



2013 DC Comprehensive Assessment System Results

Emily Durso, Interim State Superintendent

July 30, 2013



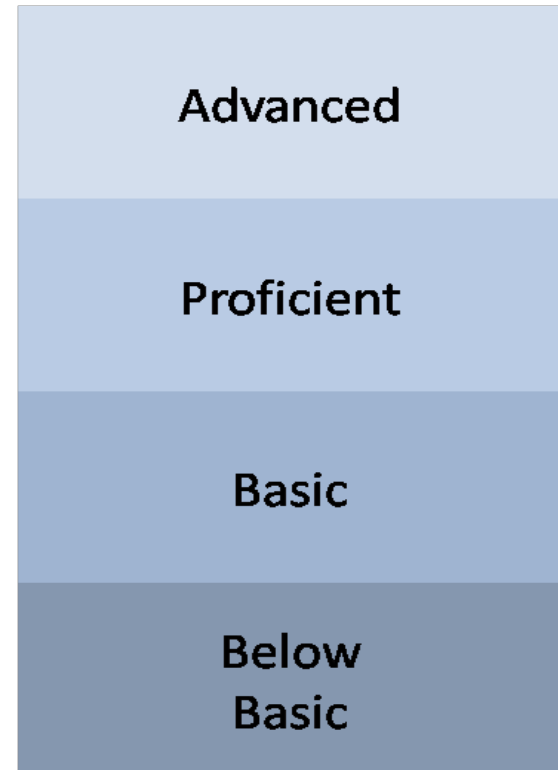
- I. DC CAS Overview
- II. Participation
- III. State
- IV. District of Columbia Public Schools (DCPS)
- V. District of Columbia Public Charter Schools (PCS)
- VI. Focus Areas
- VII. Summary



DC CAS measures students' performance based on the state content standards.

- DC has finished aligning its state assessments to the Common Core State Standards. Reading and Composition were fully aligned in 2012 and Math in 2013.

Students are scored at four levels of mastery



2013 DC CAS Testing Window: April 22 – May 3

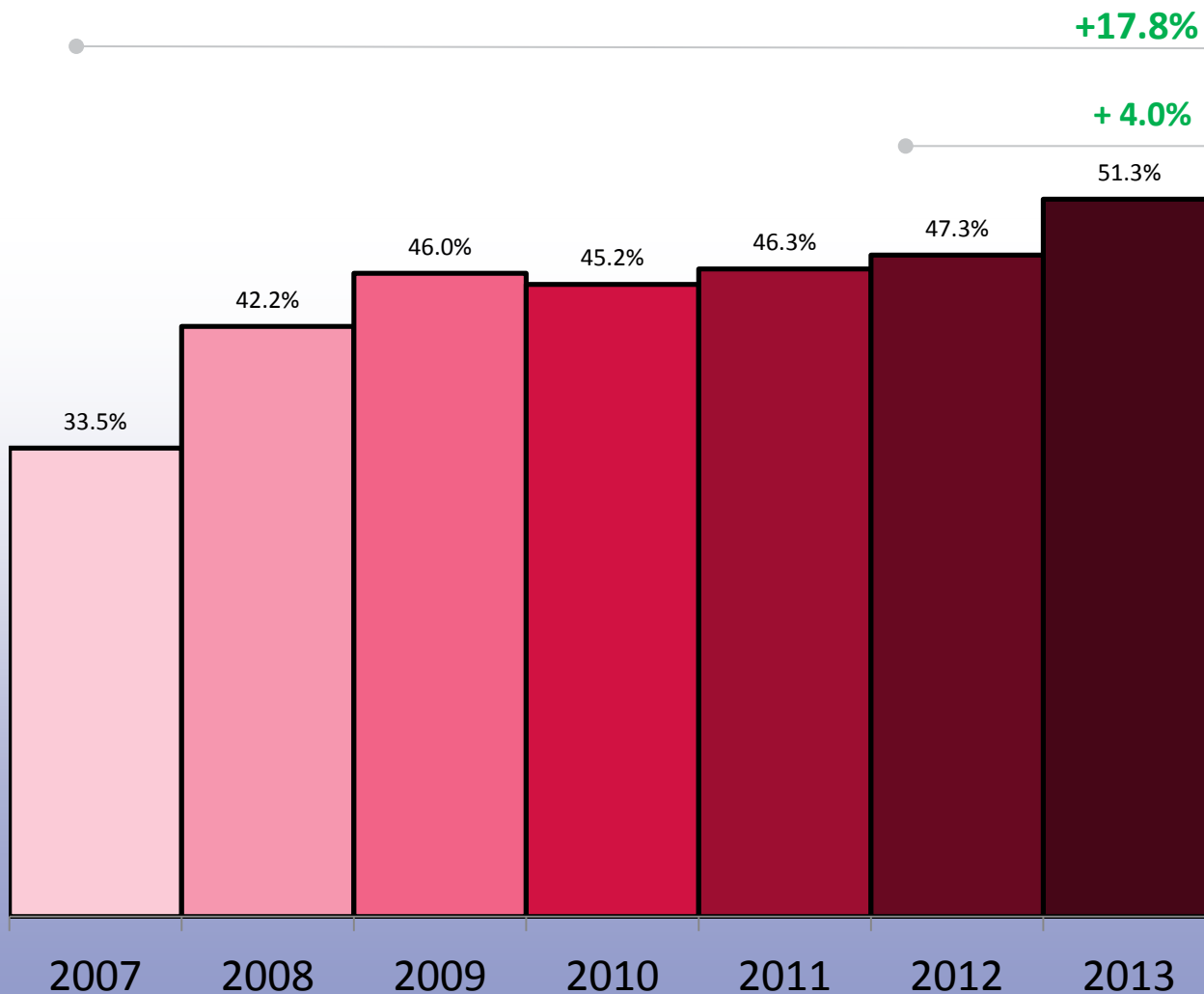
Local Education Agencies	Schools	Students
58 Total 1 DCPS 57 PCS	225 Total 122 DCPS 103 PCS	80, 231 Total 45,557 DCPS (57%) 34,674 PCS (43%)
52 Tested 1 DCPS 51 PCS	195 Tested 118 DCPS 77 PCS	32,838 Tested 19,948 (61%) DCPS 12,890 (39%) PCS

State Progress 2007-2013

Percentage of Students Performing at Proficiency – District of Columbia



STATE COMPOSITE 51.3%



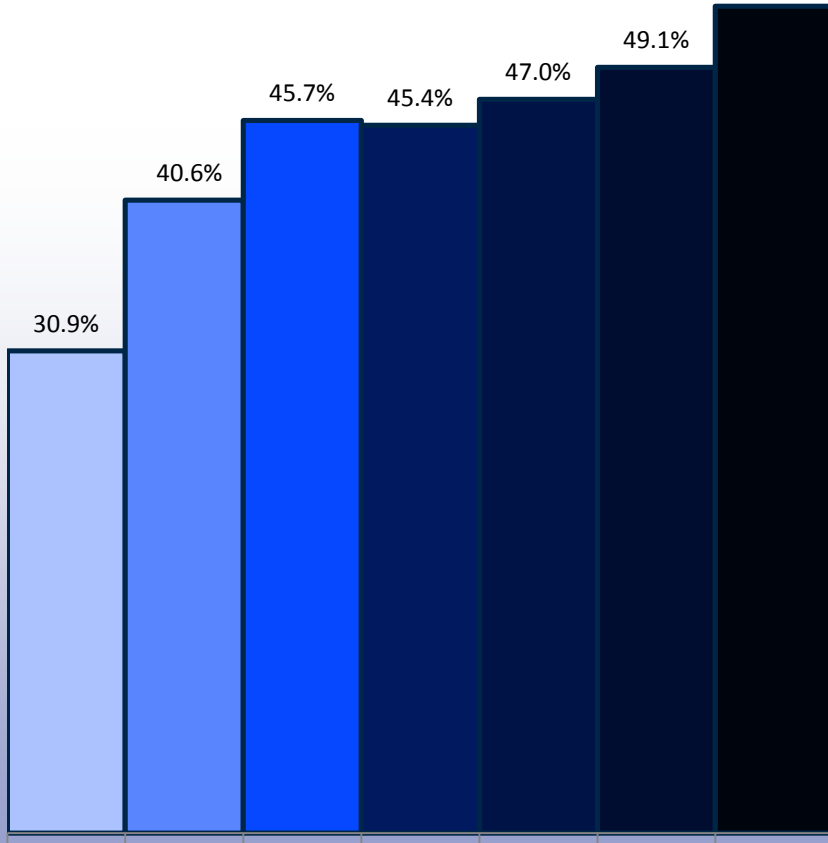
State Progress by Subject 2007 - 2013



MATH 53.0% + 22.1%

+ 3.9%

53.0%

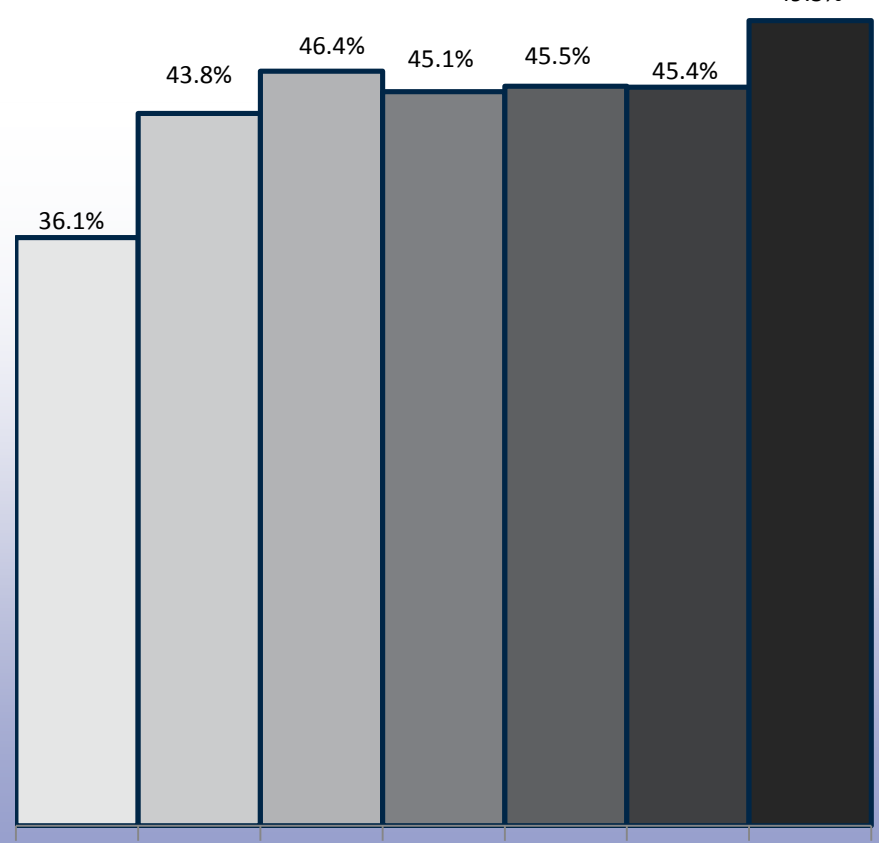


2007 2008 2009 2010 2011 2012 2013

READING 49.5% + 13.4%

+ 4.1%

49.5%



2007 2008 2009 2010 2011 2012 2013

DCPS and PCS Progress 2007 - 2013

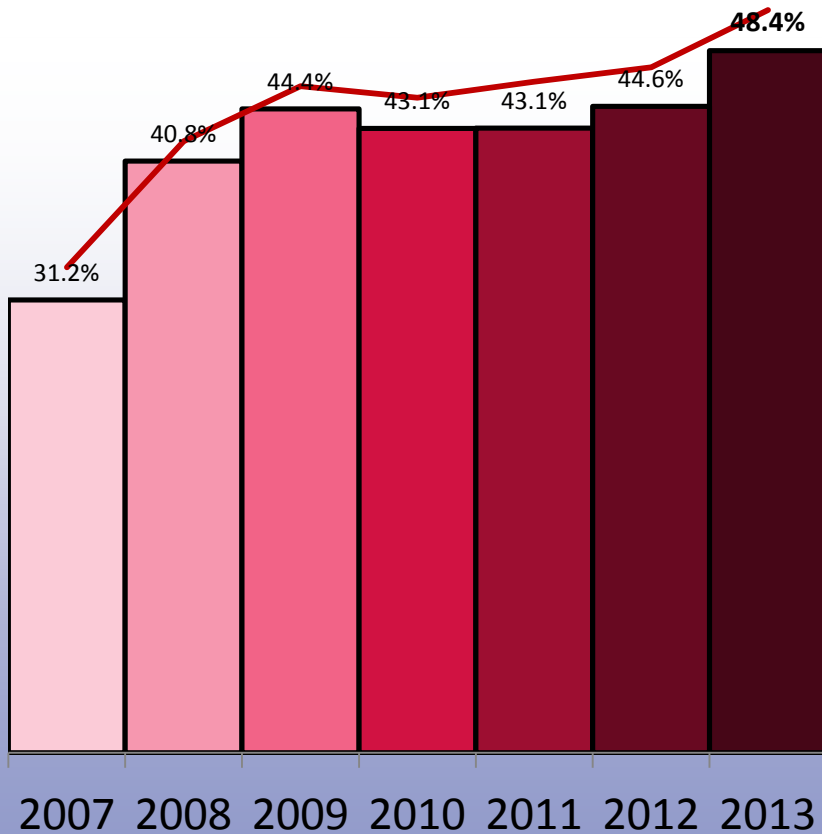


DCPS

COMPOSITE 48.4% **+17.2**

+ 3.8%

State
Average:
51.3%

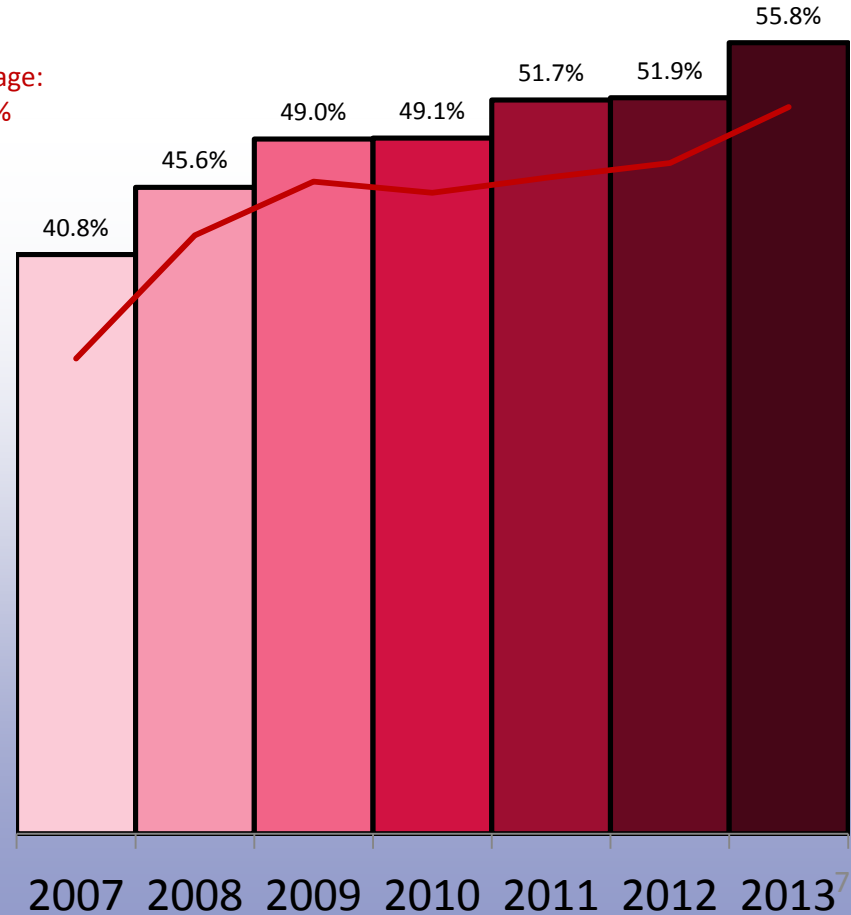


PUBLIC CHARTER SCHOOLS

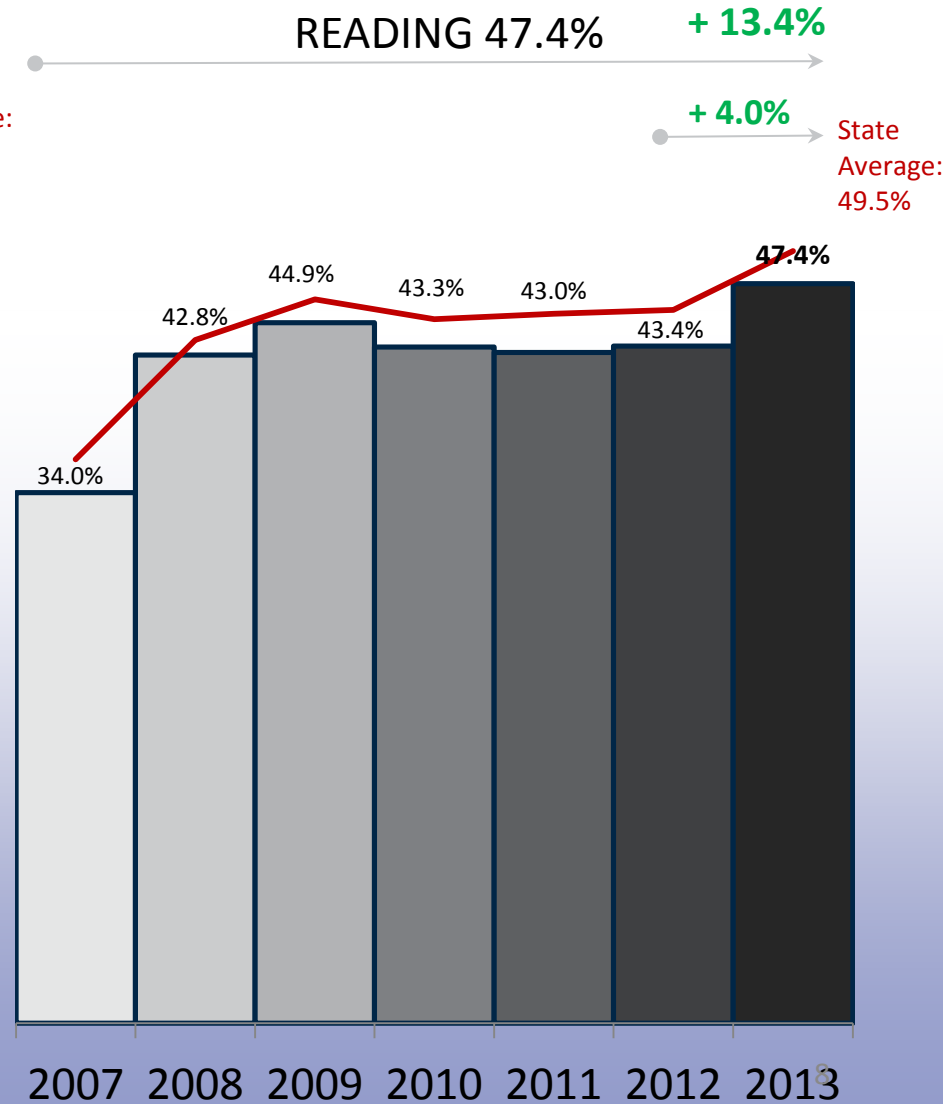
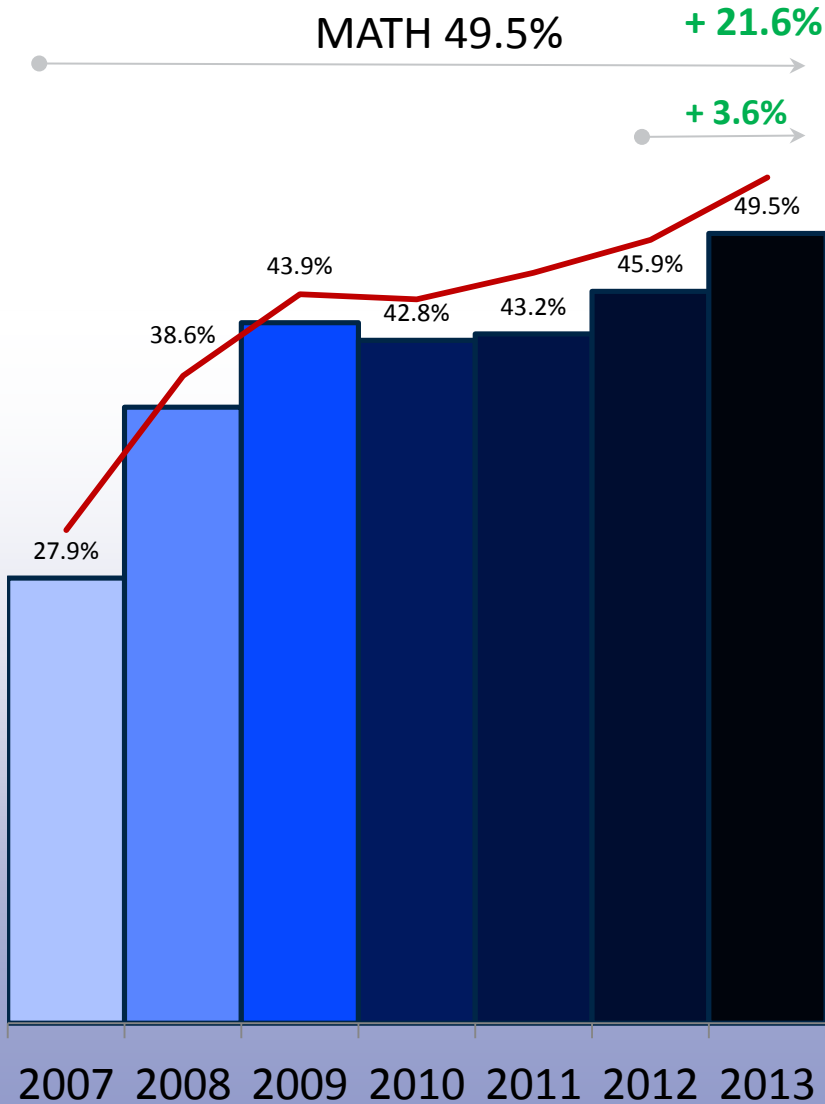
COMPOSITE 55.8% **+ 15.0%**

+ 3.9%

State
Average:
51.3%



DCPS Progress by Subject 2007 - 2013



PCS Progress by Subject 2007 - 2013



MATH 58.6%

+19.2%

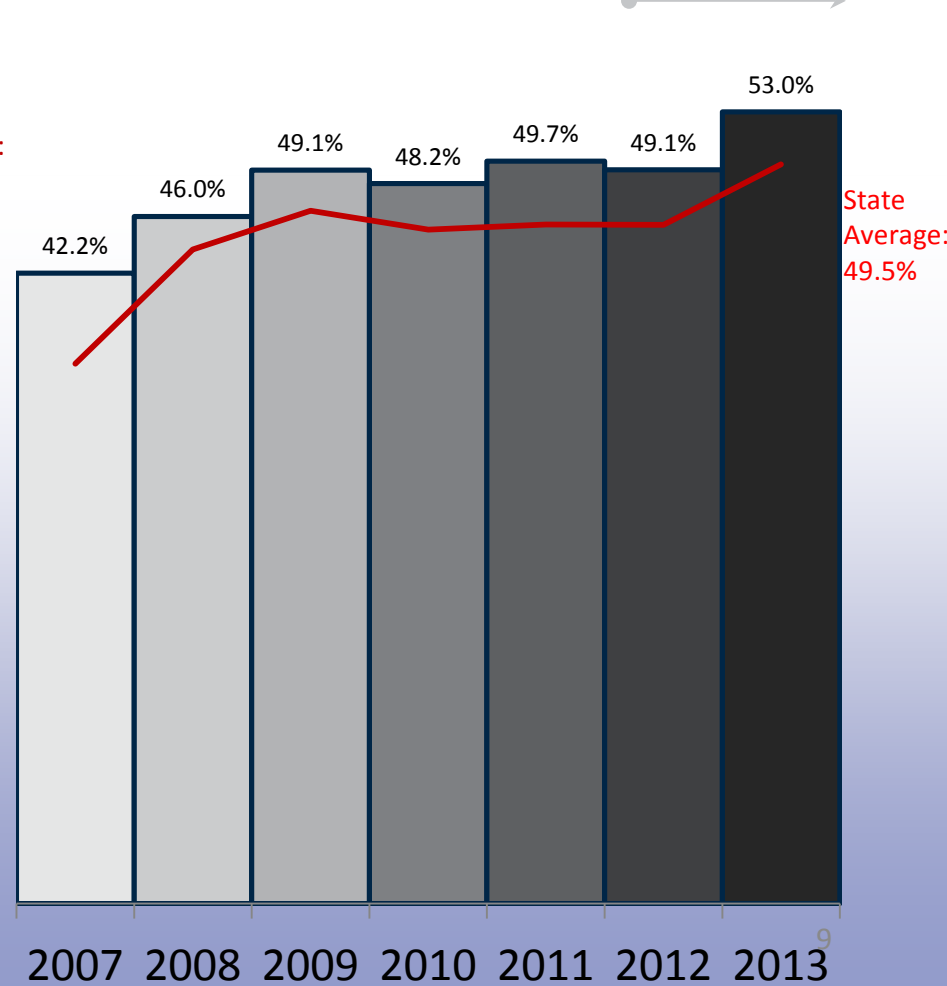
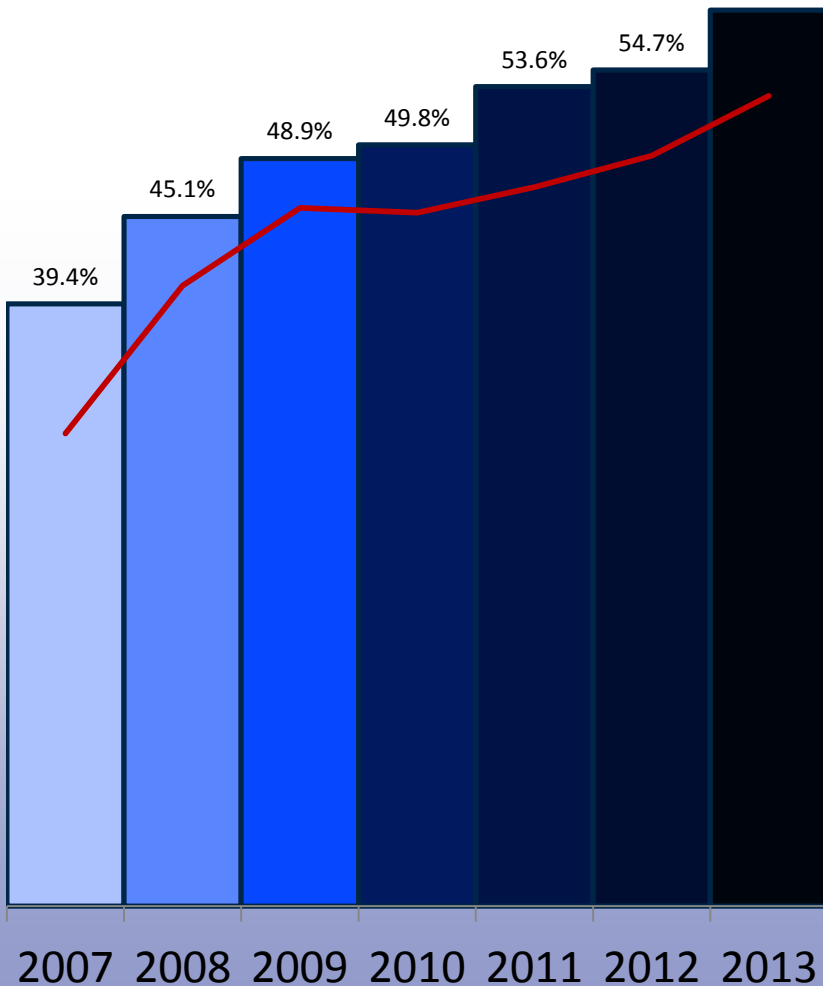
+ 3.9%

58.6%

READING 53.0%

+ 10.8%

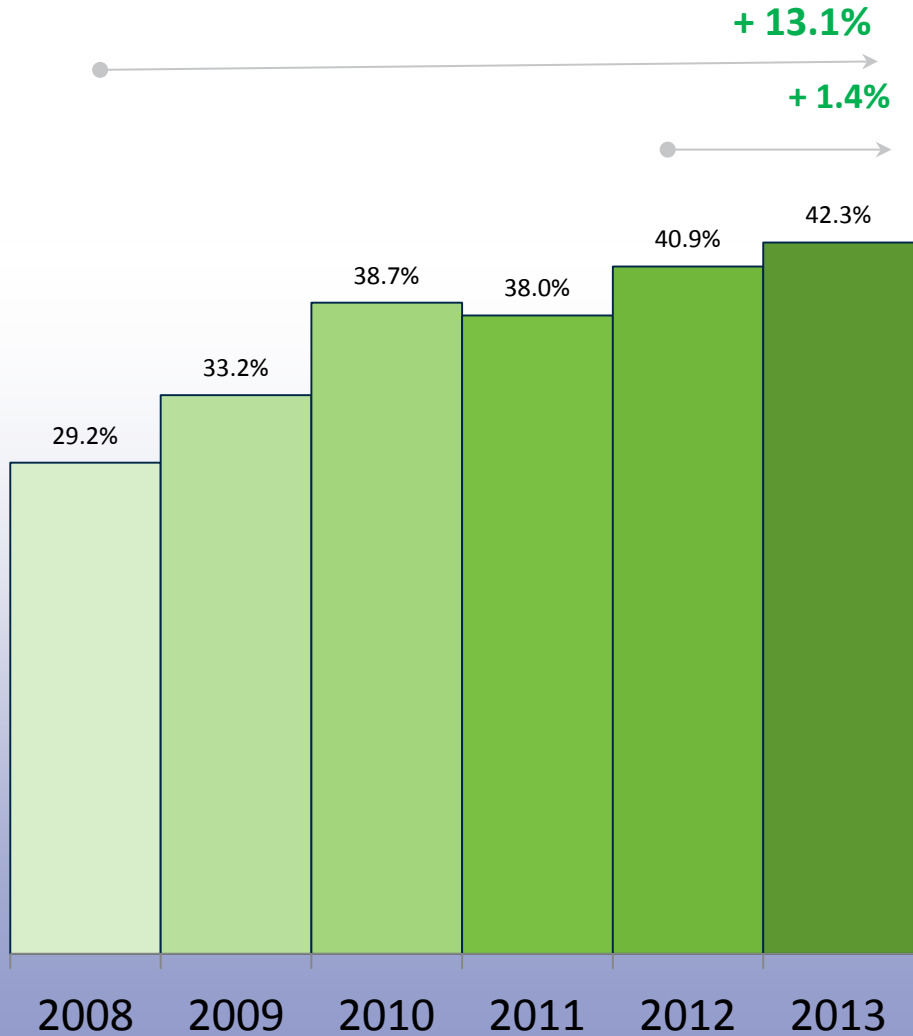
+ 3.9%



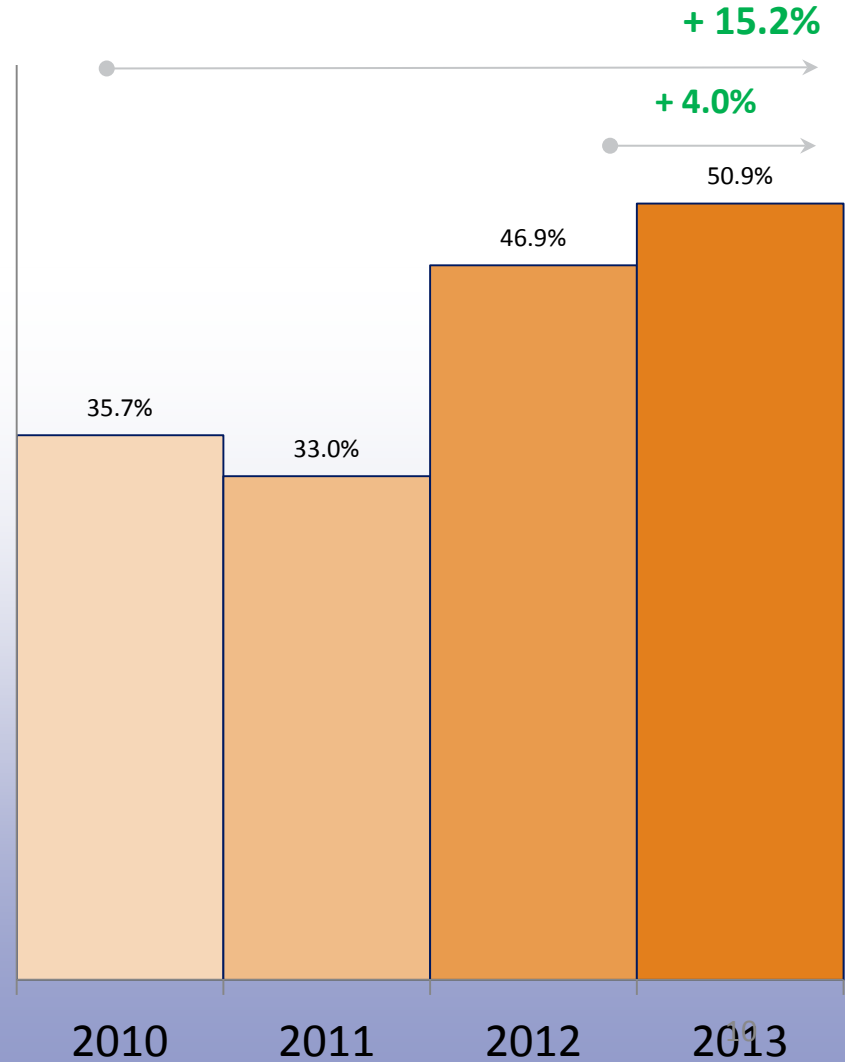
State Science Results 2008-2013



SCIENCE 42.3%



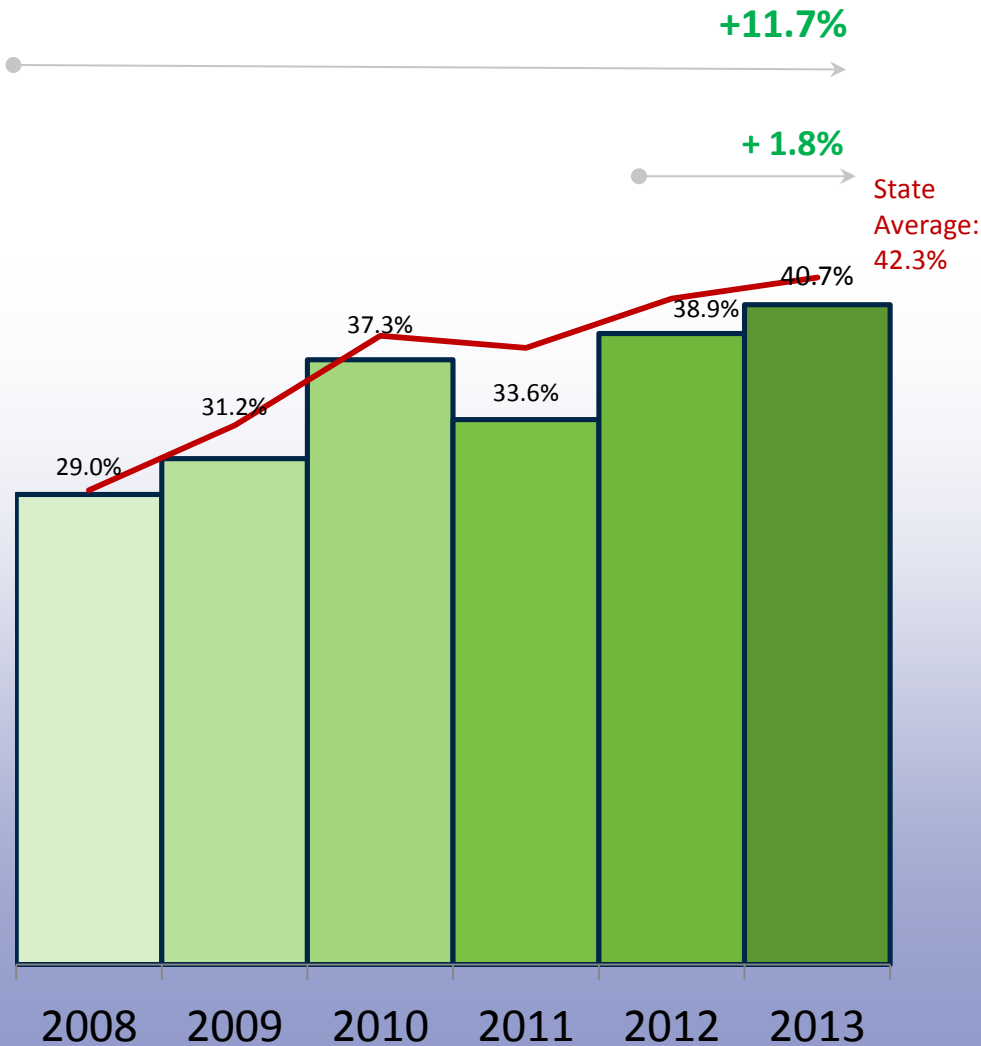
COMPOSITION 50.9%



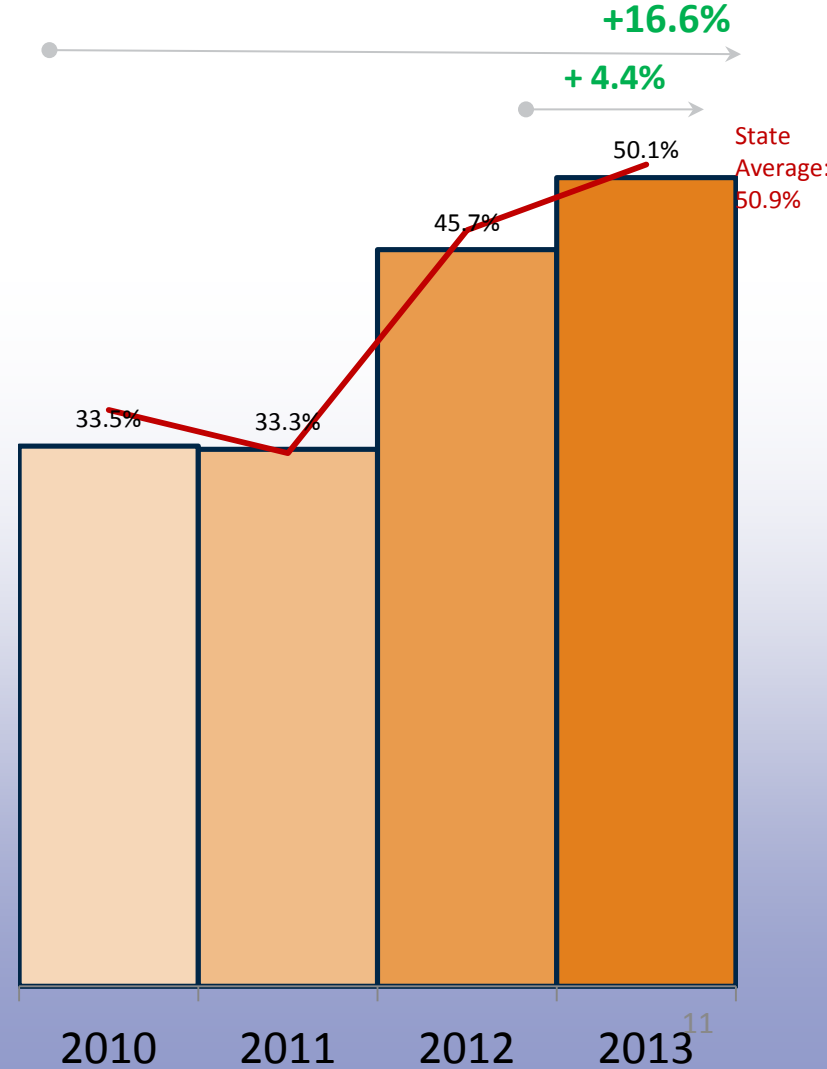
DCPS Progress in Science and Composition 2008 - 2013



SCIENCE 40.7%



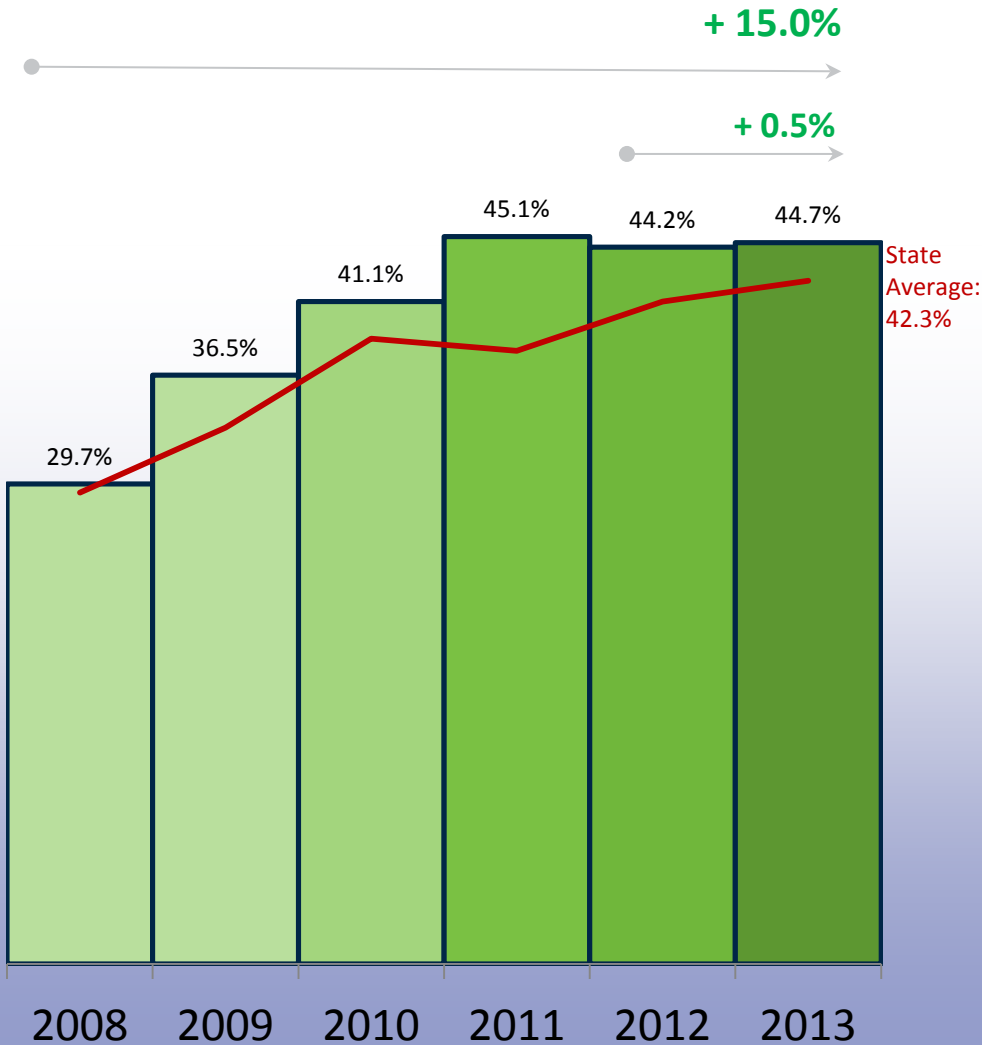
COMPOSITION 50.1%



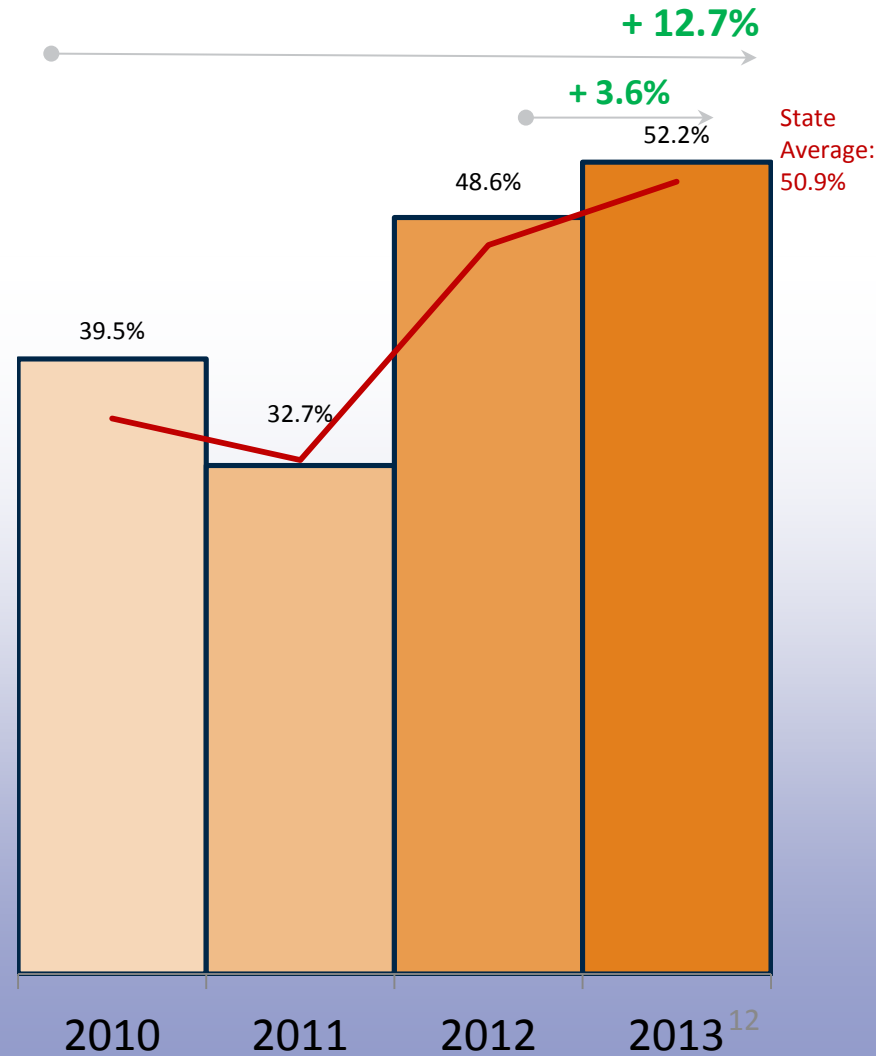
PCS Progress in Science and Composition 2008 - 2013



SCIENCE 44.7%



COMPOSITION 52.2%



Results by Grade by Subject 2012 - 2013



Grade School Year	Math		Change	Reading		Change
	2012	2013		2012	2013	
3	36.7%	43.1%	6.4%	40.3%	43.8%	3.5%
4	51.2%	58.1%	6.9%	48.5%	52.0%	3.5%
5	48.8%	51.5%	2.7%	47.3%	53.8%	6.5%
6	48.1%	52.5%	4.3%	40.5%	42.1%	1.6%
7	58.5%	58.1%	-0.4%	49.6%	55.7%	6.1%
8	57.5%	65.4%	7.9%	48.7%	55.2%	6.5%
10	43.6%	44.7%	1.1%	43.4%	44.7%	1.3%
ALL	49.1%	53.0%	3.9%	45.4%	49.5%	4.1%

Results by Subject by Sector



Content	State		DCPS		PCS	
	Percent Proficient	Growth from 2012	Percent Proficient	Growth from 2012	Percent Proficient	Growth from 2012
Math	53.0%	3.9%	49.5%	3.6%	58.6%	3.9%
Reading	49.5%	4.1%	47.4%	4.0%	53.0%	3.9%
Science	42.3%	1.4%	40.7%	1.8%	44.7%	0.5%
Composition	50.9%	4.0%	50.1%	4.4%	52.2%	3.6%
Composite	51.3%	4.0%	48.4%	3.8%	55.8%	3.9%

Data Summary of Findings (Math)



Group	STATE		DCPS		PCS	
	2012	2013	2012	2013	2012	2013
Economically Disadvantaged	42.5%	46.2%	36.0%	40.4%	52.0%	54.5%
English Language Learners	46.1%	50.3%	47.4%	48.3%	42.5%	53.8%
Special Education	19.5%	24.1%	17.2%	20.5%	24.7%	29.7%
African American	43.5%	47.1%	36.9%	40.0%	52.8%	56.2%
Asian	82.3%	86.0%	83.6%	85.8%	77.3%	87.6%
Hispanic	54.5%	58.6%	52.8%	57.4%	58.1%	61.0%
White	89.2%	91.1%	89.1%	91.1%	89.3%	91.5%
Female	51.9%	55.5%	49.1%	52.2%	56.5%	60.5%
Male	46.3%	50.6%	42.8%	46.9%	52.8%	56.6%
Total	49.1%	53.0%	45.9%	49.5%	54.7%	58.6%

Data Summary of Findings (Reading)



Group	STATE		DCPS		PCS	
	2012	2013	2012	2013	2012	2013
Economically Disadvantaged	37.6%	42.0%	32.5%	37.6%	45.2%	48.4%
English Language Learners	36.0%	39.7%	37.9%	36.9%	30.9%	44.7%
Special Education	16.5%	19.3%	15.7%	18.1%	18.7%	21.4%
African American	40.2%	43.7%	35.1%	38.6%	47.5%	50.5%
Asian	69.6%	74.2%	69.6%	73.2%	70.7%	77.5%
Hispanic	47.0%	52.3%	46.7%	51.1%	48.0%	54.6%
White	91.0%	91.9%	90.6%	92.1%	93.5%	91.5%
Female	50.5%	55.5%	49.1%	53.3%	53.0%	58.9%
Male	40.5%	43.5%	38.1%	41.7%	45.1%	46.8%
Total	45.4%	49.5%	43.4%	47.4%	49.1%	53.0%



- Highest overall results in state history
- Greatest overall growth in six years
- Greatest growth in Reading since 2008 (4.1%)
- Greatest growth in Math since 2009 (3.9%)
- Growth in all grades
- Growth across all subgroups



DCPS Kelly Miller Middle School

Location: 301 49th St. NE, 20019, Ward 7

Enrollment: 353 (6th-134, 7th-113, 8th-106)

Principal: Abdullah Zaki

Academic Enrichment	Wellness and Fitness	Arts and Culture
READ 180	DC SCORES (soccer and poetry)	Honors Visual Arts
Gifted & Talented	DC Center Kitchen (food from scratch)	Instrumental Music
Pull Out For Proficiency	Baseball	
Spanish	Track and Field	
Accelerated Studies	Basketball	
Extended Day Courses	Football	
Saturday Academic Academy	Volleyball	