

2013-2014 SCHOOL HEALTH PROFILE FORM

Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE. HSA healthform@dc.gov.

2013-2014 SCHOOL HEALTH PROFILE FORM

Section 1: S	School Profile	
Type of School	* Public School	Dublia Chartar Sabaal
		✓ Public Charter School
Lea Name	National Collegiate PCS	
	National Collegiate	PCS
Street Address		Road SE Washington, DC 20032
Does your scho	ool currently have a website?*	What is your school's website address?
	es No	nationalprepdc.org
Current numb	er of students enrolled* 29	9
Grades Served	(select all that apply)*	
PS	26	10
PK	3	11
K	4 8	12
1	<u>5</u> 5	Adult Other
	eks in your academic year* 3	8
Contact Name	*	
Ma	arianna Steele, E	d.D
Contact Job Ti	itle*	
De	eputy Director of C	perations
Contact Email	*	
m	steele@national	prepdc.org

Section 2: Health Services				
Recommended point of contact for the	his secti	on: S	chool Health P	roviders
What type of nurse coverage does your school have			N	
Full-time Part- tim	ie		No coverage	
How many nurses are available at your school?*				
One Two Three or more				
Name of School Nurse 1				
Paula Fountain	Paula Fountain pfountain@nationalprepdc.org		dc.org	
Name of School Nurse 2	School N	School Nurse 2 E-mail		
Doog your gabool gurrently have a gabool based by	calth ganta	*(*		
Does your school currently have a school-based he	earui cente	11.		
Yes No				
Does your school currently have a School Mental	Health Pro	gram (or similar services o	on site for
students?*				
Yes No				
How many of the following clinical staff does you		-	y employ?	
Psychiatrist 0 # full time 0 # part time				
Psychologist 0 # full time 0 # part time				
Licensed Independent Clinical Social Worker (LICSW) 0 # full time 25 # part time				
Licensed Professional Counselor (LPC)		# part time		
Do you partner with any outside organizations or	agencies to	o addre	ess social-emotional	needs,
improve school climate around mental health, and/or provide for mental health needs?				
Yes No				
Please specify the agency or organization:				
Does your school see a need for more school-base	ed behavior	al/me	ntal health services	than you
currently have?				
Yes No				
Has your school ever used the Child and Adolesc	ent Mobile	e Psych	iatric Services (ChA	AMPS) or the
Department of Mental Health's Access Helpline? Yes No				
Does your school currently have an anti-bullying policy? 🖊 Yes 📗 No 📗 Don't know				

Section 3: Health Education Instruction		
Recommended point of contact for this section: Health Education Teacher		
Are students required to take health education at your school?* Yes No		
How many health education teachers does your school currently have on staff?*		
None One Two Three or more		
Does your school currently have at least one certified or highly qualified health teacher on staff? Yes No		
Name of Health Ed Instructor 1 Health Ed Instructor 1 E-mail		
Samuel Korpoi skorpoi@nationalprepdc.org		
Name of Health Ed Instructor 2 Health Ed Instructor 2 E-mail		
How is health education instruction provided? (select all that apply):		
Health education course Incorporated into another course		
Assemblies or presentations Other:		
No health education is provided		
For each grade in your school, please indicate the average number of minutes per week during		
the regular instructional school week that a student receives health education instruction:*		
Grade: PS Minutes/Week: 0 Grade: 4 Minutes/Week: 0 Grade: 10 Minutes/Week: 300		
Grade: PK Minutes/Week: 0 Grade: 5 Minutes/Week: 0 Grade: 11 Minutes/Week: 300		
Grade: K Minutes/Week: 0 Grade: 6 Minutes/Week: 0 Grade: 12 Minutes/Week: 300		
Grade: 1 Minutes/Week: 0 Grade: 7 Minutes/Week: 0 Adult: Minutes/Week: 0		
Grade: 2 Minutes/Week: 0 Grade: 8 Minutes/Week: 0 Other: Minutes/Week: 0		
Grade: 3 Minutes/Week: 0 Grade: 9 Minutes/Week: 300		
Is the health education instruction based on OSSE's health education standards?*		
Yes No		
For the health topics listed, please specify which health education curriculum (or curricula) your school uses for instruction:		
Communication and Emotional Health Curriculum:		
Safety Skills Curriculum:		
Human Body and Personal Health Curriculum:		
Human Growth and Development Curriculum:		
Disease Prevention Curriculum:		
Nutrition Curriculum:		
Alcohol, Tobacco and Other Drugs Curriculum: Healthy Decision Making Curriculum:		
Sexuality and Reproduction Curriculum:		
Does your school partner with any outside programs or organizations to satisfy the health education requirements?* Yes No		
Please specify the agency or organization: Children's Hospital		

Section 4: Physical Education Instr	ruction		
Recommended point of contact for	r this section: Physical Education Teacher		
Are students required to take physical education	on at your school?*		
Yes No			
How many physical education teachers does yo	our school have on staff?*		
None One	Two Three or more		
Name of Physical Education Instructor 1	Physical Education Instructor 1 E-mail		
Samuel Korpoi	skorpoi@nationalprepdc.org		
Name of Physical Education Instructor 2	Physical Education Instructor 2 E-mail		
What strategies does your school use during s	ar outside of warulay school hours, to promote physical		
Activity? (select all that apply)	or outside of regular school hours, to promote physical		
Active Recess Movement	in the Classroom Walk or Bike to School		
After-School Activities Athletic Pro			
None Other:			
For each grade in your school, please indicate regular instructional school week that a studen	the average number of minutes per week during the nt receives physical education instruction.*		
Grade: PS Minutes/Week: 0 Grade: 4 M	dinutes/Week: 0 Grade: 10 Minutes/Week: 300		
Grade: PK Minutes/Week: 0 Grade: 5 Mi	inutes/Week: 0 Grade: 11 Minutes/Week: 300		
Grade: K Minutes/Week: 0 Grade: 6 Mi	inutes/Week: 0 Grade: 12 Minutes/Week: 300		
Grade: <u>1</u> Minutes/Week: 0 Grade: <u>7</u> M	inutes/Week: 0 Adult: Minutes/Week: 0		
Grade: <u>2</u> Minutes/Week: 0 Grade: <u>8</u> M	inutes/Week: 0 Other: Minutes/Week: 0		
Grade: <u>3</u> Minutes/Week: 0 Grade: <u>9</u> M	inutes/Week: 300		
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course.*			
Grade: PS Minutes/Week: 0 Grade: 4 M	finutes/Week: 0 Grade: 10 Minutes/Week: 300		
Grade: <u>PK</u> Minutes/Week: 0 Grade: <u>5</u> M	inutes/Week: 0 Grade: 11 Minutes/Week: 300		
Grade: K Minutes/Week: 0 Grade: 6 Mi	inutes/Week: 0 Grade: 12 Minutes/Week: 300		
Grade: <u>1</u> Minutes/Week: 0 Grade: <u>7</u> M	inutes/Week: 0 Adult: Minutes/Week: 0		
Grade: 2 Minutes/Week: 0 Grade: 8 M	inutes/Week: 0 Other: Minutes/Week: 0		
Grade: <u>3</u> Minutes/Week: 0 Grade: <u>9</u> M	inutes/Week: 300		

Section 4 (Continued): Physical Education Instruction		
Recommended point of contact for this section: Physical Education Teacher		
Is the physical education instruction based on OSSE's physical education standards?*		
Yes No		
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?		
Teacher designed		
Which physical activity curriculum (or curricula) is your school currently using for instruction?		
Teacher designedChildren's		
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,		
President's Physical Fitness Test, etc.)		
Yes No		
What is the name of the tool? President's Physical Fitness Test		
Does your school partner with any outside programs or organizations to satisfy the physical		
Education or physical activity requirements?*		
Yes No		
Please specify the agency or organization: Children's Hospital		
How many times per week do students get recess?* 0		
How many minutes per week do students have recess?* 0 Minutes		

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Name of Food Service Vendor*		
Other		
What types of nutrition promotion does your vendor provide? (select all that apply)*		
None Multimedia		
Vendor-provided nutrition education ✓ Posters		
Meal time presentations Classroom Instruction		
Outside speakers Handouts/brochures		
Other (please specify if a specific nutrition curricula is used):		
Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor		
provides:		
nutritional and healthy		
Does your school offer free breakfast to all students?* Yes No		
Does your school offer breakfast in the classroom? Yes No		
If yes, please specify the grades for which breakfast is served in the classroom:		
Grade(s):		
If you do not offer breakfast in the classroom, please explain why (i.e., not required):		
We offer it in the cafeteria		
Does your school offer any alternative breakfast models (check all that apply)?		
Cafeteria Grab and Go cart Other (please specify):		
Where is your Grab and Go cart located? (check all that apply)		
In the cafeteria		
In/near the main entrance of the school		
Other		
If other, please specify:		

Section 5 (Continued): Nutrition Programs
Recommended point of contact for this section: Food Services Director, Cafeteria Manager
Does your school provide meals that meet the nutritional standards required by the federal and
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.
Yes No
How many minutes does your school allow students to eat lunch?* 2
Does your school serve locally grown and/or locally processed and unprocessed foods at meal
times? No No
Are these items served at breakfast?
Yes No Are these items served at lunch?
Yes No
Is water available to students during meal times?*
Yes No
Is it available via (check all that apply):
Water fountain in the cafeteria Water fountain in another location
Water pitcher and cups Students bring water
Other (please specify):

Section 6: Local Wellness Policy
Recommended point of contact for this section: Principal, Chair of School Wellness Council/Committee
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local
wellness policy been distributed to the following? (check all that apply)
Parent/teacher organization
Wellness committee/council
Foodservice staff
Administrators
Students
None
Other
Is your school implementing your LEA's local wellness policy? Yes No
Who at your school is responsible for implementing your LEA's local wellness policy?*
Dr. Marianna Steele, Eric Stulz, Samuel Korpoi, Karen Nicholson
Does your school have vending machines available to students?*
Yes No
How many vending machines do you have: 2
What are the hours of operation of these vending machines? 8:00- 5:00 p.m.
What items are sold from these vending machines? Water, healthy snacks
Do the items comply with the Healthy Schools Act?
Yes No
Does your school sell foods or beverages of any kind for fundraisers?
Yes No
Does your school have a school store?*
Yes No
What are the hours of operation for the school store?
What food and beverages are sold?

Section 7: Distributing Information
Where are the following items located at your school?
LEA's Local Wellness Policy* This information is not available. ✓ School Website ✓ School Main Office ✓ School Cafeteria or Eating Areas Other:
School Menu for Breakfast and Lunch* This information is not available. School Website School Main Office Other: School Cafeteria or Eating Areas
Nutritional Content of Each Menu Item* This information is not available. School Website School Main Office ✓ School Cafeteria or Eating Areas Other:
<pre>Ingredients of Each Menu Item*</pre>
Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices* This information is not available. School Website School Main Office Other:
Are students and parents informed about the availability of vegetarian food options at your school?* Yes No Vegetarian food options are not available
Where can they find this information? School Website School Main Office School Cafeteria or Eating Areas Other:
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?* Yes No Milk alternatives are not available
Where can they find these options? School Website School Main Office Other School Cafeteria or Eating Areas

Section 8: School Gardens Recommended point of contact for th	is section: School Garden Coordinator	
Does your school currently have a School Ga		
Yes No		
Name of Garden Contact	Garden Contact E-mail	
	thy Schools Week or Strawberries and Salad Greens?	
Yes No		
Section 9: Environmental Literacy		
Recommended point of contact for the		
Does your school offer an Environmental Sci	ence Class?	
Yes No		
How many students were enrolled in this con	urse in the 2013-2014 school year? 0	
Please select the environmental literacy topic	cs currently addressed in your school. For each pic is taught and the curriculum (or curricula) that your	
selection, indicate the course in which the to school is currently using for instruction:*	pic is taught and the curriculum (or curricula) that your	
Air (quality, climate change):	
Course: Earth Science	Curriculum: Earth Science	
Water (stormwater, rivers, aquatic w		
Course: Earth Science	Curriculum: Earth Science	
Land (plants, soil, urban planning, terre	·	
Course: Earth Science	Curriculum: Earth Science	
Resource Conservation (energy, wa		
Course: Physics	Curriculum: Physics	
Health (nutrition, gardens, food); C : 1	
Course: Heath	Curriculum: Health	
Other: (): Curriculum:	
Course: None:	Curriculum:	
Name Lead Science Teacher/Environmental	Literacy Contact:	
Mr. Stallings		
E-mail Lead Science Teacher/Environmenta	l Literacy Contact:	
mstallings@nationa	mstallings@nationalprepdc.org	

Section 10: Posting and Form Availability to Parents	
According to section 602(c) of the Healthy School Act of 2010, "each public school and public	
charter school shall post the information required by subsection (a) online if the school has a	
website and make the form available to parents in its office".	
How will you make this information available to parents?*	
Online Copies Available at Main Office	
Other (please specify):	
Is your school sharing information about the Healthy Schools Act in any other ways?*	
Yes No	
Please explain: Community months a with poronto	
Community meeting with parents	
Date Modified: Last Modified by:	
3/25/2014 msteele@nationalprepdc.org	