

Mathematics

Ernestina Misner

Anywhere HS

Geometry Assessment Results

District of Columbia Public Schools

About This Assessment

Ernestina took the PARCC (Partnership for Assessment of Readiness for College and Careers) in Mathematics in Spring 2015. This test was given for the first time in 2015 and is different from the DC CAS. PARCC asks students to answer more challenging, real-world questions that measure the knowledge and skills needed for success in this grade, and ultimately in college and careers.

If you have questions about this report, please talk to Ernestina's teacher or principal, or contact DCPS at **(212) 696-1796**. If you have questions about the PARCC test, please go to parcconline.org, or contact OSSE at **(202) 727-6436** and osse.dc.gov/parcc.

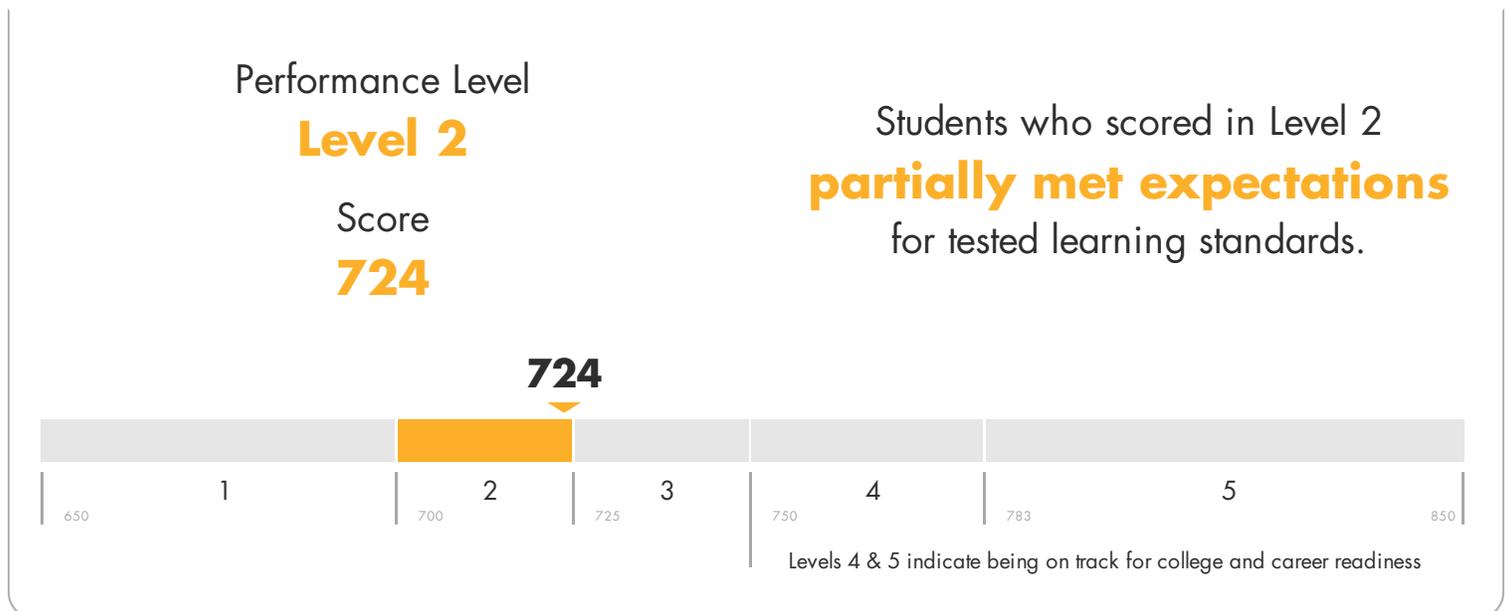
How Can You Use This Report?

This report will help you answer questions about the development of Ernestina's Geometry skills:

- How did Ernestina perform?
- How well did Ernestina learn specific knowledge and skills in this subject?
- How did Ernestina perform compared to other students?

How Did Ernestina Perform on this Math Assessment?

This section shows your student's overall score on the assessment. This overall score determines which performance level your student is in.



- Level 5 Exceeded Expectations
- Level 4 Met Expectations
- Level 3 Approached Expectations
- Level 2 Partially Met Expectations
- Level 1 Did Not Yet Meet Expectations

Want to Know More?

Turn to the next page to learn about Ernestina's performance compared to other students, and how well Ernestina has learned certain Geometry skills and knowledge.

How did Ernestina perform in key subject areas?

Students who performed at Level 4 overall on this assessment met learning expectations and are likely prepared for the next grade or course. This section shows, by subject area, if your student performed as well, nearly as well, or not as well as this group of students.



✓ Meets or Exceeds Expectations • Nearly Meets Expectations – Below Expectations

How Did Ernestina's Performance Change Over Time?

The last math test that Ernestina took was the Grade 9 DC CAS. This report does not make a direct comparison between the PARCC and DC CAS because they are very different tests. First, the scoring and performance levels are different. Second, the PARCC is considered more challenging because of the real-world questions that measure the knowledge and skills students need to succeed in their grade, and ultimately in college and in their careers.

On the 2015 PARCC, Ernestina scored better than **34%** of tested DC students.



On the Grade 8 CAS, Ernestina scored better than **91%** of DC 8th graders.



How Does Ernestina's Performance Compare to Peers?

Compared to other students tested on the 2015 PARCC, Ernestina scored better than this percentage of students:



My School

28%



DCPS

19%



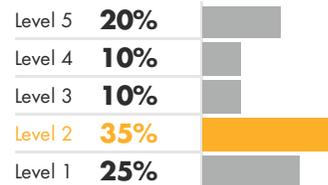
DC

34%

How Does Ernestina Compare to Students at the Same School?

This is the percentage of Geometry students at Anywhere HS who scored in each performance level:

Ernestina's Performance Level



What Is Next?

What can you ask Ernestina's teachers?

- What are Ernestina's learning goals in this year?
- How is Ernestina performing in class?
- What extra support in school and at home does Ernestina need to meet these goals?

Where can you find more information?

- LearnDC.org
- PARCConline.org
- OSSE.DC.gov