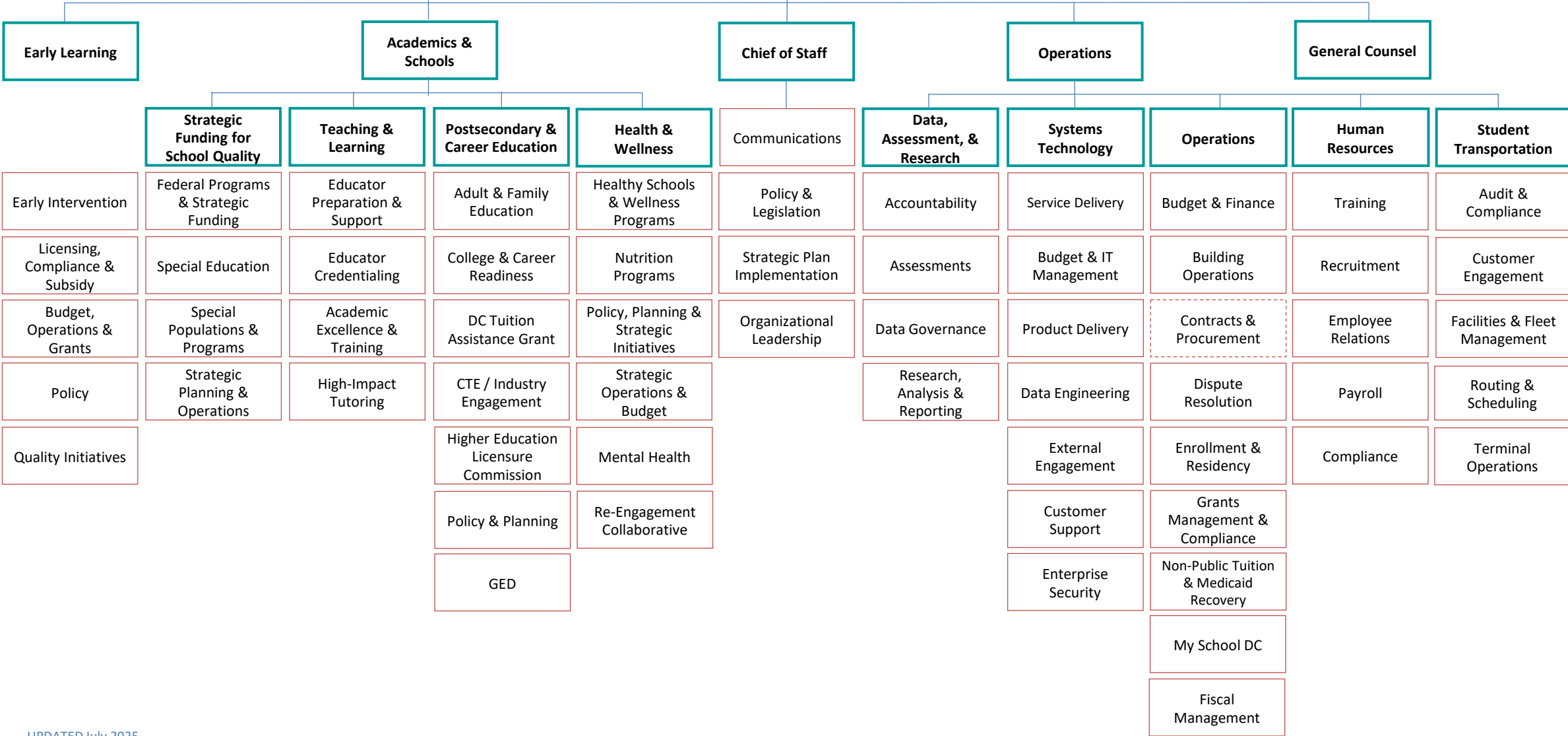
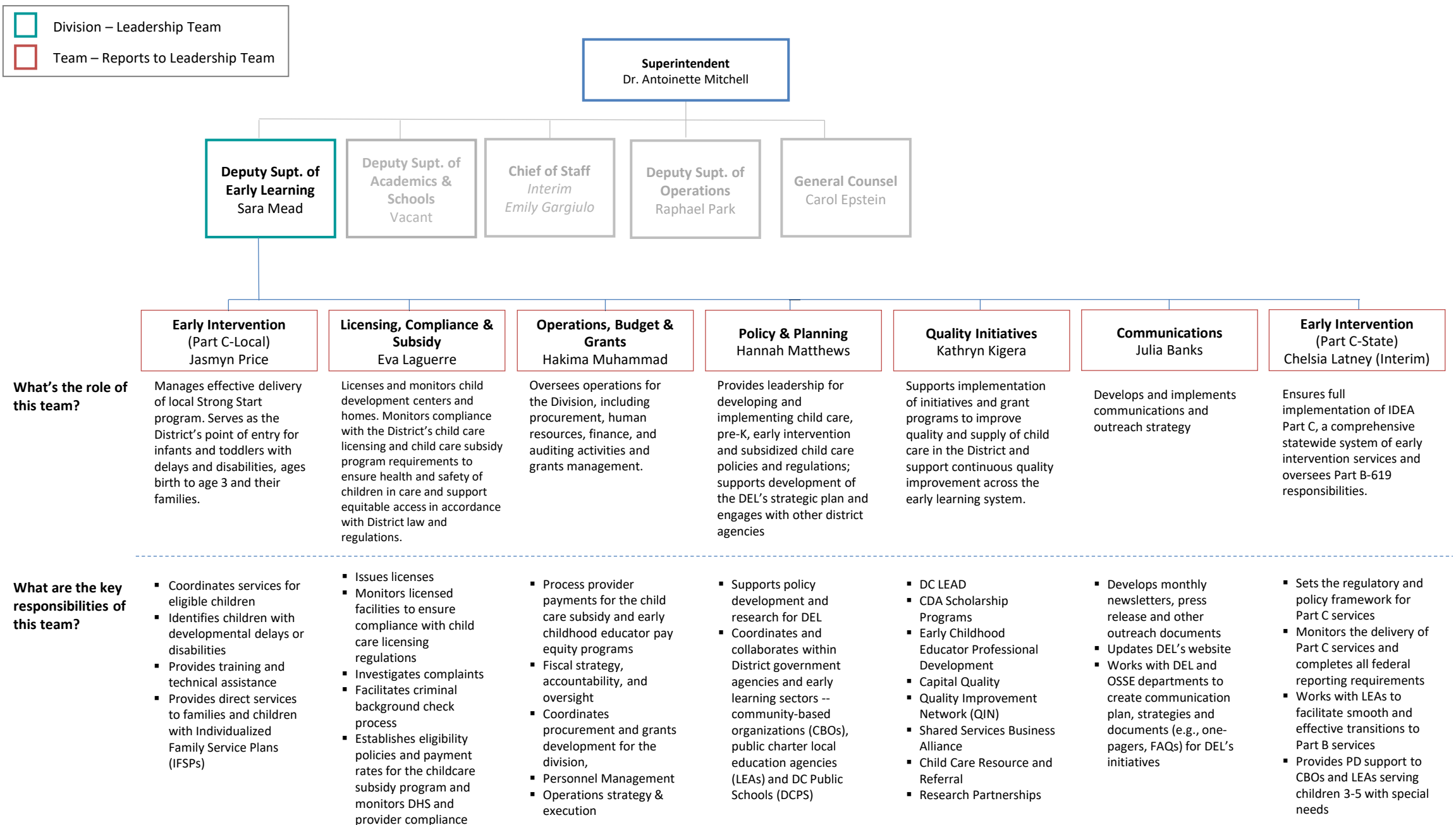


Division

Team – Part of Division

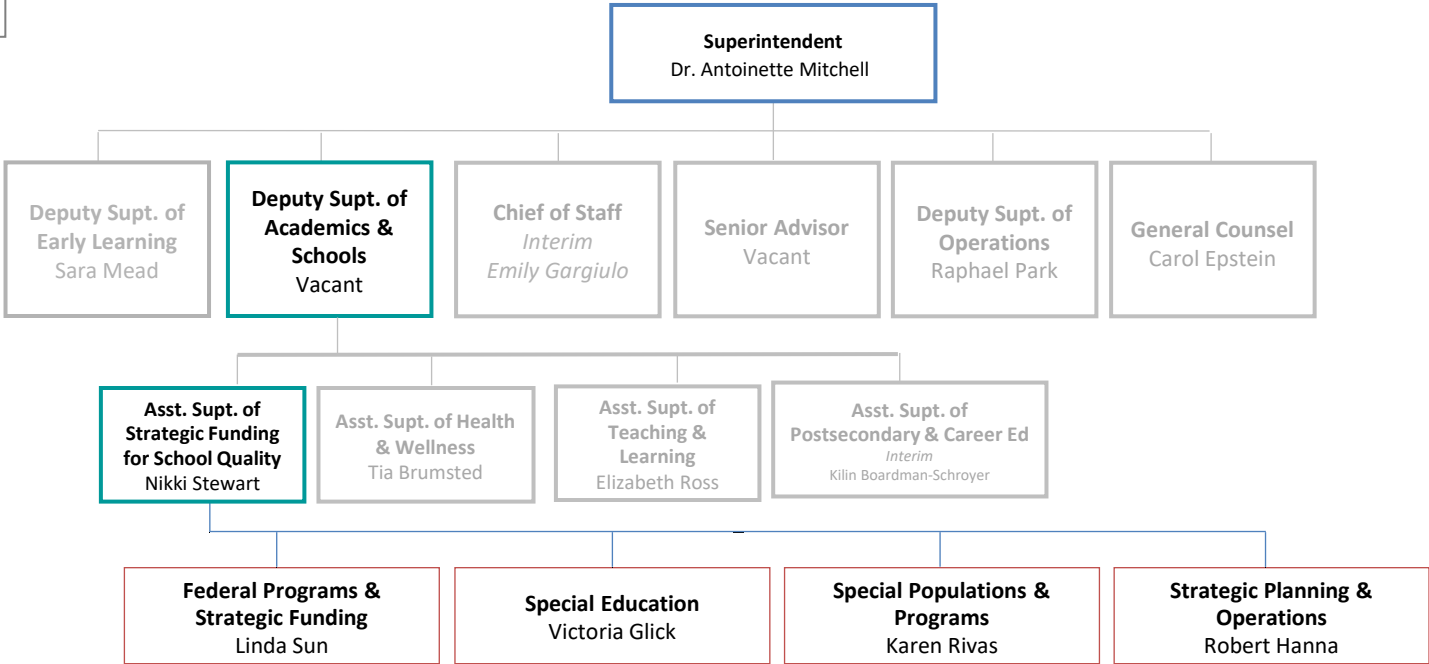
Superintendent  
Dr. Antoinette Mitchell





Division – Leadership Team

Team – Reports to Leadership Team



What’s the role of this team?

Provides local education agencies with federal grant funds to support academic achievement in accordance with ESEA. Supports the charter sector with specialized planning and funding initiatives.

Provides monitoring, supports, and interventions to ensure local education agencies operate in accordance with IDEA, including ensuring outcomes for students with disabilities. Manages nonpublic special education school placement and oversight.

Supports education of special populations and in special settings through grants, monitoring, technical assistance, and interagency collaboration, including home- and private-schooling, out-of-school time programming, and homeless education supports.

Creates infrastructure systems for FSQ compliance monitoring, grants management, and strategic supports for local education agencies (LEAs) to drive student achievement. Coordinates strategic, fiscal, and administrative operations.

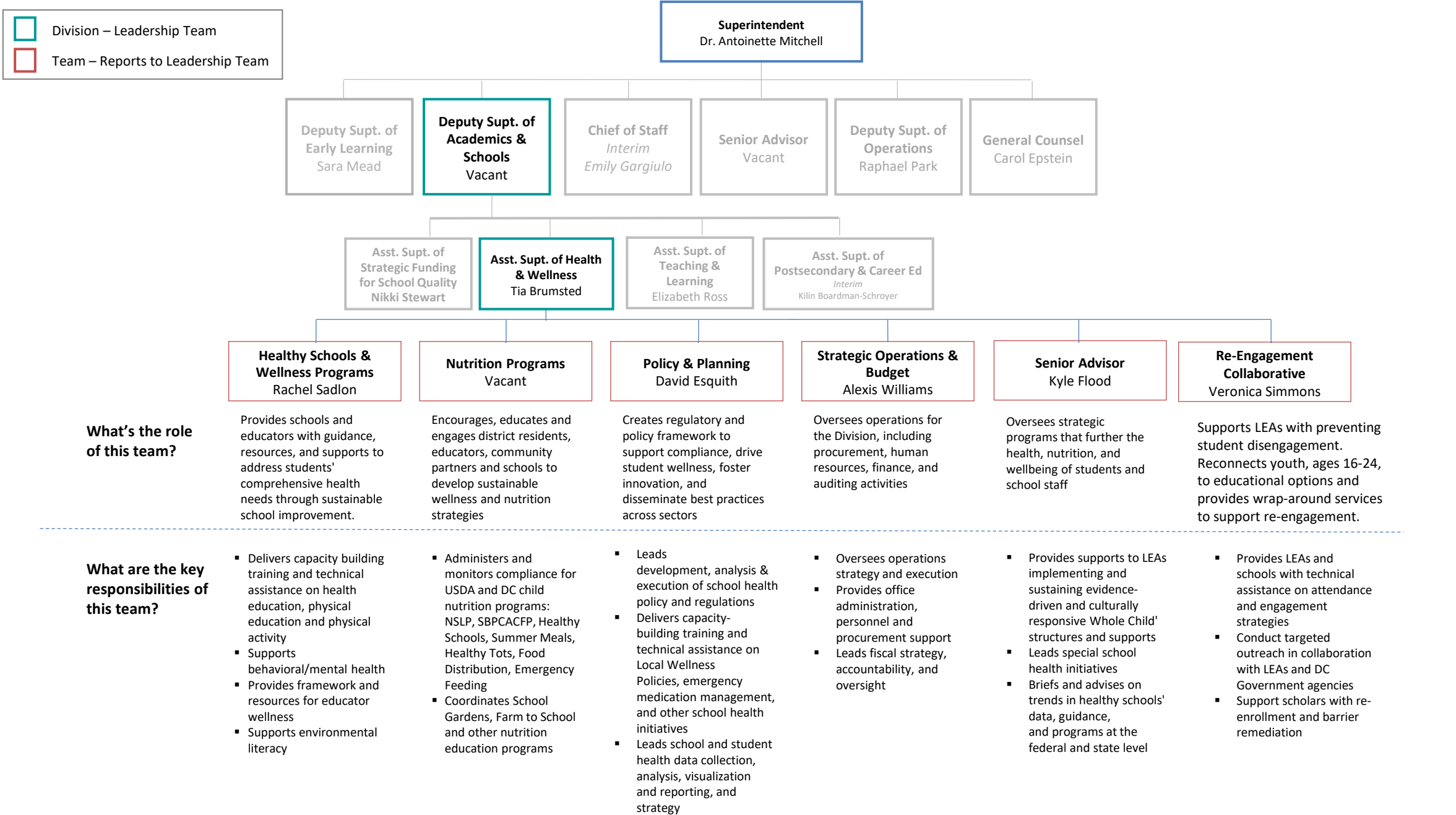
What are the key responsibilities of this team?

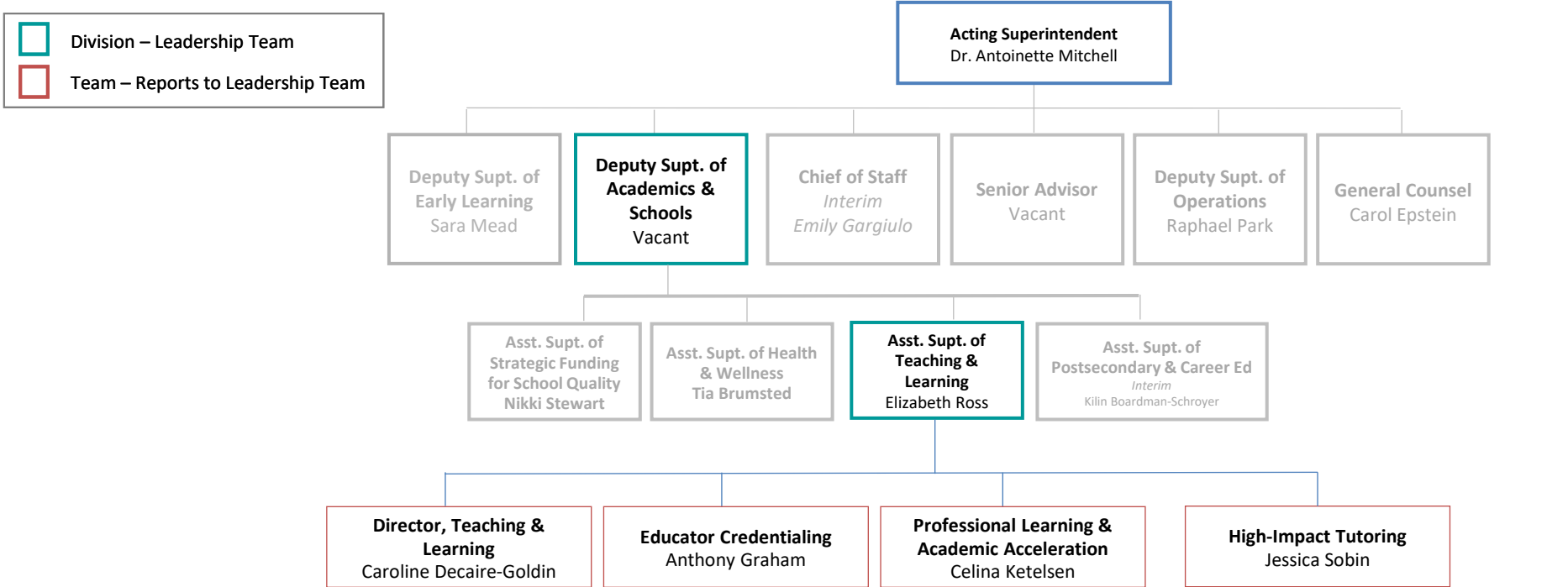
- ESEA grants (Titles I-IV)
- Public charter school finance and support (SOAR, Title V-B/CSP, Direct Loan and Credit Enhancement support for facilities)
- IDEA grants management

- IDEA monitoring
- IDEA policy/guidance development
- Nonpublic special education placement and oversight
- Special education state complaints
- Education in correctional facilities (Title I-D)

- 21st Century, Community Schools, and McKinney-Vento grants
- Homeless Education Program
- Private (nonpublic) schools
- Homeschooling
- Other special programs

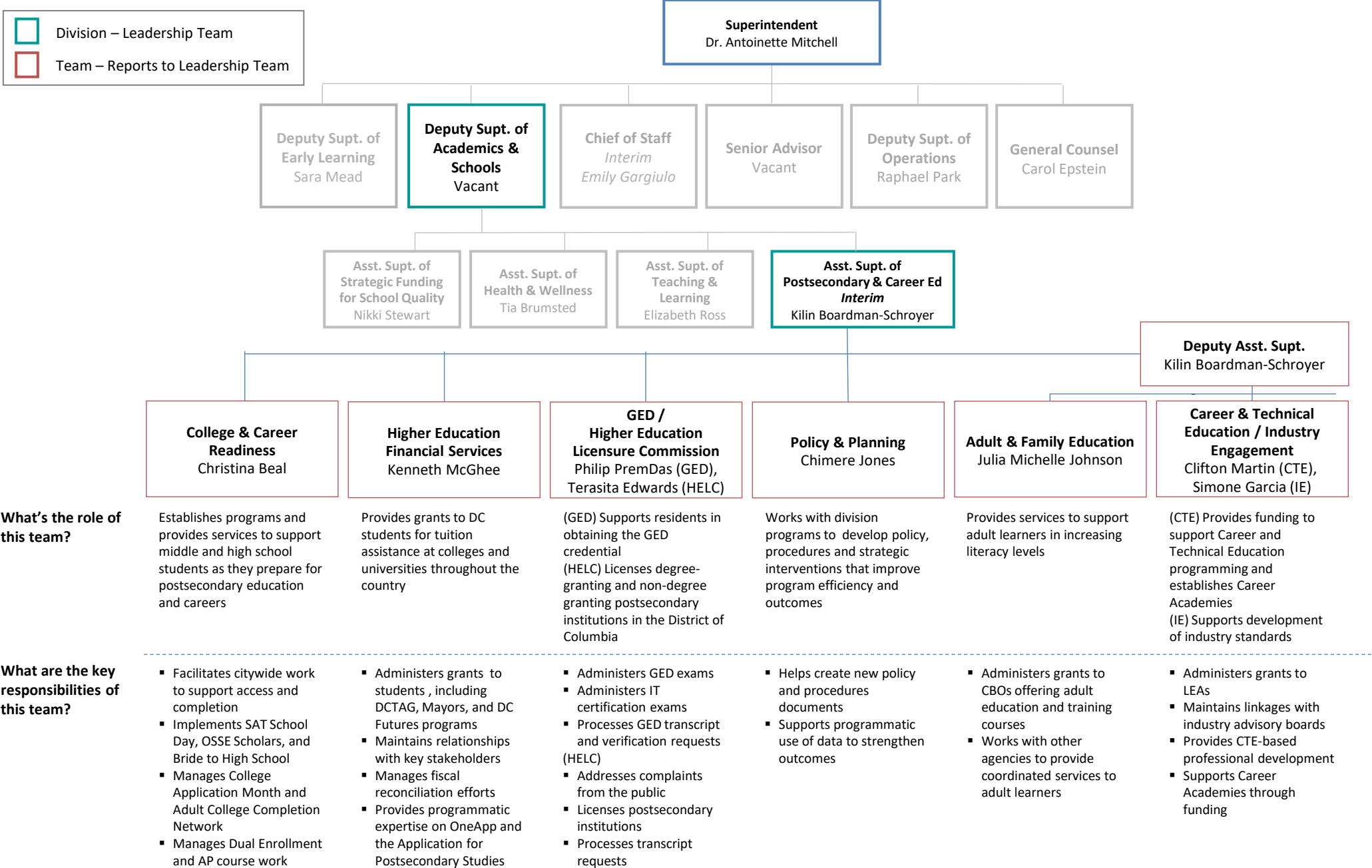
- Communications
- Policy/guidance support
- Grants management systems, including risk-based monitoring
- Fiscal monitoring support
- Budgeting and procurement
- Administrative support

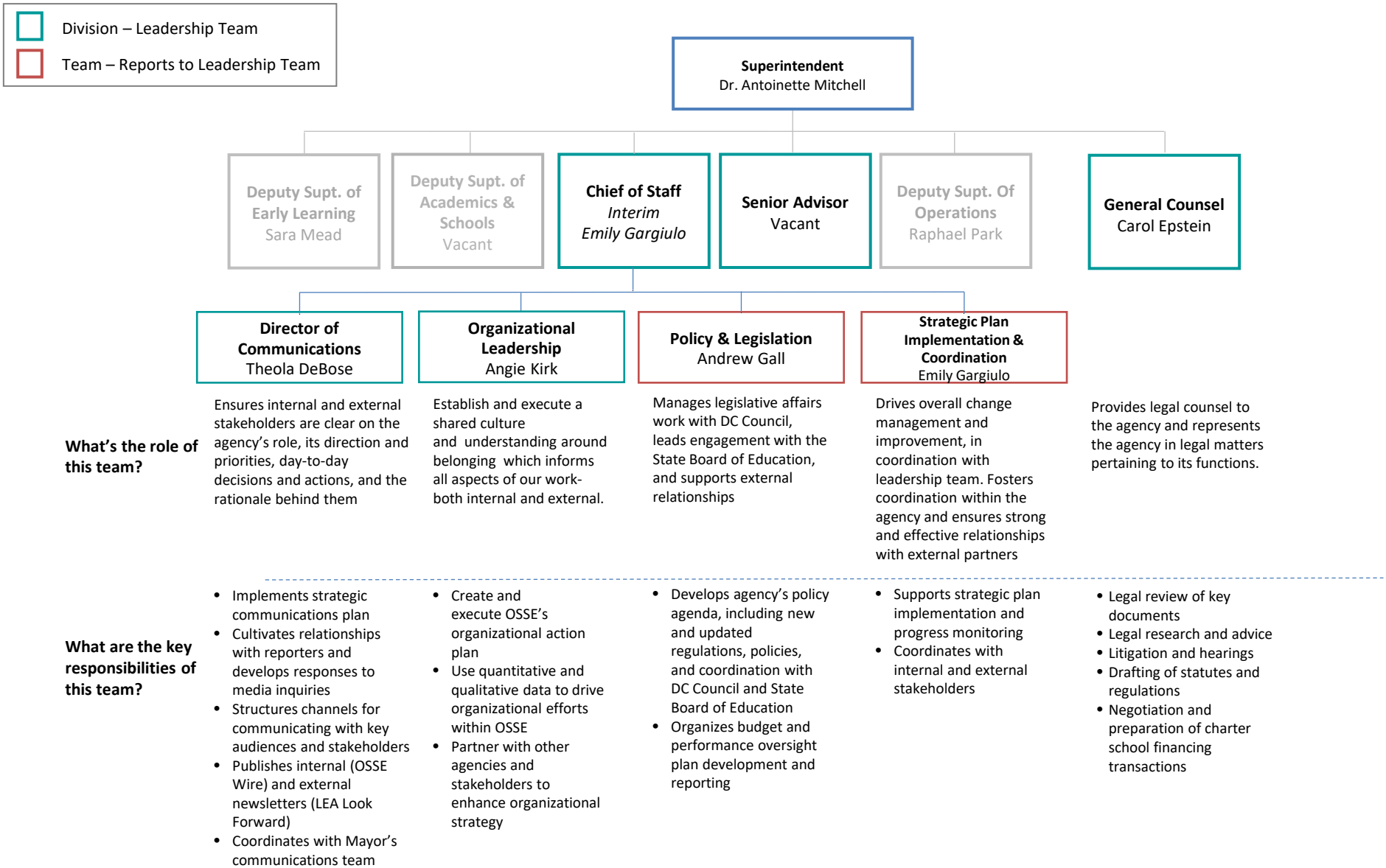




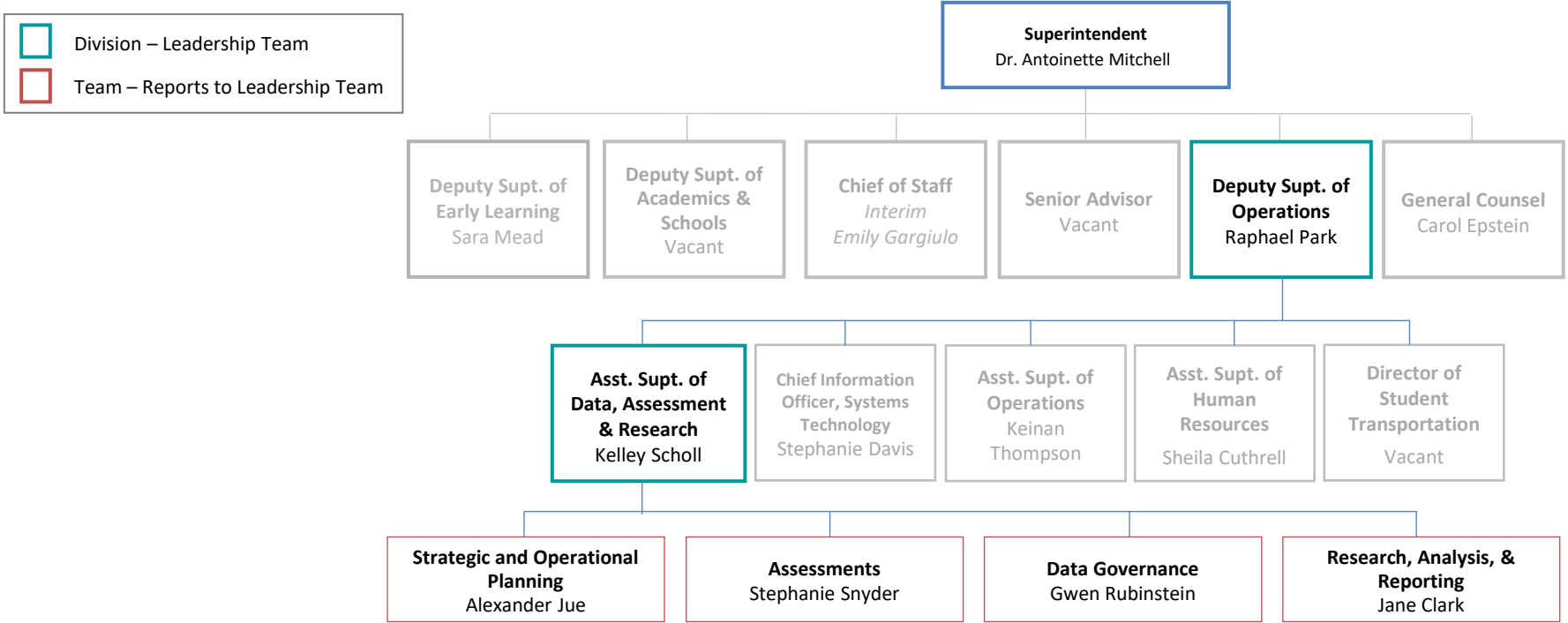
**What are the key responsibilities of this team?**

- |  |  |  |  |
|--|--|--|--|
| <ul style="list-style-type: none"><li>Oversees the approval of educator preparation providers and subject area programs preparing future educators</li><li>Collects and reports data from educator preparation providers and subject area programs</li><li>Oversees implementation of the GYO program grant</li><li>Provides support to LEAs implementing and sustaining mentoring and induction programs for new teachers</li></ul> | <ul style="list-style-type: none"><li>Sets the policy and implements educator credentialing requirements for teachers, school leaders, and school service personnel in the District of Columbia</li><li>Provides models for educator evaluation programs</li></ul> | <ul style="list-style-type: none"><li>Provides standards-based training and technical assistance for LEAs</li><li>Supports high-quality academic standards and supports to accelerate learning in science, math, literacy and social studies</li></ul> | <ul style="list-style-type: none"><li>Provides funding resources to LEAs and tutoring providers to enable them to achieve academic growth through small-group, intensive tutoring tailored to individual student needs</li><li>Fosters strategic partnerships to increase the efficiency and effectiveness of high-impact tutoring, in DC and across the country</li></ul> |
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| <b>What’s the role of this team?</b>                   | Leads the development, implementation, and routine maintenance of the DC School Report Card and DC’s accountability system, the STAR Framework   | Leads OSSE’s Next Generation Assessment (NGA) annual test administration coordination, policy portfolio, and test integrity procedures   | Develops policies, rules, and guidelines for the management, use, and sharing of OSSE data to ensure that all data are managed, used, and handled properly and securely; provides division support for project, change, and communications management  | Performs high-quality analysis and research to inform and provide actionable input and reports to OSSE leaders, policy makers, LEA leaders, and stakeholders   |
| <b>What are the key responsibilities of this team?</b> | <ul style="list-style-type: none"><li>DC School Report Card</li><li>STAR Framework</li><li>LEA, school, parent, and community engagement on changes and impacts of the report card and accountability system</li></ul> | <ul style="list-style-type: none"><li>ACCESS ELL assessment</li><li>Assessment development</li><li>Assessment policy</li><li>Assessment reporting</li><li>Collaborative assessment and program research</li><li>DC Science assessment</li><li>LEA support and training for assessments</li><li>MSAA</li><li>PARCC</li><li>Test administration</li><li>Test integrity</li></ul> | <ul style="list-style-type: none"><li>Accountability oversight and governance</li><li>Change management</li><li>Communications management</li><li>Data policy development</li><li>Data privacy</li><li>Data sharing agreements</li><li>Data stewardship</li><li>Project management</li></ul> | <ul style="list-style-type: none"><li>Accountability operations</li><li>Collaborative research</li><li>Data analysis</li><li>Data requests</li><li>Federal reporting</li><li>LEA engagement for research and analysis results and impact</li><li>Local reporting</li></ul> |

