research project)

*DCPS Afterschool partners will need to go through our Out of School Time Programs (OSTP) vetting process

Obtaining other data (not covered by MOA or FERPA consent forms)

- Research Request process
 - Evaluation by third-party evaluator
 - Research

<http://dcps.dc.gov/node/1078112>

FERPA Research Exception

DCPS can provide confidential education records for research if the research meets the following conditions:

- I. The study must either be in partnership with the LEA or for the benefit of the LEA.
- II. The “benefit of the LEA” must be with respect to one of the 3 specific areas.
 - A. develop, validate, or administer predictive tests;
 - B. administer student aid programs; or
 - C. improve instruction.
- III. The LEA must agree with the purpose of the study and be interested in the study’s impact on the LEA.
- IV. The LEA must retain control over the subsequent use of personally identifiable information in the disclosed records.
- V. The purpose, scope, and duration of the study, as well as the specific information to be disclosed, must be specified in a written agreement.

Questions?

Requests for non-confidential data:

Patrick Spring

dcpsdata.strategy@dc.gov

Requests for confidential data or to conduct research:

Amanda Belknap

researchrequests@dc.gov

General data inquiries:

Astrid Atienza

astrid.atienza@dc.gov