OSSE STRATEGIC PRIORITY #2

QUALITY & EQUITY FOCUS

#OSSESTRATPLAN
**STRATEGIES**

1. **WORK WITH PARTNERS TO PUT FORTH A VISION FOR PROGRAM QUALITY IN AREAS OF NEED**
   - For each area of oversight or monitoring, revisit quality and equity expectations and accountability plans.
   - Work with partners to collectively set quality and equity expectations.
   - Ensure all expectations are based on evidence and evaluated regularly for effectiveness.
   - Where standards do not exist, look to other SEAs, partners, or consortia that have a track record in setting high standards and achieving outcomes for all students.

2. **OFFER SUPPORT AND COORDINATE SERVICES WITH OTHER CITY AGENCIES**
   - Identify the technical assistance and professional development support that LEAs, partners, and providers need to meet quality expectations.
   - Evaluate the impact of professional development or technical assistance provided.
   - Coordinate supports for schools and providers from other city agencies.

3. **ALIGN GRANTS AND INCENTIVES WITH EXPECTATIONS FOR PROGRAM QUALITY**
   - Review all available incentives for increasing program quality, including discretionary funds and service partnerships with other city agencies.
   - Implement a risk-based monitoring framework to reduce administrative burden for high performing sub-grantees and target intervention to struggling sub-grantees.
   - Redesign monitoring activities across programs to focus on quality as well as compliance.

4. **IDENTIFY AND PROMOTE PROMISING PRACTICES AMONG LEAs AND PROGRAMS LOCALLY AND NATIONALLY**
   - Identify LEAs, programs, or providers demonstrating best practices linked to program quality, equity, and learner outcomes.
   - Bring together networks of LEAs, partners, and providers to facilitate the exchange of proven and promising practices to advance strategic areas of improvement.
FOR LEAs, CBOs, AND PROVIDERS
• A vision for quality that reflects LEA, CBO, and provider input
• Aligned incentives and differentiated supports to better serve students most in need
• Productive communities of practice to collaborate and problem solve with each other
• Public recognition and celebration of programs that are achieving outstanding results for DC learners

FOR OUR FAMILIES
• Consistent information about program quality across sectors
• Confidence that their child’s school or provider is being supported to provide high-quality programming

FOR OUR EDUCATION PARTNERS
• A vision for quality that reflects education partner input
• Information about how to better support high-quality programs across the District

HOW WE’LL MEASURE OUR SUCCESS

INCREASE IN KEY ACADEMIC INDICATORS

INCREASE IN SATISFACTION WITH OSSE SUPPORT IN PRIORITY ACADEMIC AREAS